

# East Campus & Winter Park Campus Plan

20} <sup>12</sup><sub>15</sub>

# Valencia College Goals

## **BUILD PATHWAYS**

- Transition to college
- Persistence
- Goal Achievement
- Economic Development
- Access

1

## **LEARNING ASSURED**

- Learning Outcomes
- College-Level Writing
- Completion of Mathematics
- Completion of 15 college credits
- Close Achievement Gaps

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## **INVEST IN EACH OTHER**

- Collaboration
- Career Growth
- Employee Wellness

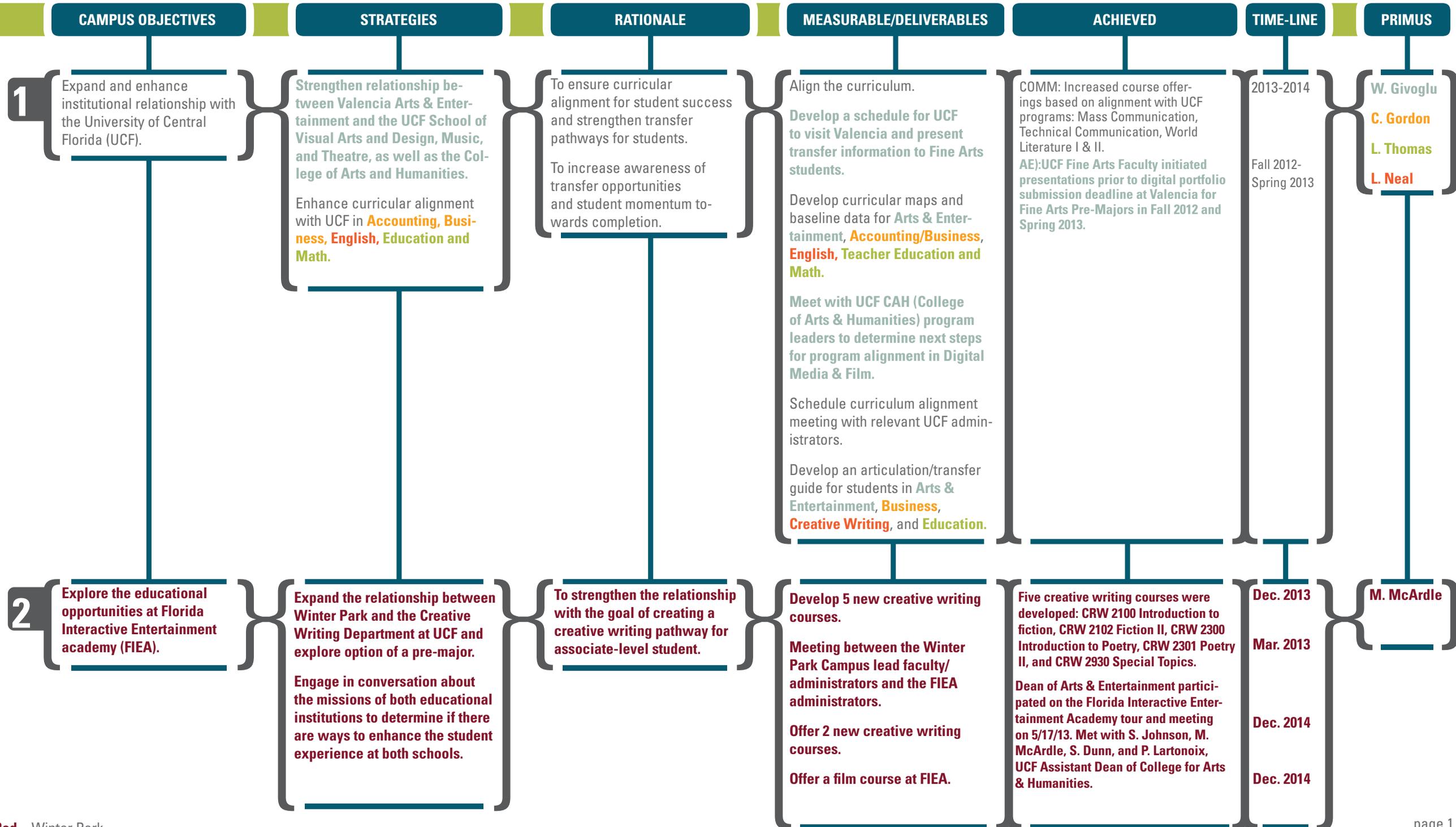
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## **PARTNER WITH THE COMMUNITY**

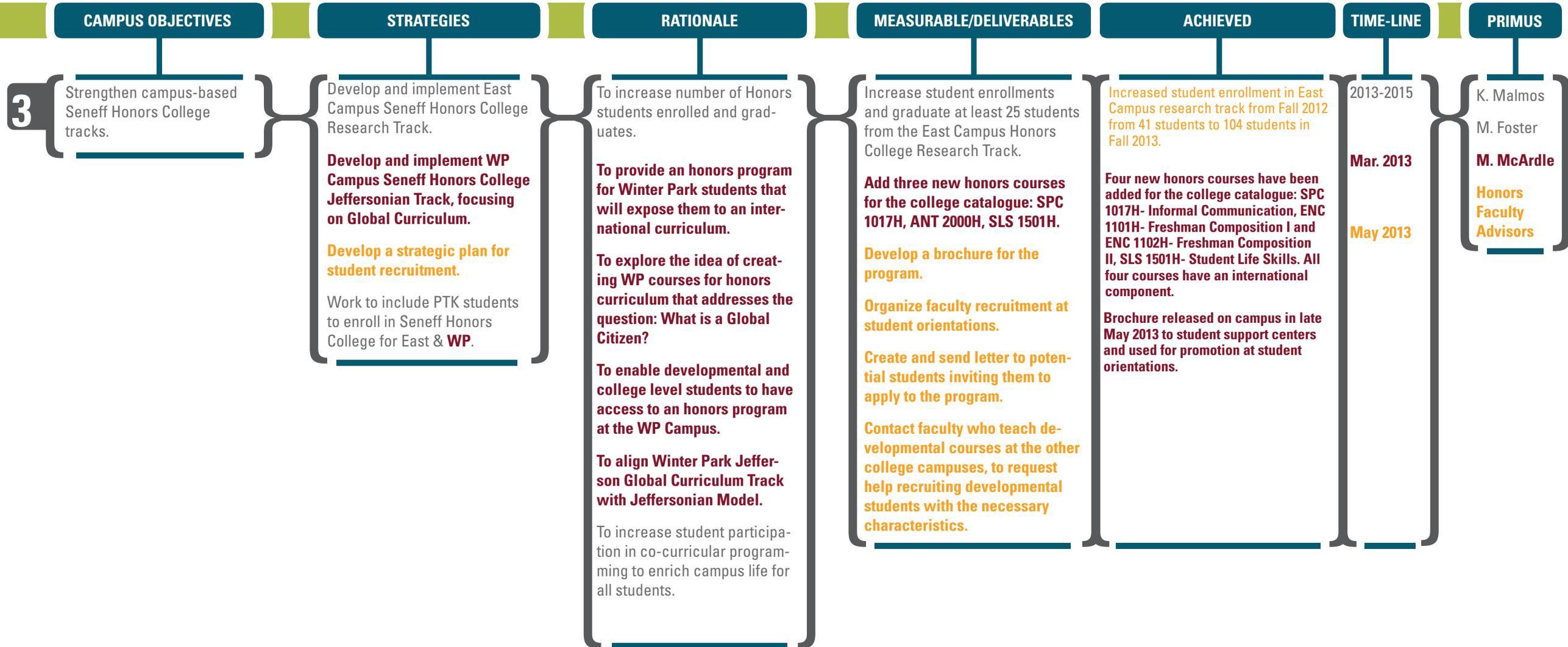
- Collaboration
- Career Growth
- Employee Wellness

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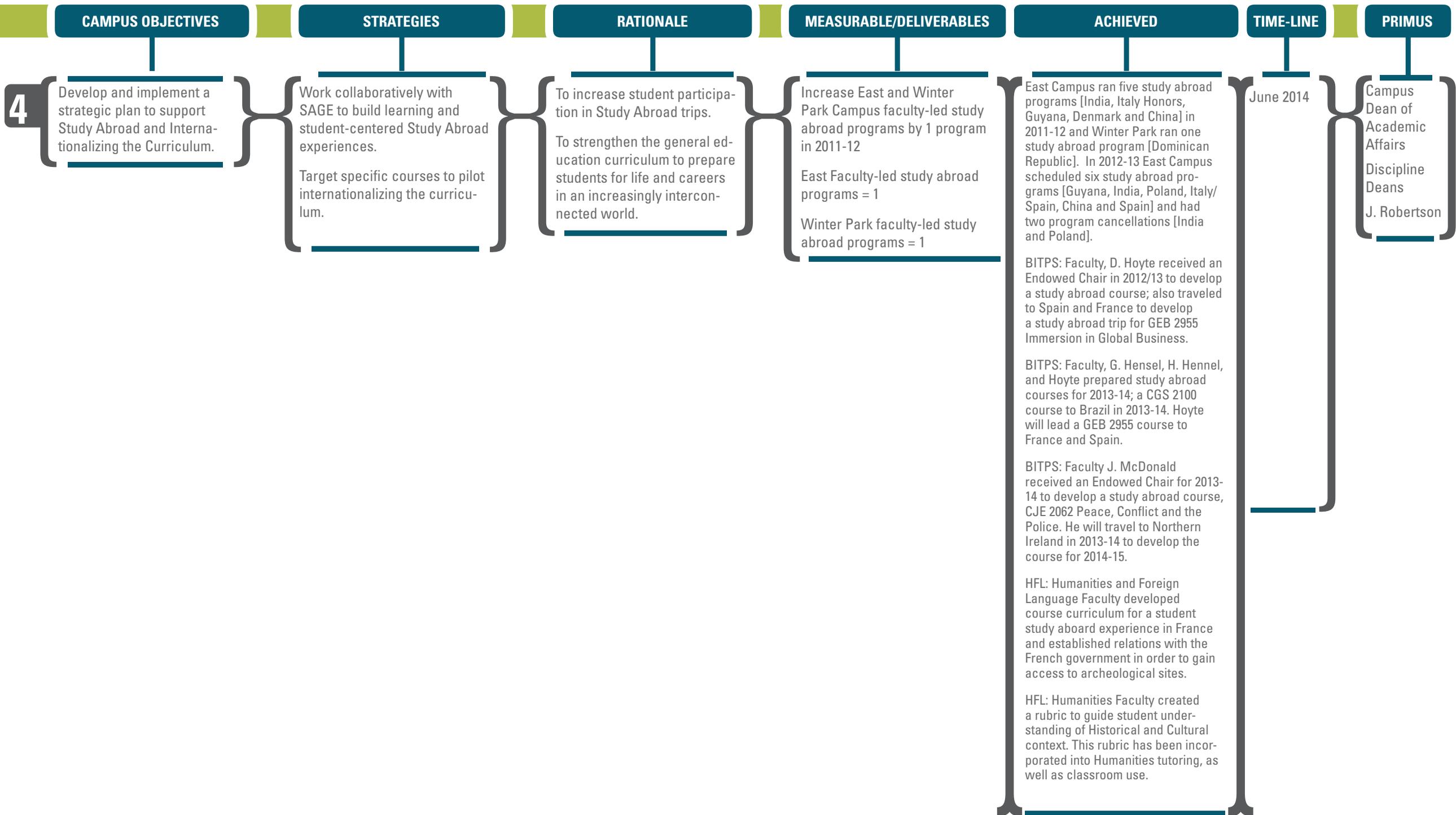
# BUILD PATHWAYS



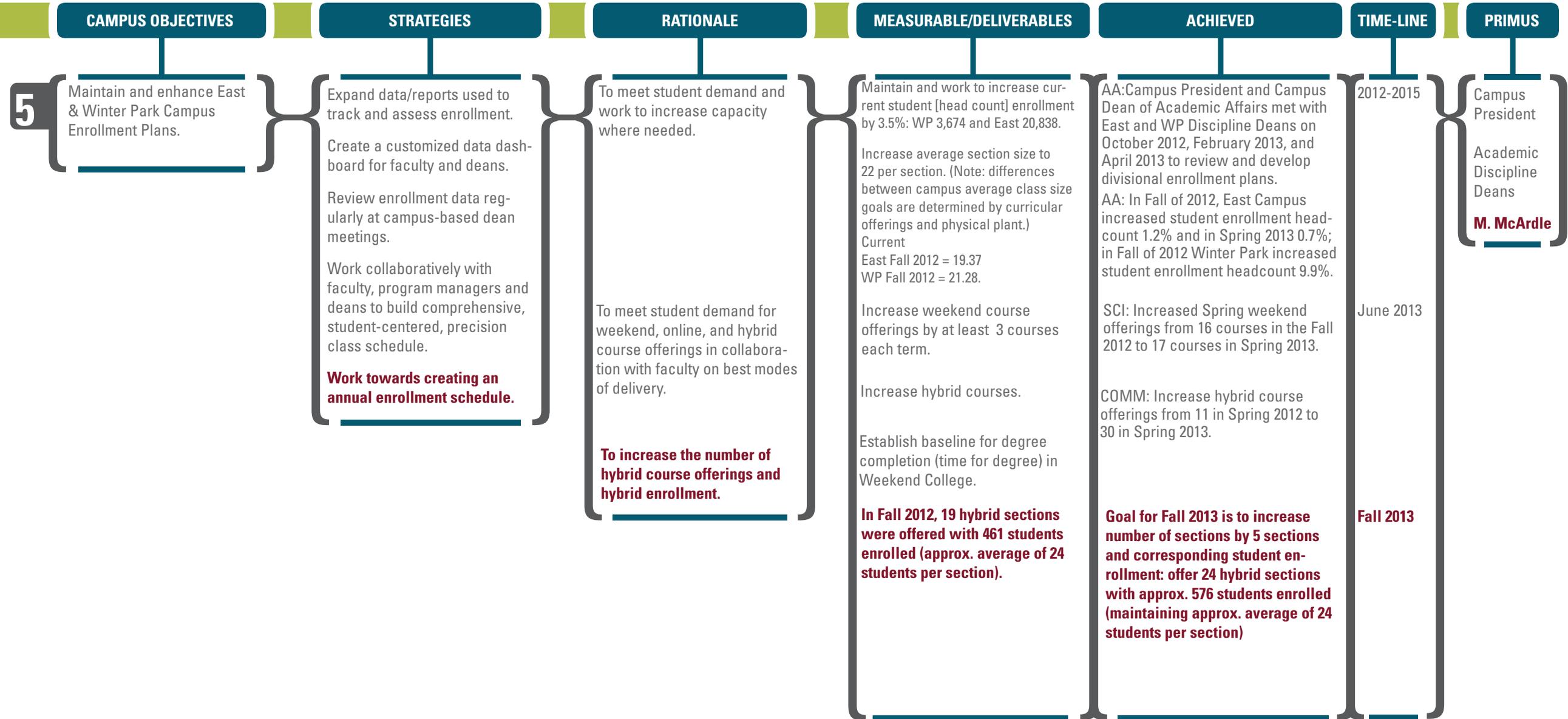
# BUILD PATHWAYS



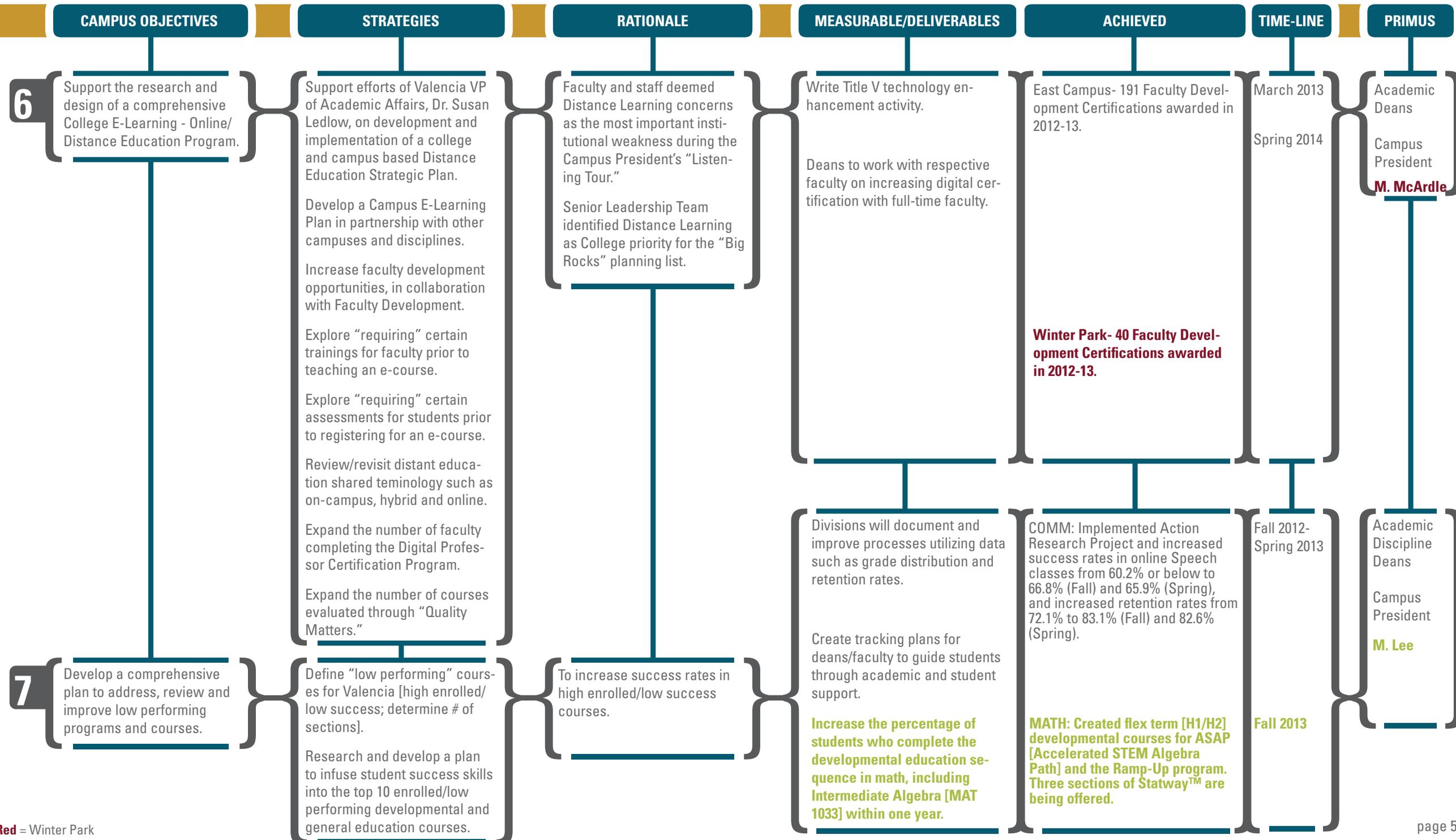
# BUILD PATHWAYS



# BUILD PATHWAYS



# LEARNING ASSURED



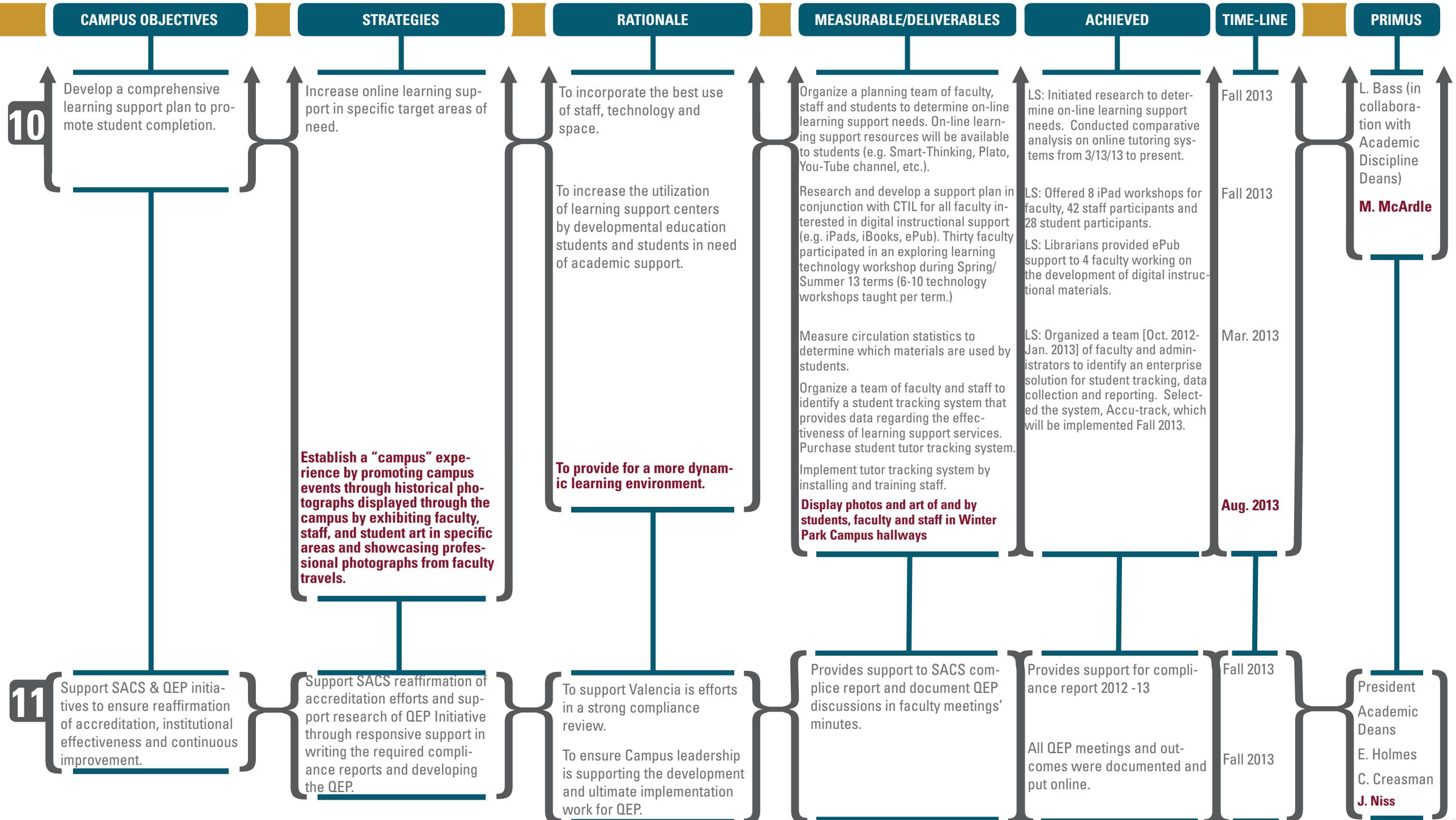


# LEARNING ASSURED

10

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
Develop a comprehensive Learning Support plan to promote student completion.	<p>Investigate best practices from support centers on other campuses.</p> <p>Develop an outreach program to inform developmental students of available resources.</p> <p>Support full implementation of Seneff Honors College, East Campus Research Track; full integration of curriculum and co-curricular.</p> <p>Support efforts to promote and communicate about UCF/Direct Connect 2+2 program.</p> <p>Increase online learning support in specific target areas of need.</p> <p>Research, design and align the library collection to meet the current and projected curriculum needs of the campuses, including iBooks.</p>	<p>To foster student scholarship, service and personal development.</p> <p>To incorporate the best use of staff, technology and space.</p> <p>To increase the utilization of learning support centers by developmental education students and students in need of academic support.</p>	<p>Rethink and repurpose Learning Support spaces to provide faculty and students with training opportunities using new learning technologies in a supportive and collaborative environment. Complete proposal for Information Literacy Collaboratory (Sparks Grant).</p> <p>Coordinate meetings between UCF representatives and Learning Support/Student Services areas to discuss strategies for increasing transfer readiness of Valencia students.</p> <p>Organize S.E.E. (Successful Early Exploration) UCF event for SLS students. Conduct 1st annual S.E.E. UCF event for Valencia students.</p> <p>Develop a Learning Support advisory group made up of faculty and internal and external thought leaders in higher education.</p> <p>Develop plans to reconfigure space, staff and services based on evidence gathered from faculty/staff. Implement plans for space, staff or services in each center.</p> <p>Form Library advisory group of faculty members to determine which titles are no longer appropriate for the collection. The group will also make recommendations on improvements to the collection.</p>	<p>LS: Created a Collaboratory in the Library to support faculty/staff/student training on new learning technologies (i.e. tablets, smartphones, learning apps, etc.).</p> <p>LS: Held meetings with UCF administrators on 12/7/12, 1/18/13, 3/25/13 to discuss strategies for increasing transfer readiness of Valencia students and alignment of services.</p> <p>LS: Launched first annual S.E.E. UCF event on 2/1/13 for students enrolled in SLS1122, Student Success on East Campus. One hundred and ten students RSVP'd and fifty-eight students attended.</p>	<p>Mar. 2013</p> <p>Spring 2013</p> <p>Spring 2013</p> <p>Mar. 2013</p> <p>Spring 2013</p> <p>Fall 2013</p>	<p>L. Bass (in collaboration with Academic Discipline Deans)</p>

# LEARNING ASSURED



# LEARNING ASSURED

12

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
<p>Develop and design strategic campus curriculum including associate degree programs, pre-majors, certificates and courses to align with community, student and community workforce needs including exploration of bachelor's degrees.</p>	<p>Explore development of converged Communications/ Interdisciplinary Baccalaureate Degree.</p> <p>Develop and expand new degree and certificate programs to include the following: tax specialization, simulation modeling, homeland security, nutrition, virtual office specialization, audio engineering, musical theater and sign language.</p> <p>Continue to work with the Statway Model, moving forward on STA2023.</p> <p>Expand full-time faculty where needed/required.</p>	<p>To meet student and community educational needs.</p> <p>To increase student retention.</p> <p>To increase student success.</p> <p>To increase student completion.</p> <p>To provide alternative math pathways to graduation for students.</p> <p>To ensure programmatic quality and support where needed.</p>	<p>Meet with Gaby Hawat and Nasser Hedayat for preliminary discussions on the process of developing a baccalaureate programs.</p> <p>Host faculty meetings to outline baccalaureate learning outcomes.</p> <p><b>Meet with Sound and Music Technology and Engineering Program faculty, deans, and Career Program Advisors to determine next steps for Audio Engineering.</b></p> <p><b>Meet with Dance, Music, and Theater departments to establish plan/timeline for A.A. Pre-Major in Musical Theater.</b></p> <p>Develop framework for Homeland Security submission.</p>	<p>AE: Converged Communications Bachelor's Degree Program (in partnership with multiple East Campus Disciplines) meeting took place on 11/5/12 with Dr. Stacey Johnson, Dr. Nasser Hedayat, Gaby Hawat, and David Sutton; next steps will be to work with the Office for Workforce Development to identify appropriate career clusters for this potential degree.</p> <p>AE: Converged Communications Interdisciplinary Think Tank met on 4/5/13 to determine Baccalaureate learning outcomes.</p> <p><b>AE: The Audio Engineering Concentration in the B.S.E.C.E.T. (Bachelor of Science in Electrical and Computer Engineering Technology) curriculum alignment meeting was convened on 12/6/13, and the new concentration was approved by the State Board of Education; it is now called Audio and Electro-Acoustical Systems and is in the 2013-14 Catalog.</b></p> <p><b>AE: A.A. Pre-Major in Musical Theatre team convened on 2/5/13 with a follow-up meeting with UCF on 3/14/13; course sequence has been drafted, and program learning outcomes are now being authored with the targeted program start date of August 2014.</b></p> <p>BITPS: faculty initiated the development of a B.S. in Homeland Security. Further development awaits grant and other considerations.</p>	<p>Spring 2013</p> <p><b>Audio Engineering: Meet in Fall 2012; present to Feb. 2013 Curriculum Committee meeting.</b></p> <p><b>Musical Theater: Meet in Spring 2013; establish time-line by June 30, 2013.</b></p> <p>May 2014</p>	<p>W. Givoglu Campus President</p> <p><b>W. Givoglu</b></p> <p>C. Gordon</p>

# LEARNING ASSURED

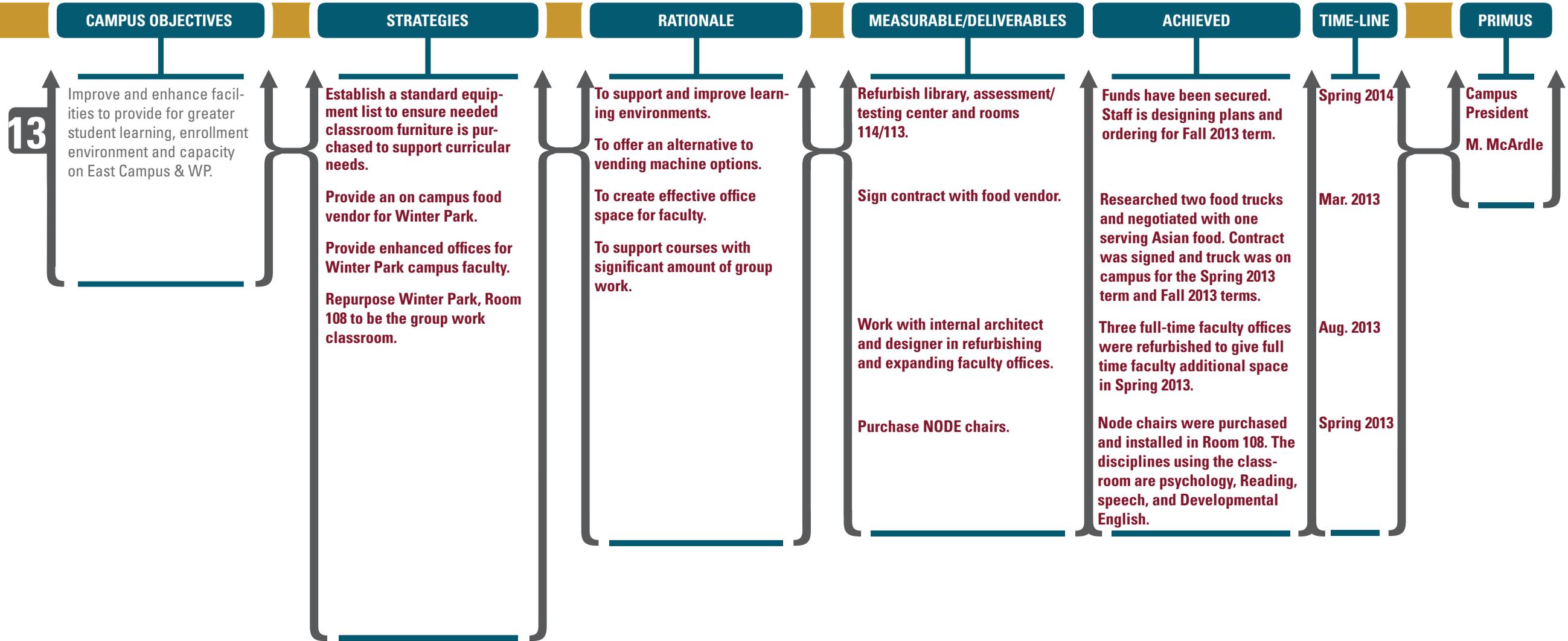
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CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
Develop and design strategic campus curriculum including associate degree programs, pre-majors, certificates and courses to align with community, student and community workforce needs including exploration of bachelor's degrees.	<p>Explore development of Baccalaureate Degrees.</p> <p>Develop and expand new degree and certificate programs to include the following: tax specialization, modeling, homeland security, nutrition, virtual office specialization, audio engineering, musical theater and sign language.</p> <p>Continue to work with the Statway Model, moving forward on STA2023.</p> <p>Expand full-time faculty where needed/required.</p> <p>Provide faculty with opportunities to infuse global curriculum into courses and programs.</p> <p>Develop Modular Curriculum in IT area [based on Western Governors Model]</p>	<p>To meet student and community educational needs.</p> <p>To increase student retention.</p> <p>To increase student success.</p> <p>To increase student completion.</p> <p>To provide alternative math pathways to graduation for students.</p> <p>To ensure programmatic quality and support where needed.</p> <p>To increase opportunities for international experiences working with SAGE.</p> <p>To develop new ways to deliver education to returning adult students in need of IT certification.</p>	<p>Review exploratory committee report for possible articulation agreements and a B.A.S. degree program in Sign Language Interpretation.</p> <p><b>Explore possible transfer of Nutrition discipline to Science Department for better synergy.</b></p> <p>Work to increase number of Statway Sections.</p> <p>Hire faculty and staff to ensure programmatic quality and support where needed.</p> <p>Create faculty work groups to identify and recommend ways to infuse global curriculum into at least 10 courses.</p>	<p>SSPE: Social Sciences American Sign Language faculty met with industry representatives in December 2012 to gather industry feedback on the needs/ideas of employers.</p> <p>SSPE: During spring 2013, ASL faculty surveyed current students in our program to ascertain their interest in a bachelor's degree program.</p> <p><b>BITPS/SCI: Health Science courses were transferred from Business to Science.</b></p> <p>MATH: Increased Statway™ from two sections to three sections.</p> <p>East Campus had a total of 23 conversions from 4-month to 8-month faculty positions for 2013-14.</p> <p>East Campus had a total of 11 new faculty positions for 2013-14.</p> <p><b>Infused global curriculum into the following five honors courses: ENC 1101 H, Composition I; ENC 1102 H, Composition II, HUM 1020H, Introduction to Humanities; SPC 1017H, Interpersonal Communications, and SLS 1501H, Honors Seminar.</b></p>	<p>Dec. 2012</p> <p>Spring 2013</p> <p>Dec. 2013</p> <p>2013 - 2014</p> <p>2013 - 2015</p>	<p>L. Thomas</p> <p><b>C. Gordon</b> <b>L. Dorn</b></p> <p>M. Lee</p> <p>Campus President Academic Discipline Deans</p> <p><b>M. McArdle</b></p> <p>Campus President C. Gordon</p>

# LEARNING ASSURED

	CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
13	<p>Improve and enhance facilities to provide for greater student learning and enrollment capacity on East Campus &amp; Winter Park Campus.</p>	<p>Field facilities requests and needs through a process integrated with unit planning.</p> <p>Re-purpose East Campus Buildings 1 and 2 [PECO or Institutional Funds] with focus on increasing capacity for Arts and Entertainment students, specifically Audio Recording and Film students.</p> <p>Explore Creative Village Initiative.</p> <p>Expand student and faculty art on campus.</p> <p>Evaluate &amp; enhance room utilization on East &amp; Winter Park.</p> <p>Establish a plan in conjunction with OIT to evaluate, prioritize and plan campus-based instructional technology.</p> <p>Establish a standard equipment list to ensure needed classroom furniture is purchased to support curricular needs.</p> <p>Prioritize and implement the campus sustainability plan as it aligns with the college plan.</p> <p><b>Improve faculty offices at Winter Park Campus.</b></p> <p><b>Increase utilization of technology to increase international opportunities in the Winter Park Seneff Honors College Program.</b></p>	<p>To support and improve learning environments.</p> <p>To increase scheduling and enrollment capacity and efficiency.</p> <p>To increase sustainability efforts and decrease costs thereby releasing stranded resources.</p> <p><b>To support and improve learning environments.</b></p>	<p>Deans are requested to meet with Roger Corriveau to discuss facilities needs.</p> <p>Collaborate with Vice President Operations and Finances to renovate cafeteria and Performing Arts Center.</p> <p>Renovate Supplemental Room to increase capacity, increase student participation and create a more dynamic learning environment.</p> <p>Obtain support for significant remodeling effort for East Building 1B for Film and Audio Recording.</p> <p>Include all technological and furniture requests in unit planning process.</p> <p><b>Purchase Skype equipment and use it for international classroom exchange.</b></p>	<p>Instructional Deans met with R. Corriveau to discuss facilities needs Spring 2013.</p> <p>Performing Arts Center: Transformed with new chairs and carpeting, better access with more aisles and the addition of a ramp to the stage. Robotic cameras planned (9-23) in the PAC for live streaming lectures and programs.</p> <p>Cafeteria, Building 5: Opened ceiling, added a new 55" digital flat screen sign to notify students on East Campus of activities and opportunities.</p> <p>AE: Arts &amp; Entertainment Unit Plan identified facilities needs and provided educational specifications for Building 1B. Borelli Architects partnered with division, acoustical engineers, campus leadership and faculty/staff from Film and Sound and Music Technology. This resulted in a draft of the facilities educational plan.</p> <p><b>Equipment was purchased and was used several times to connect students in the Interpersonal Communications course at Winter Park with students in a graphics design course at Koning Willem 1 College, Netherlands.</b></p>	<p>Spring 2013</p> <p>Fall 2012 permission achieved; Summer 2013 plans let; Fall 2013 construction begins.</p> <p>2012-2015</p> <p><b>Jan. 2013</b></p>	<p>S. Johnson M. Foster R. Corriveau J. Rost</p> <p>Academic Discipline Deans</p> <p><b>M.Mcardle</b></p>

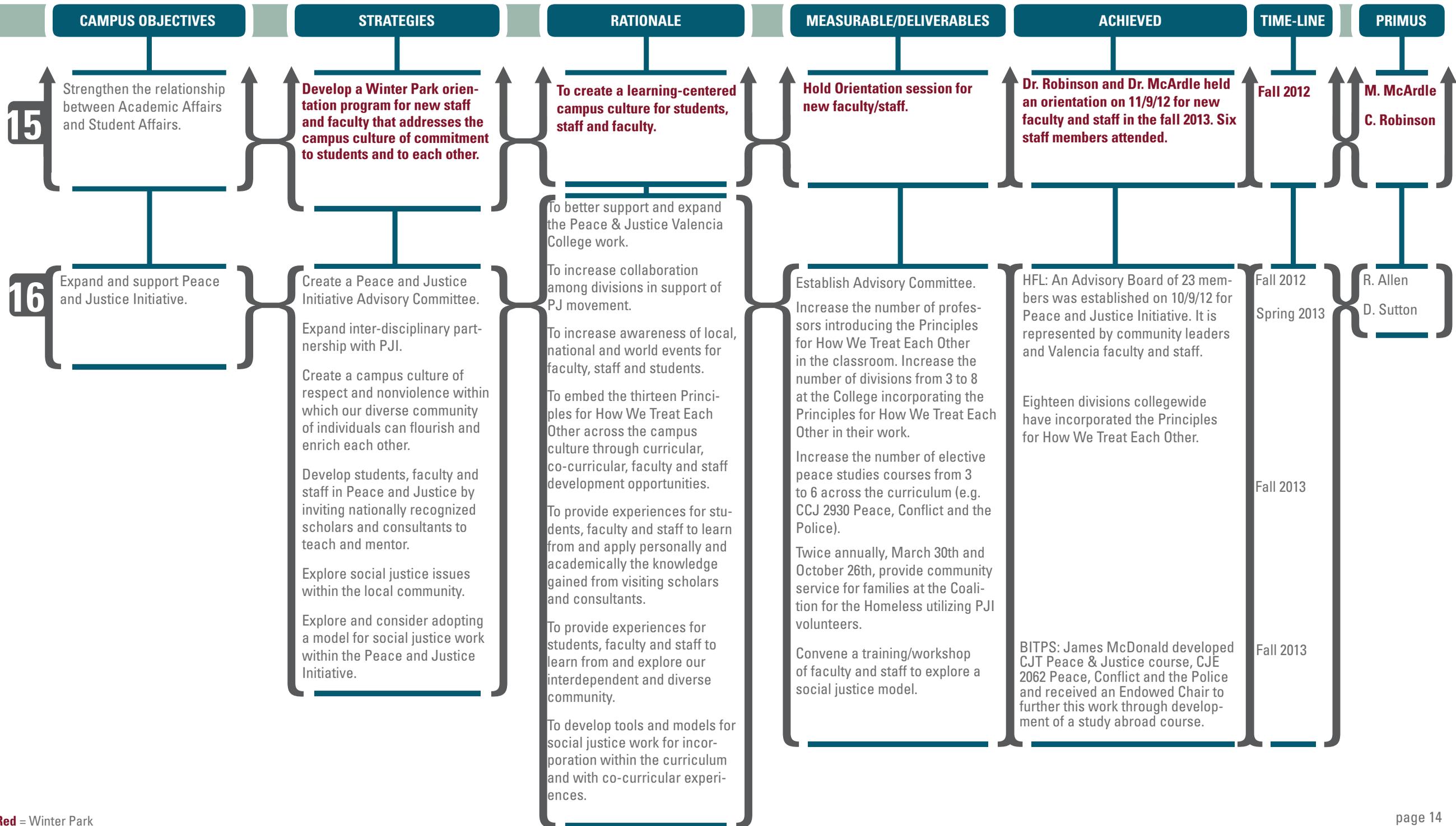
# LEARNING ASSURED



# INVEST IN EACH OTHER

	CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
14	Enhance and create stronger Campus Communication Channels.	<p>Create a campus-based Sharepoint site for data &amp; important messages.</p> <p>Agendas/minutes posted for Campus Executive Team meetings.</p> <p>Agendas/Minutes posted for all Division Meetings.</p> <p>Expand Campus and Divisional news in <b>The Grove</b>.</p> <p>Create Campus President Open Office Hours.</p> <p>Create Campus President's <b>Campus Concentrate</b> and publish on a monthly basis.</p>	<p>To meet critical need for faculty and staff to be involved and informed in decision making.</p> <p>To increase opportunities for coordination, communication and collaboration.</p>	<p>Minutes are posted for divisional and campus dean meetings.</p> <p>Establish Open Office Hours.</p> <p>Publish <b>Campus Concentrate</b>.</p>	<p>All East Campus divisions are holding regular division meetings and posting divisional meeting minutes as of the Spring 2013 term.</p> <p>Increased communication and collaboration within department and disciplines by sending weekly emails. (Comm)</p> <p>Open Office Hours on East and Winter Park are established.</p> <p>East Campus newsletter, <b>Campus Concentrate</b>, introduced in the Spring 2013 term. The first edition was published on 1/24/13.</p>	<p>Spring 2013</p> <p>Fall 2012</p> <p>Spring 2013</p>	<p>Academic Discipline Deans</p> <p>Campus President</p>
15	Strengthen the relationship between Academic Affairs and Student Affairs.	<p><b>Create a collaborative summit between Academic Affairs and Student Services on issues from Listening Tour.</b></p> <p><b>Create and implement retention efforts for AA students and Advising.</b></p> <p><b>Increase financial aid literacy for faculty and staff.</b></p>	<p>To increase the ability of Academic Affairs and Student Services to work seamlessly together in an effort to increase student success.</p>	<p>Provide opportunity for faculty and staff to develop better understanding and get questions answered concerning Student Services operations and Academic Affairs routines.</p>	<p><b>AA: East Campus Academic Divisions invited Student Affairs liaisons to participate in division meetings in the Fall 2012 and Spring 2013. This practice will continue; a major outcome will be to focus on advising.</b></p>	<p>Spring 2013</p>	<p><b>Academic Discipline Deans</b></p> <p><b>Campus President</b></p> <p><b>V.P. of Student Affairs</b></p> <p><b>J. Sarrubo</b></p>

# INVEST IN EACH OTHER



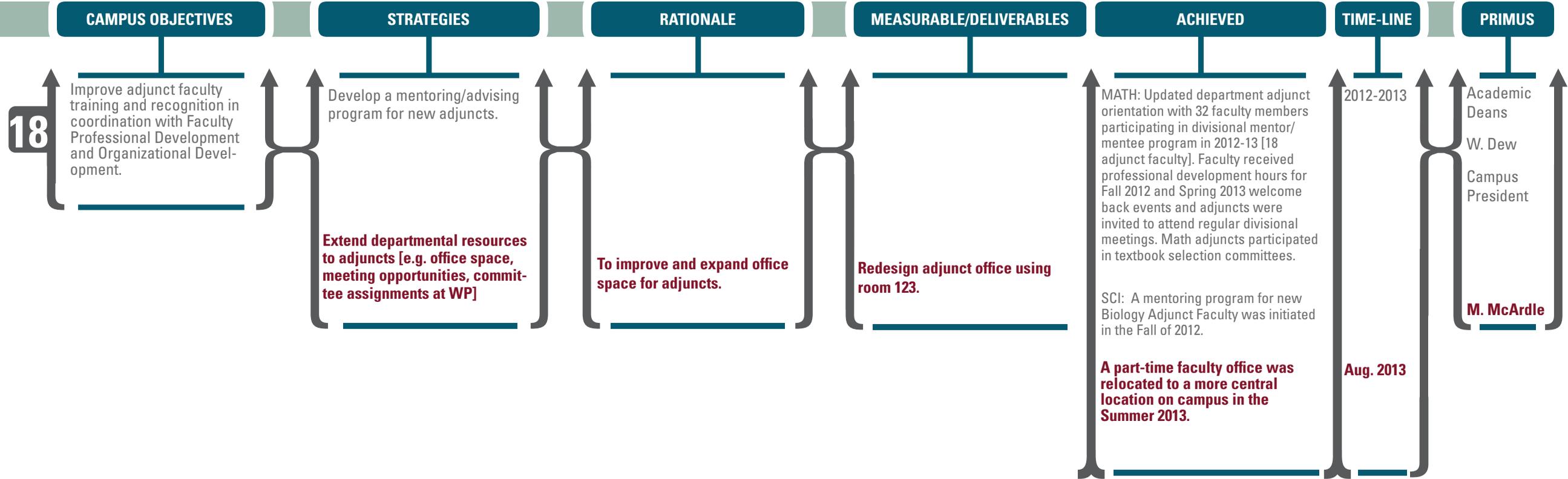
# INVEST IN EACH OTHER

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
<p>17 Develop a campus safety plan.</p>	<p>Establish a Safety Committee.</p> <p>Develop a comprehensive Campus Safety Plan and Manual and campus evacuation plan as part of the Campus Safety Committee.</p> <p>Expand Shelter In Place (SHIP) Training.</p> <p>Review and update staff who are Campus Emergency Response Team (CERT) trained.</p> <p>Hire an evening/weekend administrator.</p> <p>Design &amp; Implement Weekly Campus Crime Reports.</p> <p>Expand sharing of campus Incident Reports.</p>	<p>To increase the safety of all faculty, staff and students on campus.</p> <p>To support adjunct and all curricular activities on evenings and weekends.</p> <p>To support safety and smooth operations in the evening and weekend hours.</p>	<p>Form a committee to work on the Safety Plan and Manual commences.</p> <p>Ensure all members of the Executive Team receive training.</p> <p>Deans work to ensure majority of campus employees receive CERT Training</p>	<p>CO: A Campus Security &amp; Safety Committee of 15+ faculty and staff representing all divisions on East Campus was formed in Fall 2012. Eight meetings were held during the Fall 2012 and Spring 2013 terms, and 3 sub-committees were formed: Planning and Organizing; Training and Equipping; and Exercising, Evaluating &amp; Taking Corrective Action. For Summer 2013 each sub-committee is completing a project to report back to the Campus Security &amp; Safety Committee in September.</p> <p>On December 19, 2012, 14 members of the East Campus Executive Team received CERT training. A total of 321 staff and faculty were trained and certified in SHIP/CERT.</p> <p>CO: All academic deans completed a building specific walkabout CERT/SHIP training during the Fall 2012 and Spring 2013 terms. The walk abouts were led by security staff and included the deans and members of their CERT teams.</p> <p>CO: Over the past year divisions have included Emergency Preparedness/SHIP/CERT Training in division meetings or as part of their welcome back training for their adjunct and full-time faculty.</p> <p>AE: Arts and Entertainment hosted a presentation and participated in training, specific to Building 3, including security, faculty and staff to discuss the challenges faced in different areas of their learning spaces.</p> <p>BITPS: Business, IT, and Public Services hosted an Emergency Preparedness program with candid discussion on July 11th.</p> <p>HFL: Humanities and Foreign Language hosted SHIP/CERT Division Training on August 22, 2012 .</p> <p>MATH: Mathematics hosted CERT Division Training on February 21, 2013.</p> <p>SCI: Science hosted CERT Division Training at faculty "welcome back" program in January 2013.</p>	<p>June 2013</p> <p>2012-2013</p> <p>Fall 2013</p> <p>Spring 2013</p> <p>July 2013</p> <p>Aug. 2013</p> <p>Feb. 2013</p> <p>Jan. 2013</p>	<p>T. Decker</p> <p>R. Corriveau</p> <p>Campus President &amp; Academic Discipline Deans</p>

# INVEST IN EACH OTHER

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
<p><b>18</b> Improve adjunct faculty training and recognition in coordination with Faculty Professional Development and Organizational Development.</p>	<p>Design and implement a comprehensive campus &amp; division-based adjunct orientation &amp; training plan.</p> <p>Revise and update the Adjunct Faculty Web Page/Toolbox; provide pedagogical resources to engage adjunct faculty who are subject matter experts.</p> <p>Partner with Human Resources to develop a strategic, discipline based, recruitment plan for adjuncts' accomplishments and achievements in public venues, campus events and publications.</p>	<p>To provide support for adjuncts as critical team members of the college learning community.</p> <p>To better integrate adjuncts into the learning culture at Valencia.</p> <p>To increase student success and retention.</p>	<p>Form an East Campus committee to work on campus-wide adjunct faculty professional development issues. The committee will produce a prioritized report on which campus-specific issues should be addressed.</p> <p>Increase the number of faculty achieving associate status. Current East – 120; increase by 65 Current Winter Park – 23; increase by 50</p> <p>Develop new adjunct faculty orientation.</p> <p>Invite adjunct participation in textbook adoption.</p> <p>Extend departmental resources to adjuncts [e.g. office space, meeting opportunities, committee assignments].</p> <p>Develop an effective plan for communicating with adjunct faculty.</p>	<p>AA: An Adjunct Faculty Professional Development &amp; Training team was assembled in the Fall of 2012. The team has researched, reviewed, and developed a pilot adjunct orientation blackboard shell. The team met in October and December of 2012 and April and July 2013.</p> <p>East-145 adjuncts achieved associate status.</p> <p>Winter Park-30 adjuncts achieved associate status.</p> <p>AE: Adjunct orientation on 8/23/12 was expanded to include faculty development presentation and scenarios program.</p> <p>AE: Adjuncts were invited to participate in unit planning; an adjunct work station was created in Division office; adjuncts participated in textbook selection in A.S. programs with few full-time faculty; many adjuncts in A.S. programs serve on our A.S. Advisory Boards.</p> <p>COMM: Increased Adjunct Associate Faculty from 11 (2011-2012) to 23 (2012-2013); 40 faculty participated in development courses (Departmental Quality Matters training and Boot Camp for Online Instructors); twelve new adjuncts trained to teach online; developed adjunct departmental orientation and training plans.</p>	<p>Spring 2013</p> <p>Aug. 2013</p> <p>Spring 2013</p> <p>Fall 2014</p>	<p>Academic Deans</p> <p>W. Dew</p> <p>Campus President</p>

# INVEST IN EACH OTHER



# PARTNER WITH THE COMMUNITY

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
<p><b>19</b> Establish stronger relationships and programs with campus community.</p>	<p>Maintain and strengthen advisory relationships in the community.</p> <p>Establish relationship with East Orange County Commissioner's Office.</p> <p>Continue to host neighborhood &amp; community meetings on campus.</p> <p>Increase student access to community cultural events, museums and other entities. Host programs that represent diverse cultures, global issues and/or socially relevant themes.</p>	<p>To establish close relationships with East Campus community that yield returns for both the community and students.</p> <p>To increase community and county participation and support in campus programs and events.</p> <p>To increase co-curricular opportunities for students that are connected to program outcomes and will engage students in interdisciplinary work and integrative approaches to learning.</p>	<p>Provide training sessions for advisory committees and strengthen community partnerships.</p> <p>Invite County Commissioner, Jennifer Thompson, Orlando Economic Development, Rick Weddle and other community leaders to East Campus Executive Leadership Retreat.</p> <p>Host Humanities Speakers Series 2013-2015.</p> <p>Schedule Peace &amp; Justice Initiative events for 2013-2015.</p>	<p>AE: Arts &amp; Entertainment hosted a combined advisory board meeting for all five A.S. disciplines with guest speaker Jim Brazell; Film held additional advisory board meeting off campus at Adrenaline films; we hosted training sessions and community meetings for Red Chair Project and the Arts &amp; Cultural Alliance of Central Florida; faculty &amp; staff share their community artistic, professional, and/or volunteer work within the Division and with students.</p> <p>AA: An East Campus Executive Leadership Team Retreat was held on 11/2/12. County Commissioner, Jennifer Thompson, and Orlando Economic Development Director, Rick Weddle provided the East Executive Team with updates on the campus service area, community demographics and community partnership opportunities.</p> <p>East Campus hosted 3 community facilities meetings.</p> <p>HFL: Humanities faculty, in association with the Humanities Speakers Series, hosted Tiffany Shlain on 3/26/13 and John Prendergast on 1/30/13. Shlain and Prendergast presented their respective views and engaged students in one-on-one dialog. Students submitted reflection papers to their instructors following each event, respectively.</p> <p>PJI hosted Peace Day in 2012-2013 and expanded to Peace Week in 2013-2014.</p>	<p>Fall 2012</p> <p>Fall 2012 - Spring 2013</p> <p>Fall 2012 - Spring 2013</p>	<p>Academic Deans</p> <p>Campus President</p> <p>Student Development &amp; Clubs</p>

# PARTNER WITH THE COMMUNITY

CAMPUS OBJECTIVES	STRATEGIES	RATIONALE	MEASURABLE/DELIVERABLES	ACHIEVED	TIME-LINE	PRIMUS
<p><b>19</b> Establish stronger relationships and programs with campus community.</p>	<p>Create a Center for Student Development through Community Involvement through a Title V grant to help strengthen and utilize community individuals and organizations in support of curricular activities which could include a series of presentations by noted authors, artists and political figures. The Center could help connect with other entities such as Rollins and Economic Development Council in seeking partnership efforts.</p> <p>Establish membership in community organizations and track those relationships/memberships [i.e., Chamber of Commerce].</p> <p><b>Develop a Service Learning Humanities course for the Winter Park campus.</b></p>	<p>To increase community and county participation and support in campus programs and events.</p> <p>To increase service learning opportunities in community.</p> <p>To increase volunteerism by faculty, staff and students in the community.</p> <p><b>To expand student learning experiences to include Service Learning.</b></p>	<p>Develop plan to create the Center.</p> <p>Invite community leaders and organizations to the Center.</p> <p>Include outside associations connected to degree programs to hold meetings on campus which include our students (Note: county or regional Paralegal Associations or IT groups as example).</p> <p>Invite professors to report out in division meetings about activities that they are involved in within the community and include in departmental minutes.</p> <p><b>Offer Service Learning Humanities Course at Winter Park.</b></p> <p><b>Display student artwork for Gardens at Depugh Nursing Home.</b></p>	<p>AE: Dean of Arts &amp; Entertainment participated in visioning meetings with Campus President, Student Development, Dean of Humanities and Foreign Languages, and Grants Office for the Center for Student Development through Community Involvement.</p> <p><b>A Service Learning Humanities course was offered to twenty-seven students in the spring 2013. Students interviewed residents at a nursing home located two blocks from the Winter Park campus to gather ideas for an art piece. The piece was a collage created using puzzle pieces which had a theme from the interviews with the residents.</b></p> <p><b>Students delivered an art piece in person to the director of a nursing home and the residents. It will be hung in the hallway located outside of the dining hall.</b></p>	<p>2013- 2017</p> <p>2012-2015</p> <p><b>May 2013</b></p>	<p>Academic Deans</p> <p>Campus President</p> <p>Student Development &amp; Clubs</p> <p><b>M. McArdle</b></p>

**East Campus Divisional Key:**

- AA: Academic Affairs
- AE: Arts & Entertainment
- BITPS: Business, Information Technology, & Public Service
- CO: Campus Operations
- COMM: Communications
- HFL: Humanities & Foreign Languages
- MATH: Mathematics
- SCI: Science
- SSPE: Social Science & Physical Education

**Red** = Winter Park