



This AMP Checklist is designed to help candidates double-check their work in the AMP to ensure all information has been included. As a reminder, the AMP is a formative assessment.

Item	Exemplary	Feedback
<b>1.1a</b> <b>Faculty Need(s) Assessment</b>	<input type="checkbox"/> Identified specific faculty strengths  <input type="checkbox"/> Identified specific faculty development need(s)  <input type="checkbox"/> Specifically stated FLO 3	
<b>1.1b</b> <b>Brainstorming of Student Need(s)</b>	<input type="checkbox"/> Identified specific, actionable student learning need(s); focused on skill, concept, assignment or activity  <input type="checkbox"/> Explained importance of student learning need(s)	
<b>1.1b</b> <b>Research About Need(s)</b>	<input type="checkbox"/> Clearly described observation supported with evidence collected about students (CATs, Tests, Surveys, etc.)  <input type="checkbox"/> Clearly described evidence collected from colleagues tied to student need  <input type="checkbox"/> Clearly outlined strategies collected  <input type="checkbox"/> Thoughtful reflection about evidence collected and how it has informed their understanding of the student need	



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<p><b>1.1c</b>  <b>Essential Competencies</b>  <b>Should be demonstrated in</b>  <b>each competency listed:</b>  <b>Learning Outcomes Based</b>  <b>Practice, Assessment, Learning-</b>  <b>Centered Teaching, and</b>  <b>Professional Commitment</b></p>	<p><input type="checkbox"/> Clearly articulated understanding of competencies and indicators and included highlights from roundtables and/or workshops</p> <p><input type="checkbox"/> Gave specific examples of how competencies and indicators are used in their practice</p> <p><input type="checkbox"/> Provided specific example of opportunity for improvement in their practice</p>	
<p><b>1.2d</b>  <b>Part 4: Micro-Teach</b></p>	<p><input type="checkbox"/> Clearly summarized_Micro-Teach activity</p> <p><input type="checkbox"/> Thoughtfully reflected on what they learned, what went well, and how teaching is different</p>	
<p><b>1.1d</b>  <b>Professional Development</b></p>	<p><input type="checkbox"/> Participated in professional development opportunities in year one</p> <p><input type="checkbox"/> Identified professional development opportunities for year two</p>	
<p><b>Overall Professional Presentation</b></p>	<p><input type="checkbox"/> This document demonstrates professional academic writing, consistent formatting, or standard use of grammar</p>	