

**VALENCIA COMMUNITY COLLEGE**  
**Student Affairs Department Unit Plan**

**Active Cycle (academic year): 2016 – 2017 (This plan reflects Year 5 Title III Objectives: October 1, 2016 to September 30, 2017)**

**Area (Department/Program): Pathways (Title III)**

**Person Responsible: Daniel W. Chip Turner**

	<b>Plan</b>
<b>1. Goal</b> -principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)	<b>Increase accessibility of advising resources for students.</b>
<b>2. Objectives</b> -what will be accomplished and measured	<ul style="list-style-type: none"> <li>• After completing the Transition Orientation (LifeMap GPS), 80% of targeted students report meeting with an advisor</li> <li>• 60% of targeted students completing First Year Seminar, Transition Orientation, or New Student Orientation complete My Education Plan</li> <li>• 35% of targeted students who complete the First Year Seminar or Transition Orientation enroll in the correct courses for their program in the next term</li> </ul>
<b>3. Measures and Findings</b> – How specifically measures will be conducted. How will we know the objective has been achieved?	<ol style="list-style-type: none"> <li>1. Advisor Analysis: LifeMap GPS advisors will report on the percentage of students who met with them after completing the LifeMap GPS transition orientation.</li> <li>2. MEP is the final submission requirement of LifeMap GPS to have hold removed from registration.</li> <li>3. Advisor Analysis: LifeMap GPS advisors will report on the percentage of students who enroll in the correct number of courses the next term after completing transition orientation.</li> </ol>
<b>4. Action Plan</b> – what is the implementation plan?	<ol style="list-style-type: none"> <li>1. Continue to require MEP submission as part of the LifeMap GPS curriculum for targeted students and have advisors report on appropriate course selections for the next semester and transfer readiness.</li> <li>2. Bring LifeMap GPS to scale across the college.</li> </ol>
<b>5. Achievement Summary/Analysis</b> -What was learned from the assessment results? What changes will you make in your initiative for the year to come?	
<b>6. General Education Learning Outcome</b>	<b>Critical Thinking</b> <b>Quantitative and Scientific Reasoning</b> <b>Transfer Readiness</b>
<b>7. Strategic Plan Outcome</b>	<u><b>Build Pathways</b></u> 1.2 Persistence: Increase the percentage of students who persist at Valencia through key academic thresholds. 1.3 Goal Achievement: Increase the course and program completion rate of Valencia students.

1.5 Access: Increase access to associate degree and higher programs through university partnerships.

**Learning Assured**

2.1 Learning Outcomes: Develop, align, and review program learning outcomes to assure cohesive curricular and co-curricular experience that enhances student learning.

2.4 Completion of 15 college credits: Increase the percentage of students mandated into developmental courses who complete within three years the first 15 college level hours of their programs of study.

2.5 Close achievement gaps: among students from diverse backgrounds in completing six key courses, leading to increased persistence and program completion rates.

**Invest in Each Other**

3.1 Collaboration: Strengthen Valencia's collaborative culture ... in the effective use of collaborative approaches.