**Analysis of My Practice Feedback Form**

**Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Section** | **Criteria** | **Comments**  To assist the candidate in clarifying and refining each section, the feedback should be specific and concrete. |
| **Micro-teach Reflection** | *Summary of micro-teach included.*  *LCTS workshops attended are identified.*  *LCTS strategies employed in micro-teach are clearly identified.*  *Micro-teach strengths and areas of improvements identified and discussed.*  *Learning gains of micro-teach described.*  *Impact of micro-teach on pedagogy discussed.* |  |
| **Needs Assessment 1** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.* |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.* |  |
| **Needs Assessment 2** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.* |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.* |  |
| **Needs Assessment 3** | *Student need clearly identified and explained. If not, what could help clarify this need?* |  |
| *Summary of evidence supplied. Evidence collected (student/colleague) confirms or fails to support the identified need. Strategies to collect evidence identified.* |  |
| *Professional development listed will aid faculty member in understanding how to address the need identified in Needs Assessment 1.* |  |
| **Future Professional Development** | *Future development plans will aid faculty member in developing an ILP, constructing a portfolio, and contribute to the candidate’s professional practice.* |  |

**Additional Comments:**