

SUMMATIVE ASSESSMENT

[“Formative and Summative Evaluation”](#) from the Center for Effective Teaching and Learning, the University of Texas at El Paso. A short table summarizing the two forms of assessment. Site contains numerous valuable links to topics of interest to tenure-track faculty, such as “teaching philosophy” and “portfolio development.” Audience: Faculty in all disciplines

[“9 Principles of Good Practice for Assessing Student Learning”](#) from the American Association for Higher Education. A short statement of the nine principles of assessment that should be practiced throughout higher education. Audience: Faculty in all disciplines

[“Selecting Methods of Assessment”](#) from the Oxford Center for Staff and Learning Development. A list of assessment methods organized by learning outcomes, including a list of methods that assess “thinking critically and making judgements,” as well as those aimed at “solving problems and developing plans,” among others. This is an exceptionally thoughtful site that introduces some techniques that may be new to many. Audience: Faculty in all disciplines

[“Online Activity Index”](#) from Illinois Online Network. An extensive list of links to various types of online learning activities ranging from podcasting to jigsaws, with rationales and methods of assessing each. Aimed at K-12, but equally valid for college. Audience: Faculty using technologically enhanced instruction

[“Internet Resources for Higher Education Outcomes Assessment”](#) from North Carolina State University. A “mega-site” of numerous links organized by categories such as “General Resources” and “Assessment of Specific Skills or Content,” among others. Be prepared to scroll and scroll through this extensive list. Audience: Faculty in all disciplines