### Plan

<table>
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<th>1. <strong>Goal</strong>-principal purpose of plan (include how this relates to serving students or increasing student success or supporting LifeMap)</th>
<th>Strengthen our collaborations with other campus-based units, both within the Student Affairs Division and other areas of the college, in order to better serve students. The campus-based units targeted are the following: Office of the Campus President, Admissions and Records, Testing Centers and Academic Support Centers.</th>
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| 2. **Objectives**-what will be accomplished and measured | O1. Implement a monthly contact routine.  
O2. Implement a guest speaker program.  
O3. Implement an initiative support structure. |
| 3. **Measures and Findings** – How specifically measures will be conducted. How will we know the objective has been achieved? | O1. Assessment Coordinators will document monthly contacts with the targeted units.  
O2. Assessment Coordinators will document, through meeting agendas and minutes, visits from and to the targeted units.  
O3. Assessment Coordinators will summarize all collaborations with the targeted units in an end of year report. |
| 4. **Action Plan** – what is the implementation plan? | O1(a) Assessment Coordinators will make contact with the targeted campus-based units  
O1(b) Assessment Coordinators will establish a system to do monthly phone or e-mail updates with these units.  
O2(a) Assessment Coordinators will invite guest speakers from the targeted units to their campus Assessment team meetings  
O2(b) Assessment Coordinators will attend the targeted unit’s meetings if/when invited.  
O3(a) Assessment Coordinators will, whenever possible, actively seek to support initiatives the targeted campus units are working on.  
O3(b) Assessment Coordinators will request support from these units for initiatives the Assessment/Standardized Testing department implements. |
| 5. **Achievement Summary/Analysis**-What was learned from the assessment results? What changes will you make in your initiative for the year to come? | The Assessment Department has diligently worked with the targeted campus based units to implement the Lake Nona campus, transition into the Compass test and to contribute to the Ramped-Up program. These collaborations have strengthened relationships between other departments and have been able to help provide a voice for student testing.  
Lake Nona Campus Collaboration- Lake Nona Coordinator worked with Answer Center, Learning Support |
and Executive Dean’s office to establish policies and procedures for Assessment retakes. Assessment also supported Student Development activities to make students aware of the Assessment/Testing services at Lake Nona and build relationships with campus staff. Changes for the next year would include more direct collaboration with the campus manager and learning support to market our services and policies to students at the Lake Nona Campus.

Ramped-Up- Coordinators collaborated with Ramped-Up team to provide key information about PERT. They also presented new information to their campus Dean of Students and their assessment team as needed. He also assisted the OSD team with PERT accessibility for the program. If this program continues in the following year, the department would like to be more involved in the beginning of the conversation to provide maximum support and collaboration.

COMPASS - Each coordinator unveiled the Compass test to campus staff during their student services meeting. Collaboration was also done with the Atlas team to help facilitate the inputting of scores in Banner and OSD staff to ensure efficient accommodations for students. Coordinators also collaborated with Osceola and Winter Park to train their staff in Compass policies and procedures. Changes for the next year would include more thorough communication with faculty and administrators about the point values of each section of the assessment and the cut-off scores for placement.

6. General Education Learning Outcome
7. Strategic Plan Outcome

Goal Three – Invest in Each Other.
Strengthen our collaborative institutional culture to foster deep stewardship of our work.