

LEARNING STYLES AND PERSONALITY TYPES

“[Learning Theories](#)” from *emTech.com*. A meta-site with active links to almost any theory of learning style or personality type. Audience: Faculty in all disciplines

“[Instructional Strategies for Online Courses](#)” from Illinois Online Network. Identifies ways online faculty can customize instruction for differing learning styles. Audience: Faculty using technologically enhanced instruction

“[A Four-Stage Model of Mathematical Learning](#)” by Jeff Kinsley, Department of Mathematics, East Tennessee State University. An application of Kolb’s theory of learning to the teaching of mathematics. Audience: Mathematics faculty

“[The Effects of Personality Type on Engineering Student Performance and Attitudes](#)” by Richard M. Felder, Dept.of Chemical Engineering, NCSU, G.N. Felder, Dept. of Physics, Stanford, and E.J. Dietz, Dept.of Statistics, NCSU. A study of a group of 116 chemical engineering students which found that “the MBTI is a useful tool for helping engineering instructors...understand their students and... design instruction that can benefit students of all types.” Audience: Science faculty

“[Learning Styles Counseling](#)” by Shirley A. Griggs, published in *ERIC Digest*. An article exploring how counselors can use learning styles in their academic counseling. Audience: Counselors