

## CRITICAL THINKING

“[Index of Articles](#)” from *The Critical Thinking Community*, the website of the Foundation for Critical Thinking. A meta-site with list of active links to articles groups by categories such as “About Critical Thinking,” “Fundamentals of Critical Thinking,” and “Higher Education Strategies & Samples,” among others. Audience: Faculty in all disciplines

“[Teaching Critical Thinking: A Few Suggestions](#)” by Robert H. Ennis, University of Illinois. This is a list of 13 practical suggestions from a larger work on critical thinking. Audience: Faculty in all disciplines

“[Critical Thinking Questions in Physics](#)” by Hasan Fakhruddin, The Indiana Academy for Science, Mathematics, and Humanities. This two-part article explains how to develop critical thinking in an “Introduction to Physics” course. Audience: Physics faculty

“[Critical Thinking: To Think Like A Nurse](#)” by Penny Heaslip as published in *The Critical Thinking Community*, the website of the Foundation for Critical Thinking. The article outlines how nurses use critical thinking. Audience: Nursing faculty

“[Critical Thinking in Education and Life](#)” from the American Scientific Affiliation. Comprehensive webliography of definitions, activities, and other information. Audience: Faculty in all disciplines

“[The ‘Embedded’ Librarian in a Freshman Speech Class: Information Literacy Instruction in Action](#)” by R. A. Hall. This article, published in the *College & Research Libraries News*, provides an example of how librarians can contribute to information literacy and critical thinking in the context of a course. Audience: Faculty in all disciplines, Librarians

“[Helping Your Students Develop Critical Thinking Skills](#)” by Cindy L. Lynch and Susan K. Wolcott. This scholarly paper recommends “theoretically grounded and empirically supported strategies teachers can use to improve the development and assessment of students’ thinking skills.” Audience: Faculty in all disciplines

[Holistic Critical Thinking Scoring Rubric](#) by Peter A. Facione, Santa Clara University and Noreen C. Facione, University of California, San Francisco. This document includes a scoring rubric, rating form and instructions for use. Audience: Faculty in all disciplines

“Intellectual Development in College -- A Primer for Faculty” by Philip E. Bishop, Valencia Community College. Adapted from Joanne Gainen Kurfiss, Santa Clara University, and based on Perry's developmental approach to CT. Audience: Faculty in all disciplines **Note: This item is under Construction.**

[“Rubrics for Measuring Critical Thinking”](#) from the Valencia Community College Learning Evidence Team. Includes four critical thinking rubrics: Holistic Assessment, Analytical Assessment, Student Self-Assessment and Student Feedback.

Audience: Faculty in all disciplines

[“Student Generated Test Questions”](#) by Francisco Silva, Indiana University. This article, from the *National Forum for Teaching and Learning* explains a process to help students think more deeply and critically by asking them to create essay questions following a lecture.

Audience: Faculty in all disciplines

[“Critical Thinking Framework for Any Discipline”](#) by Robert Duron, Barbara Limbach and Wendy Waugh. This article, from the *International Journal for Teaching and Learning*, uses accounting as a model for demonstrating how to infuse critical thinking into any discipline. Audience: Faculty in all disciplines, especially AS Business faculty