

Campus	
<p>Invest in Each Other Improve student learning experiences through increased faculty participation in faculty professional development in BITPS pedagogy and discipline enrichment.</p>	<p>Faculty Professional Development Stats:</p> <p>Faculty Achieving:</p> <ol style="list-style-type: none">1. Associate status = 149<ul style="list-style-type: none">• East: 130• Winter Park: 192. Faculty receiving digital professor certification = 80<ul style="list-style-type: none">• East: 71• Winter Park: 93. Enrolled in faculty professional courses & Programs = 86<ul style="list-style-type: none">• East full time: 29• East part time: 47• WP full time: 6• WP part time: 4 <p>BITPS: All BITPS tenure/tenure-track faculty, except one, attended conferences and completed sufficient professional development activities to earn the PD compensation.</p>

<p>Facilities:</p> <ol style="list-style-type: none">1. Create inviting outdoor spaces and sitting areas on campus2. New Building: East Campus received approval from the Board of Trustees to build a Film and Sound & Music Technology Building and a Plants Operations Building on February 26, 2014.	<p>Communication: Five additional BITPS adjuncts received Associate Faculty status this past year, representing a 20% increase of BITPS Associate Faculty over the prior year. In addition, three BITPS adjuncts earned the Digital Professor Certification.</p> <p>Science: All full time faculty and recently hired adjunct faculty have achieved this goal. All adjunct faculty who have taught online longer than 2 years have achieved this goal.</p> <ul style="list-style-type: none">• Walking Park created on Learning Day [Feb. 2015] around retention pond• Building 4 & Building 2 sitting areas created• Total costs granted towards this project is \$15 million in academic year 2014-2015.
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<p>3. Update and renovate campus facilities</p>	<ul style="list-style-type: none">• Building 5: new signage• Band Hall: new floor• Classroom renovations including lighting, paint and carpet cleaning.• Re-carpet over 30 classrooms and offices.• Lighting update with LEED certified fixtures.• Install programmable LEED lights under building 8 "Serenitree".• Eliminate the use of hard, obsolete and not green products from our stock• Help plant native pollinator and butterfly garden with the Valencia Environmental Student Association [VESA] Club between building 7 and 8• Fall 2014: Add new landscape to mall area: drift roses and other plant material.• May 2015: Plant native plant material with Valencia VESA club at building 6 visitor parking.
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2014-2015 East/Winter Park Divisional Achievement

Revised date: 7/21/15

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Arts& Entertainment Division		
	Measureable/Deliverable	Achievement
	Divisions will document and improve processes utilizing data such as grade distribution and retention rates.	Continued analysis of success rates in High Risk courses. Using high risk report developed interventions and assessment measures for improvement; reduced number of low success sections by 39% from 31 to 19 (Fall 2014-Fall 2015).
	(Provide training sessions for advisory committees and) <u>strengthen community partnerships</u>	<p>Developed and implemented plan for Year 1 and 2 activities for JP Morgan Chase Grant with Evans High School. This paved the way for Evans high school to offer classes for students to earn credits for Valencia Technical Certificates in three program areas:</p> <ul style="list-style-type: none"> • Sound and Music technology • Digital Media • Entertainment Design and Technology <p>Help create opportunities for high school students to attend Florida Alliance for Arts Education [FAAE] careers symposium and future Valencia camp.</p>
	(Provide training sessions for advisory committees and) <u>strengthen community partnerships</u>	Presented the 2014-2015 Arts Season Calendar to internal and external patrons; Arts & Entertainment had a 15% increase in new patrons from last year and a 64% increase in season ticket subscribers from last year.

Bookstore	
<u>Measureable/Deliverable</u>	<u>Achievement</u>
Reduce Instructional Material Costs for Students	Biggest reduction in Instructional Material cost occurred when the Bookstore offered used books and rentals; students saved up to 75% of the new price when used books and rentals were made available.
Science – BSC 2093 [Anatomy & Physiology]	Anatomy & Physiology lab manual price was reduced from \$200 to \$100 and the cost for the lab manual and textbook has been reduced by approximately 50%. This is part of a college-wide effort to use 1 text.
Mathematics - MAT1033 [Intermediate Algebra]	Access code did not change; better price was negotiated that saved students \$10.
Social Science & Physical Education - POS2041 [U.S. Government]	Instructional resource did not change; however, a modest price reduction was realized and “used” textbook copies were reduced by \$23.

Business, Information Technology, and Public Services Division	
Measurable/Deliverable	Achievement
Create an accelerated IT systems administrator 9-credit certificate, using a model based on industry competencies, which will meet the needs of the workforce. The grant was funded by Western Governor University.	Professors Dave Brunick and Jerry Hensel developed a three-course, 9-credit, accelerated sequence in database networking management which can be completed in one semester. This started in the fall 2015.
Improve student success by 2% in academic year 16/17 from fall 2014 in high-risk ACG 2021C Accounting course through improved discipline alignment with UCF and additional prerequisite.	<p>Accounting Faculty college-wide met with UCF Accounting faculty to discuss alignment of course outcomes. As a result, Accounting faculty have adopted College Algebra as an alternative prerequisite; starting fall 2016. Faculty are reviewing course outcomes in ACG 2021C and ACG 2071C.</p> <p>Worked with across the college with Deans Terry Allcorn and James McDonald for development of a white paper and model for a B.A.S in Business.</p>

Communications Division			
	Measurable/Deliverable	Achievement	
	Create enrollment and training plan for paired accelerated and modularized courses in response to SB1720.	A common read will now be utilized with all future ENC0017 (<i>Motivation Manifesto</i>) and ENC0027 (<i>The Power of Habit</i>) courses on East Campus.	
	Design new curriculum to support student transfer plans and increase course offerings as needed.	<ul style="list-style-type: none"> • Changed Valencia’s MMC1000 course number and course outline to align with UCF’s MMC2004 so students can transfer the course to UCF. • Created two new courses, PUR2003 (Introduction to Public Relations) and MMC 2150 (Writing for Social Media) to help prepare students for Advertising – Public Relations BA or Mass Communications Minor. 	
	Examine data to ensure we are meeting EAP student’s needs and make changes as needed to improve students’ ability to progress through the EAP course sequence.	<ul style="list-style-type: none"> • Formed a committee consisting of two faculty members from each campus (Nissa & Tanya) to align the IEP and EAP courses since so many IEP students ultimately transfer into our EAP program. • Developed two new combined-skills courses that we will offer in fall 2015-2016: <ul style="list-style-type: none"> ○ EAP 1585C – UI Writing and Grammar ○ EAP 1586C – UI Reading Speech Listening • Combined level 3 courses this summer to allow students to move through the sequence more quickly. • Developed a plan to merge level 3 and 4 next summer to provide students the opportunity to progress more quickly. 	

	<p>Increase Communication and Collaboration within Department and Disciplines</p>	<p>English/Reading Conference</p> <p>A college-wide faculty committee organized the conference which was held on September 13th at the West Campus Special Events Center from 9:00am – 1:00pm.</p> <p>Adjunct Connectedness Survey Results:</p> <p>Seventy-five percent (75%) of our adjuncts (<i>Developmental, EAP, English and Speech</i>) responded to the survey administered in Spring 2015. Most connected to the:</p> <ul style="list-style-type: none"> • Division through division emails (76%) and face-to-face interactions (61%); • Department through department emails (80%) and face-to-face interactions with the department staff (66%) • College through faculty development offerings (77%), Welcome Back activities (66%) and the college website (63%). <p>Additional feedback included requests for an adjunct Facebook page, more networking opportunities and peer mentoring.</p>	
	<p>Seek opportunities to host or coordinate activities and/or programs that connect the community to Valencia’s East Campus</p>	<ul style="list-style-type: none"> • Hosted the National Christian Forensics and Communication Association [NCFCA] Southeastern Regional Forensics/Debate May 7-9. “There were 208 students competing by invitation only in 11 speech categories and 2 types of debate - 508 judging rounds and 986 judging slots that we filled with the 86. Community Judges, Alumni and Parents.” 	

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		<ul style="list-style-type: none">• Richard Gair worked with Student Development, Valencia’s Peace and Justice Committee and the Holocaust Education and Resource Center in Maitland to host several Holocaust Remembrance Day events on East Campus on January 27th. • As a member of the Florida State Task Force, Richard was awarded \$2,000 to purchase Holocaust related instructional materials that will be used for students taking Multi Media Lit and the Holocaust [LIT2174]. • CRW Team collaborated with Winter Park CRW faculty to increase Creative Writing course exposure:<ul style="list-style-type: none">○ Collaborated on 7 Visiting Author Readings<ul style="list-style-type: none">▪ 9/26 – Ilyse Kusnetz (Winter Park)▪ 11/20 – James Thomas, John Hughes, Holly Elliott and Kirsten Holt (East Campus)▪ 1/27 Maura McCullough▪ 2/19 John Dufresne▪ 3/26 Will Wright▪ 4/1 Ashley Inguanta▪ 4/16 Cate McGowan (Winter Park)○ Collaborated on Learning Day publication session○ Promoted both East and Winter Park faculty books for sale in East Campus Book Store	
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Humanities & Foreign Languages Division	
Measurable/Deliverable	Achievement
<p>Faculty initiated a Spanish Film Festival to give students co-curricular opportunities to experience Spanish and Latin cultures outside the classroom</p> <p>Peace and Justice Initiative: Community Service</p> <p>Humanities Speaker Series:</p>	<p>Six films were shown-200 students attended the screenings.</p> <p>PJI moved from initiative to institute and now is working with Continuing Education Division to provide services to our community.</p> <ul style="list-style-type: none"> • 50 people attended the bi-annual Peace Breakfast • 122 volunteers participated in this “Spring Fling” service project at the Coalition for Homeless • Continued to partner with 35 Community Organizations • 200 students college-wide participated in a conversation on justice. <p>Faculty developed “Scholar In Residence Program.”</p> <p>Created 3 Radio Programs and 3-20-minute video programs from interviews and presentations of speakers.</p> <p>Student engagement promoted with one-on-one conversations with speakers.</p>

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		<p>1470 people participated in Speaker Series events in 2014-2015; a 670 participant increase from the previous year.</p> <p>Student from the Winter Park campus and the West Campus were included in Speaker Series activities this year.</p>	
	<p>Spanish faculty set a target, 70% of students completing SPN1120, Elementary Spanish I, would reach acceptable proficiency.</p>	<p>81% of students who completed SPN1120 on East Campus reached acceptable proficiency in face-to-face classes. Increased student success from 70% to 81% through the implementation of a common final assessment instrument. Provided all full and part time faculty supporting materials such as assessment guides, test topics and rubric guides in the areas of speaking, listening, reading and writing.</p>	

Learning Support Division			
	Measurable/Deliverable	Achievement	
	Ran four sections of CARE course through faculty professional development to assist faculty with supporting students who are struggling academically.	Over 40 Faculty have (or are) participating in the CARE initiative. For those students who are enrolled in courses where faculty are implementing their CARE Plans, they are experiencing heightened levels of engagement, continuous feedback on learning and greater levels of academic support.	
	Implemented Accutrack System and utilizing it to generate reports to determine quality of tutoring, student demand for a subject area, and it's impact on students success	Tracking system has enabled our division to make data-informed decisions relative to staffing levels, disciplines to focus on, programs, and services that will support student learning.	
	Launched Online Tutoring system College-wide (Smarthinking) to provide 24/7 academic support for online students and those needing assistance when the Academic Success Center [ASC] was closed, and in subjects that we did not offer tutoring.	Over 11,000 students have used Smarthinking during the 14/15 Academic Year.	
	Launched eBrary Academic Complete Database to expand faculty and student access to electronic book collection through the Library.	During March 2015, Valencia's libraries added more than 140,000 full-text e-books to its library collection.	
	Enrolled 100 students in the new Digital Learning Strategies (DLS) course offered Fall 2014: (3 sections) East, (2 sections) Osceola.	This course has been so successful that the Bridges program will be replacing Personal Development with Digital Learning Strategies moving forward.	

Mathematics Division			
	Measureable/Deliverable	Achievement	
	Create large classroom sections	Three College Algebra [MAC 1105] classes with capacity of 75 students were offered by 3 different instructors, each class with 3 senior instructional assistants supporting the classroom instruction.	
	UVA Collaboration	Several Intermediate Algebra [MAC1033C] classes participated in a mindset and motivation study with researchers from University of Virginia	
	Taking College Teaching Seriously Grant	9 full-time and adjunct faculty are participating in the <u>Taking College Teaching Seriously</u> grant with LaGuardia Community College.	
	Mentor/Mentee Program	The Math department 13 Mentors and 13 Mentees participate in this year's Mentor/Mentee Program.	
	Offer a better understanding of Math Pathways	The Math department connected with Student Services to explain and address questions about the multiple pathways for students.	

Organizational Development and Human Resources			
	Measureable/Deliverable	Achievement	
	Establishment of Campus ODHR Office to support the campus community	ODHR Office established in building 7 in the fall 2014.	

Science Division			
	Measureable/Deliverable	Achievement	
	All full-time and part-time science faculty members teaching laboratory courses will complete at least one training meeting, seminar, or workshop on the use of hazardous materials, technology, and safety equipment in the laboratory setting.	Face-to-face training provided with an online option. All faculty are required to complete this training before teaching a lab course. Implemented in 2015-16.	
	Full time Biology professors will submit a grant proposal to Florida Hospital requesting \$10,000 to initiate Valencia East Campus "Health Academy".	The grant was received in Fall 2014 and supported Health Academy at Lawton Chiles Elementary. This educational experience was delivered by science faculty and Valencia Education students to the fifth graders. New funding from Florida Hospital and an Endowed Chair is anticipated for 2015-16.	

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Security	
Measurable/Deliverable	Achievement
Train all Valencia Staff in Run Hide Fight	To date, over 90% of East and Winter Park faculty/staff have been trained. East Campus: 1100 Winter Park: 40

Social Science & Physical Education Division			
	Measurable/Deliverable	Achievement	
	Align Education curriculum with UCF	Early Childhood AA was created and aligned with UCF College of Education's Early Childhood bachelor's degree program.	
	<p>Review exploratory committee report for possible articulation agreements and a BAS degree program in Sign Language Interpretation.</p> <p>Current status:</p> <p>Completed a submission for "intent to submit" an application for a BS Degree in Sign Language Interpretation. Scheduled to go to the Board of Trustees in 90 days, at which time a request for a formal letter of intent will be requested. Shortly thereafter an application will be submitted to the state.</p>	Proposal to Senior Team for a new Bachelor of Science degree in Sign Language Interpretation received approval. Curriculum for the new degree program is currently under development.	
	Provide training sessions for advisory committees and strengthen community partnerships.	The Teacher Education partnership with Lawton Chiles Elementary was expanded and a new STEM/Teacher Education partnership with Colonial High School was launched in 2014-15. As a result, 293 Teacher Education students completed approximately 4,395 of community service in service area schools.	

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Winter Park Campus			
	Measurable/Deliverable	Achievement	
	Increase number of honors students enrolled and graduates	12 honors grads from cohort program in 2015. Remaining 6 will graduate in Spring 2016.	
	Increase student participation in Study Abroad trips	Faculty members Suzette Dohany, Jean Marie Furhman, and Val Woldman escort 31 students for study abroad trip, Koning Wilhelm 1 College in the Netherlands.	
	Increase success rates in online courses	The Student Preparedness for Online Learning Committee received approval from the Learning Leadership Council to develop a pilot orientation experience. Campus Executive Dean, Michele McArdle, co-chaired the committee.	
	Enhance our relationship with the Winter Park Chamber of Commerce.	<p>Winter Park Campus Continues Tradition of Community Leadership by selecting campus representatives to be participants in the Leadership Winter Park Chamber of Commerce Program.</p> <p>The following employees have participated: Katy Miller, Director of the Library and Susan Dunn, Manager, Credit Programs.</p>	