

GOAL # 1 Build Pathways

Campus

<i>Objective</i>	<i>Achievement</i>
Expand and enhance institutional relationships with the University of Central Florida (UCF)	<p>Stacey Johnson wrote a white paper [outlining academic program focus] and received approval from Senior Leadership</p> <p>Obtained Senior Team approval to begin negotiations with UCF to establish a regional campus at East</p> <p>Met with UCF leadership to determine timetable and work plan</p>
Collaborate with targeted, high-market share, service area high schools and technical centers to increase transfer pathways to East and Winter Park Campuses	<p>Implemented Timber Creek High School – Communications Dual Enrollment expansion and teacher training program</p> <p>Began STEM collaboration partnership with University High School</p> <p>Created Colonial High School – Dual Enrollment offerings in Humanities and Social Sciences with a focus on Hispanic students</p>
Provide space for Adjunct NSE instructors to advise their students outside of class time.	Converted staff lounge (4-134) to NSE advising suite with 9 semi-private stations.
Provide space for 9 new advisors (some Title V, some new positions) for Student Services. It was requested that some of the advisors should be placed in division offices.	<p>Office space created for 2 advisors in 1A-217 (Science)</p> <p>Office converted in 3-106E (Arts and Entertainment)</p> <p>Office switch opening 5-210Q (Assis. Dir. Of Advisement)</p> <p>Office vacated for 2 advisors in 8-113 (Business IT and PS)</p> <p>Office vacated for 1 advisor in 8-152 (Social Sciences & PE)</p>

East and Winter Park Achievements 2015 – 2016

Provide space for new Sign Language Interpretation Bachelor’s Program	Moved three existing faculty members from Building 8 to Building 6 (6-117 suite) for phase 1 of a plan to reconstruct part of the space for the new program. Phase 2 to take place during the summer of 2016.
Provide space for 6 new Title V staff with start dates in early 2016	Relocated Phi Beta Kappa to a newly repurposed space refurbished in 12-2015 in Building 2 (2-305C). Relocate the Honors Resource Room to an area just off the Building 4 rotunda (4-100B) and install a portable floor to ceiling wall to offer the space more privacy. Provide offices in the space vacated by the two groups mentioned above for the Title V director and three other staff members (4-117 and 4-117B). Create a shared semi-private office for 2 additional staff members (4-212C).

Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
Develop and implement curriculum at Evans High School in Digital Media, Entertainment Design & Technology, and Sound & Music Technology, through the Chase Bank Grant and United Arts work	Year 1 of our cohort of 43 students participated in the Arts & Entertainment Academy at Evans High School, where students completed college-level courses earning Career Pathways credit.
Collaborate with Osceola County Public Schools to replicate the Evans High School curriculum at a new STEM High School in Osceola County set to be open in 2018	United Arts is submitting a two-year Chase grant proposal [\$350,000] identifying Valencia as a partner with Osceola County Public Schools for a project that will use our work at Evans high school as a template.

East and Winter Park Achievements 2015 – 2016

Communications

<i>Objective</i>	<i>Achievement</i>																
<p>Assess student and faculty response to Common Read for fall and spring 2015-2016 classes, including satisfaction and student success.</p>	<p>A college-wide group of faculty, fall 2015 (13) and spring 2016 (11), utilized the common read while the remaining faculty utilized a traditional text. The cost of the common read is \$16. The traditional text costs \$107 (on Osceola and Lake Nona) and \$102 (on West).</p> <table border="1" data-bbox="1220 483 1795 771"> <thead> <tr> <th>Text</th> <th>Cost</th> <th>Students</th> <th>Total Cost</th> </tr> </thead> <tbody> <tr> <td>Common Read</td> <td>\$16.00</td> <td>683</td> <td>\$10,928</td> </tr> <tr> <td>Traditional Text 1</td> <td>\$102.00</td> <td>206</td> <td>\$21,012</td> </tr> <tr> <td>Traditional Text 2</td> <td>\$107.00</td> <td>316</td> <td>\$33,812</td> </tr> </tbody> </table> <p>Although those using the traditional text are using the same book for ENC0017, the number of students enrolled during the fall and spring semesters combined was only approximately 150 students. Consequently, the significant cost savings (approximately \$58,000) and overall satisfaction of both faculty and students suggests a common read should continue being utilized on East.</p>	Text	Cost	Students	Total Cost	Common Read	\$16.00	683	\$10,928	Traditional Text 1	\$102.00	206	\$21,012	Traditional Text 2	\$107.00	316	\$33,812
Text	Cost	Students	Total Cost														
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East and Winter Park Achievements 2015 – 2016

Learning Support

<i>Objective</i>	<i>Achievement</i>
By May 2016, a work-plan will be established that articulates program components for the SEEUCF transfer readiness initiative.	Framework for a transfer readiness certificate has been developed and ready for proposal to UCF Transfer & Transition Services. This framework is meta-major specific, aligns with the current Title V work on East Campus, and will build upon the success of the SEEUCF experience. One element of the proposal is to offer a second visitation similar to SEEUCF, but with a specific focus on allowing students to build a connection to their program / major at UCF.
Offer NSE course to students in the Dual Enrollment program at East Campus feeder high schools. Revise the required SLS sequence for Bridges students replacing SLS1122-Student Success with SLS1570-Digital Learning Strategies.	By May 2016, we will have a commitment from at least two additional feeder schools to offer DLS in the Fall of 2016. Dec. 2015, Bridges finalized the SLS sequence for students on East and DLS now serves as a capstone course for students.

Math

<i>Objective</i>	<i>Achievement</i>
C. Gordon/ M. Lee/ L. Thomas will coordinate meetings to start dialogue in critical teacher areas [shortages]	Communication with UCF business department via e-mail on October 14th and October 15th 2015 about our Business Calculus course. Face to face meetings are being planned for this summer or next fall. We had a meeting on February 19th to discuss MGF 1107 topics. It was agreed that we need to add a possible Quantitative reasoning module for the students. Emily Elrod is currently creating a module that she is willing to share once completed. Faculty at the meeting were interested in adding a quantitative reasoning course in the future, but were concerned in regards to how it would fit in our current math pathway. There was more discussion on this at assessment day.

East and Winter Park Achievements 2015 – 2016

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
Coordinate meetings with H.S. Leadership to continue expansion of dual Enrollment	Began offering Dual Enrollment American History classes at Freedom High School

Winter Park

<i>Objective</i>	<i>Achievement</i>
Expand upon our Writing Boot Camp series, focusing on grammar and writing skills. Record select online Writing Boot Camps for online accessibility.	The Boot Camps consisted of 6 45-minute session topics. In Fall 2015, each of the 6 sessions was attended by at least 20 students. Attendance during the Spring 2016 boot camps varied. The lowest attended boot camp had three students, and the highest attended had six students. Two boot camp sessions have been filmed and will be published to the CSSC website.

OIT

<i>Objective</i>	<i>Achievement</i>
Improvements to Wireless Network coverage	Provide access to network resources for students, faculty and staff
Enhancements data visualization capability	Provide data from multiple sources to help make better decisions.
Ongoing refinements to classroom technology	Provide a more enhanced environment to facilitate leaning using technology.

GOAL #2 Learning Assured

Campus

<i>Objective</i>	<i>Achievement</i>
Support the research and design of a comprehensive College E-Learning/ Online-Distance Education Program	<p>Participated and contributed to seven short-term work teams focused on designing and implementing strategies, processes, practices, and tools to increase online and hybrid student success and faculty support in delivering online and hybrid courses and programs</p> <p>Subcommittees for Online Work Teams:</p> <ul style="list-style-type: none"> ◆ Faculty Preparedness for Online and Hybrid Learning ◆ Dean/Chair Development in Leadership for Online Learning ◆ Online Student Preparedness ◆ Online Student Services & Support ◆ Course & Curriculum Design ◆ Online Data & Evaluation ◆ Hybrid Learning
Explore new grant opportunities to expand learning	Obtained a 2.6 million-dollar Title V Grant to enhance and strengthen academic advising and transfer. The grant runs from October 1, 2016 to September 20, 2016
Improve and enhance facilities to provide for greater student learning environment and capacity on East and Winter Park Campuses	Supported in the Valencia/UCF partnership in achieving a downtown campus
Develop a systematic approach to reviewing and measuring the impact of academic organization infusion of resources for faculty and deans	<p>Clarified roles, responsibilities, relationships and decision-making in divisions, on campuses and at the college [job descriptions for program chairs and discipline coordinators]</p> <p>Developed Divisional models that are flexible, can be adapted to change and that can be brought to scale:</p> <ul style="list-style-type: none"> ● To increase capacity of deans as they need time and space for leadership ● To increase learning capacity of divisions

East and Winter Park Achievements 2015 – 2016

	<p>Divisional Models created</p> <ul style="list-style-type: none"> ➤ Arts & Entertainment <ul style="list-style-type: none"> ○ Three faculty leads to support Assessment, Curriculum & Program Development, and Recruitment & Community Engagement ➤ Business, Information Technology & Public Services <ul style="list-style-type: none"> ○ Five Program Coordinators ➤ Communications <ul style="list-style-type: none"> ○ Five Program Coordinators ➤ Humanities & Foreign Languages <ul style="list-style-type: none"> ○ Division Coordinator Model ➤ Learning Support <ul style="list-style-type: none"> ○ Division Coordinator Model ➤ Mathematics <ul style="list-style-type: none"> ○ Division Coordinator Model ○ Three Course-Level Coordinators ➤ Science <ul style="list-style-type: none"> ○ Two Program Coordinators ➤ Social Sciences & Physical Education <ul style="list-style-type: none"> ○ Three faculty leads to support Enrollment Management, Adjunct Recruitment & Training, and Assessment & Textbook Administration ○ One Education faculty lead for Student Screening, Service Learning, and Field Placements
<p>Establish an Evening/Weekend system of support for students, faculty and staff</p>	<p>Hired a Campus Manager, Evening/Weekend</p> <p>Provided evening and weekend leadership for all academic deans</p>

East and Winter Park Achievements 2015 – 2016

Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
<p>Design and build a new facilities and Film, Sound & Music Technology building</p> <p>Establish a plan that improves and maintains state-of-the art, industry standard equipment to facilitate recruitment, retention, and student success.</p> <p>Continue work towards the design and planning of new building for Film and Sound & Music Technology.</p>	<p>\$1 million equipment list was researched and created by Sound & Music Technology faculty and staff in consultation with DLR and the Sextant group; list was submitted for Perkins grant funding.</p> <p>Film and Sound & Music Technology faculty and staff collaborated with the building project team to assure that the project will meet the program learning outcomes required for our students.</p>
<p>Review “Low performing courses”</p> <p>Courses to be examined: DIG1940, DIG2030C, DIG2100C, GRA1142C, GRA1206C, GRA1951C, MUM2720, MUM2721, MUT1011C</p>	<p>Early analysis indicates a Fall 2014 to Fall 2015 increase in success rates as follows: GRA1142C (from 59.7% to 63.3%) DIG2100 (from 54.4% to 63.2%)</p>
<p>Chase grant is in year 2 (2015-2016) and will establish deliverables and rationale for sustainability of our initiatives.</p>	<p>Implementing year 2 (offering curriculum at Evans and also offering a summer camp), and in process of requesting funds for year 3.</p>

East and Winter Park Achievements 2015 – 2016

Communications

<i>Objective</i>	<i>Achievement</i>															
<p>Research and develop a plan to infuse student success skills into the top 10 enrolled/low performing developmental and general education courses. Focus on courses that are connected to gateway courses:</p> <ul style="list-style-type: none"> ➤ Communications <ul style="list-style-type: none"> ○ Course[s] to be examined: ENC1101 	<p>In the 2014-2015 academic year, the East Campus Communications Department began offering face-to-face Academic Refresher workshops for any student interested in improving basic grammar, writing, and reading skills. A total of 228 students utilized this resource.</p> <p>In the 2015-2016 academic year, the Academic Refreshers were converted to online modules and incorporated in many ENC1101 courses. Participation increased significantly with a total of 1687 students utilizing this resource:</p> <div data-bbox="827 516 1428 964" style="text-align: center;"> <table border="1" style="margin: auto;"> <caption>Enrollment Comparison</caption> <thead> <tr> <th>Term</th> <th>Mode</th> <th>Enrollment</th> </tr> </thead> <tbody> <tr> <td>Fall 2014</td> <td>F2F</td> <td>116</td> </tr> <tr> <td>Fall 2015</td> <td>Online</td> <td>1180</td> </tr> <tr> <td>Spring 2014</td> <td>F2F</td> <td>112</td> </tr> <tr> <td>Spring 2015</td> <td>Online</td> <td>507</td> </tr> </tbody> </table> </div>	Term	Mode	Enrollment	Fall 2014	F2F	116	Fall 2015	Online	1180	Spring 2014	F2F	112	Spring 2015	Online	507
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<p>Develop student demand for Creative Writing courses Continued hosting Visiting Authors</p>	<p>East Campus CRW course enrollment has grown from 106 in 2013-2014 to 152 in 2015-2016. The East Campus Communications Department hosted a total of 8 visiting authors who read from their most recent works with approximately 317 students and faculty in attendance:</p> <ol style="list-style-type: none"> 1. Lisa Lanser Rose, Oct. 15 2. Brian Turner, Oct. 1 3. Ryan Buynak, Oct. 29 4. Bob Morris, Nov. 10 5. JC Sevcik, Nov. 10 6. Andrea Chapin, Jan. 26 7. Vanessa Blakeslee, Feb. 4 8. Shane Hinton, March 21 															

East and Winter Park Achievements 2015 – 2016

Humanities

<i>Objective</i>	<i>Achievement</i>						
<p>Faculty initiated a Spanish Film Festival to give students a co-curricular opportunity to experience Spanish and Latin Culture outside the classroom.</p>	<p>A faculty team led by Jeremy Bassetti acquired funding and facilities to screen six films. Five of the films were shown at Valencia’s East Campus and one was shown at the Enzian Theater in Maitland.</p> <p>East Campus: <i>La Yuma</i> <i>Dayani Cristal</i> <i>The Return</i> <i>Here and There</i> <i>Wilaya</i></p> <p>Enzian: <i>Beauty Factory</i></p> <p>Six films were shown with 200 students attending the screenings.</p> <p>Funding for the project came from three sources:</p> <table data-bbox="821 841 1415 943"> <tr> <td>Valencia Student Development</td> <td>\$2500.00</td> </tr> <tr> <td>The Humanities Speaker Series</td> <td>\$500.00</td> </tr> <tr> <td>Pragda</td> <td>\$500.00</td> </tr> </table> <p>(Pragda is a non-profit organization which distributes the rights to show Spanish movies. They also offer grants. The Spanish Film Festival at Valencia received a \$500.00 grant.)</p> <p>Over 200 students attended the six films shown on campus and participated in discussions after the screening led by various faculty member. 30 students/community members attended the Enzian showing. Valencia’s Dr. Heather Bryson, Professor of History and Dr. Jeremy Bassetti, Professor of Humanities led a panel discussion following the screening.</p>	Valencia Student Development	\$2500.00	The Humanities Speaker Series	\$500.00	Pragda	\$500.00
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East and Winter Park Achievements 2015 – 2016

<p>Increase variety of language instruction</p>	<p>In an attempt to meet the rising demand for a greater variety of language instruction east campus Foreign Language department created new courses in Japanese, Chinese and offered Arabic for the first time.</p> <p>Heritage Spanish-to address the high population of Hispanic students on east campus we have increased offerings of our Heritage Spanish courses by 50 students.</p>
<p>NEH Endowment</p>	<p>Lead by east campus humanities professor Justin Stone, Valencia humanities faculty traveled to Greece to study ancient classical culture with Dr. Scott Rubarth, renowned classical scholar. Upon return, faculty share their new knowledge with colleagues and provide academic resources to be used in the classroom.</p> <p>Eric Wallman began work on a video project, Ted Talk like in nature, which will capture the experiences and knowledge of faculty engaging in NEH fellowship study. Faculty who have received these awards in the past have given one time presentations on their respective topics of study. We felt this was a limited use of their knowledge. Eric is in the process of devising a plan which will allow faculty scholars to record their travels and study for prosperity.</p>

Learning Support

<i>Objective</i>	<i>Achievement</i>
<p>Finalize CARE model for Valencia by May. '16</p>	<p>CARE overview menu to be presented to Destination 2016 participants. This provides faculty with an overview of past CARE initiatives to use as a guide for developing their own interventions.</p>
<p>The library enhanced the LibGuides platform and made improvements to the Library iOS application.</p>	<p>Migrated to LibGuides 2.0. Revised LibGuides to include the new platforms enhanced features and mobile optimized options. Improved the library's IOS application focusing on the Course Reserve's interface</p>

East and Winter Park Achievements 2015 – 2016

Math

<i>Objective</i>	<i>Achievement</i>
<p>C. Gordon/ M. Lee/ L. Thomas will coordinate meetings to start dialogue in critical teacher areas [shortages]</p>	<p>We have been meeting with Dr. Xin Li and Dr. Qiyu Sun from UCF to formulate plans for having UCF, math PhD students gain teaching experience in our mathematics classes. As a result of those conversations, we will have a UCF GTA teaching 2 classes fall 2016 and an additional 2 GTAs teaching in Spring.</p> <p>We have 21 current adjunct faculty college-wide enrolled in cohort 1 of the sponsored math program with UCF. Eight of them are from east campus. The Calculus sequence has changed to teaching ‘Early Transcendentals’. This brings Valencia into alignment with the UCF calculus sequence.</p>
<p>Student grade data and work habit ratings will be submitted by faculty. Students and faculty will participate in assigned activities.</p> <p>Double the number of AA graduates declaring STEM as their major at their transfer institution</p> <p>Participating faculty communicate with faculty from LaGuardia and Maricopa community colleges. They have a required number of posts</p>	<p>23 faculty members submitted grade data and work habit ratings. We also held 5 student focus groups and 2 faculty focus groups as part of this work.</p> <p>The number of students in the LSAMP program has gone from 428 to 576 since August 2015</p> <p>Faculty completed commitments for the Kresge grant</p>
<p>Deans will evaluate the effectiveness of the academic organization plans each term</p>	<p>The new academic organization has enabled the Dean to work on the sponsored math program, the annually appointed faculty taskforce, the online taskforce, the college strategic plan, the summer incentive, and other college initiatives.</p> <p>This year 238 syllabi were reviewed. The sample syllabus template was revised, vetted, and distributed to all math faculty. Nine new adjunct faculty were on-boarded efficiently and comprehensively. They were observed and evaluated during classroom instruction, and all forms were completed and turned into the Math department. Course pathways conversation has expanded.</p>

East and Winter Park Achievements 2015 – 2016

Plant Operations

<i>Objective</i>	<i>Achievement</i>
Provide water bottle filler stations at all building floors at East , SPS, WP	10 New water fountains with bottle filler station were installed. Currently we provide at least one bottle station per floor,
Replace old and outdated AHU units at WP campus, to provide a reliable , energy efficient and better air quality to the building	2 Trane AHU ,Energy efficient units installed
Replace building 5 2 nd floor carpet for a better, and easy maintenance flooring system	Carpet was replace with LVT non-track system that change the aesthetics of the area and reduce to almost 50% the maintenance in the floors.
Retrofit outdate and low efficient lighting system on Building 3 and 4 and WP perimeter	Replaced existing hallways and perimeter lighting in Buildings 3, 4 WP for LED reducing watt usage 60%, while providing better and white light.
Building 5 roof renovation, building has increasingly showed roofing issues such us leaks and cap sheet blisters. Membrane layers are deteriorated.	A complete renovation of the roof system using with epoxy reflective coating and a 20 year warranty
Building 6 gym renovation of ceiling and makeover	Drop ceiling in Gymnasium was remove, all electrical and comm. Wire was reroute and concealed. We also added new LED lighting and paint both floors.
SPS blinds removal	Install new window shades to second floor

East and Winter Park Achievements 2015 – 2016

Science

<i>Objective</i>	<i>Achievement</i>
Successful start of two new courses- Introduction of Biotechnology and Botany	The Introduction to Biotechnology course took three years to development. This course provided the first group of students the opportunity to enter the new Biotechnology degree program.
We piloted two new honors courses this academic year in Chemistry and non-majors lab biology.	This was another surprise. We were able to successfully offer 3 lab honors classes in one semester.

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
ECO2013 & ECO2023: Identify difficult subject areas within each course. Collaborate with faculty and Learning Support to develop interventions	Economics faculty identified difficult subject areas within each course and have begun the process of working with Learning Support to develop interventions.
Receive State DOE approval for new BS degree in Sign Language Launch new Sign Language BS degree.	Application was submitted to DOE. Substantive Change Prospectus was submitted to SACSCOC New classes have been approved for launch of new degree program pending DOE and SACSCOC approval
Identify space to accommodate new American Sign Language Bachelor's Degree Program: Review Campus Facilities Plan and determine appropriate Space	Space identified in Suite 6-117 for new Sign Language BS program. Plans were developed for renovation of the space to include new Sign Language Assessment Lab.

East and Winter Park Achievements 2015 – 2016

Winter Park Campus

<i>Objective</i>	<i>Achievement</i>
68 new chairs are needed for classrooms 237 and 242. Create an “Honor’s Wall” to recognize some of the most distinguished honor students at the Winter Park Campus, as well as document the trips they have made.	Chairs were replaced with used chairs from SPS campus. The Honor’s Wall has been completed, it includes wall lettering, collages of the trip to the Netherlands, and 15 interactive QR Code frames.)
5. Encourage faculty to include Math help 24/7 information as part of the curriculum.	Intermediate Algebra Readiness Modules have been integrated into over 80% of MAT1033C sections offered at Winter Park.
6. Develop a block of weekend or single-session writing workshops and panels, focusing on literary craft and writing techniques.	Students worked in three separate groups and then collaborated to create one poem, “In the Kingdom of Water and Mud”. East Campus faculty members assisted in compiling readings and literary curriculum related to our visiting author and aligned those materials with humanities and English courses.

Security

<i>Objective</i>	<i>Achievement</i>
	Successful Takeover and Issue of Student, Faculty, Staff, Contract and Law Enforcement Office photo ID’s from Student Development.
	Completion of Bike Officer Training, offered by the Orlando Police Department, to five officers. Cannondale bikes and equipment were made available to bike trained officers. Bike officers were first utilized during College Night 2015 and School of Public Safety grand opening.
	Big Voice Speaker Installation which allows for a six monitor display capable of viewing multiple screens of live security camera footage and access control through our DNA system.

East and Winter Park Achievements 2015 – 2016

Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
<p>Increase the number of guest speakers in courses. Increase faculty involvement in student clubs.</p>	<p>The East Tech Club has been incredibly active. It has had regular guest speakers, partnered with Deloitte Consulting for a student competition, mentored Lake Nona High School students, created a computer repair opportunity for students and staffs. The Tech Club was deservedly honored as Club of the Year on East. We continue to work on sharing guest speaker opportunities with discipline faculty.</p>
<p>Investigate alternate course materials to provide meaningful and affordable materials.</p>	<p>BITPS lowered textbook costs overall by 32.12% from Fall 201410 to 201610. All disciplines experienced a reduction over the two year period except Accounting and Real Estate. Disciplines experiencing a double-digit percentage reduction include:</p> <ul style="list-style-type: none"> Business -27.83% Criminal Justice -22% Finance -43.13% IT -57.23% Network Engineering -10.83% Nutrition -63.93% Office Administration -26.56%

GOAL #3 Invest in Each Other

Campus

<i>Objective</i>	<i>Achievement</i>
Support the development of the new Decision Making Model for New Student Experience [NSE] to help ensure successful implementation of the College's QEP	Worked collaboratively with Learning Support Deans and Campus Presidents along with Vice President of Student Services, Vice President of Academic Affairs and Planning and Deans of Students to implement design principles established at the June 29, 2015 Decision Making Model meeting, including the new NSE Leadership Team (Faculty led) and NSE Steering Committee (Administration led)
Develop a culture of inclusive excellence by creating a campus of respect within which our diverse communities can flourish and be enriched	Hosted campus community conversations with students, faculty and staff about inclusive excellence with an inquiry towards its meaning and value at Valencia Expanded offerings in Inclusion and Diversity development for faculty and staff (i.e. ableism, racial equity, interfaith dialogue)

Communications

<i>Objective</i>	<i>Achievement</i>
Develop and offer mini-conference and determine next steps based on faculty input.	<ul style="list-style-type: none"> • The Reading Across the Disciplines conference, held on Friday, April 8th, was attended by over 40 faculty from 3 different campuses, representing 11 disciplines. • The conference focused on critical/active reading, textbook readability, vocabulary second language readers and disability considerations. • Faculty participation and feedback indicates a need for additional support in reading instruction and applicable strategies for students across disciplines.

East and Winter Park Achievements 2015 – 2016

Human Resources

<i>Objective</i>	<i>Achievement</i>
	Enhanced recruitment process and increased services for employment searches and onboarding
	Partnered with the Total Rewards team to provide increased campus services during Benefits and Retirement transition.
	Partnered with Employee Development to provide customized trainings and development opportunities for supervisors

Humanities

<i>Objective</i>	<i>Achievement</i>
Peace & Justice Initiative for Community Service	<p>PJI won the Jack A. Chambers Exemplary Teaching and Learning Center Award. In partnership with the East Campus Teacher Education program. PJI won the award at the International Conference on College Teaching and Learning held in Jacksonville, Florida in March, 2016. The award pays tribute to outstanding teaching and learning centers that inspire and advance teaching and learning.</p> <p>PJI introduced a new course to the curriculum: Conflict Transformation: Paths to Peace, which launched online in fall 2015.</p>
Peace & Justice Initiative for Community Service	This year the Peace and Justice Initiative became the Peace and Justice Institute, being awarded two large contracts with the City of Orlando and solidifying a brand new partnership between PJI and Professional and Continuing Education.

East and Winter Park Achievements 2015 – 2016

	<p>Over 25,000 people were exposed to the Principles for How We Treat Each Other through courses (NSE and many others), Valencia staff check-ins, staff and faculty development, and workshops for the community in partnership with Professional Continuing Education.</p> <p>Invited to lead Buddy Dyer’s Tenth Annual Mayor’s Neighborhood and Community Summit.</p>
Expand assessment tools	<p>Humanities faculty led by John Edwards, expanded their assessment of student skills to include critical thinking. Faculty helped create and administer a multiple-choice assessment tool to evaluate critical thinking skills in humanities students.</p>
Contribute with adjunct faculty training/Team Teaching	<p>Team teaching. Karen Styles team taught with a brand new adjunct faculty member. In conversations with the dean before and after her experience, it was clear that the adjunct faculty member, Jessica Hasara, had demonstrated significant growth as an educator with regard to handling student conflict, mastery of course content and understanding and utilizing effective methods of assessment. Karen Styles, Sean Lake, Ernesto Hernandez, Nicole Hill, Jessica Hasara and Justin Stone attended a workshop on team teaching with Kathryn Plank. Kathryn is a well know author and authority on team teaching at the college level. The workshop was design specifically for the humanities faculty on east campus by Valencia’s Professor Development office. The faculty formed teaching partnerships and crafted plan for coming team teaching opportunities.</p>

East and Winter Park Achievements 2015 – 2016

Learning Support

<i>Objective</i>	<i>Achievement</i>
<p>3) Developed an assessment plan with IR to monitor effectiveness of academic support programming.</p> <p>4) Schedule planning meeting between Learning Support, Communications, and the Math divisions college-wide.</p> <p>5) Wrote a proposal that includes suggestions and recommendations for how space can be repurposed within the Writing Center to ensure that students and faculty needs are being met and the staff are able to provide the highest quality of learning support possible.</p>	<p>Converted face-to-face Academic Refreshers to online platform for increased accessibility.</p> <p>Began collaborating with NSE faculty on implementing creative process within instruction and tutoring. Collaboration will continue into 16-17.</p> <p>Partnered with LSAMP and Service Learning to provide authentic learning experiences and mentoring to students in the ASC.</p> <p>Partnership formed between Advising and ASC to strategize communication and collaboration between departments so as to support student success and retention. Specific outcomes will be identified and implemented during 16-17 academic year.</p> <p>Researched and implemented game theory within Math Center of ASC to improve student retention of fundamental math skills. Will pilot during summer and strategize ways to incorporate in other subject areas of ASC.</p> <p>Collaborated with Communications Division faculty to create reading tutoring space in the Communications Center of ASC</p>
<p>Finalize CARE model for Valencia by May 2016</p>	<p>CARE LibGuide has been developed to serve as a resource for faculty in the CARE course, and an ongoing point of reference CARE completers who want to continue developing and strengthening their interventions.</p>
<p>The library enhanced the LibGuides platform and made improvements to the Library iOS application.</p>	<p>Migrated to LibGuides 2.0. Revised LibGuides to include the new platforms enhanced features and mobile optimized options.</p> <p>Improved the library's IOS application focusing on the Course Reserve's interface</p>

East and Winter Park Achievements 2015 – 2016

Math

<i>Objective</i>	<i>Achievement</i>
Coordinate Divisional Adjunct Faculty Professional Development	2 training sessions were held for MAT0018C, MAT0022C, and MAT0028C and 3 for MAT1033C faculty (college-wide) Active Learning and Classroom Assessment Techniques workshop held in the evening for interested faculty

Science

<i>Objective</i>	<i>Achievement</i>
Three faculty received Endowed Chair Awards. We have never had this many Endowed Chairs.	This was a surprise and an honor for the East campus Science department.

Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
Review Division handling of student/adjunct issues, community outreach, and other Division goals.	With the additional reassigned time, program chairs have handled at least 35 student/adjunct issues I would have to handle, worked closely in Career Pathways meetings with OCPS and TECO in Accounting, Marketing, IT, Computer Programming, Office Admin, Criminal Justice, assisted in information sessions and career nights, observed adjuncts, oversaw course schedules, and other program matters, providing additional time for me to review data, perform observations, and provide grant support.
	BITPS and Social Science piloted the new FLAC system for approving faculty part-time and overload contracts. This work has significantly eliminated the burdensome and duplicative input of data in creating contracts. I specifically want to highlight the work of Suzie Gant and Anissa Mohun in this project

East and Winter Park Achievements 2015 – 2016

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
All East Campus EDF2005, EDF2085 and EEC2001 classes will transition to Service Learning	All East Campus EDF2005, EDF2085 and EEC2001 classes transitioned to Service Learning

Winter Park

<i>Objective</i>	<i>Achievement</i>
Honors and non-honors faculty will take the 1-hour training course to be certified as a service learning mentor.	Eight faculty members have completed the training and another 3 are identified to complete the training in the fall.
<p>Have new Biology instructors participate in budget and ordering Biology materials</p> <p>Have new Biology instructors participate in textbook review/selection process</p>	Retired faculty fully trained our two new tenured track faculty. Both are now making textbook decisions and have re-furbished our science lab supplies. They are also attending college-wide general education meetings as well as science related meetings.

GOAL #4 Partner with the Community

Humanities

<i>Objective</i>	<i>Achievement</i>
Peace & Justice Initiative for Community Service	<p>This year the Peace and Justice Initiative became the Peace and Justice Institute, being awarded two large contracts with the City of Orlando and solidifying a brand new partnership between PJI and Professional and Continuing Education.</p> <p>Invited to lead Buddy Dyer’s Tenth Annual Mayor’s Neighborhood and Community Summit.</p>
Humanities Speaker Series for Student Involvement	<p>Students engaged one-on-one with speakers. 1470 people participated in the Humanities Speaker Series events. This was a 670 participant increase from the previous year. Students from the Winter Park and West Campus were included in Speaker Series events this year.</p> <p>Temple Grandin visited both Valencia's East Campus and Princeton House Charter school with great success. Valencia students were truly fascinated with Dr. Grandin's presentations. Many of them were able to have one on one encounters with her during small interactive workshops. The faculty at Princeton House received suggestions and guidance on their teaching techniques from Dr. Grandin. They were elated with their encounter with her. Reports from the school reflect that their teaching strategies have been enhanced by responding to Dr. Grandin suggestions.</p>

Learning Support

<i>Objective</i>	<i>Achievement</i>
Established Relationships with Covenant House and the Orange County Public Library Alafaya branch.	<p>Established a relationship with The Covenant House Shelter for Homeless Youth. Librarians made site visits and partnered in activities during Learning Day at Covenant House.</p> <p>Established a relationship with the Orange County Public Library Alafaya branch to promote services between our libraries and offer workshops and schedules of events. This was an unexpected but logical partnership that benefits both libraries.</p>

East and Winter Park Achievements 2015 – 2016

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
Bring UCP, Horizons School, University High School and an area middle school into our Education partnerships	Expanded new Teacher Education partnerships to UCP, University High and Union Park Middle School

Winter Park

<i>Objective</i>	<i>Achievement</i>
4. At least five non-profit agencies in the community who are willing to mentor a SLS2040 student will be identified and contacted by July, 2016.	The following agencies have been contacted by Val Woldman or Suzette Dohany and are willing to mentor a student: Gardens at DePugh Nursing Home, Winter Park Public Library, Jeremiah Project, Welbourne Day Nursery, IDignity, Winter Park Playhouse, and Maitland Public Library
<ol style="list-style-type: none"> 1. Regular communication with the Winter Park Public library to explore opportunities to partner. 2. Provide documentation of the outcome of partnership Opportunities. 	<p>There was regular communication between the Winter Park Public Library and the Winter Park Campus with the Executive Director, the Director of Education, and the Head of Adult Services.</p> <p>Two significant partnerships were developed over the year:</p> <ol style="list-style-type: none"> 1. Winter Park Campus faculty participated in the Aspen Institute planning committee for “Rising to the Challenge: Re-Envisioning Public Libraries”. 2. The Winter Park Campus provided computer lab facilities for the Winter Park Public Library to host computer literacy sessions four times per month. This partnership is still ongoing.

East and Winter Park Achievements 2015 – 2016

Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
<p>Coordinate meetings with local area schools and Valencia’s Continuing Education.</p>	<p>BITPS increased our co-listed courses with Continuing Education. According to Continuing Education, BITPS has the highest number of courses listed with ContEd and the highest number of student enrollments in co-listed courses. Courses listed by BITPS in 15/16. FA 15 – 5/ SPR 16 – 26/ SUM 16 – 17 (We are waiting for ContEd to confirm our 14/15 listings and enrollment and our 15/16 enrollment.)</p> <p>The Business Faculty Professors Storm Russo and Lee McCain have met with classes of students at two area high schools—Boone (Professor McCain), Timber Creek (Professors McCain and Russo), and Oak Ridge (Professor McCain) to discuss careers in business, our A.S. degree in Business, other Valencia degrees, and Valencia in general.</p> <ul style="list-style-type: none"> • Boone: approximately 400 students • Timbercreek: approximately 35 students • Oak Ridge: approximately 20 students as part of Junior Achievement activities.