### Plan

<table>
<thead>
<tr>
<th>1. <strong>Goal</strong> - principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)</th>
<th>Develop a college-wide Student Leadership Program model that will encompass program learning outcomes, program components, an assessment plan and a co-curricular transcript.</th>
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| 2. **Objectives** - what will be accomplished and measured | Pilot a Summer Student Engagement and Leadership Academy  
Pilot an Emerging Leadership Fall Conference  
Pilot a revised Student Leadership Symposium  
Establish Student Leadership Program Learning Outcomes  
Establish Student Leadership Program Components  
Establish a co-curricular transcript  
Establish a Student Leadership Program Assessment Plan |
| 3. **Measures and Findings** – How specifically measures will be conducted. How will we know the objective has been achieved? | Piloted a Summer Student Engagement and Leadership Academy  
Piloted an Emerging Leadership Fall Conference  
Piloted a revised Student Leadership Symposium  
Established Student Leadership Program Learning Outcomes  
Established Student Leadership Program Components  
Established a co-curricular transcript  
Established a Student Leadership Program Assessment Plan |
| 4. **Action Plan** – what is the implementation plan? | 1. Establish a Student Leadership Program committee in the Fall term to discuss the committee’s task, timeline and meeting schedule.  
2. Establish Student Leadership Program Planning Sub Committees for the academy, conference and symposium in the Fall Term.  
3. Establish a college-wide co-curricular committee in the Fall Term.  
4. Plan for the implementation of a co-curricular transcript for the 2013-2014 academic year in the Spring Term.  
5. Meet with the Director of Institutional Assessment to develop a draft assessment plan for the leadership program in the Fall Term.  
6. Meet with the AVP and Student Development Team in early Spring term to report on the committees’ progress and to obtain feedback from the team and administration.  
7. Review recommendations and implement changes to the Leadership Program Model.  
8. Implement program learning outcomes in the May 2013-May 2014 academic year. |
10. Implement co-curricular transcript in the May 2013-May 2014 academic year.

5. Achievement Summary/Analysis-
What was learned from the assessment results? What changes will you make in your initiative for the year to come?

Upon review of the 2012-2013 Departmental Action Plan and subsequent departmental work, the following changes have or will be implemented in the 2013-2014 Academic Year:

1. Analyzed departmental functions and implemented a Core Component model for the department noting Leadership, Education, Community Involvement and Personal Engagement as the four primary components of Student Development.
2. Analyzed departmental processes, and worked with Professional, Career and Part-Time staff to ensure that all processes support the four Core Components.
3. Assigned the Student Development Coordinators to individual Core Components in order to champion program outcomes, curriculum, and assessment for each of these components. Champions develop a vision for the Component, and the Student Development team will implement the shared vision for said Component.
4. Conducted the second annual summer Student Leadership and engagement Academy, utilizing Kouzes and Posner’s Five Exemplary Characteristics of Leaders as the common Academy curriculum.
5. Continue the development of an enhanced Leadership Curriculum through the Emerging leaders Conference and a re-implementation of Leadership Symposiums during the fall and spring 2013-2014 Academic Year.
6. Renamed “Peer Advisors” to “Student Wellness Ambassador Team (SWAT” and developed a common curriculum centered around the Seven Dimensions of Wellness.
7. Implement a Student Development Team Retreat with all full-time and part-time staff members in order to communicate the Core Component plan and develop appropriate program outcomes and assessment measures.
8. Continue to review departmental process and procedure in order to support student organizations and co-curricular programming at Valencia College.

6. General Education Learning Outcome

Critical Thinking

7. Strategic Plan Outcome

Learning Assured