



Year-3 Syllabus: Class 2023

Welcome to Year-3 of your TLA experience! In Year-3, candidates will continue to deepen their understanding of all seven Essential Competencies of a Valencia Educator. In addition, candidates will implement their faculty learning outcomes-based instructional strategies as they develop a research-based portfolio.

Outcomes for Year-3 Tenure Candidates:

- ✚ Candidates will demonstrate their own teaching practices in terms of experts, colleagues, students, and self in order to develop as an education professional.
- ✚ Candidates will examine their knowledge of all seven Essential Competencies of a Valencia Educator: *Assessment as a Tool for Learning, Inclusion and Diversity, Learning-Centered Teaching, Life Map, Outcomes-Based Practice, Scholarship of Teaching and Learning (SoTL), and Professional Commitment.*
- ✚ Candidates will refine Faculty Learning Outcomes (FLOs).
- ✚ Candidates will construct a comprehensive portfolio that incorporates an Action Research Project (ARP) all FLOs and SLOs, and reflective quantitative and/or qualitative analysis.

Essential Competencies for Year-3:

- ✚ Assessment as a Tool for Learning
- ✚ Inclusion and Diversity
- ✚ Learning-Centered Teaching
- ✚ Life Map
- ✚ Outcomes-Based Practice
- ✚ Scholarship of Teaching and Learning (SoTL)
- ✚ Professional Commitment

Activities

- ✚ Attendance at required seminars
- ✚ Attendance at scheduled roundtables
- ✚ Meet with data coach
- ✚ Meet with facilitator

Evidence of Learning

- ✚ Successful completion of the professional development course, Creating an Evidence-Based Portfolio (CEBP)
- ✚ Demonstration of academic-level language usage and writing skills
- ✚ Implementation of appropriate research methodologies
- ✚ Development of comprehensive, evidence-based portfolio

Note:

In collaboration with their dean and facilitator, candidates will select at least one course listed below to assist in the development of their portfolio.

Date	Location/Time	Course
????		Year-3 Roundtable/Portfolio Reminders Q/A
March 4 Or March 5	2-4	PRFC 2231 - Write a Better Tenure Portfolio 2 PD Hours
December 3 Or December 4	2-4	SOTL 2275 - ARP Data Analysis and Presentation 2 PD Hours
<p style="text-align: center;">Submit ILP to Dean/Director and panelists 2 weeks prior to scheduled ILP Review Panel Meeting ILP Review Panel Meetings(Due to Pandemic) occur between February 17, 2020 – October 5, 2020</p> <p style="text-align: center;">Submit Draft Portfolio to Dean/Director and panelists during Year 4.</p> <p style="text-align: center;">Portfolio written report to be sent to faculty member 2 weeks after the panel meeting.</p>		