

VALENCIA COMMUNITY COLLEGE
Student Affairs Department Action Plan

This form provides a documentation template for annual Departmental Action Plans designed to describe unit outcomes that contribute to the College Strategic Plan and/or improve the educational programs and processes of Student Affairs at Valencia. Each Student Affairs Department will develop at least one department action plan annually. Initial information and projections describe the **PLANNING PHASE** of the process. At the conclusion of the project/activity time frame initial information and projections will be updated by completing an **EVALUATION PHASE** including modifications, outputs and outcomes. Both planning and evaluation information will be organized according to parallel criteria including: (1) a formal goal statement, (2) outcome measures, (3) collaboration with stakeholders, (4) evaluation methods and (5) use of results for improvement of unit performance in meeting established outcomes. The overall process will effectively review and document specific measures of educational effectiveness.

DEPARTMENT: AVP, College Transitions and Financial Aid
LEADER(S): Linda Downing
TITLE OF PLAN: Align Strategic Plan Goals
START DATE: July 1, 2009

END DATE: June 30, 2010

CRITERIA	IMPLEMENTATION OF PLAN Initial Information and Projections	EVALUATION OF PLAN Modifications, Outputs, Outcomes
1. Goal -principal purpose and objectives of plan	Align Valencia's Strategic Goal 1- Build Pathways, Objective 1.1- Transition to College with Florida's Next Generation PreK-20 Education Strategic Plan	Completed. The Next Generation Plan aligns with Valencia's Goal 1: Build Pathways. This was a timely effort due to state grant applications now requesting specific alignment with the Next Generation Plan outcomes.
2. Outcome Measures -how plan will be reviewed and measured outcomes	Both plans reflect similar strategies, with Florida's Next Generation Plan identifying specific benchmarks to be met by public schools. Valencia's College Transition program will include specific interventions aimed at assisting Orange and Osceola county high schools with meeting the applicable benchmarks.	The Orange/Osceola/Valencia Career Pathways consortium has specifically targeted items 3.8, 4.4, 4.5, and 4.6 for its work in 2009-10 and 2010-11. Dual Enrollment supports items 3 and 3.4 and Transitions projects supporting all of the above.
3. Collaboration with Stakeholders -individuals and groups involved in the planning and implementation	FLDOE Articulation staff, District School Administrators, School Principals and Assistant Principals, School Guidance Counselors	The AVP of Transitions, Director of Transitions, Coordinator of Dual Enrollment and the Coordinator of Career Pathways met frequently with district administrators, Assistant Principals and Guidance Counselors.
4. Evaluation -process employed to evaluate effectiveness	Comparison of benchmark measures from year to year	Dual Enrollment grew by 283 unduplicated students. Valencia market share grew by 172 students.
5. Use of Results -how plan will/has impacted learning environment of VCC and improvement of the educational programs and/or processes	Students will experience a more seamless pathway from high school to college and will have more opportunities to develop and achieve their personal aspirations and to compete in the Central Florida economy.	Continued partnerships with our service districts are needed to align curriculum and pathways to a future career. Shared knowledge among stakeholders will assist each of us in student advising and designing programs to support a seamless transition for

		students.
--	--	------------------