

Portfolio Rubric – Holistically Arranged

Exemplary Portfolio

The philosophy clearly stated, supports teaching & learning, & is evident in the FLOs and is insightful & clearly reflected in portfolio artifacts. FLO statements clearly stated, assessable, relates to teaching & learning, and clearly reflected in portfolio artifacts. Preparation to achieve the FLO is present, relevant, clearly described & adequate to achieve the FLO and indicates understanding of relevant scholarship/pedagogy. Methodology (ies) is appropriate for achieving the FLO, description is clear, assessment plan is adequate to gauge the effectiveness of the FLO and comprehensive, and follows the rigors of the discipline. Evidence (artifacts) is sufficient to demonstrate FLO & Insightfully explained: includes student feedback/work, if applicable, opens additional questions for further exploration, if applicable. Competent general reflection on what was learned while completing this FLO: insightful discussion of possible improvements. Competent critical evaluation of methods and results used to demonstrate each specified Essential Competency in this FLO; insightful discussion of possible improvements. Written clearly and coherently; presented & edited professionally with a polished presentation.

Acceptable Portfolio

The philosophy clearly stated, supports teaching & learning, & is evident in the FLOs. FLO statements clearly stated, assessable, relates to teaching & learning. Preparation to achieve the FLO is present, relevant, clearly described & adequate to achieve the FLO. Methodology (ies) is appropriate for achieving the FLO, description is clear, assessment plan is adequate to gauge the effectiveness of the FLO. Evidence (artifacts) is sufficient to demonstrate FLO & clearly explained: includes student feedback/work, if applicable. Competent general reflection on what was learned while completing this FLO: sufficient discussion of possible improvements. Competent critical evaluation of methods and results used to demonstrate each specified Essential Competency in this FLO; sufficient discussion of possible improvements. Written clearly and coherently; presented & edited professionally.

Unacceptable Portfolio

Philosophy not clearly stated or does not support teaching & learning. FLO statement not clearly stated, not assessable, and/or do not relate to teaching & learning. FLO statement not clearly stated, not assessable, and/or do not relate to teaching & learning. Preparation to achieve the FLO is not present, relevant or not clearly described. Methodology (ies) is inappropriate for achieving the learning outcome; description unclear; or assessment plan not present or inadequate. Evidence (artifacts) is insufficient to demonstrate FLO or not clearly explained; little or no evidence of student feedback/work, if applicable. Insufficient reflection on what was learned while completing this FLO: little or no discussion of possible improvements. Insufficient critical evaluation of methods and results used to demonstrate each specified Essential Competency in this FLO: little or no discussion of possible improvements. Not written clearly or coherently; not presented & edited professionally.