



Year-1 Syllabus: Class 2025

Welcome to Year-1 of your TLA experience! Year-1 is the starting point for candidates to begin the reflective process of their own instruction and to begin to identify concrete student needs that could be addressed throughout the tenure process and eventual ILP and Portfolio development.

Outcomes for Year-1 Tenure Candidates:

- ✚ Candidates will reflect upon their own teaching practices in terms of the four roles: experts, colleagues, students, and self in order to develop as an education professional.
- ✚ Candidates will identify concrete student needs in order to facilitate student learning.
- ✚ Candidates will define the Essential Competencies of a Valencia Educator.
- ✚ Candidates will demonstrate how they implement four of the seven Essential Competencies: *Assessment as a Tool for Learning, Inclusion and Diversity, Learning-Centered Teaching, and Life Map.*
- ✚ Candidates will develop a lesson that incorporates new techniques in order to improve student learning.
- ✚ Candidates will create a document (Analysis of My Practice) that synthesizes their understanding of all Year-1 material and information.

Essential Competencies for Year-1:

- ✚ Assessment as a Tool for Learning
- ✚ Inclusion and Diversity
- ✚ Learning-Centered Teaching
- ✚ Life Map

Activities to Further Achieve Outcomes:

- ✚ Meet with facilitator
- ✚ Participate in "*Launching of the TLA*" course
- ✚ Attendance at required seminars
- ✚ Attendance at scheduled roundtables

Evidence of Learning:

- ✚ Successful completion of the professional development course, *Launching into the TLA*
- ✚ Execution of Micro-Teach lesson plan
- ✚ Development of AMP (Analysis of My Practice)

Date	Location/Time	Course
August 18 Kick-Off	1-3	PRFC2120 Launching Into the TLA 20 PD Hours Registration not needed
September 18 Wrap-Up	2-4	PRFC2120 Launching Wrap-Up
October 1 Or October 2	1-4	LFMP 2141 LifeMap 3 PD Hours
October 16		LFMP 2120 Roundtable 7 PD Hours Registration not needed
November 19 Or November 20	2-4:30	INDV2151 Inclusion and Diversity 2.5 PD Hours
December 4	2-4	INDV2120 Roundtable 2 1 PD Hour Registration not needed
January 21 Or January 22	2-4	ASMT 2121 Assessment as a Tool For Learning 2 PD Hours
January 28 Or January 29	2-4	ASMT 2124 Roundtable 3 2 PD Hours Registration not needed
February 18 Or February 19	2-4	LCTS 2224 Interactive Lecture 2 PD Hours
February 25 Or February 26	2-4	LCTS 2121 Roundtable 4 1 PD Hour Registration not needed
March 4 Or March 5	2-4	LCTS 2122 Roundtable 5 1 PD Hour Registration not needed
March 18 Or March 19	2-4	PRFC 2267 Roundtable 6 0 PD Hours Registration not needed

Elective Workshops: Candidates must select 2 options

Kickoff: September 24- Wrap-Up: October 22 Or Kickoff: September 25- Wrap-Up: October 23	2-4	<u>101 Ways to Demonstrate the Essential Competencies (LCTS 3160 - 10 PD Hours)</u>
October 8 Or October 9	1-4	<u>Engaging Every Voice: A Primer for Creating A Safe Space for Dialogue (INDV 7320 – 3 PD hours)</u>
October 15 Or October 16	2-4	<u>Case-based Teaching (LCTS 2222 - 2 PD)</u>
November 12 To March 25	1-5	<u>Creating a Safe Space for Dialogue (INDV 7311 - 10 PD hours)</u>