

VALENCIA COLLEGE - WEST & DOWNTOWN CAMPUSES IMPACT PLAN, 2016-2021

COLLEGE ACCESS

Valencia is the premier choice for post-secondary education among students graduating from regional high schools.

GOAL 1: Increase the college-going rate among previous year high school graduates in the feeder pattern for Valencia's West and Downtown Campuses.



STRATEGIES

- A** **Implement** the College/Valencia is Possible (V.I.P.) School and Community Engagement Campaign.
- B** **Advance** the V.I.P. Outreach Ambassadors program to support outreach programming at feeder schools and in the local community.
- C** **Mentor** students in the Valencia Promise/Horizon Scholars Program.
- D** **Volunteer** for Orange County Public Schools Teach-in program.
- E** **Grow** Pre-college Academy Programs/Career Pathways offerings in high schools with low college-going rates or a high percentage of underserved students.

STUDENT LEARNING & PROGRESSION

Valencia is a student-ready institution that provides optimal learning experiences and support for all students to achieve equitable outcomes.

GOAL 2: Close the performance gaps in high-enrolled and targeted gateway courses among students from underserved backgrounds to increase their attainment of a credential, certification, or degree.



STRATEGIES

- A** **Design** a bridge/transition summer program for first-time-in-college students to prepare them for successful completion of college.
- B** **Create** an academic program and course success review process to foster faculty recommendations and engagement for improving student success.
- C** **Embed** High Impact Practices such as undergraduate research, experiential learning, common intellectual experiences, capstone projects, recitation hours, and writing across the curriculum in all programs.
- D** **Bolster** faculty scholarship of teaching and learning related to culturally responsive/inclusive teaching practices.
- E** **Strengthen** faculty-to-faculty mentoring Initiatives.
- F** **Redesign** learning labs and learning support service models.
- G** **Adopt** a comprehensive "CARE" model of early alert, student mentoring, and learning support services.

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EDUCATION & WORKFORCE ATTAINMENT

Valencia ensures residents, including people from underserved populations, have convenient access to post-secondary credentials aligned to meaningful employment, family-sustaining wages, and lifelong careers.

GOAL 3: Increase the attainment of post-secondary credentials leading to advanced wage levels among learners in the regional housing blocks aligned to Valencia's West and Downtown Campuses.



STRATEGIES

- A** **Open and operate** Valencia College Downtown Campus.
- B** **Open and operate** a Center for Accelerated Training in Downtown Orlando.
- C** **Develop** a program and service delivery model for evening, weekend, and online courses to bolster enrollment among adult learners and working professionals.
- D** **Implement** new Associate of Science (A.S.) programs in Energy Management and Controls Technology and New Media Communications.
- E** **Implement** new Bachelor of Applied Science (B.A.S.) in Business and Organizational Leadership.
- F** **Implement** new Bachelor of Science (B.S.) in Nursing.
- G** **Initiate** the Walt Disney World Center for Culinary Arts and Hospitality.
- H** **Initiate** the School of Nursing.
- I** **Initiate** the School of Allied Health.
- J** **Examine** the need for a School of Business and a School of Engineering and Technology.

ECOSYSTEMS & INNOVATIVE PARTNERSHIPS

Valencia positively impacts the holistic quality of life in the community beyond the classroom.

GOAL 4: Forge business, community, and educational partnerships to improve organizational practice and elevate quality in service and outcomes.



STRATEGIES

- A** **Establish** the Parramore Collective Impact Framework as a joint initiative of Valencia College Downtown Campus, UCF Downtown, and the City of Orlando to address needs and shared aspirations for affordable housing, health and wellness, safety and security, jobs and employment, and education.
- B** **Establish** the Parramore Community Engagement Council.
- C** **Partner** with UCF to implement the Children's Home Society Community School Model at Orange County Public Schools Academic Center for Excellence (OCPS ACE), Jones High School, and Orange Center Elementary School.
- D** **Partner** with UCF to implement the Parramore Education and Innovation District initiative.
- E** **Partner** with UCF to implement the Healthy Schools and Healthy Communities Project.
- F** **Partner** with Orlando Economic Partnership, the City of Orlando, Orange County, UCF, and others to envision frameworks related to broad-based prosperity and smart cities for Central Florida.

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EQUITY AND INCLUSIVE EXCELLENCE

Valencia achieves excellence in learning, teaching, employment, and engagement through intentional integration of equity and inclusive excellence practices.

GOAL 5: Integrate habits of equity and inclusive excellence within instructional and organizational practice to maximize equity in learning and employment outcomes.



STRATEGIES

- A Conduct** a campus self-study to examine equity and inclusive excellence practice and experiences among students, faculty, and staff.
- A Embed** inclusive excellence practices in curriculum, instruction, student engagement, and employment protocols.
- A Expand** campus and community engagement opportunities for students and staff to grow their understanding and responsiveness to diverse perspectives in learning and leadership.