

GOAL # 1 Build Pathways

Division Name: School of Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
Create strategic pathways between programs in UCF SVAD and Valencia Arts & Entertainment	Through our work with UCF on the Downtown campus, a draft AA Pre-Major in Digital Media was developed (to be submitted to curriculum committee in the 2018-2019 academic year).
Continue Evans High School initiatives (Career Pathways and summer camps through Year 4 of our work with United Arts and JP Morgan Chase).	<ul style="list-style-type: none"> • 215 students have either taken courses at Evans High School or participated in a summer camp over the past 3 years • 23 students from Evans High School have enrolled at Valencia College with majors in: AA General Studies, Fine Arts, Film Production, Music Performance, Sound & Music Technology, Business, Early Childhood Education, and Computer Science • 3 year UCF study of camp impact and engagement indicated: Engagement rating was high and improved over 3 years; pre- and post-test scores measuring student self-efficacy improved (belief in ability to succeed in career, in college, and in college courses taken in high school); effect size was rated “large;” indicating that there was a large difference between pre- and post- test beliefs; and all scores continued to improve over the 3 years of the study
Collaborate with the new Osceola STEAM high school (Year 2 of the Chase Grant).	Program Chairs from Digital Media, Entertainment Design & Technology, Graphic Design, and Sound & Music Technology met with the Tohopekaliga High School team to consult on faculty, facilities, and curriculum/Career Pathways planning; we will host a summer camp for the Toho High STEAM students in July 2018 before they start at their new school in August 2018.
Collaborate with Orange County Public Schools and Universal Orlando through the Art of Tomorrow Scholars Program	We successfully completed Year 2 of our grant. We had our first graduates of the program and launched our first round of the scholarship competition. We taught workshops and conducted field trips for 150 students from 18 different high schools. A record 19 faculty and staff participated from nearly all of our Arts & Entertainment disciplines. We are preparing for 200 students in 2018-2019.

GOAL #2 Learning Assured

Division Name: School of Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
Respond to High Risk Report focusing on start right and/or gateway courses. Courses to be examined: GRA1951C, DIG2100C, DIG1940, MUT1011C	DIG 2100C success rates are continuing to come up and/or are stabilizing with the changes Amanda Kern has made as a part of her Endowed Chair project. We will be working towards improving success rates in GRA 1142C next year (utilizing some of the same work done to improve DIG 2100C) We think it's possible that by focusing our efforts on increased success rates and better learning outcomes in our gateway courses, we will automatically improve our success rates in our advanced level and capstone courses, such as GRA 1951C.
Title V – enhance and strengthen academic advising and transfer	The five (soon to be eight) Title V Arts & Entertainment faculty mentors have kicked off student mentoring with group and individual mentoring sessions; highlights include the 19 students that graduated with their AA in Music Performance and auditioned and got accepted to Bachelor's Music programs, bringing in a speaker on careers in the arts (Rich Taylor), and graduating 5 Dance AA students with two heading to USF Bachelors in Dance program; one going to California to join a professional dance company; another joining a local arts organization as head of dance and the other moving to Atlanta to dance and possibly go to school.

East and Winter Park Achievements 2017 – 2018

<p>Develop and expand new degree and certificate programs to include: AS in Integrated Social Media Strategy (in development in partnership with Communications)</p>	<p>The new courses and the new A.S. program and Technical Certificate will be listed in the Fall 2018/2019 catalog. This was a great partnership led by Communications and Arts & Entertainment faculty! The new degree will be housed in the Communications Division.</p>
<p>Build new Film, Sound & Music Technology Building</p>	<p>Our School of Arts & Entertainment building opened in Fall of 2017! Enrollment increase in Year 1 was on average 50% in Sound & Music Technology. New course in Mastering Techniques was created to be offered in 2018-2019.</p> <p>Launched the “Valencia College Radio” IP station with great success.</p> <p>We successfully offered a new class in Radio & Podcasting (full with 15 students) in partnership with Journalism, Sound & Music Technology, and Digital Media</p>
<p>Explore new grant opportunities to expand learning.</p>	<p>Applied for and received a \$10,000 grant from the National Endowment for the Arts to work with the Paul Taylor American Dance Company (they will set a piece for our 2019 Spring Dance Concert)</p>

GOAL #3 Invest in Each Other

Division Name: School of Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
Collaborate collegewide as a School of Arts & Entertainment	While this was not articulated in our initial plan, the School of Arts & Entertainment has been part of our vision for over a decade. We officially became Valencia’s second “School of” in October and established our collegewide Advisory Council with the first goal of conducting a collegewide listening tour in progress (to be completed by June 2018).
Facilitate specialized training for Arts & Entertainment faculty teaching in SAE building	While this was not articulated in our initial plan, we had two professors from Film and Digital Media earn their certifications in Avid Media Composer, the industry-standard software package for film and TV post-production, which will lead to discounts on software that we use in three academic programs as well as provide the potential opportunity to offer training through continuing education. Several members of our faculty and staff achieved DANTE levels II and II certifications.

GOAL #4 Partner with the Community

Division Name: School of Arts and Entertainment

<i>Objective</i>	<i>Achievement</i>
Create and produce original recordings and multi-media projects.	This was not necessarily in our Unit Plan, but that the size and scope of of 50 th Anniversary of Valencia Album project shouldn’t go unnoticed in our accomplishments for the year. Collaborative project (Graphics and Sound/Music Tech and Music): Design album cover, labels, and booklet to go with 50 th anniversary album recorded by Sound/Music Tech featuring some of our Music folks. This project involved coordinating many students, faculty, and local talent.

East and Winter Park Achievements 2017 – 2018

<p>Expand partnerships with United Arts organizations to strengthen partnerships between college and community.</p>	<p>New collaborative projects included:</p> <ul style="list-style-type: none">• “Opera Goes to College,” a partnership project with Opera Orlando (their master artists conducted master classes for students culminating in a joint recital and fundraiser)• Central Florida Community Arts (ongoing meetings on formal partnerships with initial stage including use of recording studios in SAE building to record a 32 person choir and placement of interns at CFC Arts)• partnership with Orlando Eye on Talent (Elisabeth Withers-Mendes) on upcoming performances of Soul of a Women• partnership with Banco de Brasil on Passion for Soccer Art Contest• Dr. Phillips Center for the Performing Arts – Digital Media and Sound & Music Technology recorded a series of concerts at the Jim and Alexis Pugh Theatre• Dean Givoglu joined the Advisory Council for Howard Middle School (an Arts Magnet School) <p>An unplanned achievement that will lead to future collaborations includes the facilitations of numerous tours of our new SAE building, including:</p> <ul style="list-style-type: none">• Valencia College community (Academic Assembly and Learning Day)• Valencia College Board of Trustees• Valencia College Paralegal Advisory Committee, Entertainment Design & Technology Advisory Committee, Film Advisory Committee, and Sound & Music Technology Advisory Committee.• Orange County Public Schools• School Board of Osceola County• Film Florida• UCF Downtown Campus Leadership• Full Sail University• Google• Disney• Garden Theatre• Orlando Science Center• Universal Orlando and Universal Foundation• Opera Orlando
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East and Winter Park Achievements 2017 – 2018

	<ul style="list-style-type: none">• Central Florida Community Arts• Creative City Project• American Institute of Architects/Women in Architecture• Society of Motion Picture and Television Engineers
Expand internal and external arts patronage on East Campus	<p>Through innovative works and collaboration, Valencia College Theatre expanded audiences:</p> <ul style="list-style-type: none">• Transition, a successful original production, built a bridge to the Transgender community (558 total attendees)• Red, Black, and Ignorant (an outdoor/site specific work that reimagines what and where theater can be, 262 attendees)• The Miracle Worker, about the struggles of Helen Keller as a young girl, 643 attendees)• Evita, showcasing a Hispanic cast (1655 attendees)• A 27% year-to-date increase in attendees from 2016-2017 Theater season can be reported.

GOAL # 1 Build Pathways

Division Name: BITPS

<i>Objective</i>	<i>Achievement</i>
<p><u>Objective:</u> Division faculty will conduct at least one camp with multiple BITPS sessions and visit at least two high schools in collaboration with Workforce.</p>	<p>BITPS faculty were unable to coordinate a camp schedule through Workforce due to the schools' schedules. We will be looking for fall camp dates.</p>
	<p>Business Professors Lee McCain and Storm Russo made four high school visits between them to Oak Ridge and Apopka High Schools. They spoke to 150 students, overall, about Business careers and education.</p>

GOAL #2 Learning Assured

Division Name: BITPS

<i>Objective</i>	<i>Achievement</i>
<p><u>Objective:</u> Pilot new synchronous classroom technology between East and Osceola campuses in an advanced or elective course with traditional low enrollment.</p>	<p>Professor Wendy Toscano conducted a synchronous PLA 1103 course fall and spring semesters with Osceola campus as part of its Title V grant. She will conduct a summer section synchronously as well.</p> <p>Professor Susan Yawn conducted a synchronous CCJ 2162 course in spring with Osceola campus.</p> <p>Professor Yawn will conduct a summer session of CCJ 2358 Criminal Justice Report Writing synchronously with Osceola campus as part of its Title V grant.</p>
<p><u>Objective:</u> Develop a Social Entrepreneurship specialization within the Entrepreneurship Technical Certificate under the Business Administration A.S. degree.</p>	<p>Professors Storm Russo and Jerrid Kalakay developed a Social Entrepreneurship Specialist Technical Certificate under the A.S. in Business Administration. This is a 12-credit TC.</p>
	<p>BITPS faculty and Dean led the effort to develop a Bachelor’s of Applied Science in Software Development proposal to replace the sunset UCF B.A.S. track in this area This proposal was approved by the Board of Trustees to move forward seeking approval from the Florida Department of Education and SACS.</p>

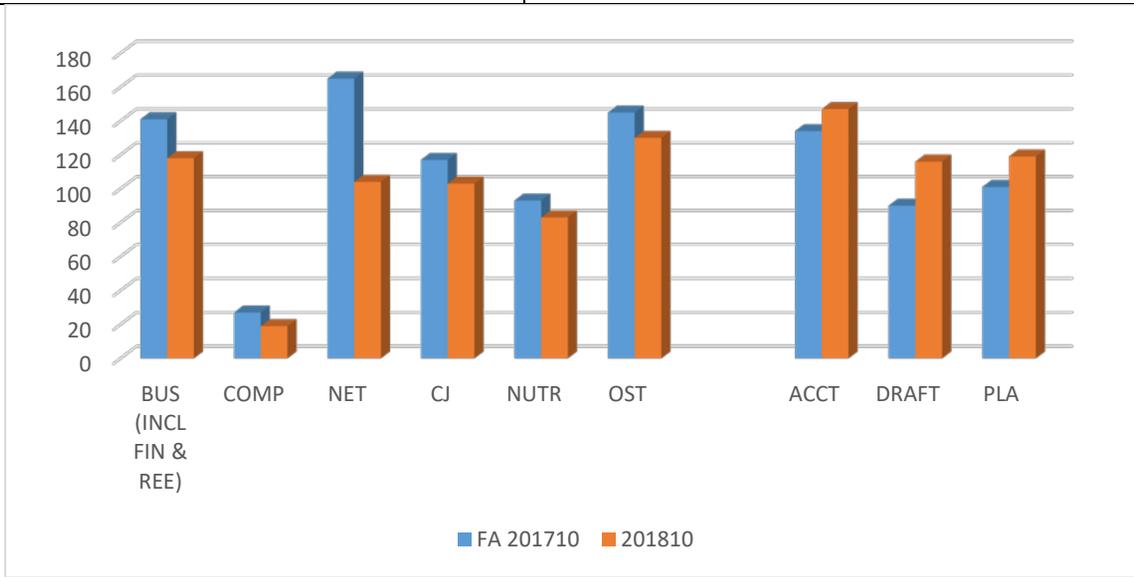
East and Winter Park Achievements 2017 – 2018

Objective: Increase alternate, affordable course materials in PLA 1611 over the prior year.

BITPS faculty reduced instructional materials costs in most BITPS disciplines. Business (including Finance and Real Estate) reduced its instructional materials costs 16%; IT reduced its costs 30%; Network Engineering reduced its costs by 37%; Criminal Justice reduced its costs 12%, and Office & Medical Office reduced its costs 15%. Nutrition developed its own instructional materials for HUN 1010 resulting in no cost to students for that course and an overall reduction in Nutrition costs of 11%.

PLA 1611 faculty agreed that the textbook would be optional, however, part-time faculty use it, so no savings resulted. Overall Paralegal Studies’ instructional materials costs increased 18%. Accounting increased 10%, and Drafting increased 29%.

See chart below.



East and Winter Park Achievements 2017 – 2018

<p><u>Objective:</u> Research the impact of potential strategies to determine which have the most impact in improving student success.</p>	<p>Faculty continue to work in this area.</p>
<p><u>Objective:</u> Develop projects to enable students to connect with the community and apply outcomes learned in the Business program.</p>	<p>IT Capstone students work with businesses in the community to assist in the development of their web pages. Professor David Brunick connects students with small businesses and non-profit organizations.</p> <p>Professor Jerry Hensel also worked with IT Capstone students to connect them with developing websites for Valencia Departments, including Study Abroad and BITPS.</p>
<p><u>Objective:</u> Convert a portion of 6-226 Drafting Lab to a Maker Space to enable students to create and test prototype 3D parts.</p>	<p>6-226 was reconfigured to create a maker space in the back third of the classroom. This enabled students to gather in a workspace to work on 3D printing projects. We have increased the number of 3D printers from 3 to 5.</p>
<p><u>Objective:</u> Develop a prototype pilot of an Escape Room in collaboration with another community college to offer opportunities for middle and high school students to explore computer programming and information technology.</p>	<p>Professor David Brunick collaborated with Florida State College at Jacksonville, the Orlando Science Center, and the Museum of Science and History to draft an NSF AISL grant request to develop a CScape: Informal Learning of Computer Science Principles through Escape Room Design. They presented a thoughtful grant, however, the grant was not awarded.</p>

East and Winter Park Achievements 2017 – 2018

<p><u>Objective:</u> Conduct an NSE A.S. information session career fair in conjunction with Learning Support and A & E</p> <p><u>Objective:</u> Provide Training to NSE part-time faculty on BITPS A.S. degrees and certificate programs</p>	<p>BITPS provided training to NSE/SLS faculty at its fall welcome back, including resources regarding all of its AS programs and TCs.</p> <p>Additionally, all BITPS disciplines participated in the CareerCon event promoting AS degrees, manning tables and offering workshops on its degrees and related careers.</p> <p>BITPS disciplines also participated in the MetaMajor Fair, manning tables and offering workshops on its A.S. degrees and related careers.</p>
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GOAL #4 Partner with the Community

Division Name: BITPS

<i>Objective</i>	<i>Achievement</i>
<p><u>Objective:</u> Further develop a Social Entrepreneurship student club and related co-curricular activities in conjunction with Learning Support and connect with community Social Entrepreneurial initiatives</p>	<p>Professors Storm Russo and Jerrid Kalakay offered a workshop on Learning Day on Social Entrepreneurship.</p> <p>Jerrid Kalakay served as supervisor to the Social Entrepreneurship Club. This year hosted the Inaugural Pitch Competition in which the teams' pitches were evaluated by social entrepreneurs and business leaders from Central Florida.</p> <p>The Club hosted several speakers' events and panels with Social Entrepreneurs from the Community, including Fleet Farming, City of Orlando Sustainability Project, Baby OK, Jane's Short and Sweet, and Downtown Credo.</p>
<p><u>Objective:</u> Develop a speaker series in Criminal Justice and Paralegal disciplines bringing speakers to the campus to engage students with key issues in the disciplines.</p>	<p>The Criminal Justice and Paralegals programs, in coordination with the Student Government Association hosted their Speaker Series with a panel on Human Trafficking.</p>
<p><u>Objective:</u> Participate in the food insecurity committee and assist in upgrading the resources available to students in the food pantry on East Campus.</p>	<p>Professor April Engel co-led the East Campus Food Insecurity Committee. She was awarded the Chesley G. Magruder Foundation Chair in Allied Health to improve the current student food pantry through additional equipment including a refrigerator and microwave, marketing, and educational resources.</p>

GOAL #2 Learning Assured

Division Name:

<i>Objective</i>	<i>Achievement</i>
Develop a Social Media Specialist A.S. degree (in collaboration with Arts & Entertainment) to launch in 2018-2019.	The New Media Communication with Specialization in Social Media Strategy AS Degree along with a 18-hour certificate program was developed and approved through College Curriculum Committee; the degree launches in Fall 2018-2019.
Develop a new section of Academic Refresher resources specific to non-native speakers by Summer 2018.	Faculty compiled a categorized and vetted list of resources on a variety of EAP-specific refresher topics (grammar/writing/reading/vocabulary/combined skills) which will be launched in a special EAP Academic Refresher section this summer.

GOAL #3 Invest in Each Other

Division Name:

<i>Objective</i>	<i>Achievement</i>
Collaborate with college-wide, multi-disciplinary team to implement a Writing Conference in fall 2017.	<p>Attended by 112 faculty from five campuses representing seven disciplines, the conference featured two keynote speakers, Michael Palmquist (Associate Provost for Instructional Innovation, Colorado State University), who spoke on writing across the curriculum, and Joanne Burkhardt (Professor and Head Librarian, University of Rhode Island), who spoke on information technology. Also, there were ten breakout sessions on such topics as using gamified activities in the classroom, aligning writing instruction with UCF, and including graphic organizers for writing assignments.</p> <p>Attendance and feedback was so positive on two of the breakout sessions that the faculty presenters are working with Faculty Development to create PD courses:</p>

	<ol style="list-style-type: none"> 1. Richard Thomas is working on a PD course entitled “Gamifying Your Course.” He has identified course goals, outcomes, and performance indicators and begun gamifying the online modules and assignments by incorporating badges, images, a story, and assignment pathways. 2. Crystal Smith is working with Deb Larew to embed some of Crystal’s content into an already existing course, "Making Learning Accessible," while also developing a PD course on multimodal instruction in the classroom, using disability centered pedagogy.
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GOAL #4 Partner with the Community

Division Name:

<i>Objective</i>	<i>Achievement</i>
<p>Create a series of Holocaust-related events to commemorate International Holocaust Day.</p>	<p>The following three events were held:</p> <ol style="list-style-type: none"> 1. Special Library Display: January 17 to 31, 2018, Bldg. 4, 2nd Floor (East Campus Library) This glass-case display featured a sampling of books from our newly-acquired Holocaust Collection. Over 570 books (from the collection’s 4000+) had recently been added to the East Campus library collection and are now available for checkout. 2. International Holocaust Day Commemoration (60 Students in attendance) Wednesday, January 24, 2018 2:00 PM to 4:00 PM, Bldg. 8, 102. This ceremony included special music, a presentation featuring Joanie Schirm, author of <i>Adventurers Against their Will</i> and open dialogue Holocaust survivor Henri Goodheim after he shared his story. 3. Deniers of the Holocaust Workshop (Peace & Justice Institute ‘Conversation on Justice’ Week) (100 Students in attendance) Monday, January 29, 2018 11:30

East and Winter Park Achievements 2017 – 2018

	AM to 12:45 PM; Bldg. 8, 101 facilitated by Professor Aby Boumarate & Holocaust Center Educator Mitchell Bloomer)
Compete in Florida Intercollegiate Forensics Association (FIFA) Tournaments during 2017-2018	<p>Students competed in 6 tournaments (3 fall and 3 spring)</p> <ul style="list-style-type: none">• Fall: Voice Matters – Miami Dade College, UCF Parli Joust, Star Invitational – Florida State College of Jacksonville• Spring: UCF Knights Swing, State Championship – Miami Dade College, Novice Nationals – Suffolk University <p>Student awards included Joseph Hudson earning 4th best Limited-Prep Extemporaneous Speaker at the Florida Forensics State Championship Event at MDC and the team placing 6th out of 30 teams at the Novice Nationals at Suffolk University.</p>

GOAL # 1 Build Pathways

Division Name:

<i>Objective</i>	<i>Achievement</i>
<p>To help faculty improve design and assessment of non-Spanish language online courses offered, to align them with goals and objectives of Valencia’s online course guidelines</p>	<p>Met with professors, presented guidelines on how to improve organizing and using resources to add oral proficiency assessments and to communicate better with students. Most faculty are working on designing and incorporating the design and assessment ideas in their online courses.</p> <p>After stating goals, the college decided to change from Blackboard to the Canvas platform. All adjunct faculty have been taking Canvas workshops and webinars to learn how to navigate the new system. The new platform features will allow foreign language faculty to improve communicative learning objectives in foreign language courses.</p>

GOAL #2 Learning Assured

Division Name:

<i>Objective</i>	<i>Achievement</i>
Assessment: Continue to use the Adaptive Release function in Blackboard to facilitate assignment of student artifacts to specific readers.	Adaptive release method followed for second consecutive year. This approach seems to be working as multiple faculty report that they find it easier to identify the papers they are to be assessing.
Assessment: Coordinate with the Assessment Office to continue collecting data by campus while removing campus identification from papers to be read by faculty.	Adopted a new strategy that allows LOLs to identify submitted papers by campus while making this transparent to the readers. Goal was to ensure no “campus bias” in readers’ evaluation of papers. Will continue to monitor results on an ongoing basis.
Enhance student learning through study abroad opportunities.	Dr. Jeremy Bassetti is leading a group of HUM 2232 students on a trip to Spain.

GOAL #3 Invest in Each Other

Division Name:

<i>Objective</i>	<i>Achievement</i>
Create a faculty mentoring program for adjunct faculty that pairs full-time faculty members with adjuncts	A tenured faculty member teamed with two adjuncts during the year. She saw one adjunct's presentation on Wagner's <i>Ring of the Nibelung</i> , which was very informative and well-presented at an appropriate level for the students. She also observed a new adjunct teaching Aristotelian logic, which is my weakest area of philosophy. Each of us benefited from these experiences.
Improve methodology for observing part-time faculty	Department coordinator reports success with Course Leaders making some of the online observations, rather than having just one person try to observe all the online professors. As online classes have grown, it has proven to be too much for one person to observe all those classes. It also makes more sense to have the "expert" in that particular class (ie., the Course Leader) observe the class to see how the adjunct faculty member is working with students and what kind of content and assignments are being used.
Annual institute- Impact is measured yearly based on presentations and products of study by participating faculty. Impact also evident in legacy of previous institutes.	<p>2017 NEH Institute: the Deans of Humanities coordinated a domestic curriculum focused on New York City--specifically focusing on the Harlem Renaissance and Great Migration, as well as a survey of its many museums and cultural resources.</p> <p>2017 NEH Institute afforded the highest number of faculty travelers (13) in the history of this endowment, as well as afford per diem--a serious concern of the deans out of consideration for adjunct faculty and those working on 8-month contract status.</p>
Humanities Fellowships and Endowed Chair	<p>2018: Chesley Magruder and First Union National Bank Fellowship awards for 2018 range from faculty studying at Oxford for summer seminars, exploring sites of Renaissance Italy, as well as Japanese religion and twentieth-century history. Two of four awards afforded travel for adjuncts.</p> <p>Dr. Jeremy Bassetti received an Endowed Chair.</p>

GOAL #4 Partner with the Community

Division Name:

<i>Objective</i>	<i>Achievement</i>
Explore new grant opportunities to expand learning	“Dialogues on the Experience of War” grant from the NEH allowed for the creation of a special section of HUM 2220 geared toward the war experience as reflected in Greco-Roman culture. Outreach to the veterans’ community is part of this ongoing project.
Bring speakers of interest to the community to our campus through the Humanities Speaker Series	<ol style="list-style-type: none"> 1. Stephon Alexander – The Jazz of Physics 2. John Moran – Water and Florida’s Future 3. Jason Dittmer – Captain America and Donald Trump 4. Mike Gunter – Ecotourism

GOAL # 1 Build Pathways

Division Name: Learning Support

<i>(Title 5) Objective</i>	<i>(Title 5) Achievement</i>
<p>Partner with Transfer and Transition Services (TTS) at UCF to design and offer NSE course for Transfer Students.</p>	<p>Fall 2017/Spring 2018</p> <ul style="list-style-type: none"> • Planning committee established: Dr. Jason Dodge (UCF), Dr. Jamil Johnson (UCF), Anna Saintil (VC), Dina El Musa (VC), Dr. Leonard Bass (VC), Chris Teumer (VC), Courtney Moore (VC) and Celicia Wallace (VC). • Target population identified – FTAV transfers declaring UCF DirectConnect • Key aspects of the UCF Foundations of Excellence (FoE) Year 1 findings, Knights of Distinction program, and UCF Pegasus Pathway Milestones identified as success indicators and/or the basis for curriculum development. • Theoretical Foundations Identified as... <ul style="list-style-type: none"> ○ Schlossberg’s (1981 & 1984) Adult Transition Theory ○ Flaga’s (2002) Dimensions of Transition • <i>Designing Your Life</i> (Burnett & Evans, 2016) identified as the common read and will serve as a basis for the course capstone project. • Classroom space secured in the UCF Global building. • Established (2) sections to be offered Fall 2018.
<i>(Academic Success Center) Objective</i>	<i>(Academic Success Center) Achievement</i>
<p>Expand outreach opportunities to connect students to ASC services and resources.</p>	<ul style="list-style-type: none"> • Created first week marketing events in Building 5 outside of the Bookstore and Advising areas, reaching approximately 2,500 students per semester (fall and spring) • Launched pop-up tutoring in Building 1 Fall 2017 to connect science students, building awareness of science tutoring services along with personal connections with staff • Created marketing template to streamline outreach efforts of ASC

East and Winter Park Achievements 2017 – 2018

<i>(Library Services) Objective</i>	<i>(Library Services) Achievement</i>
Create opportunities for students to develop and achieve their personal aspirations.	<ul style="list-style-type: none"> • ‘Night at the Library’, led by Courtney Moore, was a collaborative effort of the Valencia East Book Nerds, Student Government Association, and the Library. Students were involved in all aspects of Night at the Library: the planning, hosting, and the programming. Students from the Theater and Entertainment Technology Club were able to practice lighting techniques. The String Trio was comprised of students from the Music Department. Our host, who is a Valencia graduate and aspiring comedian, was able to try out some of this material. The event was awarded Best Collaborative Program/Event at the 2018 Student Development Awards.

GOAL #2 Learning Assured

Division Name: Learning Support

<i>(Title 5) Objective</i>	<i>(Title 5) Achievement</i>
Build a human-centered early alert program (CARE+) designed to supplement the existing faculty CARE program and early alert technology. Students, faculty and staff will be trained on how to recognize struggling behaviors and match those behaviors with available college resources	Spring 2018 <ul style="list-style-type: none"> • Transitioned from Supplemental Learning to CARE+. • Eight CARE Success Coaches hired, trained and assigned to faculty. • Electronic referral system implemented using TypeForm. • CARE+ training program developed in alignment with <i>Students Helping Students</i> (Newton & Ender, 2010) and the <i>Professional Competency Areas for Student Affairs Educators</i> (ACPA & NASPA, 2015). • Model piloted with seven faculty, teaching a total of 25 course sections. • 4-216 space redesigned to accommodate 1-1 coaching sessions.
<i>(Library Services) Objective</i>	<i>(Library Services) Achievement</i>
Implement optimal learning environments for students.	<ul style="list-style-type: none"> • Created three graded information literacy modules in Canvas including MLA, APA, and Fake News and made them available to all faculty in the Commons. These modules provide students immediate feedback on information literacy learning outcomes and keep students within a consistent online platform.

East and Winter Park Achievements 2017 – 2018

	<ul style="list-style-type: none"> • Developed and administered Faculty Development course LCTS 6317 – Introduction to Creating Undergraduate Research Experiences as a professional Development class with Laura Sessions and Adrienne Mathews.
<p>Partner with faculty to design Library Resources that utilize emerging technology resources</p>	<ul style="list-style-type: none"> • The Valencia Reader free online textbook is now one of the official textbook choices of Comp II professors as of Fall 2017. Chris Wettstein and Professor Randy Gordon will be presenting this collaborative online textbook project on May 28th at the 2018 NISOD International Conference on Teaching and Leadership Excellence in Austin, Texas. • Created three graded information literacy modules in Canvas including MLA, APA, and Fake News and made them available to all faculty in the Commons. These modules provide students immediate feedback on information literacy learning outcomes and keep students within a consistent online platform.
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GOAL #3 Invest in Each Other

Division Name: Learning Support

<i>(Library Services) Objective</i>	<i>(Library Services) Achievement</i>
Demonstrate support for employee professional development, career growth and healthy living.	Diane Dalrymple received the Tupperware Worldwide Chair in Community Quality for four full-time East Campus librarians to attend LOEX – a conference focused on information literacy instruction.

GOAL #4 Partner with the Community

Division Name: Learning Support

<i>(Library Services) Objective</i>	<i>(Library Services) Achievement</i>
Actively respond to community needs and goals.	<ul style="list-style-type: none"> • The Maitland Holocaust Memorial Resource and Education Center reached out to Valencia librarians Erich Heintzelman and Chris Wettstein to take over management and housing of their collection, to make additional resources and space available for important exhibits and workshops for Center. As a long-time partner, the library responded to the benefit of the community and Valencia students in acquiring this collection. • Courtney Moore partnered with Kristen Abel supporting the Disney Art of Tomorrow Program to teach students about career research to 10th grade students. • The Library led an initiative in partnership with Student Development and the Security Office to donate high-demand items to students at the Covenant House. Items included clothes, textbooks, calculators, and DVDs.
Coordinate student needs and College goals with community partners.	<ul style="list-style-type: none"> • The library acquired the Maitland Holocaust Memorial Resource and Educations Center’s collection of nearly five thousand book and items. These resources will directly support student course work in at least fifty different sections, including LIT2174, HUM2250, REL2300, and WOH2003.

East and Winter Park Achievements 2017 – 2018

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GOAL # 1 Build Pathways

Division Name: Mathematics

<i>Objective</i>	<i>Achievement</i>
Attend and contribute to the Math/STAT FSC-UCF curriculum alignment meetings.	<ol style="list-style-type: none"> 1. Representatives from East Campus attended fall curriculum alignment meeting for Math/Stat (October 6, 2017). 2. Hosted the Spring meeting for Math/Stat at Valencia's East Campus (April 20, 2018).
Contribute to Mathematics alignment to Science and Engineering courses by attending the FSC-UCF curriculum alignment meetings.	Representatives from East Campus Math attended the FCS-UCF curriculum alignments meetings for Physics (October, 20, 2017) and Engineering (October 13, 2017).

GOAL #2 Learning Assured

Division Name: Mathematics

<i>Objective</i>	<i>Achievement</i>
<p>Research alternative formats of course materials to improve the cost-effectiveness of required educational materials.</p>	<ol style="list-style-type: none"> 1. Joel Berman and Amanda Saxman applied for an endowed chair this spring to create and pilot an Intermediate Algebra course taught using OER (open educational resources) - this work is currently in progress. 2. A group of faculty is piloting free course materials summer 2018, for MAT0028C that will use Openstax and IMathAS with an option for a hardback textbook for about \$45.00. 3. One faculty member piloted HAWKS Learning materials for STA2023. 4. Upgraded 18 classrooms to TI-Smartview color enhanced software.
<p>Analyze student success and assessment data and act to improve student learning.</p>	<ol style="list-style-type: none"> 1. We are reviving joint assessment questions with UCF in MAC1114 and MAC1140. 2. Supported college-wide curriculum assessment.
<p>Fulfill the conditions and objectives of current grants while continuing to investigate options and apply for appropriate educational grants.</p>	<ol style="list-style-type: none"> 1. 36 faculty members are involved in the NSF grant with UVA. 2. Grant with UVA is applying for a no-cost extension to gather data during the fall term. 3. HSI-IUSE grant submitted. This will be math focused. 4. Submitting an IUSE grant for active learning.

GOAL #3 Invest in Each Other

Division Name: Mathematics

<i>Objective</i>	<i>Achievement</i>
Promote and participate in outreach programs within Valencia.	<ol style="list-style-type: none"> 1. Provided the Fire Science Academy a customized MFG1106 course. 2. With money from an endowed chair, Joel Berman's 1st 30 business cohort class developed and presented business plans for the hydroponic facility in Winter Garden. 3. Provided math instructors for the 1st 30 Business and STEM cohorts, 9 Bridges courses, 3 UCF courses, 9 Dual enrollment courses 4. As of 4/26/18, submitted about 20 students for department scholarships, over \$14,000 requested.
Employ high-caliber full-time and part-time faculty and increase the student capacity in mathematics courses.	Hired 3 tenure-track faculty, 3 annually appointed faculty, and 16 part-time faculty 7/1/17 to present.
Provide professional development and training opportunities for full-time and part-time mathematics faculty.	<ol style="list-style-type: none"> 1. Julie Phelps received an endowed chair to send faculty to conferences. She was able to send 4 faculty to AMATYC and our 2 lab managers to NCTM. 2. The department offered over 115 hours of PD credits including; department welcome backs, Calculus refresher courses, Mathematical Mindsets reading and implementation, and the Intersections and Unions conference. 3. 22 faculty completed the mentor/mentee program for 10 hours of PD credit.

GOAL #4 Partner with the Community

Division Name: Mathematics

<i>Objective</i>	<i>Achievement</i>
Promote and participate in outreach programs with K-12 community.	1. Fall 2018, Michelle Karkkainen led an initiative with Union Park Middle School to teach parents and children math concepts. Her students volunteered as interpreters and assistants.

GOAL # 1 Build Pathways

Division Name: Science

<i>Objective</i>	<i>Achievement</i>
Expand and enhance UCF institutional relationships	First summer of Physics Research Exchange Program (PREP) hosts five Valencia students to participate in paid undergraduate research with UCF professors.
Expand USEE F	Met with the director of undergraduate research to develop more successful pathways for Valencia College science students

GOAL #2 Learning Assured

Division Name: Science

<i>Objective</i>	<i>Achievement</i>
Research and develop a plan to infuse student success skills into top 10...	Continue to enhance the tutoring capacity for BSC 1010C, especially as it pertains to labs and writing lab reports.
Grants	Submitted a \$600K NSF S-STEM grant to fund scholarships for STEM majors and provide intentional advising and support for at risk students
First 30	The First 30 program expanded to include a STEM cohort.
Develop and create an “Outdoor Living Lab”	Jim Adamski’s VESA club and Felbourne grant funds were used to purchase native plants to enhance the drainage pond behind Building 1.
Develop and create an “Outdoor Living Lab”	Volunteers from across the college helped plant over 200 native species on Learning Day creating a beautiful, educational spot on campus.

GOAL #3 Invest in Each Other

Division Name: Science

<i>Objective</i>	<i>Achievement</i>
Explore providing mentors to all new faculty	Developed a mentoring program in consultation with CTLI and modeled after math to create a more supportive environment for new faculty
Increase Faculty recognition	Jim Adamski was honored with the John & Suanne Roueche Excellence Award for his teaching and engagement of students in and out of the classroom.
Increase Faculty recognition	Vasudha Sharma won the American Chemical Society for Outstanding Two-Year College Teacher in the Orlando Section.

GOAL #4 Partner with the Community

Division Name:

<i>Objective</i>	<i>Achievement</i>

East and Winter Park Achievements 2017 – 2018

GOAL # 1 Build Pathways

Division Name: Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
<p>Enhance student transfer to UCF in Psychology and Education through the strategic work of our Title V faculty mentors.</p>	<ul style="list-style-type: none"> - Education Title V faculty mentors, Dr. Kamran Qadri and Professor Lauri Lott, sponsored two Orientations, one in the fall and one in the spring. These were attended by over 300 students combined, along with representatives from OCPS, UCP, and Lawton Childs Elementary School. - Education Title V faculty mentors, Dr. Kamran Qadri and Professor Lauri Lott sponsored two General Knowledge Test workshops to give students the skills needed to pass this critical exam. - Psychology Title V faculty mentor, Drs. Judi Addleston, Diana Ciesko, and Derek Schorsch, sponsored two Orientations, one in the fall and one in the spring. The fall orientation was compromised due to its being held right after Hurricane Irma. However, the spring Orientation, which featured Karen Cox, a Psychology Advisor from UCF, was attended by 35 students. - Psychology Title V faculty mentors hosted several Speakers Panels, including: A Psychology Graduate Student Panel and a Professional Psychologist Panel. These were attended by over 100 student combined. - Psychology Title V faculty mentors sponsored several Student Research Community forums which taught students how to: do research, write a literature review and an abstract, and create an outstanding poster. These events were attended by over 75 students collectively.
<p>Enhance student transfer to UCF through collaborative efforts with UCF to develop two new pre-major programs: Physical Education and Social Work. These pre-majors will provide students with a clearer pathway to their degree completion.</p>	<p>- Our Physical Education faculty, Dr. Tammy Sabourin, Professor Joe Marek, and Mr. Joe Palentino worked with our colleagues on other campuses and at UCF to successfully develop a pre-major in Physical Education. This new program will appear in the 2018-19 catalog.</p>

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GOAL #2 Learning Assured

Division Name: Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>																																								
Monitor historically high-risk Economics classes (ECO 2013 and ECO 2023)	<p>The student success rates for these two courses for the Fall term (201810) are as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Column 1</i></th> <th style="text-align: center;">Enrollment</th> <th style="text-align: center;">Success Rate %</th> <th style="text-align: center;">NonSuccess Rate %</th> <th style="text-align: center;">Retention Rate %</th> <th style="text-align: center;">Failure Rate %</th> <th style="text-align: center;">Withdraw Rate %</th> <th style="text-align: center;">Grade Average</th> </tr> </thead> <tbody> <tr> <td>ECO2013</td> <td style="text-align: center;">828</td> <td style="text-align: center;">77.8%</td> <td style="text-align: center;">22.2%</td> <td style="text-align: center;">91.5%</td> <td style="text-align: center;">9.2%</td> <td style="text-align: center;">8.5%</td> <td style="text-align: center;">2.36</td> </tr> <tr> <td>ECO2013H</td> <td style="text-align: center;">20</td> <td style="text-align: center;">80.0%</td> <td style="text-align: center;">20.0%</td> <td style="text-align: center;">85.0%</td> <td style="text-align: center;">0.0%</td> <td style="text-align: center;">15.0%</td> <td style="text-align: center;">2.85</td> </tr> <tr> <td>ECO2023</td> <td style="text-align: center;">580</td> <td style="text-align: center;">78.3%</td> <td style="text-align: center;">21.7%</td> <td style="text-align: center;">92.9%</td> <td style="text-align: center;">6.7%</td> <td style="text-align: center;">7.1%</td> <td style="text-align: center;">2.53</td> </tr> <tr> <td>ECO2023H</td> <td style="text-align: center;">12</td> <td style="text-align: center;">100.0%</td> <td style="text-align: center;">0.0%</td> <td style="text-align: center;">100.0%</td> <td style="text-align: center;">0.0%</td> <td style="text-align: center;">0.0%</td> <td style="text-align: center;">3.67</td> </tr> </tbody> </table>	<i>Column 1</i>	Enrollment	Success Rate %	NonSuccess Rate %	Retention Rate %	Failure Rate %	Withdraw Rate %	Grade Average	ECO2013	828	77.8%	22.2%	91.5%	9.2%	8.5%	2.36	ECO2013H	20	80.0%	20.0%	85.0%	0.0%	15.0%	2.85	ECO2023	580	78.3%	21.7%	92.9%	6.7%	7.1%	2.53	ECO2023H	12	100.0%	0.0%	100.0%	0.0%	0.0%	3.67
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	Our History professors, Carl Creasman, Heather Bryson, and Nancy Maurer partnered with the UCF History professors to create a learning module on “Introduction to Historical Practices.” This module is embedded into the Valencia College and UCF intro-level history classes: AMH 2010, AMH 2020, EUH 2000, and EUH 2001 to provide students with standardized expectations for using the library, recognizing and using academic sources, how to write a thesis statement, using Chicago-style citations, plagiarism, and how to write an essay. The module also includes an assessment component.																																								
	We have installed two Apple computers in our American Sign Language (ASL) department. These are being used by our ASL students to record and review their signing techniques, etc.																																								

GOAL #3 Invest in Each Other

Division Name: Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
While this was not part of our original Unit Plan for 2017-18, several of our SSPE faculty members had expressed an interest in attending conferences this academic year in an effort to stay current in their discipline and to continue building partnerships within their discipline.	<ul style="list-style-type: none"> - Professors Mark Logas and Jovan Trpovski attended a national Political Science conference in the Spring. - Dr. Yasmeen Qadri (Education) attended several national and local conferences in the Fall and Spring. - Professor Lauri Lott (Education) and seven of our Education students attended the Future of Education Technology conference.
	<ul style="list-style-type: none"> - Professors Sharon Skoloski (Education) and Michael Hristokopoulos (Political Science) earned their Digital Professor Certifications.
Title V Mentors in Education and Psychology are creating strategies designed to strengthen student retention, success, and transferability into a 4-year degree or the job market. If successful, these strategies will be available to other faculty and disciplines.	<ul style="list-style-type: none"> - We have increased the number of Title V faculty mentors as follows: <ul style="list-style-type: none"> o Education started with 2 mentors; they now have 3. o Psychology started with 3 mentors; they now have 4.

GOAL #4 Partner with the Community

Division Name: Social Sciences and Physical Education

<i>Objective</i>	<i>Achievement</i>
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East and Winter Park Achievements 2017 – 2018

<p>Strengthen our relationship with existing community partners and develop new community partners to enhance student engagement outside the classroom.</p>	<ul style="list-style-type: none"> - We have expanded our Education community partners to include UCF’s Creative School and United Global Outreach. - Our Education students logged in approximately 10,000 service learning hours with our community partner schools this academic year. - We continued to partner with Orlando Coalition for the Homeless. Students from Professor Tony Philcox (Psychology) DEP 2004 class did over 100 hours of service learning at the Coalition. - Professor Tony Philcox has created a new community partnership, with Florida Hospital – Lake Nona. This partnership will allow students to do an internship at the hospital. - We have strengthened our partnership with UCF. <ul style="list-style-type: none"> o Our history faculty hosted a panel of UCF History professors. The panelists discussed the diversity within their discipline, and answers student questions. o Our physical education faculty worked with faculty in UCF’s College of Education and Human Performance to develop a pre-major in Physical Education. o Our Title V faculty mentors, faculty members, and academic and program advisors attended several (2-3) meetings with UCF in which we discussed transfer-readiness.

GOAL # 1 Build Pathways

Division Name: Winter Park Campus

<i>Objective</i>	<i>Achievement</i>
Establish and enroll a cohort of 20 students to participate in a First 30 program at the Winter Park Campus by Fall 2018.	First 30 cohorts both in Business and STEM have been established and are scheduled to begin Fall 2018. Faculty have been recruited and designated courses linked. Training for both of these cohorts will occur on the Winter Park Campus during Destinations.
Establish a partnership with Orange Technical College to offer pathways to Valencia College	*Sequential course pathways that build on the Tech Express partnership were established for the Office Administration and Office Medical Administration A.S. degrees. First courses in the sequence scheduled to start Fall 2018 at Winter Park. *Language pathway was developed for ESOL students in partnership with Continuing Education Language Programs. Intensive ESOL evening program will start Fall 2018 at Winter Park

GOAL #2 Learning Assured

Division Name: Winter Park Campus

<i>Objective</i>	<i>Achievement</i>
Increase Fall 2018 enrollment by establishing a scheduling-efficient offering of courses	Collaboration with Student Services resulted in Fall 2018 scheduling options that will allow students to enroll in three to four general education classes on a two day per week schedule; allowing for variations in math and science paths
Review facilities to maximize utilization, campus space, and learning conditions.	*Communications Student Support Center redesign with new furniture, equipment, and carpet was completed. The redesign now allows the Communications Student Support Center to be visually aligned with the rest of the support centers in the campus. It will also provide students the improved functionality of being able to plug in their electronic devices at each table. *Student Services redesign to better utilize the space by improving flow of student traffic and staffing additions was completed.

East and Winter Park Achievements 2017 – 2018

- *New bike repair station was installed and plans for a bike garage finalized. The WPC Bike Club and any student that rides their bike to campus will be able to use these resources to maintain and store their bikes.
- *Redesigned classroom arrangements to meet the needs of specific disciplines. Humanities classroom needed lightweight tables that are easy to move or roll, wheeled chairs. Math classroom needed larger white boards and lighting controls.
- *Time capsule to commemorate Valencia’s 50th Anniversary was purchased and dedicated. The time capsule provides the campus with a new landmark. It will be stored for the next 50 years and opened 50 years in the future. Contents include various items such as custom videos, documents, and more.
- *Student lounge chairs in the student break room were reupholstered and lap top arms repaired. This improves the overall appearance of the break room and allows students a nice space to do homework or meet.

GOAL #4 Partner with the Community

Division Name: Winter Park Campus

<i>Objective</i>	<i>Achievement</i>
Facilitate pathways to college by engaging community-based high school-aged children in Summer Camp programs at the Valencia-Winter Park Campus	Eatonville Essential Workplace Skills Youth Program will be held June 4 th – 8 th at Winter Park. This is a new partnership with Continuing Education and Career Source.
Increase community engagement through activities that invite community participation and awareness through outreach events	<ul style="list-style-type: none"> *Valencia Winter Park Campus tables and booths were set up at multiple venues throughout our community: Eatonville Anniversary, Taste of Winter Park, Orange Tech Community Fair. *Presentation were given to various civic groups, churches, and Leadership Winter Park *Toy and food drives were held for the Westside Community Center *The community was invited to various campus-based events: Writer’s Festival, Donuts & Dual Enrollment, TedX Screening *Partnered with PJI for Dr. Beverly Tatum forum and various documentary screenings at community center *Developing college prep workshop series for first generation students with the Winter Park Public Library.

East and Winter Park Achievements 2017 – 2018

	*Served as a member of the Community Development Team to plan Hungerford Elementary's curriculum planning for new STEM/Aviation magnet building.
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