



Year-2 Syllabus: Class 2024

Welcome to Year-2 of your TLA experience! In Year-2, candidates work on an individualized professional development plan. The plan should be based on genuine need and desire to improve teaching, counseling or librarianship while keeping in mind departmental needs. The learning outcomes should be directly connected to the candidate's professional practice, considering both pedagogy and discipline.

Outcomes for Year-2 Tenure Candidates:

- ✚ Candidates will describe their own teaching practices in terms of experts, colleagues, students, and self in order to develop as an education professional.
- ✚ Candidates will develop Faculty Learning Outcomes (FLOs).
- ✚ Candidates will develop Student Learning Outcomes (SLOs) based on their student learning needs analysis and the creation of their faculty learning outcomes.
- ✚ Candidates will determine how they implement all of the Essential Competencies of a Valencia Educator: *Assessment as a Tool for Learning, Inclusion and Diversity, Learning-Centered Teaching, and Life Map, Outcomes-Based Practice, Scholarship of Teaching and Learning (SoTL), and Professional Commitment.*
- ✚ Candidates will write a teaching philosophy that details how and why candidates conduct their professional practice.
- ✚ Candidates will create a research question for their FLO.
- ✚ Candidates will determine appropriate research methodologies for the development of their faculty learning outcomes.
- ✚ Candidates will create an Individualized Learning Plan (ILP) that synthesizes their understanding of all Year-2 material and information.

Essential Competencies for Year-2:

- ✚ Assessment as a Tool for Learning
- ✚ Inclusion and Diversity
- ✚ Learning-Centered Teaching
- ✚ Life Map
- ✚ Outcomes-Based Practice
- ✚ Scholarship of Teaching and Learning (SoTL)
- ✚ Professional Commitment

Activities

- ✚ Attendance at required seminars
- ✚ Attendance at scheduled roundtables
- ✚ Meet with data coach
- ✚ Meet with facilitator

Evidence of Learning:

- ✚ Successful completion of the professional development course, Creating an Individual Learning Plan (CILP)
- ✚ Development of a professional teaching philosophy
- ✚ Development of ILP (Individualized Learning Plan)

Note:

Candidates will complete the PRFC 2161 Creating an Individualized Learning Plan (CILP) course and the PRFC 2263 Creating an Evidence-Based Portfolio (CEBP) course. Then, in collaboration with their dean and facilitator, candidates will select at least one of the remaining courses below to assist in the development of their ILPs and portfolios.

Elective Courses:

To find and register for workshops to inform your adequate preparation of your FLO projects, consult the Essential Competency course offerings in the Edge/Atlas. Register for all courses through the Edge.

Faculty development courses will appear on your Atlas/Edge professional development transcript.

For registration questions, contact [Annie Marion](#).

Date	Location/Time	Course
September 24 Or September 25	2-5	Scholarship of Teaching and Learning (SOTL 2171 – 3 PD Hours)
October 1 Or October 2	2-4	ARP Design and Data Collection (SOTL 2274 – 2 PD)
October 29 Or October 30	2-4	Understanding Professional Commitment (PRFC 2264 – 2 PD)
September 10 Or September 11 Through November 12 Or November 13	1-4	From AMP to ILP - Creating an Individualized Learning Plan / Outcomes-based Practice (PRFC 2161 – 25 PD Hours) Note: You do not need to register; the TLA will register you for this course.

<p>Submit ILP: January 29, 2021 (Review meetings occur between February 15, 2021 – April 5, 2021)</p> <p>After receiving ILP Review Panel written report (no later than April 16, 2021), candidates should meet with TLA Facilitator to review ILP feedback.</p> <p>If needed, submit revised FLOs to Dean/Director within 2 weeks of receiving report (no later than April 30, 2021) for FLO review/approval by Dean/Director by May 7, 2021.</p>		
January 21 Or January 22	2-4	Campus-based Roundtable 1 (SOTL 2220 – 1 PD) Introduction to Portfolio & ARP Assessment Strategies Registration not needed
February 25 Or February 26	2-4	Principles of Good Practice (SOTL 3271 – 2 PD)
March 22 - 28 Or March 29 – April 5		Developing Effective Surveys (SOTL 2272 – 2 PD)
April 8 Or April 9	2-4	Campus-based Roundtable 2 (ASMT 2220 – 1 PD) Bring a copy of your survey/assessment tool. Registration not needed
May 14-June 11 Or June 25-July 23		Creating an Evidence-based Portfolio (PRFC 2263 - 25 PD) Note: You do not need to register; the TLA will register you for this course.