**Analysis of My Practice Feedback Form**

 **Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Section** | **Criteria** | **Comments**To assist the candidate in clarifying and refining each section, the feedback should be specific and concrete.  |
| **Micro-teach Reflection** | *Summary of micro-teach included.* *LCTS workshops attended are identified.* *LCTS strategies employed in micro-teach are clearly identified.* *Micro-teach strengths and areas of improvements identified and discussed.* *Learning gains of micro-teach described.* *Impact of micro-teach on pedagogy discussed.* |  |
| **Needs Assessment 1** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.*  |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.*  |  |
| **Needs Assessment 2** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.*  |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.*  |  |
| **Needs Assessment 3** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.*  |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.*  |  |
| **Future Professional Development** | *Future development plans will aid faculty member in developing an ILP, constructing a portfolio, and contribute to the candidate’s professional practice.*  |  |

**Additional Comments:**