

## ACTIVE LEARNING

[What Is Active Learning?](#) from the Center for Teaching and Learning, University of Minnesota. This site offers definitions and categories of active learning, along with many detailed examples. Audience: Faculty in all disciplines.

“[Active Learning Techniques](#)” by Elaine B. McClanahan and Lon L. McClanahan, “Active Learning in a Non-Majors Biology Class: Lessons Learned,” *College Teaching* 50.3 (Summer 2002):92-96. A brief overview of basic active learning activities. Audience: Faculty in all disciplines

“[Guidelines for Behavioral Performance of Reference and Information Service Providers](#)” from the Reference and User Services Administration. Audience: Librarians

“[Navigating the Bumpy Road to Student Centered Instruction](#)” by Richard M. Felder and Rebecca Brent, North Carolina State University This article addresses common faculty concerns about using student centered instruction. Audience: Faculty in all disciplines

“[Active Learning for the College Classroom](#)” by D.R. Paulson and J. L Faust, California State University at Los Angeles. Provides numerous practical strategies for active learning. Audience: Faculty in all disciplines

“[Questioning and Discussion](#)” from the Center for Teaching Excellence, University of Medicine and Dentistry of New Jersey. This meta-site provides links to resources on questioning and class discussions. Audience: Faculty in all disciplines

“[Effective Lectures](#)” from the Center for Teaching Excellence, University of Medicine and Dentistry of New Jersey. This meta-site provides links to resources on effective lectures. Audience: Faculty in all disciplines

[Active Learning with Powerpoint](#) from the Center for Teaching and Learning, University of Minnesota. This site includes a tutorial designed to help faculty create Powerpoints that will better engage students. Audience: Faculty in all disciplines.

“[CASES \(Creating Active Student Engagement in the Sciences\) Online](#)” from Emory University. Searchable database of case studies for secondary, undergraduate, and graduate levels of science and technology courses. Audience: AS Faculty

“[Active Learning and Library Instruction](#)” by M. Lorenzen. This article discusses adapting active learning principles and methods to library instruction. Audience: Librarians