**Action Research Project Rubric**

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| **Levels of Achievement** | | | |
| **Standards of Scholarship & ARP Elements** | **Exemplary** | **Acceptable** | **Not Yet Acceptable** |
| [**Clear Goals**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementscleargoals.cfm)  a. Abstract b. Research Question | a. Abstract concise; includes purpose, methods & results of project.  b. Research Question is clearly stated and relates to student learning. Faculty member can take action based on results. | a. Abstract includes purpose, methods & results of project.  b. Research Question is clearly stated and relates to student learning. | a. Abstract not clearly stated.  b. Research Question is not clearly stated and/or does not relate to student learning. |
| [**Adequate Preparation**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementsadequatepreparation.cfm) **Background** 1. Student 2. Colleague 3. Expert 4. Self | a. Documents, integrates, and synthesizes the relevant information from four perspectives (student, colleague, expert, and self) in relation to the question. | a. Documents the relevant information from four perspectives in relation to the question. | a. Discussion of four perspectives insufficient to document relevant information; one or more perspectives missing |
| [**Appropriate Methods**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementsappropriatemethods.cfm) **Methods & Assessment** 1. Student Learning Outcome (SLO) 2. Performance Indicators  3. Teaching Strategies of SLO 4. Assessment Strategies of SLO 5. Action Research Methodology Design | 1. SLO results-oriented, clearly written, measurable, and critical to teaching & learning. 2. Indicators clearly identify the incremental traits of mastery and sequenced for optimum learning. 3. Teaching strategies appropriate for achieving the LO; follows the rigors of the discipline.  4. Assessment(s) measure the identified indicators; comprehensive set of formative and summative assessment tools evident. 5. The AR methodology design provides feedback that informs your practice; feedback informs you in areas you were seeking to improve. | 1. SLO results-oriented, clearly written & measurable. 2. Indicators identify the incremental traits of mastery. 3. Teaching strategies appropriate for achieving the LO. 4. Assessment(s) measure the identified indicators; some formative & summative assessment tools evident.  5. The AR methodology design provides feedback that informs your practice | 1. SLO not results-oriented, not clearly written nor measurable. 2. Indicators do not identify the incremental traits of mastery. 3. Strategies not appropriate for achieving the LO. 4. Assessment(s) do not adequately measure the identified indicators. 5. The AR methodology design does not provide feedback that informs your practice |
| [**Significant Results**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementssignificantresults.cfm)a. Project Results | a. Results are analyzed in relation to the original question; description of how results will inform your practice and impact student learning are included. | a. Results are analyzed in relation to the original question. | a. Results are not analyzed in relation to the original question. |
| [**Reflective Critique**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementsreflectivecritique.cfm)a. ARP Reflection b. Essential Competencies | a. Critique relates project to student learning. Plans for revision of teaching practice in light of results are clearly stated.  b. Competent critical evaluation of methods and results used to demonstrate each specified Essential Competency in this LO; and insightful discussion of possible improvements. | a. Critique relates project to student learning in relation to original question.  b. Competent critical evaluation of methods and results used to demonstrate each specified Essential Competency in this LO; sufficient discussion of possible improvements. | a. AR project is only summarized or reviewed. b. Insufficient critical evaluation of methods and results used to demonstrate each specified Essential Competency in this LO: little or no discussion of possible improvements. |
| [**Effective Presentation**](http://valenciacollege.edu/faculty/development/programs/tla/actionResearch/elementseffectivepresentation.cfm) | AR project is clearly written & edited, professionally presented to an appropriate audience; insightful, & comprehensive. | AR project is clearly written & edited; professionally presented to an appropriate audience; uploaded into the ARP Builder. | AR project is not clearly written & edited, not professionally presented to an appropriate audience; not uploaded into the ARP Builder. |