

VALENCIA COMMUNITY COLLEGE
Student Affairs Department Unit Plan

Active Cycle (academic year): 2016-2017

Area (Department/Program): Bridges to Success (College Transitions)

Person Responsible: Dr. Tanisha D. Carter

| | Plan |
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| 1. Goal -principal purpose of plan (include how this relates to serving students or increasing student success or supporting Life Map) | <p>This academic year BTS's major focus will be improving our academic outcomes for our students. We still continue to see significant academic gains for all students; however we realize we need to implement strategies that are designed to be proactive from the time students start the program in the summer session.</p> <ol style="list-style-type: none"> 1. BTS will implement an early alert CARE PLAN that build upon the work we started with our GRASP (greater Retention Approach for Success Project). 2. Identify, track, and collaborate with STEM students and program advisors to ensure they are on track for transfer to the university. 3. Enhance the skills, knowledge, and ___ of BTS Staff through professional development opportunities which will allow them to better assist our student population |
| 2. Objectives -what will be accomplished and measured | <ul style="list-style-type: none"> • Creation of File Review System for all incoming freshman (review of academic progress, risk factors, family issues, etc.) • Limit all middle of the road students with GPAs of 2.5-3.0 to 9 Credit hours to ensure adequate academic progress towards persistence and degree completion • Work in collaboration with advisors/students to review and discuss student risks that may impede academic success • Recruit community members to help carry out goals and objectives of MM4T • Improved academic outcomes (Learning Support, Advising, and GPA) for STEM students. |
| 3. Measures and Findings – How specifically measures will be conducted. How will we know the objective has been achieved? | <p>The specific measures we will use to determine success will include:</p> <ul style="list-style-type: none"> • Advisor Monthly Tracking Grids • Faculty Feedback/SAS Reports • Qualtrics Student Surveys • Learning Support Lab Generated Reports • Student Feedback • Focus Groups |
| 4. Action Plan – what is the implementation plan? | <ul style="list-style-type: none"> • Intense monitoring and tracking from Academic Advisors with Faculty • Immediate follow up with students using our early alert system/Faculty feedback • Creation of Speakers Bureau to coordinate/tap resources/skill of community members |
| 5. Achievement Summary/Analysis -What was | |

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| learned from the assessment results? What changes will you make in your initiative for the year to come? | |
| 6. General Education Learning Outcome | |
| 7. Strategic Plan Outcome | Learning Assured, Objective 2.5 Close achievement gaps |

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