**Micro-Teach Lesson Plan Template**

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| **Needs Assessment** | | |
| **Essential Competencies**: What [Essential Competencies](http://valenciacollege.edu/faculty/development/coursesResources/) will this lesson address?   * Learning-Centered Teaching Practice   Will it address any others?   * Assessment as Tool for Learning * Inclusion & Diversity * LifeMap * Outcomes Based Practice * Scholarship of Teaching Learning * Professional Commitment | **Student Need**: | |
| **Conditions:**  1) ***Course:***  2) ***Unit, Module or Lesson:***  3) ***Course Learning Outcome or Corresponding Evidence of Learning:***  4) ***Summative Assessment for the identified Course Learning Outcome or Corresponding Evidence of Learning:*** | **Student Pre-Knowledge/Prior Skills:** |
| **Student Learning Outcome (for the Micro-Teach lesson)**: | |
| **Assessment Plan** | | |
| **What is your research question?** | **Evidence** | |
|  | **What formative assessment will you use? (Consider using a CAT.)** | |
| **What will be collected? How will you summarize it?** | |
| **Methodology** | | |
| Provide an outline/summary of the learning plan. Please be sure to indicate which learning centered teaching strategy you will implement and how you envision that this activity will address student need(s). | | |
| **Reflection** | | |
| You will reflect on your Micro-teach experience as part of your Analysis of My Practice (AMP). In preparation for that, use the space below to make some notes along the way and after implementation of your Learning Centered Teaching strategy. Here are the prompts you will respond to in your AMP:   * How did your experiences with the workshops/roundtables inform your micro-teach lesson? * How did colleague feedback inform your micro-teach lesson? * Share some insights from student feedback that has made you reflect on how you would improve this activity if you were to implement it again? * Generally speaking, how would you summarize your micro-teach experience, and how has this experience helped you reflect on your overall philosophy of teaching and learning? | | |