

Assess & Report from OO - LOL

Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
1	Accounting Technology			Analyze business and financial information for internal decision making.	01/31/14
2	Accounting Technology			Demonstrate effective business communication skills.	01/31/14
3	Accounting Technology			Evaluate business and financial information to support internal decision making.	01/31/14
4	Accounting Technology		Assess	Manage business information using appropriate software.	01/31/14
5	Accounting Technology			Manage business information using spreadsheet software.	01/31/14
6	Accounting Technology			Prepare basic financial statements.	01/31/14
7	Accounting Technology			Prepare financial information about business organizations to support external decision making.	01/31/14
8	Accounting Technology		Assess	Prepare individual income tax returns, including supporting documentation.	01/31/14
9	Architecture	Assess	Assess	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment	01/31/14
10	Architecture	Assess	Assess	Evaluate architectural precedents both historical and concurrent to contemporary practice	01/31/14
11	Architecture	Assess	Assess	Implement architectural principals, vocabulary, and technical facts to describe design solutions	01/31/14
12	Architecture	Assess	Assess	Operate computer software related to the architecture profession	01/31/14
13	Architecture	Assess	Assess	Prepare drawings and models to solve three-dimensional design problems	01/31/14
14	Architecture	Assess	Assess	Synthesize data in written and graphic form to effectively communicate spatial concepts and historical facts	01/31/14
15	Art, Studio/Fine Art			Develop a particular field of concentration within Studio/Fine Art	01/31/14
16	Art, Studio/Fine Art			Develop a working vocabulary of fine art media, tools, and processes within each artistic medium	01/31/14
17	Art, Studio/Fine Art	Assess	Assess	Distinguish the principles and elements of two-dimensional and three-dimensional Design, including color theory	01/31/14
18	Art, Studio/Fine Art	Report		Draw from observation of objects, nature, and figure	01/31/14
19	Art, Studio/Fine Art			Examine aesthetics relating to art historical periods and their influences on contemporary art	01/31/14
20	Articulated Computer Science - UCF		Assess	Analyze technical problems that can be solved with procedural and object-oriented computer programs	05/13/14
21	Articulated Computer Science - UCF			Design specifications for procedural and object-oriented computer programs	05/13/14
22	Articulated Computer Science - UCF			Implement software solutions using current procedural and object-oriented programming languages.	05/13/14
23	Articulated Computer Science - UCF			Test and debug software solutions	05/13/14
24	Articulated Information Technology - USF	Report	Assess	Apply various methods of proof and disproof.	01/31/14
25	Articulated Information Technology - USF			Implement a database from a logical design	06/11/14
26	Articulated Information Technology - USF			Solve problems using computer programs	06/11/14
27	Baking & Pastry Management	Assess	Assess	The student will apply sanitation procedures in food service operations.	01/31/14
28	Baking & Pastry Management	Assess	Assess	The student will compare various employability skills.	01/31/14
29	Baking & Pastry Management	Assess	Assess	The student will differentiate various baking and pastry service operations.	01/31/14
30	Baking & Pastry Management	Assess	Assess	The student will discuss the various organizations of the hospitality industry.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
31	Baking & Pastry Management	Assess	Assess	The student will experience different baking procedures.	01/31/14
32	Baking & Pastry Management	Assess	Assess	The student will identify procedures relating to cost controls.	01/31/14
33	Baking & Pastry Management	Assess	Assess	The student will integrate human management skills into the classes.	01/31/14
34	Building Construction Technology			Demonstrate basic competency in the use of surveying data collectors, calculating angles, and field book procedures, and describe their importance in construction reconnaissance.	01/31/14
35	Building Construction Technology			Demonstrate basic drafting proficiency, including the ability to use industry -standard computer software to generate 2D and 3D drawings.	01/31/14
36	Building Construction Technology			Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.	01/31/14
37	Building Construction Technology			Develop a schedule of activities for a construction project, determine the critical path, and	01/31/14
38	Building Construction Technology			Develop a schedule of activities for a construction project, determine the critical path, and identify methods of compressing the completion time.	01/31/14
39	Building Construction Technology			Engage in effectively interpersonal, oral, visual, and in written communication.	01/31/14
40	Building Construction Technology			Estimate the costs for labor, materials, and equipment for a construction project using industry - identify methods of compressing the completion time. standard software and procedures.	01/31/14
41	Building Construction Technology			Estimate the costs for labor, materials, and equipment for a construction project using industry - standard software and procedures.	01/31/14
42	Building Construction Technology			Solve mathematical problems and equations utilizing algebraic and trigonometric functions.	01/31/14
43	Building Construction Technology			Work in a team environment to analyze existing building types, develop a list of programmatic requirements, sketch a schematic design, and use this models sufficient to present a competent architectural design solution.information to develop drawings and modelssufficient to present a competent architectural design solution.	01/31/14
44	Building Construction Technology			identify methods of compressing the completion time.	01/31/14
45	Business Administration		Assess	Business Application Software.	01/31/14
46	Business Administration		Assess	Business Application Software. Students will be able to prepare basic Financial Statements.	01/31/14
47	Business Administration		Report	Students will be able to analyze Business and Financial information for internal decision making.	01/31/14
48	Business Administration		Assess	Students will be able to analyze basic Risk Management.	01/31/14
49	Business Administration		Assess	Students will be able to apply Advertising and Selling Principles to an organization's overall success.	01/31/14
50	Business Administration		Assess	Students will be able to apply Business Mathematics Principles.	01/31/14
51	Business Administration		Assess	Students will be able to apply Business Mathematics Principles.	01/31/14
52	Business Administration		Assess	Students will be able to apply Business Mathematics Principles. Students will be able to use basic	01/31/14
53	Business Administration		Assess	Students will be able to apply Selling Principles to an organization's overall success.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
54	Business Administration		Assess	Students will be able to apply knowledge of Federal and State Laws governing Human Resources Management.	01/31/14
55	Business Administration			Students will be able to apply the effect of current economic trends on the Real Estate industry.	01/31/14
56	Business Administration			Students will be able to apply the effect of current economic trends on the Real Estate industry.	01/31/14
57	Business Administration			Students will be able to apply the principles of Casualty Insurance and Casualty Bonding.	01/31/14
58	Business Administration			Students will be able to apply the principles of Personal, Commercial and Property Insurance.	01/31/14
59	Business Administration			Students will be able to apply the principles of Personal, Commercial and Property Insurance.	01/31/14
60	Business Administration			Students will be able to appropriately use Real Estate Terminology.	01/31/14
61	Business Administration			Students will be able to assess ethical issues in Business situations.	01/31/14
62	Business Administration			Students will be able to assess ethical issues in Business situations.	01/31/14
63	Business Administration			Students will be able to assess legal and ethical aspects of financial issues.	01/31/14
64	Business Administration	Report	Report	Students will be able to compare selected Theories of Management.	01/31/14
65	Business Administration	Report	Report	Students will be able to compare selected Theories of Management.	01/31/14
66	Business Administration			Students will be able to describe basic business law in the areas of security procedures and fraud detection.	01/31/14
67	Business Administration			Students will be able to examine the Financial Industry trends.	01/31/14
68	Business Administration			Students will be able to explain the legal principles that generally apply to business entities.	01/31/14
69	Business Administration			Students will be able to explain the legal principles that generally apply to business entities.	01/31/14
70	Business Administration			Students will be able to generate a Business Plan.	01/31/14
71	Business Administration			Students will be able to implement business, technical and interpersonal skills for customer support.	01/31/14
72	Business Administration			Students will be able to perform basic Human Resources Functions.	01/31/14
73	Business Administration			Students will be able to perform basic Human Resources Functions.	01/31/14
74	Business Administration	Assess	Assess	Students will be able to perform the Management Functions.	01/31/14
75	Business Administration	Report	Report	Students will be able to perform the functions in the Marketing Mix.	01/31/14
76	Business Administration	Report	Report	Students will be able to perform the functions in the Marketing Mix.	01/31/14
77	Business Administration		Report	Students will be able to prepare basic Financial Statements.	01/31/14
78	Business Administration			Students will be able to prepare basic Financial Statements.	01/31/14
79	Business Administration			Students will be able to use basic	01/31/14
80	Business Administration			Students will be able to use basic Business Application Software.	01/31/14
81	Business Administration			Students will be able to use basic Business Application Software.	01/31/14
82	Business Administration			Students will be able to use basic Business Applications Software.	01/31/14
83	Cardiovascular Technology	Assess	Report	Execute safe clinical decision making in the invasive cardiovascular setting.	01/31/14
84	Cardiovascular Technology	Assess	Assess	Perform effective communication within the healthcare environment.	01/31/14
85	Cardiovascular Technology	Report	Assess	Perform entry level skills as described by the scope of practice for Cardiovascular Technology.	01/31/14
86	Cardiovascular Technology	Assess	Assess	Practice professional behaviors in a healthcare setting.	01/31/14
87	Cardiovascular Technology	Assess	Assess	Structure a safe environment in the healthcare setting.	01/31/14
88	Cardiopulmonary Sciences	Assess	Assess	Demonstrate information literacy.	03/25/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
89	Cardipulmonary Sciences	Assess	Assess	Perform effective communication skills within the healthcare environment.	03/25/14
90	Cardipulmonary Sciences	Assess	Assess	Practice professional behaviors in the healthcare setting.	03/25/14
91	Civil/Surveying Engineering Technology		Assess	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.	01/31/14
92	Civil/Surveying Engineering Technology		Assess	Design projects using visualization and current industry methods.	01/31/14
93	Civil/Surveying Engineering Technology		Assess	Perform basic land surveying instruments and perform related calculations.	01/31/14
94	Civil/Surveying Engineering Technology		Assess	Perform the basic concepts of highway design and subdivision design.	01/31/14
95	Civil/Surveying Engineering Technology		Assess	Practice professional and ethical responsibilities of the profession.	01/31/14
96	Civil/Surveying Engineering Technology		Assess	Solve mathematical problems using algebraic and trigonometric functions.	01/31/14
97	Computer Information Technology		Assess	Analyze technical problems as related to customer requirements	10/10/13
98	Computer Information Technology		Assess	Communicate effectively with technical and non-technical audiences	11/19/13
99	Computer Information Technology		Assess	Design a logical plan for the development of technical requirements	11/19/13
100	Computer Information Technology		Assess	Develop resources to meet technical requirements	11/19/13
101	Computer Information Technology	Assess	Report	Evaluate computer systems problems, plans, and solutions for correctness and appropriateness	01/06/14
102	Computer Information Technology			Implement computer systems solutions including documentation	01/06/14
103	Computer Information Technology		Assess	Implement computer systems solutions including documentation.	11/19/13
104	Computer Programming and Analysis		Assess	Analyze technical problems as related to customer requirements	01/31/14
105	Computer Programming and Analysis		Assess	Communicate effectively with technical and non-technical audiences	01/31/14
106	Computer Programming and Analysis		Assess	Design a logical plan for the development of a software solution	01/31/14
107	Computer Programming and Analysis		Assess	Evaluate Web-based problems, plans, and solutions for correctness and appropriateness	01/31/14
108	Computer Programming and Analysis	Assess	Both	Evaluate software problems, plans, and solutions for correctness and appropriateness	01/31/14
109	Computer Programming and Analysis		Assess	Implement software solutions including documentation	01/31/14
110	Counselling		Assess	Emotional Intelligence theory for the 2014-15 academic year...	05/01/14
111	Counselling		Both	The administering of a transfer readiness survey to students.	04/30/14
112	Criminal Justice Technology			Analyze life-long ethical and professional responsibilities of criminal justice personnel in the administration of justice.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
113	Criminal Justice Technology			Apply knowledge of criminal law, constitutional law, and juvenile law to criminal scenarios.	01/31/14
114	Criminal Justice Technology			Communicate criminal justice concepts through oral and written formats.	01/31/14
115	Criminal Justice Technology			Examine the interaction between police organizations, the courts, corrections, and the community in the administration of justice.	01/31/14
116	Criminal Justice Technology			Select the appropriate techniques and practices common to particular types of criminal investigations.	01/31/14
117	Culinary Management	Assess	Assess	The student will apply sanitation procedures in food service operations. identify	01/31/14
118	Culinary Management	Assess	Assess	The student will differentiate various food service operations.	01/31/14
119	Culinary Management	Assess	Assess	The student will discuss the various organizations of the hospitality industry.	01/31/14
120	Culinary Management	Assess	Assess	The student will experience different cooking procedures.	01/31/14
121	Culinary Management	Assess	Assess	The student will integrate human management skills into the classes. The student will compare various employability skills.	01/31/14
122	Culinary Management	Assess	Assess	The student will integrate human management skills into the classes. compare	01/31/14
123	Culinary Management	Assess	Assess	The student will procedures relating to cost controls.	01/31/14
124	Culinary Management	Assess	Assess	The student will various employability skills.	01/31/14
125	Dance Performance	Assess	Assess	Demonstrate an individual choreographic voice through the development of abstract and structured creative work.	01/31/14
126	Dance Performance	Assess	Assess	Demonstrate technical proficiency in dance technique and performance.	01/31/14
127	Dance Performance	Assess	Report	Show evidence of performance elements	01/31/14
128	Dental Hygiene	Assess	Assess	At the completion of the program, the graduate will perform entry level skills competently as described by the scope of practice for dental hygiene.	01/31/14
129	Dental Hygiene	Assess	Report	Formulate clinical decisions based upon scientific evidence.	01/31/14
130	Dental Hygiene	Assess	Report	Perform effective communication within the healthcare environment.	01/31/14
131	Dental Hygiene	Assess	Assess	Prepare a safe dental health care environment.	01/31/14
132	Dental Hygiene	Assess	Report	Propose a plan for promotion of patient oral health.	01/31/14
133	Diagnostic Medical Sonography	Assess	Report	Execute safe clinical decision making in medical imaging.	01/31/14
134	Diagnostic Medical Sonography	Assess	Assess	Practice professional behaviors in a healthcare setting.	01/31/14
135	Diagnostic Medical Sonography	Assess	Report	Provide a safe environment in the healthcare setting.	01/31/14
136	Diagnostic Medical Sonography	Assess	Assess	Perform effective communication skills within the healthcare environment.	01/31/14
137	Diagnostic Medical Sonography		Assess	Perform entry level skills competently as described by the scope of practice for Diagnostic Medical Sonography.	01/31/14
138	Digital Media Technology			Adapt stories to different scales and formats depending on delivery requirements.	05/27/14
139	Digital Media Technology			Analyze motion graphics.	02/13/14
140	Digital Media Technology			Choose compelling motion graphics.	02/13/14
141	Digital Media Technology			Choose the correct compression format for distribution.	05/27/14
142	Digital Media Technology	Assess	Report	Comprehend the language of the industry.	02/13/14
143	Digital Media Technology	Assess	Report	Comprehend the language of the industry. Demonstrate professional behavior.	02/13/14
144	Digital Media Technology			Create graphics.	02/13/14
145	Digital Media Technology			Demonstrate competency with video and still cameras.	05/27/14
146	Digital Media Technology	Assess	Report	Demonstrate professional behavior.	02/13/14
147	Digital Media Technology			Design compelling motion graphics.	02/13/14
148	Digital Media Technology			Edit professional quality video projects.	02/13/14

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149	Digital Media Technology			Employ writing that allows stories to be easily searched and found.	05/27/14
150	Digital Media Technology			Engage in self-instruction.	05/27/14
151	Digital Media Technology			Identify client requirements.	05/27/14
152	Digital Media Technology			Implement changes to websites.	02/13/14
153	Digital Media Technology		Assess	Manage a live video production crew.	02/13/14
154	Digital Media Technology			Operate lights and video cameras.	02/13/14
155	Digital Media Technology		Assess	Plan a webcast.	02/13/14
156	Digital Media Technology			Produce high quality, well-tested enterprise level applications.	05/27/14
157	Digital Media Technology			Produce professional quality video projects.	02/13/14
158	Digital Media Technology			Produce video projects.	02/13/14
159	Digital Media Technology			Recognize common terms and practices used in the creation of websites	02/13/14
160	Digital Media Technology		Assess	Recognize common terms and practices used in the creation of websites.	02/13/14
161	Digital Media Technology		Assess	Recognize terms associated with webcasts.	02/13/14
162	Digital Media Technology	Assess	Report	Solve industry-related problems.	02/13/14
163	Digital Media Technology	Assess	Report	Solve industry-related problems.	02/13/14
164	Digital Media Technology			Utilize visual storytelling techniques.	05/27/14
165	Digital Media Technology		Assess	Webcast live events.	02/13/14
166	Digital Media Technology		Assess	Work as part of a live production crew.	02/13/14
167	Digital Media Technology	Assess	Report	Write and speak the language of the industry effectively. Demonstrate professional behavior.	02/13/14
168	Drafting and Design Technology		Assess	Demonstrate basic competency in the use of surveying data collectors, calculating angles, and field book procedures, and describe their importance in construction and design.	01/31/14
169	Drafting and Design Technology		Assess	Demonstrate basic competency in the use of surveying data collectors, calculating angles, and field book procedures, and describe their importance in construction and design.	01/31/14
170	Drafting and Design Technology		Assess	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create architectural and mechanical engineering drawings.	01/31/14
171	Drafting and Design Technology		Assess	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create civil engineering and surveying drawings.	01/31/14
172	Drafting and Design Technology		Assess	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create mechanical engineering drawings or civil engineering drawings or architectural drawings	01/31/14
173	Drafting and Design Technology		Assess	Demonstrate basic drafting proficiency, including the ability to use industry-standard computer software to interpret and create mechanical engineering drawings.	01/31/14
174	Drafting and Design Technology		Assess	Demonstrate fundamental knowledge of the systems and processes used to construct the built environment, including an understanding of industry terminology.	01/31/14
175	Drafting and Design Technology		Assess	Demonstrate fundamental knowledge to develop a schedule of activities and estimate the cost for a construction project.	01/31/14
176	Drafting and Design Technology		Assess	Demonstrate mechanical engineering concepts which would include geometric dimensioning and tolerancing, manufacturing materials and the design process.	01/31/14

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177	Drafting and Design Technology		Assess	Demonstrate the concepts of highway design, subdivision design and field layout of boundary lines.	01/31/14
178	Drafting and Design Technology			Engage in effectively interpersonal, oral, visual, and in written communication.	01/31/14
179	Drafting and Design Technology			Solve civil engineering and surveying problems by applying fundamental knowledge of mathematical, computational, scientific and engineering concepts.	01/31/14
180	Drafting and Design Technology			Solve civil engineering and surveying problems by applying fundamental knowledge of mathematical, computational, scientific and engineering concepts.	01/31/14
181	Drafting and Design Technology			Solve mathematical problems and equations utilizing algebraic and trigonometric functions.	01/31/14
182	Drafting and Design Technology			Solve mathematical problems and equations utilizing algebraic and trigonometric functions.	01/31/14
183	Drafting and Design Technology			Understand professional and ethical responsibilities, and the impact of engineering solutions in a global, societal, and environmental context	01/31/14
184	Electrical & Computer Engr		Both	Analyze, design, and implement control systems, instrumentation systems, communications systems, computer systems, or power systems	06/15/14
185	Electrical & Computer Engr			Analyze, design, and implement hardware and software computer systems	06/15/14
186	Electrical & Computer Engr			Apply ability to analyze, design, and implement control systems, instrumentation systems, communications systems, or power systems	04/06/14
187	Electrical & Computer Engr			Apply ability to analyze, design, and implement hardware and software computer systems	03/28/14
188	Electrical & Computer Engr			Apply ability to apply project management techniques to electrical and computer systems	03/28/14
189	Electrical & Computer Engr			Apply ability to apply project management techniques to electrical/electronic(s) systems	04/06/14
190	Electrical & Computer Engr			Apply ability to utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of computer systems	03/28/14
191	Electrical & Computer Engr			Apply ability to utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of electrical/electronic(s) systems	04/06/14
192	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the building and testing of computer systems	03/28/14
193	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the building and testing of computer systems.	06/15/14
194	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the building and testing of electrical systems	06/15/14
195	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the operation and maintenance of computer systems	03/28/14
196	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the operation and maintenance of computer systems.	06/15/14
197	Electrical & Computer Engr			Apply application of circuit analysis and design, computer programming, to the operation and maintenance of electrical systems	06/15/14
198	Electrical & Computer Engr			Apply applications of physics or chemistry to electrical and computer systems in a rigorous mathematical environment	03/28/14

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199	Electrical & Computer Engr		Both	Apply concepts of physics or chemistry to electrical/electronic(s) circuits in a rigorous mathematical environment	06/15/14
200	Electrical & Computer Engr			Apply project management techniques to electrical and computer systems	06/15/14
201	Electrical & Computer Engr			Apply project management techniques to electrical/electronic(s) systems	06/15/14
202	Electrical & Computer Engr			Demonstrate working knowledge of group dynamics, team-building, time-management skills and ethical expectation of the profession.	06/15/14
203	Electrical & Computer Engr	Both	Both	Engage effectively in interpersonal, oral, visual, and written communication	03/28/14
204	Electrical & Computer Engr			Utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of computer systems	06/15/14
205	Electrical & Computer Engr		Both	Utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of electrical/electronic(s) systems	06/15/14
206	Electronics Engineering Technology			Accept professional and ethical responsibilities of the engineering technology profession.	01/31/14
207	Electronics Engineering Technology			Analyze components associated with digital and analog electronic systems.	01/31/14
208	Electronics Engineering Technology			Analyze fiber optics and optical detectors components associated with fiber optics systems.	01/31/14
209	Electronics Engineering Technology			Analyzing electronics devices and circuits using computer simulations.	01/31/14
210	Electronics Engineering Technology	Report	Assess	Apply basic mathematical and engineering concepts to technical problem solving.	01/31/14
211	Electronics Engineering Technology	Report	Assess	Assist in the design, operation, and troubleshooting of electronic systems.	01/31/14
212	Electronics Engineering Technology	Assess	Report	Assist in the design, operation, and troubleshooting of electronic/robotics systems.	01/31/14
213	Electronics Engineering Technology			Assist in the design, operation, and troubleshooting of laser and photonics equipment and systems.	01/31/14
214	Electronics Engineering Technology			Communicate effectively in technical and non-technical environments.	01/31/14
215	Electronics Engineering Technology	Report	Assess	Demonstrate fundamental knowledge in the use of laser and photonics devices.	01/31/14
216	Electronics Engineering Technology		Assess	Demonstrate proficiency in the use of electronic equipment and devices.	01/31/14
217	Electronics Engineering Technology	Report	Assess	Solve electronic devices and systems using mathematical concepts.	01/31/14
218	Electronics Engineering Technology	Report	Assess	Solve optical and photonics problems using mathematical concepts.	01/31/14
219	Electronics Engineering Technology			Analyze components associated with robotic, modeling and simulation, and electro-mechanical systems.	01/31/14
220	Electronics Engineering Technology			Analyze digital and analog circuits using Electro-Optical devices.	01/31/14
221	Electronics Engineering Technology	Assess	Report	Analyze electronics/robotics devices and circuits using computer simulations.	01/31/14
222	Electronics Engineering Technology			Analyze laser and photonics devices/circuits using computer simulations.	01/31/14

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223	Electronics Engineering Technology			Communicate effectively in technical and non-technical environments.	01/31/14
224	Electronics Engineering Technology			Demonstrate appropriate safety procedures.	01/31/14
225	Electronics Engineering Technology			Demonstrate proficiency in the use of robotic, simulation, and electro-mechanical equipment and devices	01/31/14
226	Electronics Engineering Technology			Maintain digital and analog devices and circuits.	01/31/14
227	Electronics Engineering Technology	Report	Assess	Maintain laser and photonics components, devices and systems.	01/31/14
228	Emergency Medical Services Technology			Execute safe clinical decision making in the pre-hospital environment.	01/31/14
229	Emergency Medical Services Technology			Manage the plan of care for patient's in the pre-hospital healthcare environment.	01/31/14
230	Emergency Medical Services Technology	Both		Perform effective communication in the pre-hospital healthcare environment.	01/31/14
231	Emergency Medical Services Technology			Perform entry level skills as described by the scope of practice for EMT.	01/31/14
232	Emergency Medical Services Technology			Perform entry level skills as described by the scope of practice for Paramedic.	01/31/14
233	Emergency Medical Services Technology		Assess	Practice professional behaviors in the pre-hospital healthcare setting.	01/31/14
234	Emergency Medical Services Technology			Structure a safe environment for patients in the pre-hospital setting.	01/31/14
235	Engineering		Assess	Accept professional and ethical responsibilities of the engineering profession.	01/31/14
236	Engineering		Assess	Engage effectively in interpersonal, oral, visual, and written communication.	01/31/14
237	Engineering	Assess	Report	Implement engineering principles and processes.	01/31/14
238	Engineering	Assess	Report	Solve engineering problems using physics and mathematics.	01/31/14
239	Engineering			Use computer software related to engineering profession.	01/31/14
240	English for Academic Purposes - EAP			We are assessing approximately 30 EAP 1640 Exit Exam essays to assess for, specifically, two categories of organization (referencing the article/responding to the prompt and logical coherence) and two categories of conventions (sentence structure and verbs), using an updated, level-specific rubric geared toward these assessment goals as well as a Student Artifact Assessment Checklist.	05/17/14
241	Entertainment Design & Technology		Assess	Create designs for entertainment productions.	01/31/14
242	Entertainment Design & Technology	Assess	Both	Demonstrate workplace skills.	01/31/14
243	Entertainment Design & Technology	Assess	Assess	Generate new approaches to solve unique production problems.	01/31/14
244	Entertainment Design & Technology	Assess	Assess	Implement the technical elements of a live entertainment production.	01/31/14
245	Entertainment Design & Technology	Assess	Assess	Interpret designs for entertainment productions.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
246	Entertainment Design & Technology	Assess	Both	Plan the technical elements of a live entertainment production.	01/31/14
247	Entertainment Design & Technology	Assess	Assess	Operate equipment for a live entertainment production.	01/31/14
248	Entertainment Design & Technology		Assess	Specify equipment for a live entertainment production.	01/31/14
249	Film Production Technology	Both	Both	Apply film working protocol, set etiquette, and safety.	01/31/14
250	Film Production Technology	Both	Both	Demonstrate understanding of moving image through the use of dollies, SteadiCam, jibs and cranes	01/31/14
251	Film Production Technology	Both	Both	Distinguish cinematic styles.	01/31/14
252	Film Production Technology	Both	Both	Employ ability to function as a "team" member of a crew.	01/31/14
253	Film Production Technology	Both	Both	Implement the skills included in the Film Production Technology Program.	01/31/14
254	Film Production Technology	Both	Both	Practice effective problem solving, decision making, and goal setting strategies.	01/31/14
255	Film Production Technology	Both	Both	Demonstrate knowledge of various motion picture production equipment.	01/31/14
256	Fire Science			Apply group dynamics and team building in fire service experiences	04/30/14
257	Fire Science			Define types of building classifications and construction types.	04/30/14
258	Fire Science			Demonstrate ability to interpret conventions, symbols, and notes on architectural drawings of residential, light and heavy commercial buildings	04/30/14
259	Fire Science			Demonstrate ability to properly classify types of occupancies	04/30/14
260	Fire Science			Demonstrate an understanding of pre-engineered systems; extinguishing agents; alarm systems associated with pre-engineered systems; and inspection procedures.	04/30/14
261	Fire Science			Demonstrate fire service management skills in human resources and situational leadership	04/30/14
262	Fire Science			Demonstrate knowledge of fire service public information policies and various means to communicate them to the public	04/30/14
263	Fire Science			Demonstrate knowledge of fire service public information policies and various means to communicate them to the public	04/30/14
264	Fire Science			Demonstrate knowledge of fire situational analysis and its impact on firefighter safety	04/30/14
265	Fire Science			Demonstrate knowledge of inspection practices for fire protection systems	04/30/14
266	Fire Science			Demonstrate knowledge of principles of leadership	04/30/14
267	Fire Science			Demonstrate knowledge of the effects of building construction on fire fighting	04/30/14
268	Fire Science			Demonstrate knowledge of the fire inspection process	04/30/14
269	Fire Science			Demonstrate knowledge of the five categories of terrorist incidents	04/30/14
270	Fire Science			Demonstrate knowledge of the five main observable tactical considerations and the 15 points of size-up	04/30/14
271	Fire Science			Demonstrate knowledge of the incident management system	04/30/14
272	Fire Science			Demonstrate knowledge of the path of travel of fire, heat and smoke	04/30/14
273	Fire Science			Demonstrate knowledge of the principles of chemical reaction: oxidation, reduction and combustion	04/30/14
274	Fire Science			Demonstrate knowledge of various types of building construction and their effect on fire propagation, smoke generation and control	04/30/14
275	Fire Science			Demonstrate the ability to design and present in-service training	04/30/14
276	Fire Science			Demonstrate the ability to design and present in-service training.	04/30/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
277	Fire Science			Demonstrate the ability to differentiate between accidental and incendiary fire causes	04/30/14
278	Fire Science			Demonstrate the ability to differentiate between accidental and incendiary fire causes	04/30/14
279	Fire Science			Demonstrate understanding of the Life Safety Code	04/30/14
280	Fire Science			Identify and interpret human resource law in the fire service environment	04/30/14
281	Fire Science			Perform effective communication in the fire service environment	04/30/14
282	GE - English - General Education Discipline	Assess	Both	GE - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
283	GE - English - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
284	GE - English - General Education Discipline	Assess	Both	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	04/24/14
285	GE - Humanities - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
286	GE - Humanities - General Education Discipline	Assess	Both	GE - Cultural and Historical Understanding: Demonstrate understanding of the diverse traditions of the world, and an individual's place in it	04/24/14
287	GE - Humanities - General Education Discipline	Assess	Both	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	04/24/14
288	GE - Humanities - General Education Discipline	Assess	Both	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
289	GE - Mathematics - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
290	GE - Mathematics - General Education Discipline	Assess	Both	GE - Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions	04/24/14
291	GE - Political Science - Soc Sci - General Education Discipline			GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
292	GE - Political Science - Soc Sci - General Education Discipline			GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
293	GE - Sciences - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
294	GE - Sciences - General Education Discipline	Assess	Both	GE - Quantitative and Scientific Reasoning: Use processes, procedures, data, or evidence to solve problems and make effective decisions	04/24/14
295	GE - Social Sciences - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
296	GE - Social Sciences - General Education Discipline	Assess	Both	GE - Ethical Responsibility: Demonstrate awareness of personal responsibility in one's civic, social, and academic life	04/24/14
297	GE - Social Sciences - General Education Discipline	Assess	Both	GE - Information Literacy: Locate, evaluate, and effectively use information from diverse sources	04/24/14
298	GE - Social Sciences - General Education Discipline	Assess	Both	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
299	GE - Speech - General Education Discipline	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
300	GE - Speech - General Education Discipline	Assess	Both	GE - Interpersonal - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
301	GE - Speech - General Education Discipline	Assess	Both	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
302	Graphic and Interactive Design	Assess	Assess	Access industry-related learning resources.	01/31/14
303	Graphic and Interactive Design	Assess	Assess	Access industry-related learning resources.	01/31/14
304	Graphic and Interactive Design			Assist others with graphic design print production.	01/31/14
305	Graphic and Interactive Design			Assist others with interactive and web design production.	01/31/14
306	Graphic and Interactive Design	Report	Assess	Create effective visual communication through the application of design theories and principles to execute design solution	01/31/14
307	Graphic and Interactive Design	Report	Assess	Create effective visual communication through the application of design theories and principles to execute design solutions.	01/31/14
308	Graphic and Interactive Design	Assess	Report	Demonstrate basic workplace computer competencies using industry-standard software for print design and production.	01/31/14
309	Graphic and Interactive Design	Assess	Report	Demonstrate basic workplace computer competencies using industry-standard software for web design and production.	01/31/14
310	Graphic and Interactive Design	Assess	Report	Demonstrate entry-level workplace computer competencies using industry-standard interactive/web design and production software and coding languages.	01/31/14
311	Graphic and Interactive Design	Assess	Report	Demonstrate entry-level workplace computer competencies using industry-standard print design and production software.	01/31/14
312	Graphic and Interactive Design	Assess	Report	Develop solutions to problems encountered in all phases of the graphic design process.	01/31/14
313	Graphic and Interactive Design	Assess	Assess	Perform industry-defined workplace skills in thinking, valuing, acting and communicating.	01/31/14
314	Graphic and Interactive Design	Assess	Report	Practice communication through the application of design theories and principles to execute design solutions.	01/31/14
315	Graphic and Interactive Design	Assess	Report	Practice developing solutions to problems encountered in all phases of the graphic design process.	01/31/14
316	Graphic and Interactive Design	Assess	Report	Practice developing solutions to problems encountered in all phases of the graphic design process.	01/31/14
317	Graphic and Interactive Design	Assess	Assess	Practice industry-defined workplace skills in thinking, valuing, acting and communicating.	01/31/14
318	Graphic and Interactive Design	Assess	Report	Practice visual communication through the application of design theories and principles to execute design solutions.	01/31/14
319	Graphic and Interactive Design	Report	Assess	Produce a finished digital or printed portfolio that visually demonstrates design, typography and technical abilities.	01/31/14
320	Graphic and Interactive Design	Report	Assess	Produce a finished digital/interactive portfolio that visually demonstrates design, typography and technical abilities.	01/31/14
321	Graphic and Interactive Design	Report	Assess	Produce a finished résumé, identity and self-promo piece that visually demonstrates design, typography and technical abilities.	01/31/14
322	Health Information Tech		Assess	Execute critical thinking and problem solving skills within the healthcare setting.	03/27/14
323	Health Information Tech		Assess	Perform effective communication skills within the healthcare setting.	03/27/14
324	Health Information Tech		Assess	Perform entry level skills competently as described by the scope of practice for Health Information Technology.	03/27/14
325	Health Information Tech		Assess	Practice professional behaviors within a healthcare setting.	03/27/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
326	Hospitality & Tourism Management			01) Evaluate the organization and functions of management in the foodservice and/or hospitality industry.	05/28/14
327	Hospitality & Tourism Management			02) Assess and explain leadership, supervisory, human relation, and human resource skills required in the foodservice and/or hospitality industry.	05/28/14
328	Hospitality & Tourism Management			03) Demonstrate effective sales techniques and procedures including marketing, public relations, promotion, and entrepreneurship specific to the industry area.	05/28/14
329	Hospitality & Tourism Management			04) Apply knowledge of law and laws affecting the food service and/or hospitality industry.	05/28/14
330	Hospitality & Tourism Management			05) Perform food & beverage production skills.	05/28/14
331	Hospitality & Tourism Management	Assess	Report	06) Perform essential food, beverage, and labor cost control strategies.	05/28/14
332	Hospitality & Tourism Management			07) Implement safety and sanitation measures following ServSafe and HACCP guidelines.	05/28/14
333	Hospitality & Tourism Management	Assess	Report	08) Demonstrate use of information systems specific to the hospitality industry including back office, front office, POS (Point of Sale) and PMS (Property Management Systems).	05/28/14
334	Hospitality & Tourism Management			09) Demonstrate and execute guest service skills.	05/28/14
335	Hospitality & Tourism Management			10) Assess and evaluate safety and security procedures in the foodservice and hospitality industry.	05/28/14
336	Industrial Management Technology		Assess	Students will be able to assess ethical issues in Business situations.	01/31/14
337	Industrial Management Technology	Assess		Students will be able to compare selected Theories of Management.	01/31/14
338	Industrial Management Technology	Assess		Students will be able to perform the functions in the Marketing Mix.	01/31/14
339	Industrial Management Technology		Assess	Students will be able to use basic Business Application Software.	01/31/14
340	Industrial Management Technology	Assess		Students will be able to perform the Management Functions.	01/31/14
341	Landscape & Horticulture Technology			Students will be able to install landscape plants.	01/31/14
342	Landscape & Horticulture Technology			Students will be able to schedule a fertilization program.	01/31/14
343	Landscape & Horticulture Technology			Students will be able to schedule a landscape or interiorscape maintenance program.	01/31/14
344	Landscape & Horticulture Technology	Assess	Report	Students will demonstrate employability skills in the field of horticulture.	01/31/14
345	Landscape & Horticulture Technology			Student will be able to manage a plant nursery.	06/12/14
346	Landscape & Horticulture Technology			Students will be able to categorize plants based on growth, morphological, and taxonomic characteristics.	01/31/14
347	Landscape & Horticulture Technology		Assess	Students will be able to design a landscape project.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
348	Landscape & Horticulture Technology			Students will be able to design a pest management program.	01/31/14
349	Landscape & Horticulture Technology			Students will be able to develop solutions for a wide variety of plant health issues.	01/31/14
350	Landscape & Horticulture Technology			Students will be able to differentiate the mechanisms involved in plant physiology and growth.	01/31/14
351	Medical Office Administration	Assess	Assess	Students will be able to demonstrate business communication skills.	01/31/14
352	Medical Office Administration	Assess	Assess	Students will be able to execute duties of a medical office administrator.	01/31/14
353	Medical Office Administration	Assess	Assess	Students will be able to manage business records.	01/31/14
354	Medical Office Administration	Assess	Assess	Students will be able to prepare business documents.	01/31/14
355	Medical Office Administration	Assess	Assess	Students will be able to utilize appropriate office technology	01/31/14
356	Medical Office Administration			Students will be able to utilize appropriate office technology.	01/31/14
357	Medical Office Administration	Assess	Assess	Students will be able to support management in medical office administration.	01/31/14
358	Music Performance			Appraise different musical performance practices based on musical style and history.	04/21/14
359	Music Performance	Report		Demonstrate and understanding of music theory.	04/21/14
360	Music Performance		Assess	Demonstrate technical instrumental and/or vocal proficiency.	04/21/14
361	Music Performance			Develop a working vocabulary of musical terminology.	04/21/14
362	Music Performance			Perform in a recital or concert setting as both soloist and member of an ensemble.	04/21/14
363	Music Performance			Practice competencies of sight singing and ear training.	04/21/14
364	Network Engineering Technology			Accept professional and ethical responsibilities of the network engineering technology profession.	02/19/14
365	Network Engineering Technology			Apply a working knowledge of group dynamics, team building, and time management skills to networking projects.	02/19/14
366	Network Engineering Technology		Assess	Apply mathematical foundations in designing scalable TCP/IP networks.	02/19/14
367	Network Engineering Technology		Assess	Carry out procedures for installing, upgrading, securing, and optimizing operating systems and computer network equipment.	02/19/14
368	Network Engineering Technology	Assess	Report	Defend an enterprise-level network against cyber threats and attacks.	02/19/14
369	Network Engineering Technology	Assess	Report	Deploy Cisco networking devices including Routers and Switches in a network infrastructure.	02/19/14
370	Network Engineering Technology			Engage effectively in interpersonal, oral, visual, and written communication.	02/19/14
371	Network Engineering Technology		Assess	Identify the causes of networking problems, using diagnostic testing software and equipment.	02/19/14
372	Network Engineering Technology	Assess	Report	Implement routing and switching protocols and services.	02/19/14
373	Network Engineering Technology	Assess	Report	Integrate convergences and virtualization technologies into an enterprise network infrastructure.	02/19/14
374	Network Engineering Technology			Manage a Microsoft Windows Enterprise Network.	02/19/14
375	Network Engineering Technology			Plan digital forensics investigations.	02/19/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
376	Network Engineering Technology			Respond to systems security related incidents.	02/19/14
377	Network Engineering Technology	Assess	Report	Set up a Microsoft Windows Enterprise Network.	02/19/14
378	Nursing	Assess	Report	1) Foster open communication, mutual respect and shared decision making to achieve quality patient outcomes with respect to values, safety, preferences, needs and diversity for patient/family and multidisciplinary teams. (C,V,A) (NLN, QSEN,IOM, JC,AHRQ)	07/03/14
379	Nursing	Assess	Report	2) Integrate clinical decision-making that demonstrates evidence-based practice, competent delivery of patient care, and coordination of multidisciplinary teams to achieve safe patient centered outcomes. (T,V,C,A)	07/03/14
380	Nursing	Assess	Assess	3) Promote lifelong learning and professionalism through exploration of evidence-based practice and professional development. (V,A)	07/03/14
381	Nursing	Assess	Report	4) Utilize technology to communicate and promote coordination of information to mitigate errors, apply knowledge when managing resources, and facilitate safe patient care. (C,T,A)	07/03/14
382	Office Administration	Assess	Assess	Students will be able to demonstrate business communication skills	01/31/14
383	Office Administration			Students will be able to demonstrate business communication skills.	01/31/14
384	Office Administration	Assess	Assess	Students will be able to execute the duties of an office administrator.	01/31/14
385	Office Administration	Assess	Assess	Students will be able to manage business records.	01/31/14
386	Office Administration			Students will be able to manage records.	01/31/14
387	Office Administration	Assess	Assess	Students will be able to prepare business documents.	01/31/14
388	Office Administration	Assess	Assess	Students will be able to utilize appropriate office technology	01/31/14
389	Office Administration			Students will be able to utilize appropriate office technology.	01/31/14
390	Office Administration			Students will be able to utilize appropriate office technology.	01/31/14
391	Office Administration	Assess	Assess	Student will be able to support management in office administration.	01/31/14
392	Office Administration			Students will be able to support management in office administration.	01/31/14
393	Paralegal Studies	Report	Assess	Apply the appropriate ethics rules to hypothetical ethical scenarios which may arise in the legal setting under the supervision of a member of the Bar.	01/31/14
394	Paralegal Studies	Report	Assess	Describe practices and traits required to work effectively in a group or individually under the supervision of a member of the Bar.	01/31/14
395	Paralegal Studies	Report	Assess	Draft certain legal documents used in litigation and transactional matters, including bankruptcy and debtor-creditor filings, under the supervision of a member of the Bar.	01/31/14
396	Paralegal Studies	Report	Assess	Draft certain legal documents used in litigation and transactional matters, including wills and trust documents, under the supervision of a member of the Bar.	01/31/14
397	Paralegal Studies	Report	Assess	Research and analyze a legal issue under the supervision of a member of the Bar.	01/31/14
398	Paralegal Studies			Students must complete the state mandated physical training requirements.	01/31/14
399	Paralegal Studies			Students must demonstrate state mandated basic correctional officer knowledge in non-high liability training areas.	01/31/14
400	Paralegal Studies			Students must demonstrate state mandated basic correctional officer skills and knowledge in high liability training areas.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
401	Paralegal Studies			Students must demonstrate state mandated basic recruit auxiliary law enforcement knowledge in non-high liability training areas.	01/31/14
402	Paralegal Studies			Students must demonstrate state mandated basic recruit law enforcement knowledge in non-high liability training areas.	01/31/14
403	Paralegal Studies			Students must demonstrate state mandated basic recruit law enforcement knowledge in non-high liability training areas.	01/31/14
404	Paralegal Studies			Students must demonstrate state mandated basic recruit law enforcement skills and knowledge in high liability training areas.	01/31/14
405	Paralegal Studies			Students must demonstrate state mandated basic recruit law enforcement skills and knowledge in high-liability training areas.	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
406	Paralegal Studies			Students must practice professional responsibility in accordance with the Criminal Justice Institute's regulations manual.	01/31/14
407	QEP - New Student Experience (NSE) Course	Assess	Both	GE - Critical Thinking: Effectively analyze, evaluate, synthesize, and apply information and ideas from diverse sources and disciplines	04/24/14
408	QEP - New Student Experience (NSE) Course			GE - Ethical Responsibility: Demonstrate awareness of personal responsibility in one's civic, social, and academic life	04/24/14
409	QEP - New Student Experience (NSE) Course	Assess	Both	GE - Interpersonal - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
410	QEP - New Student Experience (NSE) Course	Assess	Both	GE - Written - Communication Skills: Engage in effective interpersonal, oral, written communication	04/24/14
411	QEP - New Student Experience (NSE) Course			Pathway: Students will choose an academic program aligned with their educational/career goals, interests, strengths, and values	04/24/14
412	QEP - New Student Experience (NSE) Course			Personal Connection: Students will demonstrate effective communication skills with diverse groups	04/24/14
413	QEP - New Student Experience (NSE) Course			Place: Students will demonstrate awareness of college support systems	04/24/14
414	QEP - New Student Experience (NSE) Course			Plan: Students will design an education plan that include goals for learning and a financial plan	04/24/14
415	QEP - New Student Experience (NSE) Course			Preparation: Students will apply college success skills	04/24/14
416	QEP - New Student Experience (NSE) Course			Purpose: Students will create a personal purpose statement that outlines and articulates their values, goals, interests, and strengths in relation to their educational and career aspirations	04/24/14
417	Radiography			Execute safe clinical decision making in medical imaging	01/31/14
418	Radiography			Execute safe clinical decision making in medical imaging.	01/31/14
419	Radiography			Perform effective communication skills within the healthcare environment.	01/31/14
420	Radiography			Practice professional behaviors in the healthcare setting.	01/31/14
421	Radiography			Provide a safe environment in the healthcare setting.	01/31/14
422	Radiography			Perform effective communication skills within the healthcare environment.	01/31/14
423	Radiography			Perform entry level skills competently as described by the scope of practice for computed tomography.	01/31/14
424	Radiography			Perform entry level skills competently as described by the scope of practice for magnetic resonance imaging.	01/31/14
425	Radiography			Perform entry level skills competently as described by the scope of practice for radiography.	01/31/14
426	Radiography	Assess	Assess	Students will be able to communicate.	03/18/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
427	Radiography	Assess	Assess	Students will be clinically competent.	03/18/14
428	Radiography	Assess	Assess	Students will evaluate the importance of professional growth & development.	03/18/14
429	Radiography	Assess	Report	Students will use critical thinking & problem solving.	03/18/14
430	Radiologic and Imaging Sci	Assess	Assess	Demonstrate information literacy.	02/19/14
431	Radiologic and Imaging Sci		Assess	Execute safe clinical decision making in medical imaging.	02/19/14
432	Radiologic and Imaging Sci		Assess	Perform advanced level skills as described by the scope of practice for a selected clinical concentration (CT, MRI, or QM).	02/19/14
433	Radiologic and Imaging Sci		Assess	Perform effective communication skills within the healthcare environment.	02/19/14
434	Radiologic and Imaging Sci		Assess	Practice professional behaviors in the healthcare setting.	02/19/14
435	Reading		Assess	Students will be able to apply critical thinking skills to align reading with career/degree pathway.	05/20/14
436	Respiratory Care			Execute safe clinical decision making in Polysomnography.	01/31/14
437	Respiratory Care			Execute safe clinical decision making in Respiratory Care.	01/31/14
438	Respiratory Care		Assess	Practice professional behaviors within a healthcare setting.	01/31/14
439	Respiratory Care	Assess	Assess	Provide a safe environment within the healthcare setting.	01/31/14
440	Respiratory Care			Perform effective communication skills within the healthcare setting.	01/31/14
441	Respiratory Care			Perform entry level skills competently as described by the scope of practice for Polysomnography.	01/31/14
442	Respiratory Care			Perform entry level skills competently as described by the scope of practice for Respiratory Care.	01/31/14
443	Restaurant & Food Management			01) Evaluate the organization and functions of management in the foodservice and/or hospitality industry.	05/13/14
444	Restaurant & Food Management			02) Assess and explain leadership, supervisory, human relation, and human resource skills required in the foodservice and/or hospitality industry.	05/13/14
445	Restaurant & Food Management			03) Demonstrate effective sales techniques and procedures including marketing, public relations, promotion, and entrepreneurship specific to the industry area..	05/13/14
446	Restaurant & Food Management			04) Apply knowledge of law and laws affecting the food service and/or hospitality industry.	05/13/14
447	Restaurant & Food Management			05) Perform food & beverage production skills.	05/13/14
448	Restaurant & Food Management	Assess	Report	06) Perform essential food, beverage, and labor cost control strategies.	05/13/14
449	Restaurant & Food Management			07) Implement safety and sanitation measures following ServSafe and HACCP guidelines.	05/13/14
450	Restaurant & Food Management	Assess	Report	08) Demonstrate use of information systems specific to the hospitality industry including back office, front office, and POS (Point of Sale).	05/13/14
451	Restaurant & Food Management			09) Demonstrate and execute guest service skills.	05/13/14
452	Restaurant & Food Management			10) Manage and set up effective purchasing and receiving procedures.	05/13/14
453	Restaurant & Food Management			11) Demonstrate an understanding of viticulture, wine making, wine tasting, and food and wine pairing techniques.	05/13/14
454	Sign Language Interpretation	Report		Demonstrate competency and proficiency in the use of ASL	01/31/14
455	Sign Language Interpretation	Report	Assess	Effectively critique issues related to ASL and Deaf community	01/31/14

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Number	Program Name	Year 2013	Year 2014	Outcome	Updated Date
456	Sign Language Interpretation	Assess	Report	Produce visual/audio materials demonstrating work in ASL including presentations.	01/31/14
457	Sound and Music Technology-		Assess	Author media for sound reproduction in accordance to professional standards and practices.	01/31/14
458	Sound and Music Technology-		Assess	Explore principles of music business practices and standards including legal and marketing strategies.	01/31/14
459	Sound and Music Technology-	Assess	Report	Produce audio masters.	01/31/14
460	Sound and Music Technology-	Assess	Report	Produce soundtracks.	01/31/14
461	Sound and Music Technology-	Report	Both	Use computers for professional audio applications in accordance with industry standards and practices.	01/31/14
462	Sound and Music Technology-		Assess	Use principles of acoustics and electricity in professional audio applications.	01/31/14
463	Sound and Music Technology-			Use principles of music theory and performance in professional music and sound applications.	01/31/14
464	Sound and Music Technology-		Assess	Use professional audio equipment for sound reinforcement, recording and reproduction in accordance to industry standards and practices.	01/31/14
465	Sound and Music Technology-	Report	Both	Use the MIDI protocol for professional music production and synchronization applications in accordance to industry standards and practices.	01/31/14
466	Theatre/Drama/Dramatic Arts			Analyze the work performed by theater practitioners	01/31/14
467	Theatre/Drama/Dramatic Arts			Critically evaluate staged theater performances	01/31/14
468	Theatre/Drama/Dramatic Arts		Assess	Distinguish the various components of dramatic literature	01/31/14
469	Theatre/Drama/Dramatic Arts			Dramatize believable characters on stage through classroom or public performance	01/31/14
470	Theatre/Drama/Dramatic Arts			Examine the distinctive nature of live theater.	01/31/14