

GOAL # 1 Build Pathways

Science

<i>Objective</i>	<i>Achievement</i>
Expand and enhance institutional relationships with the University of Central Florida.	Through the work of Daeri Tenery, the department is working with UCF physics to build an undergraduate research program that will allow Valencia students to perform research in the UCF physics' labs. This will have a positive impact on student success upon transfer.

Communications

<i>Objective</i>	<i>Achievement</i>
Developed both a Forensic Debate Club/Team and a Toastmasters Club to provide authentic opportunities for students to develop and demonstrate their communication skills.	<p>Forensic Debate Club began Nov. 2016 and has met bi-weekly in an effort to grow its membership and develop a debate team. The club has held 4 campus debate events and 2 workshops in preparation for debate competition in 2017-2018.</p> <p>Toastmasters Club, "Strictly Speaking" began this spring and already has 14 members who meet weekly. They plan to increase their membership to 20, elect officers and earn their official Toastmasters designation next fall.</p>
Expanded plan to increase student success in all hybrid and online courses for all faculty.	<p>All fulltime faculty implemented student consultations in their hybrid and/or online courses; faculty completed consultations with 45% of the students enrolled in these courses.</p> <p>This work inspired 5 of the 11 fulltime faculty to continue implementing student consultations in their online courses even after the departmental intervention concluded.</p>
Collaborated with Arts & Entertainment to Launch rebranded Valencia Voice Student Integrated Media Outlet.	<p>In a collaborative effort with Arts & Entertainment, the Valencia Voice media club was created and includes 17 current members.</p> <p>New curriculum was developed and aligned with the Mobile Journalism (A. S.) program and Journalism (A.A) pathway.</p>

East and Winter Park Achievements 2016 – 2017

<p>Developed a plan to transition to 21st Century Classroom Design to provide students with current technologies and enhanced learning environments.</p>	<p>Purchased furniture and technology to convert 7-129 into a bring-your-own-device learning space. Currently, the classroom is being used as a bring-your-own-device classroom for at least two class sessions per day.</p> <p>Faculty engaged in roundtable brainstorming/discussions on components of 21st century teaching and learning.</p>
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Learning Support

<i>Objective</i>	<i>Achievement</i>
<p>Offer NSE course to students in the Dual Enrollment program at East Campus feeder high schools.</p>	<p>NSE (SLS1122) & Digital Learning Strategies (SLS1570) taught at Timber Creek High School to over 60 students. Students were able to use SLS1570 to satisfy their technology course requirement with this Valencia Dual Enrollment course.</p>
<p>Explore the development of a LinC Gen Ed cohort model, and offer pilot for Business program in partnership with the Academic Deans.</p> <p>Revise the required SLS sequence for Bridges students replacing SLS1201 –Personal Development with SLS1570-Digital Learning Strategies.</p>	<p>Bridges program offered 4 sections of SLS1570 (DLS) to its students in Spring 2017 on East. Due to students’ positive feedback, the program has committed to replacing SLS1201 with this course on East Campus.</p>
<p>Partner with UCF Transfer and Transitions office to explore expanding SEEUCF program by offering College-based orientation programming for students who have completed 15+ credits at Valencia.</p>	<p>Through on-going discussions we have secured a commitment from UCF to pilot a SEE(college name) program in the 2017/18 academic year.</p>

Math

<i>Objective</i>	<i>Achievement</i>
<p>Improve curriculum alignment with other institutions.</p>	<p>Several faculty members participated in the UCF Curriculum alignment group which recently created a topic list for statistics.</p>

East and Winter Park Achievements 2016 – 2017

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
Expand and enhance institutional relationships with the University of Central Florida (UCF).	Education and Psychology Faculty met with UCF representatives, resulting in two new AA degrees: AA – Psychology, AA- Elementary Education. These two degrees were launched in January 2017. These meetings also launched discussions about possible new degrees in Physical Education, Secondary Education and Exceptional Education.
Collaborate with targeted, high-market share, service area high schools and technical centers to increase transfer pathways to East and Winter Park Campuses.	Health Academy continued at Lawton Chiles Elementary. Dual Enrollment courses taught onsite in U.S. Government and Economics at Colonial High School. SSPE conferred with Freedom High School and will teach onsite History DE courses at Freedom High School in Fall 2017.

Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
<p>Expand and enhance institutional relationships with the University of Central Florida (UCF).</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Create strategic pathways between programs in UCF School of Visual Arts and Design and Valencia Arts & Entertainment (Digital Media, Film, Graphic Design). - Create strategic pathways between new B.S. in Entertainment Management at UCF and Valencia Arts & Entertainment. 	<p>Began discussions through the Academic Excellence Launch Team for the Valencia/UCF Downtown Campus to create an AA Pre-Major in Digital Media (pathway to UCF); work is ongoing.</p> <p>Articulated A.S. in Entertainment Design & Technology to the B.S. in Entertainment Management at UCF was drafted and is awaiting final approvals/signatures from both institutions.</p>
Collaborate with targeted, highmarket share, service area high schools and technical centers to increase transfer pathways to East and Winter Park Campuses.	Offered courses in Digital Media, Entertainment Design & Technology, and Sound & Music Technology through Career Pathways and Dual Enrollment credits.

East and Winter Park Achievements 2016 – 2017

<p>Strategies:</p> <ul style="list-style-type: none"> - Continue Evans High School – Chase Bank Grant and United Arts Council Work to create workforce pathways and articulation at the high school level including new Chase Bank \$350,000 grant for replication of Evans work at new Osceola STEAM High School. 	<p>Year 2 of our cohort of 50 students participated in the Arts & Entertainment Academy at Evans High School, where students completed college-level courses earning Career Pathways credit (as of May 1, 2017, we have 70 9th and 10th grade students in the pipeline for 2017-2018).</p> <p>The Evans High School Arts & Entertainment Academy became a Magnet in September 2016.</p> <p>Offered two week summer camp at Valencia for Evans High School students in program during summer 2016; 24 Evans high school students participated.</p> <p>Continued to meet with Osceola STEAM leadership team regarding pre-planning for the new STEAM high school (projected to open in Fall 2019).</p>
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Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
<p>Create pathways for students by developing relationship with certain area high schools through presentations and summer camp opportunities.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Division faculty will conduct at least one camp with multiple BITPS sessions and visit at least two high schools in collaboration with Workforce. 	<p>BITPS participated in two student camps for four area high schools—Timber Creek, University, Colonial, and Boone.</p> <ul style="list-style-type: none"> - Approximately 90 students attended two separate camps offered on East Campus and at the School of Public Safety in March 2017, where we presented workshops on Accounting, Business, Criminal Justice, IT, Programming, and Paralegal Studies <p>BITPS, led by Professors Lee McCain and Storm Russo, visited Winter Park and Timber Creek high schools to talk about business programs.</p>

East and Winter Park Achievements 2016 – 2017

Winter Park

<i>Objective</i>	<i>Achievement</i>
Determine the program of studies for the Winter Park Graduates.	<p>Ongoing: We have identified three Orange Technical College programs (Administrative Office Specialist, Medical Administrative Specialist, and Web Development) that articulate to 4 A.S. programs (Office Administration A.S., Medical Office Administration A.S., Computer Information Technology A.S. and Computer Programming and Analysis A.S.) at Valencia College.</p> <p>In addition, we have identified four courses that are common to all 4 A.S. degree programs (ENC 1101, GEB 1011, SLS 1122, and a Humanities General Education Core class, such as HUM 1020). We will propose offering these four classes (two per term – Fall/Spring) on the Orange Technical College campus. Our goal is to create a pipeline for Orange Tech students to the aforementioned Valencia A.S. degree programs. Dr. Daniels and Dr. Dunn are scheduled to meet with Dr. “Cap” Jadonath on Monday, May 8 to discuss partnership possibilities.</p>
Develop a promotional campaign for WP Tech graduates.	We have established a contact with Anita Gentz (Valencia advisor to Orange Technical College students) and will collaborate with her and Dr. Jadonath to promote opportunities to the Orange Technical College students after we meet with Dr. Jadonath.

Humanities

<i>Objective</i>	<i>Achievement</i>
	During the academic year 2016-2017 <i>Introduction to Humanities</i> and <i>Mythology</i> were offered by Prof. Ernesto Hernández Colón at Colonial High School. In an effort to increase the inclusion of non-western traditions into Humanities courses students researched on mythological, cosmological, and philosophical visions parallel to those in the western tradition. In both courses students presented their findings about the practical consequences and influences of these historical processes.

GOAL #2 Learning Assured

Academic Affairs

<i>Objective</i>	<i>Achievement</i>
<p>Explore new grant opportunities to expand learning.</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Title V - Research and request Title V Grant to enhance and strengthen academic advising and transfer. The grant focuses on the development of an early alert system with interconnected interventions, technological support identifying and tracking at-risk students, enhanced advising model to provide personalized advising, aligning transfer pathways for specific program areas [Business, Education, Psychology/Social Sciences, and Arts] with the University, and preparing students for the University experience. 	<ul style="list-style-type: none"> • Development of an early alert system with interconnected interventions. <ul style="list-style-type: none"> ○ CARE has been re-envisioned from a single faculty development course to a program, to include development for faculty, staff and peers in support of students who are at risk. • Technological support identifying and tracking at-risk students. <ul style="list-style-type: none"> ○ The CRM Advise software is in use to track and engage students by advisors. Faculty roles in the software have been determined and with a summer 2017 pilot scheduled. • Enhanced advising model to provide personalized advising. <ul style="list-style-type: none"> ○ A team advising approach with faculty and advisors by discipline for students with 15+ credit hours has been developed to guide students in specific disciplines in career development and transfer readiness. A summer 2017 training program has been developed to prepare for piloting the model in the fall term. • Aligning transfer pathways for specific program areas [Business, Education, Psychology/Social Sciences, and Arts] with the university. <ul style="list-style-type: none"> ○ Pre-majors have been approved in Business, Education and Psychology. A pre-major in Musical Theatre is in development. • Preparing students for the university experience. <ul style="list-style-type: none"> ○ A transfer workgroup has been established with key representatives from UCF and Valencia to prepare students for their intended major. Planning is underway for three initiatives: <ul style="list-style-type: none"> ▪ Conduct student focus groups for greater understanding of the student transfer experience for Spring 2018. ▪ Create a Spring 2018 UCF & Valencia Networking Event ▪ Expand the SEE UCF program for Spring 2018 to provide Valencia students an opportunity to visit individual UCF

East and Winter Park Achievements 2016 – 2017

	<p>Colleges, allowing for greater interaction with faculty, staff and students within each academic discipline, called “SEE Your Major.”</p>
<p>Establish an Evening/Weekend system of support for students, faculty and staff.</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Hire an Evening/Weekend Manager. • Provide administrative support and oversight to all evening and weekend operations as an arm of the Campus President’s office and Academic Affairs. • Provide special attention to the development and support of adjuncts on campus. 	<ul style="list-style-type: none"> • Hired former part-time Anthropology faculty member, Zachary Hawk, as the new Evening/Weekend Manager on October 24, 2016. • Evening/Weekend Manager conducted a listening tour from November to December 2016. <ul style="list-style-type: none"> ○ Met with divisional and department leaders to learn about their functions and needs. • Evening/Weekend Manager has with teamed with facility operations and security personnel to provide support and oversight to all evening and weekend events. <ul style="list-style-type: none"> ○ The Evening/Weekend Manager orchestrated the collaboration of numerous divisions to plan and coordinate the Open House event on April 1, 2017. <ul style="list-style-type: none"> ▪ Set a new East Campus record for attendance—Transitions reported a 301 unduplicated headcount. • Evening/Weekend Manager partnered with Part-Time Faculty Senate members to support the Part-Time Faculty Initiative. <ul style="list-style-type: none"> ○ Incorporated their ideas into the Spring Part-Time Faculty Welcome Back Event (January 5, 2017) highlighting the exceptional work of various part-time faculty from all academic divisions.
<p>Expand/enhance campus experiences that provide students the opportunities to further develop their undergraduate skills</p>	<ul style="list-style-type: none"> • Students presented research projects during the poster symposium at the 50th annual National Collegiate Honors Council conference in Seattle October 16, 2016. <ul style="list-style-type: none"> ○ This was the first time Valencia College has been represented • Students were chosen to represent Valencia College at the Florida Undergraduate Research Conference in Boca Raton on March 31, 2017

East and Winter Park Achievements 2016 – 2017

	<p>where students presented research projects during the poster presentations.</p> <ul style="list-style-type: none">• Three Honors students placed in the writing contest at the FCHC (Florida Collegiate Honors Council) in Jacksonville on April 1, 2017 and received recognition at the Honors Night of Distinction.<ul style="list-style-type: none">○ Nine students presented at the Florida Collegiate Honors Council Conference April 1, 2017. This included general sessions and poster sessions.• Valencia East Campus Research Community organization hosted a poster symposium on April 20th<ul style="list-style-type: none">○ Valencia West campus Undergraduate Research hosted a poster symposium on April 21st, where Honors students were given the opportunity to share their research projects and explain their research process.• IDH2955 Spring Break Study Abroad Honors course provided a trip to the Netherlands on March 11-19, 2017 which was a unique experience to further enhance community and communication between the two countries while comparing cultures, values, beliefs, and environments.• IDH2912 Research for Honors students provided a mentor/mentee opportunity to work collaboratively to achieve a research project goal.<ul style="list-style-type: none">○ 12 Honors faculty and 12 Honors students presented research papers and research presentations during the spring 2017 semester.○ The IDH2912 Research course in the fall, 2016 provided 5 Honors students and 5 Honors faculty to work together with the same developmental outcome.• IDH2912 course increased presentations to Valencia panel from 14 in 2015-2016 to 19 in 2016-2017.• An Undergraduate Research track graduate was named the Distinguished Graduate by the Valencia Alumni Association for graduation May 7, 2017.
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Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
<p>Continue to address, review and improve low-performing programs and courses.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Research and develop a plan to infuse student success skills into the top 10 enrolled/low performing developmental and general education courses. Focus on courses that are connected to gateway courses: - Arts & Entertainment Courses to be examined: DIG1940, DIG2030C, DIG2100C, GRA1142C, GRA1206C, GRA1951C, MUM2720, MUM2721, MUT1011C. 	<p>Examination of A & E high risk courses is in progress; data will be shared at Assessment Day (May 4, 2017).</p>
<p>Explore new grant opportunities to expand learning.</p> <p>Strategies:</p> <p>2015-2016 GRANTS</p> <ul style="list-style-type: none"> - Title V - Research and request Title V Grant to enhance and strengthen academic advising and transfer. The grant focuses on the development of an early alert system with interconnected interventions, technological support identifying and tracking at-risk students, enhanced advising model to provide personalized advising, aligning transfer pathways for specific program areas [Business, Education, Psychology/Social Sciences, and Arts] with the University, and preparing students for the University experience. - JP Morgan Chase/United Arts Grant – to promote curricular pathways and career readiness for Evans High School students in Digital Media, Entertainment Design and Technology, and Sound and Music Technology programs 	<p>A & E participated in Title V activities; all AA Pre-Major full-time faculty participated in visioning sessions; two faculty (Jon Territo and Michelle Mailhot served as Title V Faculty Fellows in Spring 2017).</p> <p>Year 3 of the Evans grant and Year 2 of the STEAM grant (both funded by JP Morgan Chase) continued (see Goal #1); Victoria delAqua was hired in a full-time position to oversee all three Arts & Entertainment grants (funded by JP Morgan Chase and Universal).</p>

East and Winter Park Achievements 2016 – 2017

<ul style="list-style-type: none"> - JP Morgan Chase/United Arts Grant with new Osceola STEAM High School- to promote curricular pathways and career readiness for students in Digital Media, Entertainment Design and Technology, Graphic Design and Sound and Music Technology programs. - Explore grant with Universal Foundation to design and deliver the high school extension of their Art of Tomorrow Middle School Program. 	<p>Submitted grant application to Universal Foundation with partners from Universal, OCPS, OTC, and United Arts.</p> <p>Received grant from Universal Orlando Foundation in August 2017; total amount awarded was \$193,952 (a four year grant).</p> <p>Began Year 1 of grant with two highly successful summits lead by Valencia faculty (one at Universal and one at Valencia) with 100 OCPS high school students in the cohort; summer camp planning is under way.</p>
<p>Develop and design strategic campus curriculum including associate degree programs, premajors, certificates and courses to align with community, student and workforce needs, including exploration and establishment of needed bachelor’s degrees</p> <p>2016-2017 Arts & Entertainment</p> <ul style="list-style-type: none"> - A.A. Pre-Major – Musical Theater - A.S. Integrated Social Media Strategy [formerly Integrated Media Communication/Converged Communication] - Technical Certificate in Sound & Music Technology – Audio Electronics Specialist - Technical Certificate in Sound & Music Technology – Music Production - Technical Certificate in Digital Media – Web Development 	<p>A & E faculty and staff worked to develop the following new programs in 2016-2017</p> <ul style="list-style-type: none"> • A.A. Pre-Major – Musical Theater [status is that based on lack of alignment with the State Universities, we are now taking the route of an articulated pre-major with UCF; curriculum to be submitted to CCC Summer 2017) • A.S. Integrated Social Media Strategy (the work on rebranding the Valencia Voice was instrumental in visioning for this particular program; the curriculum for the program is in progress to be submitted in late 2017) • Technical Certificate in Sound & Music Technology – Audio Electronics Specialist (in 2016-2017 catalog) • Technical Certificate in Sound & Music Technology – Digital Music Production (in 2016-2017 catalog) • Technical Certificate in Digital Media – Web Development (State rejected it based on their perspective that it was too similar to other existing TCs and not aligned with State frameworks; we are currently re-writing it based on this feedback – to be submitted in 2017 – was initially submitted as 24 credit hours; in the interim a 15 credit hour Web Development TC in Digital Media has been revised to meet our needs)

East and Winter Park Achievements 2016 – 2017

<p>Improve and enhance facilities to provide for greater student learning environment and capacity on East and Winter Park Campuses.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Build new Facilities Building and Film, Sound & Music Technology Building - Continue exploring and supporting UCF/Valencia Downtown Campus - Develop a systematic approach to reviewing and measuring the impact of academic organization infusion of resources for faculty and deans - Arts & Entertainment Three faculty leads to support Assessment, Curriculum & Program Development, and Recruitment & Community Engagement 	<p>Started FSMT Building June 2016; on schedule to open in August 2017.</p> <p>Valencia/UCF Collaborations continued regarding the potential move of Graphic Design and Digital Media [Mobile Journalism and Web Development] Downtown; at present, curriculum discussions are taking place for the development of an AA Pre-Major of Digital Media and what that would look like for facilities and staffing sharing.</p> <p>Divisional leads (Rob McCaffrey, Kristy Pennino, Suzanne Salapa) supported A & E divisional work with new program development, assessment of program learning outcomes, developing a plan for a new A & E website, collaboration for 50th anniversary activities, hiring of new faculty, and providing leadership while the Dean was away on sabbatical (Spring 2017).</p>
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Learning Support

<i>Objective</i>	<i>Achievement</i>
Measure the impact of ASC services and resources on student success.	Collaborate with IR and Assessment for instruction and feedback on analyzing CCSSE and AIR reports Collaborate with staff, Advising, and Assessment to collect additional qualitative data based off of AIR and CCSSE reports
Complete Academic Initiative Review for the Supplemental Instruction program at the College.	Conducted AIR for SL and develop 7 recommendations for program modifications, including but not limited to; mandatory participation for at-risk students, new marketing strategy to ensure students are aware that they are registering for SL, and mandatory training for all SL Faculty).
Use Accutrack and Tableau, data management software to provide high level analytic assessment of services.	All departments in Learning Support have been trained on Accutrack and given access to Tableau reports. Data informed decisions are now being made to inform staffing, enrollment, scheduling and programming.
Enroll 40 faculty into the CARE course offered through Faculty Development.	Facilitated 4 CARE courses and a Destinations track in 17/18 and enrolled over 40 faculty.

East and Winter Park Achievements 2016 – 2017

Math

<i>Objective</i>	<i>Achievement</i>
Provide communication and support mechanisms that will contribute towards student success.	A Math Path Interactive Power Point was created and sent to faculty and advisors. Pathway flyers were printed and given to all faculty interested in handing them out to students, given to advisors at a Math Path presentation, and handed out to prospective students at Open House. The flyer and power point are also used by faculty and office staff to counsel students.
Provide communication and support mechanisms that will contribute towards student success.	Four faculty members participated in an Endowed Chair project aimed at improving student success in their courses. In the three large section classes, 9 out of 169 students who participated in the WIN exam program passed their class, when they would have failed. WIN participants improved their final grade by an average of 4%.
Fulfill the conditions and objectives of current grants while continuing to investigate options and apply for appropriate educational grants.	30 faculty members and 3787 students from East and West campuses have been involved in the second year of our collaboration with UVA on an NSF grant entitled “Removing Barriers to STEM Success: An Integrative Expectancy-Value Intervention”. Our students receive interventions which will attempt to increase students’ success and retention in front door mathematics classes by increasing student motivation and value in the subject. We expect to have some results soon. We have been working to streamline intervention delivery and improve the control intervention. The interventions have the potential for use in many disciplines.

Science

<i>Objective</i>	<i>Achievement</i>
Continue to address, review and improve low-performing programs and courses like BSC 1010C.	BSC 1010C has below average success rates (66.3%) and taught by a high percentage of adjuncts (48%). With this in mind, we have work with the ASC and SI initiative to improve support for BSC 1010C students. We have two new FT faculty coming in Fall 2017. They will teach some BSC 1010C courses.
CHM 1045C is a chemistry course with a heavy lab component. There is not currently a way to assess their learning of lab skills beyond weekly lab worksheets.	We are going to develop a practical lab final for CHM 1045C to be implemented in Spring 2018.
CHM 1020 has lower success rates and is taught exclusively online by an adjunct. We would like to develop a dynamic non-majors chemistry for onsite students.	A new FT chemistry faculty member has been hired, and they will be assigned to this project. This goal was part of the hiring criteria and we looked for someone with the appropriate skills to engage the community.

East and Winter Park Achievements 2016 – 2017

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
Support the research and design of a comprehensive College E-Learning/ Online-Distance Education Program.	SSPE Faculty served on Online Work Teams. Three SSPE Faculty will participate in Destinations 2017 CANVAS/Roc. SSPE Dean serves on the Canvas Migration Team. Communication about College's E-Learning/Online Distance Education has been ongoing with SSPE Faculty.
Continue to address, review and improve low-performing programs and courses.	SSPE Economics faculty collaborated to address low-success rates in ECO2013 and ECO2023. As a result, East Campus ECO 2013 student success increased from 63% to 71.7% (fall to fall) while ECO 2023 success increased from 65.9% to 67.6% (fall to fall).
Develop and design strategic campus curriculum including associate degree programs, pre-majors, certificates and courses to align with community, student and workforce needs, including exploration and establishment of needed bachelor's degrees.	New AA degrees were created in Elementary Education and Psychology and were launched in January 2017. New degree work was launched for an AS in Human Services, and AA in Secondary Education and an AA in Physical Education. These degrees are anticipated to come online during the 2017-2018 academic year.
Improve and enhance facilities to provide for greater student learning environment and capacity on East and Winter Park Campuses.	Space has been identified and plans developed for a new Sign Language Lab in Building 6.
Develop a systematic approach to reviewing and measuring the impact of academic organization infusion of resources for faculty and deans.	SSPE release time for School Liaison placed approximately 420 Education students in seven partner schools. As a result, we placed more students than in prior years and our students completed over 10,400 hours of service learning in our partner schools.

Security

<i>Objective</i>	<i>Achievement</i>
Continued focus on customer service.	Many students, staff and faculty have complimented security staff on being both approachable and helpful.
Flex staffing levels (shifts) to meet budgetary requirements.	Successfully staffing up for Fall and Spring semesters, while reducing staff (shifts) during the Summer semester.

East and Winter Park Achievements 2016 – 2017

EVAC Chair training and implementation.	Replaced all EVAC Chairs and provided EVAC Chair training to all security staff under CERT guidelines.
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Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
<p>Assist in improving student access to A.S. programs and in improving transfer to 4-year institutions as a Business major by developing a pre-major in Business as part of Title V activities.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Design a pre-major in Business in collaboration with Business, Accounting, and Economics faculty - Pilot new synchronous classroom technology between East and Osceola campuses in the Paralegal Studies Program 	<p>BITPS, led by Professor Storm Russo, developed an A.A. pre-major in Business, including creating a new capstone course for the pre-major.</p> <ul style="list-style-type: none"> - These have both been approved and will be offered Fall, 2017. <p>BITPS piloted the use of synchronous live technology.</p> <ul style="list-style-type: none"> - Professor Wendy Toscano taught PLA 1003 Introduction to Paralegal Practices and Ethics between East and Osceola campuses, using synchronous live technology, and which was supported by Osceola’s Title V grant.
<p>Develop accelerated technical certificates in IT which meet work force needs.</p> <ul style="list-style-type: none"> - Develop Mobile Device Technology Technical Certificate 	<p>BITPS, led by Professors Dave Brunick and Jerry Hensel, developed courses in Mobile Device Essentials and Cloud Essentials.</p> <ul style="list-style-type: none"> - Upon the advice of the Advisory Committee, rather than a Technical Certificate, they are completing a specialization in Mobile Device Management and Cloud Computing which will go to Curriculum Committee this summer. <p>BITPS, led by Professor Cecil Battiste, developed two new tax courses.</p> <ul style="list-style-type: none"> - Taxation of Business and Taxation Practices & Procedures--which, with the addition of our current Federal Income Tax course, will prepare students to sit for the Enrolled Agent exam. <p>BITPS, led by Professors Patti Lopez and Laurie Larson, developed a Capstone course for Accounting.</p> <p>BITPS, led by Professor Lee McCain, developed a Capstone course for Business.</p>

East and Winter Park Achievements 2016 – 2017

<p>Coordinate with Collegewide marketing for the development and display of discipline-specific marketing, posters, and other appropriate promotional materials</p>	<p>BITPS coordinated with Collegewide marketing for the development of discipline-specific banners and program sheets for each program.</p>
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Winter Park

<i>Objective</i>	<i>Achievement</i>
<p>Review facilities to maximize utilization, campus space, learning conditions, and confidentiality for students and staff.</p>	<ul style="list-style-type: none"> • The Communications Student Support Center was submitted to the Strategic Equipment List and it has been approved. • Student Lounge has been upgraded with the installation of a new Smart Market vending machine that offers more choices and easier payment to users. • Storage closet 109 has been completely cleaned and reorganized. It maximizes space for the four departments that share that space (Facilities, OIT, Library and Student Services). • The exterior of the building has been completely pressure washed and repainted. Grounds has slightly changed the layout of the courtyard landscape to better serve events that require large number of tables to be setup in that space such as Spirit Day and Earth Day. The complicated process to order the customized solar umbrellas is almost complete and the order should be placed by the end of April. • New carpet has been installed in rooms 132, 134, 136 and 140. Electronic equipment in classrooms 107, 221, 237, and 242. New garbage and recycle bins have been installed throughout the campus. • Student services department was moved to offices 200, 200A and 200B. Peace and Justice office has been moved to room 223. • New items purchased: Portico tables, Staff Lounge furniture, mail sorters, Scantron machine, camcorder, rolling whiteboards for the SL room 220 and a set of pipes and drapes for special events. • A key box has been ordered and installed. The campus keys have been organized and labeled clearly for easy identification. • A prayer and Meditation room has been created in room 224.

East and Winter Park Achievements 2016 – 2017

	<ul style="list-style-type: none"> • CPR/First Aid/Fire Extinguisher Training was offered to the campus on April 21, 2017.
Make graphing utilities available on loan to all math students at Winter Park.	We have contacted other campuses regarding their programs; we have devised check out, return and student accountability policies and we are about 3-4 weeks from implementing the graphing utility loan program.
Develop graphing utility workshops based on student need.	We have had discussions with students regarding need of specific workshops and are currently in development mode. We should be ready to host these workshops during the summer semester.
To increase support resources with an emphasis on literary analysis.	<p>The CSSC established a series of reading circles during the Spring 2017 semester. Students met with CSSC staff to discuss several fictional short stories that are commonly in ENC1102 courses.</p> <ul style="list-style-type: none"> - Three sessions were held and six stories were discussed.

Humanities

<i>Objective</i>	<i>Achievement</i>
	<p>Francesco Attesti, conducted classes for humanities and music students. The students learned and heard the characteristics of classical and romantic music.</p> <ul style="list-style-type: none"> - HSS has been focusing on our goal of connecting students individually to our speakers, so in that regard, this year was a success.
	In the spring term, beloved author Will Schwalbe also spoke of books: how they saved his life, how they allow him to connect with others, how they have influenced him.
	<p>In an effort to increase awareness of Spanish Heritage Courses and Spanish /French courses, Juan Alberto Salto helped organize an event in collaboration with Language Lab and LASO during the activity hour in the spring semester.</p> <p>In this event LASO and Language Lab personal presented information about Latin American/French Culture and about language courses offered on East Campus.</p>

East and Winter Park Achievements 2016 – 2017

	<p>Karen Styles and Nicole Hill paired up to team-teach HUM 1020 in the Fall term.</p> <ul style="list-style-type: none">- They co-designed assessments and shared course materials.- By the end of the term, many students indicated that they very much liked the team approach. They appreciated the instructors' differing perspectives on the course content.
	<p>PJI's course Conflict Transformation: Paths to Peace, originally a special topics course, was accepted through curriculum and is now PAX 1500.</p> <ul style="list-style-type: none">- Students were engaged heavily in the work of PJI, with 10 students being awarded with the PJI Distinction.

GOAL #3 Invest in Each Other

Human Resources

<i>Objective</i>	<i>Achievement</i>
Onboarding of new leaders	Developed customized onboarding plans for Executive Dean, WP and Dean of Science.
Implementation of Fair Labor Standard Act (FLSA) changes	Conducted team and individual meetings with all impacted supervisors and employees and provided ongoing support throughout implementation.
Support Supervisor Development	Hosted on campus virtual Supervisor Summit meetings to provide supervisors with tools and resources.

Humanities

<i>Objective</i>	<i>Achievement</i>
	Under the coordination of Eric Wallman, the National Endowment for the Humanities Institute in 2016, concluded the year with the faculty excursion to India. This trip was led by Jennifer Taylor from East.
	Over 25,000 people were exposed to the Principles for How We Treat Each Other through courses (NSE and many others), Valencia staff check-ins, staff and faculty development, and workshops for the community in partnership with Professional Continuing Education.
	Yolanda Gonzalez organized a Workshop Training session on a Saturday where 18 colleagues learned about Students Retention and Engagement techniques in foreign language courses.
	In the spring semester, there were two meetings/workshop with adjuncts. <ul style="list-style-type: none"> - First meeting, full time faculty presented adjunct faculty with new approach to assessment and online courses.
	In order to help faculty with design and assessment of online courses, Yolanda Gonzalez met with each faculty member teaching online to evaluate the courses. <ul style="list-style-type: none"> - Recommendations were given with a timeline of end of summer 2017 for improvements - Two faculty members have completed the Digital professor certificate.

East and Winter Park Achievements 2016 – 2017

	<p>Dr. Azar Nafisi spoke of the importance of imagination and critical thinking for a democracy to thrive.</p> <ul style="list-style-type: none"> - Dr. Nafisi gave a faculty workshop about how to emphasize to students the importance of the Humanities. - Preceding the keynote presentation, Faculty from multiple disciplines were panelists for discussions related to Dr. Nafisi’s book: African-American literature and civil rights and the influence of technology on 20th century culture.
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Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
Provide Training to NSE part-time faculty on BITPS A.S. degrees and certificate programs.	BITPS provided training to NSE part-time faculty on BITPS A.S. degrees and certificate programs.

Learning Support

<i>Objective</i>	<i>Achievement</i>
Build a human-centered early alert program designed to supplement the existing faculty CARE program. This will be called CARE+. It will provide training and education for all employees on how to recognize struggling behaviors and match those behaviors with available college resources.	Launched Phase 2 of CARE (referred to as CARE+) working with HR and other department leaders. Began the development of training materials and built a framework for the second phase of our CARE work.

Math

<i>Objective</i>	<i>Achievement</i>
Support professional development and training for full-time and adjunct faculty.	<p>Fourteen east campus faculty participated in the mentor/mentee program.</p> <p>Math Department has a blackboard shell that will eventually house supplemental content for all of our courses. Many courses are full of materials, but some have yet to be populated.</p>

East and Winter Park Achievements 2016 – 2017

	Twelve professional development trainings were offered during the department Welcome Back. Three trainings for each math track were offered. (Developmental track, STEM track, Liberal Arts- Business track, and a General Interest track.)
Promote and participate in outreach programs within Valencia.	Two faculty members served as faculty fellows under a Title V grant working with the CARE initiative. CARE, which stands for <u>C</u> ontinuous <u>A</u> ssessment and <u>R</u> esponsive <u>E</u> ngagement, is a faculty-led initiative aimed at establishing an early-alert process for identifying and supporting struggling students. They are conducting research phone calls with past participants of the CARE faculty development course and CARE Destinations track. The calls are focused primarily on determining how CARE plans were implemented, evaluate the current design, and inform future direction of the college-wide CARE program.
Promote and participate in outreach programs within Valencia.	One of our faculty members worked in collaboration with the fire science department to create a section of MGF1106 specifically tailored to the needs of the program. The course was delivered for the first time during fall 2016. One student dropped from the program and all other students passed the course.

Science

<i>Objective</i>	<i>Achievement</i>
Develop a new part-time faculty onboarding and mentoring program.	We have collected examples of different programs from other departments and campuses. We are going to develop a blackboard site of information for new faculty and provide more support for new or struggling faculty.
Provide more support to faculty across the schedule.	We have extended our office hours to be available for the evening teachers.

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
Work with college-wide academic and student affairs partners on building relationships and strengthening collaboration to achieve desired goals and objectives.	SSPE collaborated with West Campus Education Faculty and the Office of Curriculum Initiatives to implement Service Learning for all EDF2005 and EDF2085 classes on our campuses.

East and Winter Park Achievements 2016 – 2017

	<p>SSPE worked with the Office of Curriculum Initiatives to create LinC courses between mathematics and economics courses for summer 2017.</p> <p>SSPE Teacher Education and Psychology faculty collaborated with Title V staff at East and East Campus Advising to implement new Program Advisors and faculty mentors for the two disciplines.</p> <p>SSPE Faculty participated in Writing Across the Curriculum mini-conference in Spring 2017 and with the Office of Curriculum Initiatives and their college-wide work related to Gordon-Rule Writing Assessment.</p> <p>SSPE Faculty collaborated with college-wide Social Science faculty and led much of the Critical Thinking and Ethical Reasoning Assessment Work for the Social Sciences.</p>
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Winter Park

<i>Objective</i>	<i>Achievement</i>
To provide training and a better understanding of the Peace and Justice Initiative to all CSSC staff members.	A Peace & Justice poster has been displayed in the CSSC. The “How We Treat Each Other” Principles will also be added to the CSSC staff handbook. The CSSC will also invite a Peace & Justice Practitioner to speak with staff members during the summer.
Create a pathway for mentoring of adjunct faculty.	<p>Ongoing: Our approach to mentoring adjunct faculty is a two-pronged approach.</p> <ul style="list-style-type: none"> - First, all new faculty are oriented through the WP 101, 102, 103 series. During their first term, they are expected to work with Dr. Dunn on developing a plan for their professional development. They are also connected to Aaron Bergeson, Instructional Designer, Winter Park CTLI. - The second part of our approach is to connect adjuncts to the full-time faculty in their discipline. This is the part of the approach that we are actively developing. Our full-time Math and English discipline coordinators already provide significant mentoring to their discipline adjuncts; however, in disciplines such as Humanities and Biology (that also use many adjuncts), mentoring opportunities are being actively developed. Professors Val Woldman and Paul Chapman are devising a plan to foster mentoring among the Humanities adjuncts. Some of the strategies that have been discussed

East and Winter Park Achievements 2016 – 2017

	<p>include holding discipline meetings on campus at least once a term, creating distribution lists and a humanities discipline “information pipeline;” and holding a dinner/social mixer once a year or once a term for Humanities full-time faculty and adjuncts. In Biology, Jamie Prusak has worked with adjunct faculty on the design of their courses. Over the past two years, she has gotten to know the Biology adjuncts and has shared course materials and syllabi. Once our new Biology tenure-track professor is hired, we will meet to discuss strategies for splitting the biology adjuncts between Jamie and our new faculty hire, and creating opportunities for mingling and mentoring. In other disciplines, such as Speech and Business, our adjunct faculty are connected and communicate with the full time counterparts as needed.</p>
<p>Increase the number of Digital Professor certified instructors teaching for our campus.</p>	<p>Ongoing: One faculty member (Chelsea Myers - Mathematics) was awarded Digital Professor in Spring 2017.</p> <ul style="list-style-type: none"> - We have three faculty members who are currently working toward Digital Professor Certification. They are Laura Garrod (Political Science), Christy Mullgrav (New Student Experience), and Frank Maier (Developmental Mathematics).
<p>To increase student, faculty, staff, and Central Florida community access to literature and writing opportunities.</p>	<ul style="list-style-type: none"> - Faculty and staff presented curricula for workshops in Fall 2016 English and Humanities courses. - Students attended extracurricular writing workshops and readings. - Course offerings allowed for cooperation and dialogue between faculty who taught Blanco’s content in their courses.

GOAL #4 Partner with the Community

Arts & Entertainment

<i>Objective</i>	<i>Achievement</i>
<p>Identify both strategic and engagement opportunities to leverage Valencia’s curricular, cocurricular and institutional influence and abilities to support and bring value to the community.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Expand internal and external arts patronage on East Campus 	<p>Continued to collaborate with Organizational Development & Marketing and Strategic Communication; implemented annual marketing plan; measured effectiveness of plan through analytics (ticket sales, website traffic, click and open rates, etc.); 2016-2017 season data will be available in July 2017; thus far, we can report 1,526 first time ticket buyers for the 2016-2017 season.</p>

Science

<i>Objective</i>	<i>Achievement</i>
<p>Develop relationships with other science related community partners for internships connections.</p>	<p>Met with Disney Imagineering, Orlando Science Center, and BoMax at Space Life Science Center. Working on setting up LSAMP internships for students wanting to experience a higher level of learning in science.</p>
<p>Continue to work in the community to pursue healthy families initiatives.</p>	<p>Professor Vazquez provided her Health Academy program to an after-school class, which allowed for more time to focus on the topics.</p>

Learning Support

<i>Objective</i>	<i>Achievement</i>
<p>Partnered with PTK Organization to develop and host 1st Annual SleepOut event for students.. Purpose of the program was to increase student and staff awareness of the issues of homelessness in our community.</p>	<p>Over 150 students and staff attended the SleepOut event held on April 3, 2017. There were 83 students who sleep outside, raised \$2800, and participated in a reflection time with PJI Founder – Rachel Allen. The program is being sustained by the PTK organization and has been written into the by-laws of their constitution.</p>

East and Winter Park Achievements 2016 – 2017

Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
<p>Identify both strategic and engagement opportunities to leverage Valencia’s curricular, co-curricular and institutional influence and abilities to support and bring value to the community.</p>	<p>School community partnerships were expanded with the addition of three new partner for service learning placement: Renaissance Charter School, Union Park Middle School, Lake Nona High School.</p> <p>East Campus Teacher Education and Early Childhood students completed over 10,400 hours of Service Learning with our partner schools.</p> <p>A new Service Learning Partnership was launched with Orlando Coalition for the Homeless in Fall 2016. Twenty five students completed more than 130 hours of Service Learning.</p>

Winter Park

<i>Objective</i>	<i>Achievement</i>
<p>To nurture an inclusive, caring and respectful environment on campus and within our community.</p>	<p>Increased the number of events and participants for our PJI Conversations On Justice Week – Monday January 30 to Thursday February 2, 2017.</p> <ul style="list-style-type: none"> - We had a total of 150 students, faculty and staff participate 16 events which included workshops, speakers and one film screening. <p>Increased awareness through hosting a PJI table the Club Fair and the Earth Day activities where students were able to talk to me, pick up information and generally learn more about PJI and the PAX 1000 course.</p> <p>Global Peace Week will take place from September 25 to September 29, 2017.</p>

East and Winter Park Achievements 2016 – 2017

	<ul style="list-style-type: none"> - In addition to speakers and workshops, we will, for the first time, be offering 2 film screenings in partnership with the Global Peace Film Festival here at the Winter Park campus.
<p>Increase student, faculty, staff, and Central Florida community access to literature and writing opportunities.</p> <p>Strategies:</p> <ul style="list-style-type: none"> - Members of our alumni community will support and contribute to the readings and promotion of the writing festival - Partnerships with community groups such as Functionally Literate, Bookmark It, There Will Be Words, and the Writers' Atelier will 	<p>Jared Silvia, an alumnus, promoted the event on his radio show and attended the reading.</p> <p>Students who attended creative writing classes in previous semesters on our campus did attend the reading and workshops—outreach brought them to the events.</p> <p>Connections and partnerships were cemented with Functionally Literate, Bookmark It, and the Writers' Atelier who assisted with the program and public outreach for our festival.</p> <p>WMFE featured Blanco and the festival on air on September 30.</p> <p>Attendance at the September 30 workshop and reading was 75% community audience.</p>
<p>Strengthen our partnership with the community by continuing to partner with the Winter Park Public Library.</p>	<p>Winter Park Public Library continued to teach computer classes on the Winter Park Campus to their patrons throughout the 2016-2017 academic year, and will continue to do so during the Summer 2017 semester.</p> <ul style="list-style-type: none"> - There was a total of 17 classes held from Summer 2016 through Spring 2017. They are scheduled to hold 11 classes during the Summer 2017 semester. <p>East Campus President Dr. Stacey Johnson is serving on the Winter Park Educator's Roundtable, an educational forum, regarding the new Winter Park Public Library building, which is facilitated by the Aspen Institute.</p>

Business, Information Technology and Public Service

<i>Objective</i>	<i>Achievement</i>
<p>Develop curricular and co-curricular opportunities for students to connect with the community.</p>	<p>BITPS, in collaboration with Learning Support and Arts & Entertainment, and led by Professors Jerrid Kalakay and Storm Russo, developed and began implementation of a Social Entrepreneurship plan course, which included:</p>

East and Winter Park Achievements 2016 – 2017

<p>Strategy:</p> <ul style="list-style-type: none"> - Further develop a Social Entrepreneurship course and related co-curricular activities in conjunction with Learning Support and connect with community Social Entrepreneurial initiatives. 	<ul style="list-style-type: none"> - Developing a Social Entrepreneurship Business Course (GEB 1155) - Supporting the start of the Social Entrepreneurship Student Organization (SESO) club - Beginning development of a dedicated website for social entrepreneurship opportunities on campus - Presenting a proposal accepted for the 2017 Ashoka U Exchange, with 3 team members (Carin Gordon, Storm Russo, and Jerrid Kalakay) attending
<p>Increase the connection between students and the community by creating a speaker series which introduces students to experts and employers in their discipline.</p> <p>Strategy:</p> <ul style="list-style-type: none"> - Develop a speaker series in Criminal Justice and Paralegal disciplines bringing speakers to the campus to engage students with key issues in the disciplines 	<p>BITPS, led by Professor Brian Murphy, developed a speakers' series in Criminal Justice which held two events, bringing renowned death penalty speakers to East Campus, that attracted students from Criminal Justice, Paralegal Studies, and Psychology.</p> <p>BITPS faculty, Professors Jerry Hensel, Dennis Hunchuck, Heith Hennel, and David Brunick, mentored the Tech Club whose students completed the first year of computer repairs fixing over 380 computers and winning Program of the Year from Student Development.</p> <ul style="list-style-type: none"> - The College also recognized that work by awarding these professors the College's Innovation of the Year Award for their work with the club. - The Tech Club conducted seven Tech Talks by industry professionals, led an IT-themed behind-the-scenes trip to Legoland, and partnered with UCF for the B-Sides Network Security Conference for students.
<p>Support East Campus' conversation on hunger.</p> <p>Strategy:</p> <ul style="list-style-type: none"> - Participate in the food insecurity committee and the development of a community garden on East campus 	<p>BITPS, led by Professor April Engel, is a member of the Food Insecurity Committee.</p> <ul style="list-style-type: none"> - As a result of her work on the Committee, Professor Engel has applied for an Endowed Chair to further advance the work of the committee to help students. - The development of a community garden has not yet occurred.
<p>Conduct an NSE A.S. information session career fair in conjunction with Learning Support and A & E.</p>	<p>BITPS conducted an NSE A.S. Career Fair in conjunction with Advising, Learning Support and A & E, providing workshops and tabling for students regarding BITPS' A.S. degrees.</p> <p>BITPS participated in the MetaMajor Fair providing workshops and tabling for students regarding BITPS' A.S. degrees.</p>

East and Winter Park Achievements 2016 – 2017

Math

<i>Objective</i>	<i>Achievement</i>
Promote and participate in outreach programs with the K-12 community.	One of our faculty members has been working with Little River Elementary School (LRES), a local Title I school, during the fall and spring semesters. She volunteered for 2 hours a week, and several students from her pre-calculus and trigonometry classes volunteered throughout the semesters in order to earn extra credit. Her students contributed approximately 75 hours of volunteer service. Volunteer service included assisting teachers in the classroom and providing math tutoring to students. Feedback from the volunteer coordinator Jorie Jeannides of LRES about the Valencia volunteers has been extremely positive, and feedback from the Valencia students about their experience has also been extremely positive. In fact, some students plan on continuing to volunteer after the semester ends.

Humanities

<i>Objective</i>	<i>Achievement</i>
	The National Endowment for the Humanities (NEH) has awarded Valencia College \$96,868 to develop a course for veterans entitled, "Voices from Ancient and Modern Warfare." The grant will include outside speakers, film screenings, meetings with partners from the Valencia and Orlando community.
	Over 25,000 people were exposed to the Principles for How We Treat Each Other through courses (NSE and many others), Valencia staff check-ins, staff and faculty development, and workshops for the community in partnership with Professional Continuing Education.
	<p>The work of the Valencia College Peace and Justice Institute has grown exponentially in its second year as an Institute.</p> <ul style="list-style-type: none"> - The partnership with the City of Orlando holds strong, as PJI facilitated the fourth and fifth Orlando Speaks community dialogues this year. - Additionally, PJI is working with the Orlando Fire Department to develop a workshop for their entire leadership team which includes 156 people.