



Divisional Strategic Planning Brief – Social Science and PE

Campus Outcome: Build Pathways – Expand and enhance institutional relationships with the University of Central Florida (UCF).

Department Outcome: To enhance student transfer to UCF in Psychology, Education, and Physical Education through strategic work in the East Campus Title V Grant (for Psychology and Education,) and through collaborative efforts with UCF to develop a new pre-major program to facilitate students' ability to transfer directly into UCF's B.S. in Teacher Education – Physical Education track.

BACKGROUND & DESCRIPTION

Our work with the Title V grant in Education and Psychology, has been an ongoing project since 2016. This academic year, we were able to plan, initiate, and evaluate our Strategic Plans. Here is the break-down for each discipline.

Education: We started the year with two faculty mentors, Professor Laurinda Lott and Dr. Syed Kamran Qadri. During the Fall 2017 semester, they developed seven strategies which were designed to provide opportunities for Education faculty/mentors to mentor students in career development and transfer readiness. These strategies were: Valencia Future Educators (VFE) Workshops, General Knowledge Test (GKT) Workshops, Orientation for Education Majors, Develop and Maintain a Website for Educational Resources, Design and Promote Certificates for Valencia Global Distinction and Peace and Justice Distinction, Schedule a Discipline-Specific Site Visit to UCF, and Design an Education Capstone Course.

These Strategies were then implemented in the Fall 2017 and Spring 2018 semesters, and evaluated in the Summer 2018 semester.

Implementation

Working as a team, Professors Lott and Qadri were able to successfully implement all of these Strategies.

- 8 VFE Workshops (4 in Fall 2017 and 4 in Spring 2018)
- 4 GTE Workshops
 - September 16, 2017
 - October 12, 2017

- March 26, 2018
- April 9, 2018
- 2 Orientations for Education Majors
 - September 7, 2017 had 130 students in attendance
 - January 11, 2018 had 150 students in attendance
- Held 2 TEP Awards Celebrations to honor students who had earned their certificates for Valencia's Global Distinction and Peace & Justice Distinction.
 - December 7, 2017
 - April 19, 2018
- A website was created for Education students. It is being maintained by Professor Lott.
- An Education Capstone course has been created. It will be taught by Professor Lott in Fall 2018.
- An on-site visit to UCF's College of Education and Leadership is scheduled for August, 2018.

Evaluation

During the first half of the Summer 2018 semester, Professors Lott and Qadri evaluated their Strategies to determine their impact upon our education students. Based on the number of students who attended the Workshops and Orientations, and the number of students who had earned Certificates, it was determined that these Strategies appeared to have been successful in providing our Education students with opportunities in career development and transfer readiness.

It was also determined that the Education faculty/mentors would augment their Strategies to include a Career Action Distinction Certificate.

Psychology: We started the year with three faculty mentors, Professor Derek Schorsch, Dr. Diana Ciesko, and Dr. Judi Addelston. During the Fall 2017 semester, they developed three strategies which were designed to provide opportunities for Psychology faculty/mentors to mentor students in career development and transfer readiness. These strategies were: Psychology Student Orientations, Psychology Speakers Forums, and the Student Research Community (SRC).

These Strategies were then implemented in the Fall 2017 and Spring 2018 semesters, and evaluated in the Summer 2018 semester.

We had two of our Psychology faculty/mentors (Ciesko and Addelston) withdraw from the Title V project in the Fall 2017 semester. We added Dr. Dale Maynard as a faculty/mentor in the Spring 2018 semester.

Implementation

Professors Schorsch, Ciesko, Addelston, and Maynard were able to successfully implement all of these Strategies.

- 2 Psychology Student Orientations
 - September 19, 2017 - attended by @ 25 students
 - January 23, 2018 - attended by @ 40 students
- 2 Psychology Speakers Forums designed specifically for the Title V project:
 - March 20, 2018 – Psychology Graduate Student Panel – attended by 45 students
 - April 3, 2018 – Professional Psychologist Panel: Q & A – attended by 55 students
- 7 Psychology Speakers Forums designed for Psychology students in general:
 - October 31, 2017 – Mindset: Link Between Attitude and Success
 - November 13, 2017 – Understanding ADHA
 - November 16, 2017 – Dear Stress, I Quit
 - February 6, 2018 - Emotional Intelligence: Being Smart About Our Feelings
 - Attended by 25 students
 - February 20, 2018 – Treating Eating Disorders in a Food Obsessed Culture
 - Attended by 50 students
 - March 29, 2018 – The Many Deaths of Truth: Race, Memory, and the Fate of Oscar Mack
 - Attended by 75 students
 - April 10, 2018 – Is Nutrition Your Religion?
 - Attended by 50 students
- 6 SRC Events
 - October 3, 2017 – Fake News Workshop
 - October 17, 2017 – Peace and War: The Impact of Conflict
 - October 24, 2017 – A Look at Self-Empowerment
 - January 30, 2018 – How to Do a Lit. Review
 - Attended by 26 students
 - February 27, 2018 – Abstract: What is That?
 - Attended by 31 students
 - March 6, 2018 – Making Your Poster Presentation Stand Out

- Attended by 30 students.

Evaluation

During the first half of the Summer 2018 semester, Professors Schorsch and Maynard evaluated their Strategies to determine their impact upon our Psychology students. Based on the number of students who attended the Orientations, Forums, and Workshops, it was determined that these Strategies appeared to have been successful in providing students with opportunities in career development and transfer readiness.

P. E. - Education Pre-Major Background

Our P.E. faculty members, Dr. Tammy Sabourin, Joe Marek, and Joe Palentino had been working with the Dr. Patty Lanier from UCF's College of Education and Human Performance in an effort to establish a pre-major in P. E. Education. These efforts stalled in the 2016-17 academic year due to legislative changes in the course requirements for students seeking a degree in Education.

Progress

In the Fall 2017 semester, these negotiations were reinitiated. Our P. E. faculty, working in conjunction with UCF's Dr. Patty Lanier and Valencia College's Dr. Karen Borglum and Dr. Molly McIntire, were able to create a Teacher Education (B.S.) - P.E. - Education Track pre-major. This new track will be available to students in the Fall 2018 semester.

Next Steps

Now that the P.E.-Education Track pre-major is in place, our P.E. faculty members are focusing on marketing the program within the college and throughout the community, particularly with local high schools, including the East Campus academic advisors, New Student Experience professors, and Edgewater High School. They have created a colorful, bi-fold brochure, a copy of which is attached.

Valencia's Foundational Goals

#1: Build Pathways – Design effective and efficient pathways to learning and education

#3: Partner with Community – Coordinate student needs and college goals with community partners

Campus Outcome: Partner with Community – Identify both strategic and engagement opportunities to leverage Valencia's curricular, co-curricular and institutional influence and abilities to support and bring value to the community.

Department Outcome: To strengthen our relationship with existing community partners, and develop new community partners to enhance student engagement outside the classroom.

Background

Several disciplines within the Social Sciences and P.E. department have developed partnerships with local schools and businesses in an effort to benefit our students and our community through Service Learning and Internship opportunities. Education students are required to contribute at least 15 hours of Service Learning in an academic environment. In order to provide an optimum learning opportunity for our Education students, we have asked one of our Education professors, Laurinda Lott, to serve as our Service Learning Coordinator. She has provided oversight to this process by developing and maintaining partnerships with local schools, both public and private. This has enhanced the Service Learning experience for our Education students. At the beginning of the 2017-18 academic year, we had 6 community schools with whom we were partnered, in addition to our continued partnership with UCF and Orange County Public School (OCPS) leadership. These partners were:

- Lawton Chiles Elementary School
- Horizons Learning Center
- Union Park Middle School
- University High School
- Renaissance Charter School
- United cerebral Palsy

Last year, Professor Tony Philcox created a Developmental Psychology (DEP 2004) course which included a Service Learning component with Orlando Coalition for the Homeless. Students were required to contribute 5 hours of community service at the Coalition.

Initiatives

Through the efforts of Professor Lott, we were able to add two new community partners for our Education students: Orange County Academy and UCF's Creative School for Children. Our Education students have contributed over 10,000 hours of service to our community partners over the past 2 years.

Professor Tony Philcox has been equally successful in expanding our Psychology partnerships to include Florida Hospital – Celebration. This new partnership will allow students to do an internship at the hospital for college-credit. Professor Philcox has also created a student internship with the Coalition, thus continuing our partnership with them. For the 2017-18 academic year, Professor Philcox's students engaged in over 100 hours of community service at the Orlando Coalition for the Homeless.

Next Steps

Due to the efforts of Professor Philcox, other SSPE faculty have been encouraged to include a Service Learning component within one of their courses, specifically Professor Alison Adderley in Economics. To date, Professor Adderley has taken the required Service Learning professional development courses, and is slated to teach a Service Learning – Economics course in the Fall of 2018.