

Rubric for Evaluating a Faculty Portfolio

Standards of Scholarship	Incomplete/Not Yet Acceptable	Acceptable	Exemplary
Clear Goals A. Professional Philosophy B. Faculty Learning Outcomes (FLO)	A. Philosophy not clearly stated or does not support teaching & learning B. FLO statement not clearly stated, not assessable, and/or do not relate to teaching & learning	A. Philosophy clearly stated, supports teaching & learning, & is evident in the FLOs B. FLO statement clearly stated, assessable & relates to teaching & learning	A. Acceptable + insightful & clearly reflected in portfolio artifacts B. Acceptable + FLOs clearly reflected in portfolio artifacts
Adequate Preparation	Preparation to achieve the FLO is not present, relevant or not clearly described	Preparation to achieve the FLO is present, relevant, clearly described & adequate to achieve the FLO	Acceptable + indicates understanding of relevant scholarship/pedagogy
Appropriate Methods	Methodology (ies) is inappropriate for achieving the learning outcome; description unclear; or assessment plan not present or inadequate	Methodology (ies) is appropriate for achieving the FLO; description is clear; and assessment plan is adequate to gauge the effectiveness of the FLO	Acceptable + methodology (ies) follows the rigors of the discipline and assessment plan is comprehensive
Significant Results	Evidence (artifacts) is insufficient to demonstrate FLO or not clearly explained; little or no evidence of student feedback/work, if applicable	Evidence (artifacts) is sufficient to demonstrate FLO & clearly explained: includes student feedback/work, if applicable	Acceptable + results insightfully explained; opens additional questions for further exploration, if applicable
Reflective Critique A. General Reflection B. Essential Competencies <ul style="list-style-type: none"> • Assessment • Inclusion & Diversity • L-C Teaching Strategies • LifeMap • Outcomes-based Practice • Professional Commitment • Scholarship of Teaching & Learning 	A. Insufficient reflection on what was learned while completing this FLO: little or no discussion of possible improvements B. Insufficient critical evaluation of methods and results used to demonstrate each specified Essential Competency in this FLO: little or no discussion of possible improvements	A. Competent reflection on what was learned while completing this FLO: sufficient discussion of possible improvements B. Competent critical evaluation of methods and results used to demonstrate each specified Essential Competency in this FLO; sufficient discussion of possible improvements	A. Acceptable + insightful discussion of possible improvements B. Acceptable + and insightful discussion of possible improvements
Effective Presentation	Not written clearly or coherently; not presented & edited professionally	Written clearly and coherently; presented & edited professionally	Acceptable + polished presentation