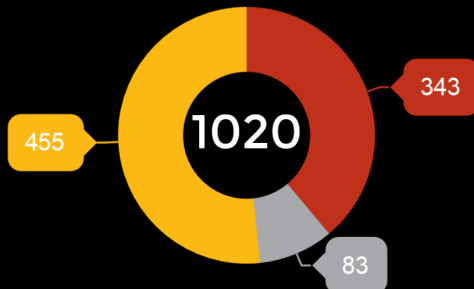


Faculty and Instructional Development

2014-2015 ANNUAL REPORT

TOTAL PARTICIPANTS

■ Tenure/Tenure Track (38.93%)
 ■ Annually Appointed (9.42%)
■ Part Time (51.65%)



CENTERS FOR TEACHING/LEARNING INNOVATION VISITS DATA

July 2014-June 2015

VISITS BY CENTER

EAST/WINTER PARK: 2521
 OSCEOLA/LAKE NONA: 1470
 WEST: 3180

TOTAL VISITS: 7171

VISITS BY ROLE

PART-TIME: 1352
 TENURE/TENURE TRACK: 599
 GUESTS: 37
 STAFF/ADMINISTRATORS: 213
 STUDENTS: 834

TOTAL VISITORS: 3035

FAST FACTS:

470

COURSES OFFERED

4518

TOTAL ENROLLMENT

AVERAGE CREDITS EARNED

16.8

TENURE/TENURE TRACK

AVERAGE CREDITS EARNED

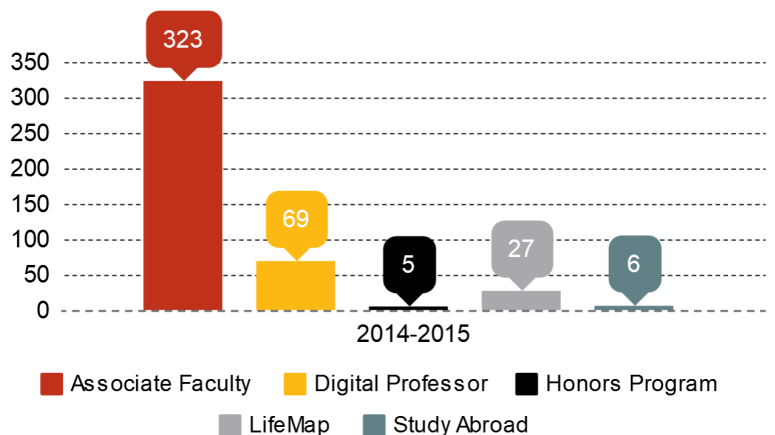
21

PART-TIME



CERTIFICATES ISSUED

July 2014-June 2015



Total Certificates Issued: 430

FAST FACTS

STORIES AND INSIGHTS

4th
Year

76
Grads

LIFEMAP



Program Goal

LifeMap

CERTIFICATE



"To guide students in successfully accomplishing their education and career goals by using tools, services, and other Valencia resources."



"LifeMap is a well-developed program that allows for critical thinking in our daily routines."

Nicolas Navarro, Math Department, West Campus

Faculty
Feedback

"LifeMap has been extremely valuable. I've learned about many Valencia resources to support students in their academic and career goals."

Shari Wight, Nursing Department, West Campus

FAST FACTS

STORIES AND INSIGHTS

60

INITIAL
CERTIFICATIONS

263

CERTIFICATE
RENEWALS

339

TOTAL
CERTIFICATES
EARNED

ASSOCIATE FACULTY

"I enjoy engaging in conversations with my colleagues as a part of Faculty Development. I'm eager to learn how to improve student learning and these courses have provided many ways of doing so."

Alan La Cerra, Communications Adjunct Faculty, West Campus



"The Associate Faculty program is designed to recognize part-time and full-time, annually appointed faculty as they acquire skills in the Essential Competencies of a Valencia educator."

FAST FACTS



STORIES AND INSIGHTS

DESTINATION 2015

"The sessions were helpful and I noticed an immediate difference in the way I organized my own classes. Being a student is a really good perspective for faculty."

Lana Powell, Business Faculty



2015 SUMMER-ONLY TRACKS

ACTIVE LEARNING: 31 COMPLETERS

FLIPPED CLASSROOM: 54 COMPLETERS

2015 SUMMER-FALL TRACKS

CREATING A CULTURE OF CARE: CONTINUOUS ASSESSMENT AND RESPONSIVE ENGAGEMENT (CARE): 16 COMPLETERS

TEACHING TO ENSURE LEARNING: INFUSING SUCCESS SKILLS: 21 COMPLETERS

GREAT TEACHERS IN ACTION: 16 COMPLETERS



FELLOW VOICES

FACULTY FELLOWS

2014-2015

"Faculty Fellow is more than just being a researcher or a facilitator for professional development, and possessing a title.

Being a Faculty Fellow has humbled me more than I can ever imagine and I am able to grow more in a universal way."



Claudine Bentham
Faculty Fellow
West Campus



Steven Cunningham
Faculty Fellow
Osceola & Lake Nona
Campuses

"Being the Faculty Fellow has been a stimulating and rewarding experience for me.

I have developed professionally in a plethora of areas, learning new technologies, participating in course design and implementation, developing a course marketing plan, exponentially expanding my professional network of colleagues college-wide, and greatly deepening my connection with part-time faculty members."

INITIATIVE LINEUP:

VALENCIA INITIATIVES

DOJ GRANT
TITLE 5 GRANT
COLLEGE-WIDE STRATEGIC PLANNING
CAMPUS-BASED STRATEGIC PLANNING
CIVITAS
SUSTAINABILITY
CREATIVE DESIGN
LIFEMAP FOR STAFF
SERVICE LEARNING
PEACE AND JUSTICE INITIATIVE
NEW STUDENT EXPERIENCE (NSE)
PATHWAYS AND LSAMP GRANTS
LEARNING IN COMMUNITIES (LINC)
STUDY ABROAD AND GLOBAL EXPERIENCES (SAGE)
CURRICULUM INFUSION AND EXPERIENTIAL EDUCATION
CONTINUOUS ASSESSMENT AND RESPONSIVE ENGAGEMENT
(CARE)
ACCELERATED COURSE DESIGN
TED

