**Possessive Adjectives**

* Possessive Adjectives are used to show ownership. To whom does the object belong?

Mi(s) My

Tu(s) Your (informal)

Su(s) His / Her / Their / Your (formal)

Nuestro(-a,-os,-as) Our

* Follow these steps when working with possessive adjectives:

 1. Identify the subject (noun possessed).

 2. Identify the possessor.

Es la **casa** de **María**. (It is Maria’s house.)

 S P

3. Is the subject singular or plural? Singular

 4. To whom does the object belong? It belongs to María.

 5. Replace the possessor with its corresponding adjective: Su

 **Es su casa**. (It is her house.)

 5. If the object is plural, add the **“s”** to the possessive adjective.

 **Yo** tengo dos **gatos**. **Mis gatos** son muy juguetones.

 S O

 (I have two cats. My cats are very playful.)

* “Mi”, “tu”, and “su” do not have masculine and feminine forms, but “nuestro” does.

Nuestr**o** amig**o** Nuestr**a** amig**a**

Nuestr**os** amig**os** Nuestr**as** amig**as**

* “Tú” and “tu” are pronounced the same, but they have different meanings. “Tú” (with accent mark) is the subject pronoun “you”. “Tu” (without accent mark) is the possessive adjective “your” (informal).

Practiquemos (Let’s practice)

Replace the subject with its corresponding possessive adjective. Don’t forget that the adjective always agrees, in gender and number, with the object it modifies.

**Ex. Roberto y Susana / juguetes**

**Sus juguetes**

1. Juan / apartamento \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Rosa y yo / casa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Tú / perro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Usted / clase de español \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ellos / profesor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Yo / libros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Miguel y José / gatos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. María / lápiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. El libro de María está en la mesa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Los padres de Juan están enfermos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Ana y Elena son hermanas de Pedro. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Yo busco \_\_\_\_\_\_\_\_ llaves. (mi/mis)

13. \_\_\_\_\_\_ coche tiene cuatro puertas. (su/sus)

14. Francisco y José son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ primos. (nuestro(s)/nuestra(s))

15. \_\_\_\_\_\_ profesora de español es muy simpática. (tu/tus)

16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mochilas son iguales. (nuestra(s)/nuestro(s))