

VALENCIA COLLEGE
Student Affairs Department Unit Plan

Active Cycle (academic year): **2014–2015 (This plan reflects Year 23 Title III Objectives: October 1, 2014 to September 30, 2015)**

Area (Department/Program): **Pathways (Title III)**

Person Responsible: **Catharine Penfold Navarro**

	Plan
1. Goal -principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)	Increase the efficiency and functionality of the LifeMap MEP tool
2. Objectives -what will be accomplished and measured	<ol style="list-style-type: none"> 1. 60% of targeted students create a MEP 2. 50% of targeted students with a MEP provide feedback on the new MEP format 3. 80% of targeted faculty and staff provide feedback regarding use of MEP as a tool for gauging student transfer readiness 4. 80% of faculty and staff provide feedback on ease of use of new MEP format 5. Eight courses mandating use of MEP on VC-West
3. Measures and Findings – How specifically measures will be conducted. How will we know the objective has been achieved?	<ol style="list-style-type: none"> 1. Advisor Data Analysis: 60% of targeted students create a MEP 2. Survey: Targeted students respond to survey 3. Survey: Targeted faculty and staff respond to survey 4. MEP required in NSE course
4. Action Plan – what is the implementation plan?	<ol style="list-style-type: none"> 1. MEP pilot: Advising curriculum includes completion of MEP. 2. Faculty review targeted students' MEP to determine transfer readiness and analyze appropriate course planning 3.
5. Achievement Summary/Analysis -What was learned from the assessment results? What changes will you make in your initiative for the year to come?	
6. General Education Learning Outcome	Critical Thinking Quantitative and Scientific Reasoning Transfer Readiness

7. Strategic Plan Outcome	<p>Build Pathways:</p> <p>1.2 Persistence: Increase the percentage of students who persist at Valencia through key academic thresholds.</p> <p>1.3 Goal Achievement: Increase the course and program completion rate of Valencia students.</p> <p>1.5 Access: Increase access to associate degree and higher programs through university partnerships.</p> <p>Learning Assured:</p> <p>2.13 Learning Outcomes: Develop, align, and review program learning outcomes to assure cohesive curricular and co-curricular experience that enhances student learning.</p> <p>2.4 Completion of 15 college credits: Increase the percentage of students mandated into developmental courses who complete within three years the first 15 college level hours of their programs of study.</p> <p>2.5 Close achievement gaps: among students from diverse backgrounds in completing six key courses, leading to increased persistence and program completion rates.</p> <p>Invest in Each Other</p> <p>3.1 Collaboration: Strengthen Valencia’s collaborative culture ... in the effective use of collaborative approaches.</p>
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