

## **DIVERSITY**

[“Strategies for Inclusive Teaching: Foster Equitable Class Participation”](#) from *Inclusive Teaching*. Practical strategies for providing opportunities for all students to participate, from “Planning Ahead” to “Use the First Day of Class to Set Expectations” to “Respond Promptly to Discriminatory Remarks.” Audience: Faculty in all disciplines

[“Diversity and Complexity in the Classroom: Consideration of Race, Ethnicity, and Gender”](#) by Barbara Gross Davis, University of California, Berkeley, and reprinted in *Faculty Development* at Honolulu Community College. A scholarly paper discussing this topic and offering practical strategies for teaching diverse populations. Audience: Faculty in all disciplines

[“Teaching in Racially Diverse Classrooms”](#) from the Derek Bok Center for Teaching and Learning, Harvard University. This short article offers tips on how to plan a course with the multicultural classroom in mind; make the classroom open and safe for all students; intervene tactfully and effectively in racially charged classroom situations; manage hot moments or hot topics; assess conscious and unconscious biases. Audience: Faculty in all disciplines