

VALENCIA COLLEGE
Student Affairs Department Action Plan
WEAVE Online Form

Active Cycle (academic year): 2011-12

Area (Department/Program): Take Stock in Children

Person Responsible: Elisha Gonzalez Bonnewitz

	Plan
1. Goal -principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)	Provide a set of sequential College Planning experiences for Take Stock in Children students and mentors to provide transition support beginning in the junior year of high school and lasting into the sophomore year of college.
2. Objectives -what will be accomplished and measured	For 1112: College Transitions departments will assist in the delivery of mentor training in college planning and financial aid. Additional objectives will be added in future years.
3. Measures and Findings – How specifically measures will be conducted. How will we know the objective has been achieved?	Mentors will be asked to evaluate the success of their training experiences
4. Action Plan – what is the implementation plan?	Work with the Director of Financial Aid and the Director of Enrollment Services to design and implement the training experiences
5. Achievement Summary/Analysis -What was learned from the assessment results? What changes will you make in your initiative for the year to come?	<p>It is concluded that College Planning experiences are provided on a one-on-one basis to mentors in consultation with the TSIC team. Information is shared at parent/teachers conferences and during mentoring sessions. Will change delivery next year to provide College Transition support in student group settings.</p> <p>Will consult with College Transition team to obtain information to provide in mentor orientations, trainings, and encourage student participants to attend all events offered by Valencia College.</p> <p>Will reach out to Academic Advisors to build cohort and support students' LifeMap.</p> <p>It is concluded that mentors evaluate success of their training experiences through the individual relationship they have with TSIC staff. Training and support is prescriptive and unique to each mentor and student relationship.</p> <p>In 2012-2013, high school seniors and their mentors will be provided with information regarding College Night, Me@VCC, Valencia Previews, Financial Aid and FASFA.</p>
6. General Education Learning Outcome	Lifemap Stage 1: College Transition
7. Strategic Plan Outcome	Objective 1.1 Transition to College