

## INTENSIVE ENGLISH PROGRAM GRADING STANDARD & PROFICIENCY SCALE

EXCELLENT	GOOD	AVERAGE	FAILING
<b>A 90-100%</b>	<b>B 80-89%</b>	<b>C 70-79%</b>	<b>F 0-69%</b>
Demonstrates level-appropriate English proficiency that is almost always accurate in the following language areas	Demonstrates level-appropriate English proficiency that is generally accurate in the following language areas	Demonstrates level-appropriate English proficiency that is somewhat accurate in the following language areas	Demonstrates level-appropriate English proficiency that is generally not accurate in the following language areas

### Level 1

- Understand and use articles, adjectives, prepositions, and simple verbs at the low-beginner level.
- Write short affirmative and negative statements and questions using basic word order.
- Recognize all letters of the English alphabet and identify contextualized words and phrases.
- Identify the main ideas, some details and keywords from short recordings.
- Present basic information, ask and answer basic questions on familiar topics in conversations.
- Produce basic phonemes, stress and intonation in a manner appropriate for the low-beginner level.
- Understand and use present progressive, future past, and modals at the low-beginner level.
- Produce basic phonemes, stress and intonation in a manner appropriate for the low-beginner level

### Level 2

- Understand and use simple present, present progressive, count/non-count nouns, conjunctions, and simple past at the mid-beginner level.
- Write short passages about daily life using basic sentence structure.
- Read and understand key words, cognates, formulaic expressions, and simple information in highly contextualized texts.
- Identify the main ideas, some details, and keywords from short recordings and answer follow-up questions.
- Present basic information in prepared or spontaneous speech and ask and answer basic questions on familiar topics in conversations.
- Produce basic phonemes, stress, and intonation in single words and full sentences in a manner appropriate for the mid-beginner level.
- Understand and use prepositions, WH question words, infinitives, future, imperatives, conjunctions, and adjectives at the mid-beginner level.

### Level 3

- Understand and use simple present and present progressive tenses at the high-beginner level.
- Write short, well-organized paragraphs in the present time using level appropriate grammar and correct formatting with correct punctuation and capitalization.
- Read simple text to identify and understand cause/effect relationships, the main idea, supporting details, and paraphrasing using context clues for comprehension.
- Identify the main ideas, major details and keywords from short recordings about familiar topics and answer follow-up questions.
- Present basic information in prepared or spontaneous speech or a basic summary of an oral report.
- Respond appropriately to daily life situations on familiar topics.

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- Identify and produce phonemes, stress, rhythm and intonation patterns in single words and full sentences in a manner appropriate for the high-beginner level.
- Understand and use phrases to talk about the present, count/non-count nouns, and pronouns at the high-beginner level.
- Write short well-organized paragraphs in the present time using level-appropriate grammar and correct formatting with correct punctuation and capitalization while demonstrate a deeper understanding of sentence structure.

### Level 4

- Understand and use past and future verb tenses at the low-intermediate level.
- Write short well-organized paragraphs in present and future time using correct formatting with correct punctuation and capitalization and appropriate transition signals.
- Demonstrate increasing ability to:
  - Read straightforward text to recognize sequential events, guess meaning based on context clues, restate and categorize information on familiar topics.
  - Identify or summarize the main ideas, major details and keywords, infer meaning from recordings and answer follow-up questions.
  - Present simple information in a prepared or spontaneous speech or a simple summary of an oral report.
  - Respond appropriately to daily life situations and support an opinion.
  - Identify and produce phonemes, stress, rhythm and intonation patterns in single words and full sentences in a manner appropriate for the low-intermediate level.
- Understand and use modals, nouns, modifiers, and comparisons at the low-intermediate level.
- Write short well-organized paragraphs in the present, past, and future time using level appropriate grammar and correct formatting with correct punctuation and capitalization and appropriate transition signals while using simple and compound sentences.

### Level 5

- Understand and use present, past, future, and perfect verb tenses at the mid-intermediate level.
- Write well-organized paragraphs in the present, past, and future time using level-appropriate grammar and correct formatting with correct punctuation and capitalization and appropriate transition signals for different genres while focusing on using relevant supporting details.
- Demonstrate increasing ability to:
  - Read cross-disciplinary texts to identify the facts versus opinions, the purpose of the passage, the main idea, details; demonstrate the ability to summarize information by inference.
  - Identify or summarize the main ideas, major details and keywords and infer meaning from short recordings about a variety of topics and answer comprehension questions.
  - Present detailed information in a prepared or spontaneous speech or a detailed summary of an oral report, respond appropriately to daily life situations and support a complex opinion.
  - Identify and produce phonemes, stress, rhythm and intonation patterns in single words, longer full sentences and conversations in a manner appropriate for the mid-intermediate level.
- Accurately ask questions in present, past, future, and perfect tenses.
- Understand and use nouns, pronouns, and modals at the mid-intermediate level.
- Write well-organized paragraphs in the present, past, and future time using level-appropriate grammar and correct formatting with correct punctuation and capitalization and appropriate transition signals for different genres while focusing on paragraph unity and coherence.

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### Level 6

- Understand and use conjunctions, comparisons, passive voice, and count/non-count nouns at the high-intermediate level.
- Write well-organized paragraphs in the present, past, and future time using level appropriate grammar and correct formatting with correct punctuation and capitalization and appropriate transition signals for different genres while incorporating complex sentences and considering purpose and audience.
- Read conventional narrative and descriptive texts to identify the main idea, summarize the text's chronology, and find detailed information on familiar and unfamiliar topics.
- Identify or summarize the main ideas, major details and keywords and infer meaning from 7-8-minute recordings about a variety of topics and answer comprehension questions.
- Present detailed information in a prepared or spontaneous speech or a detailed summary of an oral report.
- Respond appropriately to daily life situations and support thoroughly an opinion.
- Identify and produce phonemes, stress, rhythm and intonation patterns in single words, longer full sentences, and conversations in a manner appropriate for the high-intermediate level.
- Understand and use adjective clauses, gerunds, infinitives, and noun clauses at the high-intermediate level.
- Write well-organized paragraphs in the present, past, and future time using level appropriate grammar and correct formatting with correct punctuation and capitalization and appropriate transition signals for different genres while incorporating complex sentences and focusing on strengthening paragraph unity.

### Level 7

- Understand and use simple, progressive, and perfect verb tenses in present, past, and future time at the low-advanced level.
- Understand the parts of an essay and write well-organized process essays using level appropriate grammar and correct formatting with appropriate chronological order transition signals while incorporating a variety of sentence types.
- Read texts written in all major time frames to identify the main ideas, details, fact versus opinion, purpose, tone, and bias, and make connections to unfamiliar topics.
- Identify or summarize the main ideas, major details and keywords and infer meaning from 8-10-minute recordings about a variety of complex topics and answer comprehension questions.
- Present well-organized information on challenging topics in a prepared speech or a thorough summary of an oral report.
- Respond appropriately to problems, offer solutions, and thoroughly support an opinion.
- Identify and produce phonemes, stress, rhythm and intonation patterns in single words, longer full sentences, and conversations in a manner appropriate for the low-advanced level.
- Reproduce in notes the main ideas and details from a short lecture using symbols, and abbreviations. Respond to comprehension questions.
- Understand and use nouns, pronouns, and modals at the low-advanced level.
- Understand the parts of an essay and write well-organized cause and effect essays using level appropriate grammar and correct formatting with appropriate cause and effect transition signals while incorporating a variety of sentence types.
- Reproduce in organized notes the main ideas and details from a short lecture using symbols, abbreviations and respond to comprehension questions.

### Level 8

- Understand and use passive voice, adjective clauses, gerunds, and infinitives at the mid-advanced level.
- Understand the parts of an essay and write well-organized comparison and contrast essays using level appropriate grammar and correct formatting with appropriate comparison and contrast transition signals while incorporating a variety of sentence types.

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- Read argumentative and/or unfamiliar texts to identify the main ideas, summarize information, infer author intended meaning, and use context clues to gather meaning.
- Identify or summarize the main ideas, major details and keywords and infer meaning from 10-15-minute recordings about a variety of academic topics and answer comprehension questions.
- Present well-organized information on academic topics in a prepared speech or a thorough summary of an oral report, analyze thoroughly a problem, offer solutions, and support an opinion with research.
- Identify and produce phonemes, stress, rhythm and intonation patterns in single words, longer full sentences, and conversations in a manner appropriate for the mid-advanced level.
- Reproduce in well-organized notes the main ideas and details from a 10-15-minute lecture using symbols, abbreviations, and diagrams and respond to comprehension questions.
- Understand and use noun clauses, reduced adverb clauses, connectives, and conditionals at the mid-advanced level.
- Identify the parts of an essay, rebut opposing arguments, and write well-organized argumentative essays using level appropriate grammar and correct formatting with appropriate contrast transition signals while incorporating a variety of sentence types.
- Reproduce in well-organized, annotated notes the main ideas and details from a 10-15-minute lecture using symbols, abbreviations, and diagrams, and respond to comprehension questions.

### Level 9

- Read professional, academic, or literary texts with specialized vocabulary to identify the main ideas and summarize information, and draw inferences from contextual and extralinguistic cues.
- Identify or summarize the main ideas, major details and keywords and infer meaning from 15-30-minute recordings about a variety of professional and scientific topics and answer comprehension questions to initiate group discussions and debates.
- Present well-organized information on professional or scientific topics in a well-designed speech, analyze thoroughly problems, offer solutions, and support opinions with research and reliable references.
- In well-organized, annotated notes, reproduce the main ideas and details from a 15-20-minute lecture using symbols, abbreviations, diagrams, and charts, and respond to comprehension questions.
- Present well-organized information on professional or scientific topics in a well-designed speech, analyze thoroughly problems, offer solutions, and support opinions with research and reliable references.
- In well-organized, annotated notes, reproduce the main ideas and details from a 15-20-minute lecture using symbols, abbreviations, diagrams, and charts, and respond to comprehension questions.