

# **Strategic Indicator Report**

## **2012-2013 Online Student Overview**

**(AY 2012/2013 does not include Summer 2013)**

**June 14, 2013**

**VALENCIA COLLEGE**

**Strategic Indicator Report  
2012-2013 Online Student Overview  
June 14, 2013**

**Table of Contents**

<b>FTE (Full Time Equivalent) for Academic Year (2003/2004 – 2012/2013)</b>	
Collegewide Credit FTE Distance Learning (Online, Hybrid, Face-to-Face) .....	1
Data Table (AY 2012/2013 does not include Summer 2013).....	2
<b>Fall Terms (Collegewide) Credit Student Characteristics (Fall 2003 – Fall 2012)</b>	
By Headcount (All Modalities) .....	3
By Headcount (Online) .....	4
By Gender (All Modalities) .....	5
By Gender (Online).....	6
By Ethnicity (All Modalities) .....	7
By Ethnicity (Online).....	8
By Age, Average and Median (All Modalities and Online) .....	9
By Age Range (All Modalities) .....	10
By Age Range (Online).....	11
By Average Credit Hours Attempted (All Modalities and Online) .....	12
By Resident County (All Modalities) .....	13
By Resident County (Online) .....	14
Student Characteristics Data Table (All Modalities and Online) .....	15
<b>Success, Withdrawal, and NonSuccess (Collegewide) and Online Success by Campus</b>	
Top Ten High Enrolled Online Straight Averages (based on CW Fall 2011 Online Enrollment Study) .....	16
#1: POS2041, U.S. Government .....	17
#2: ENC1102, Freshman Composition II .....	18
#3: SPC1608, Fundamentals of Speech .....	19
#4: ENC1011, Freshman Composition I .....	20
#5: HUM1020 Introduction to Humanities .....	21
#6: PSY1012, General Psychology .....	22
#7: CGS2100, Computer Fundamentals and Application .....	23
#8: SLS1122, Student Success .....	24
#9: ECO2013, Principles of Economics-Macro .....	25
#10: SYG2000, Introductory Sociology .....	26

**Top Ten High Enrolled Online Success Rates (Collegewide)**

Success Rates by Ethnicity and Gender..... 27  
Data Table Online Success Rates by Ethnicity and Gender ..... 28

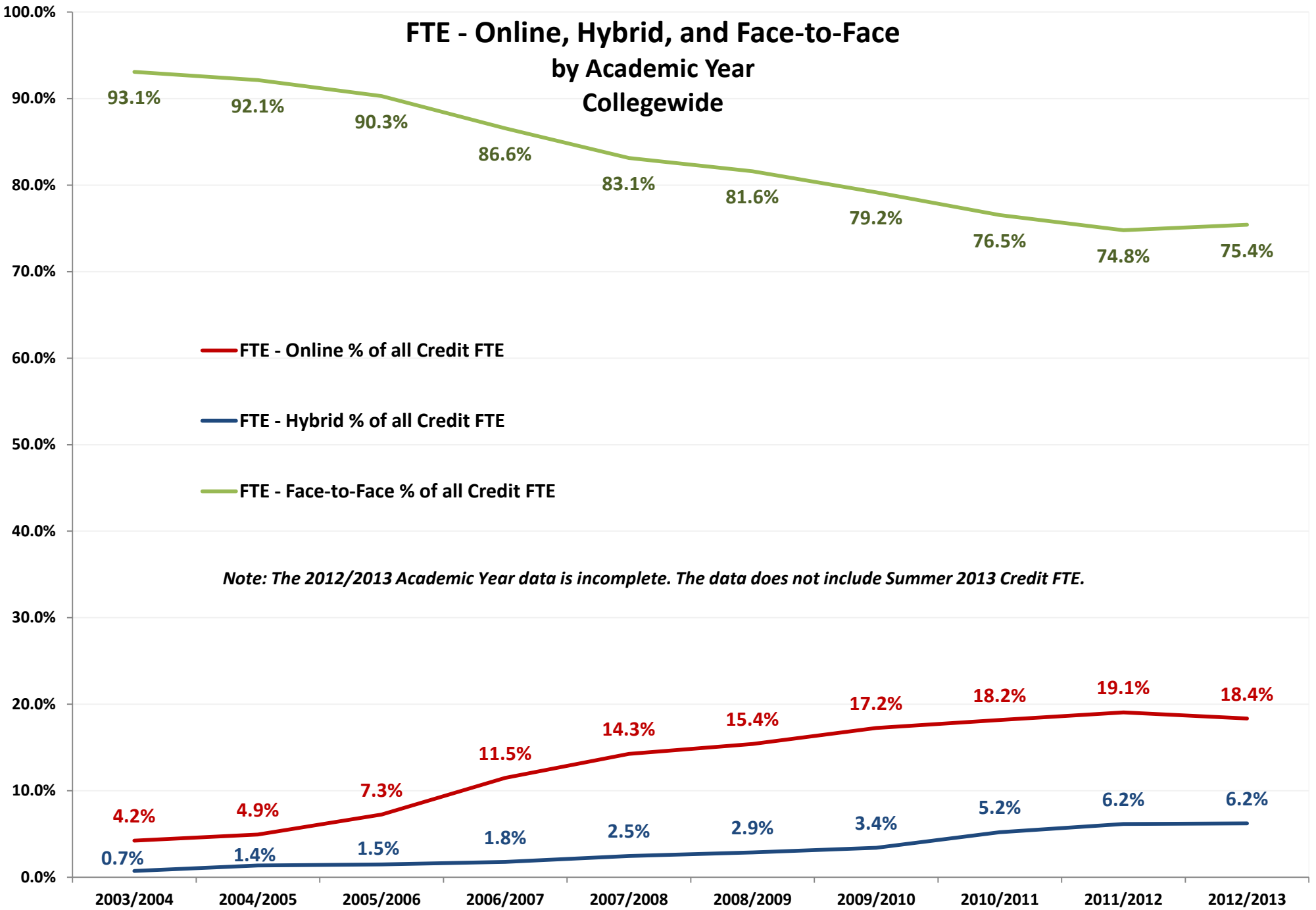
**Collegewide Success Rate Study (Spring 2008 – Spring 2013)**

By All Modalities..... 29  
By Full Time/Part Time Student Status ..... 31  
By Ethnicity and Gender..... 33

**Glossary**

Terms Used in Institutional Research Reports ..... 39

## FTE - Online, Hybrid, and Face-to-Face by Academic Year Collegewide



# FTE - Online, Hybrid, Face-to-Face, and All Credit Courses

## Collegewide

### Academic Years 2003/2004 through 2012/2013

Note: Distance Learning includes online and hybrid. The 2012/2013 Academic Year data is incomplete since it does not include Summer 2013.

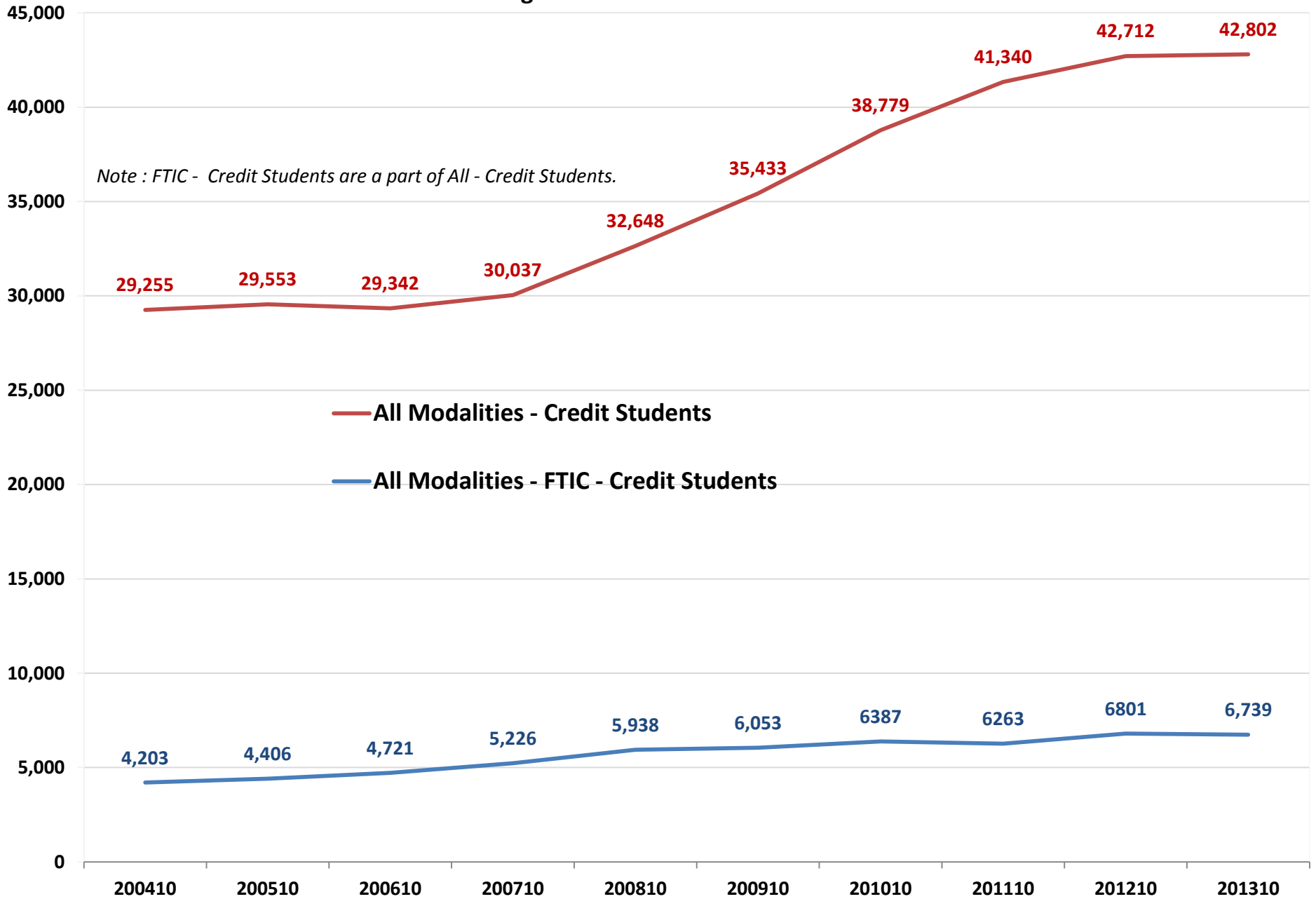
	FTE - Online									
	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Fall Terms	344.2	307.3	427.2	786.9	1194.7	1510.8	1875.8	2055.9	2233.9	2227.5
Spring Terms	306.4	390.3	555.3	952.9	1327.7	1582	1941.4	2092.1	2202.7	2309.1
Summer Terms	215.4	316.2	502.1	718.9	890.1	1018.9	1381.2	1583.1	1466.0	
FTE - Online	866	1013.8	1484.6	2458.7	3412.5	4111.7	5198.4	5731.1	5902.5	4536.7
FTE - Online % of all Credit FTE	4.2%	4.9%	7.3%	11.5%	14.3%	15.4%	17.2%	18.2%	19.1%	18.4%

	FTE - Hybrid									
	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Fall Terms	11.8	106.8	111.5	112.6	233.5	281.8	330.6	545.7	751.6	804.5
Spring Terms	57.5	101.8	125.6	178.5	221.6	324.9	411.1	614	688.3	732.9
Summer Terms	81.3	73.4	65.2	87.7	135.2	159.6	286.8	482.8	465.5	
FTE - Hybrid	150.6	282	302.3	378.8	590.3	766.3	1028.5	1642.5	1905.4	1537.4
FTE - Hybrid % of all Credit FTE	0.7%	1.4%	1.5%	1.8%	2.5%	2.9%	3.4%	5.2%	6.2%	6.2%

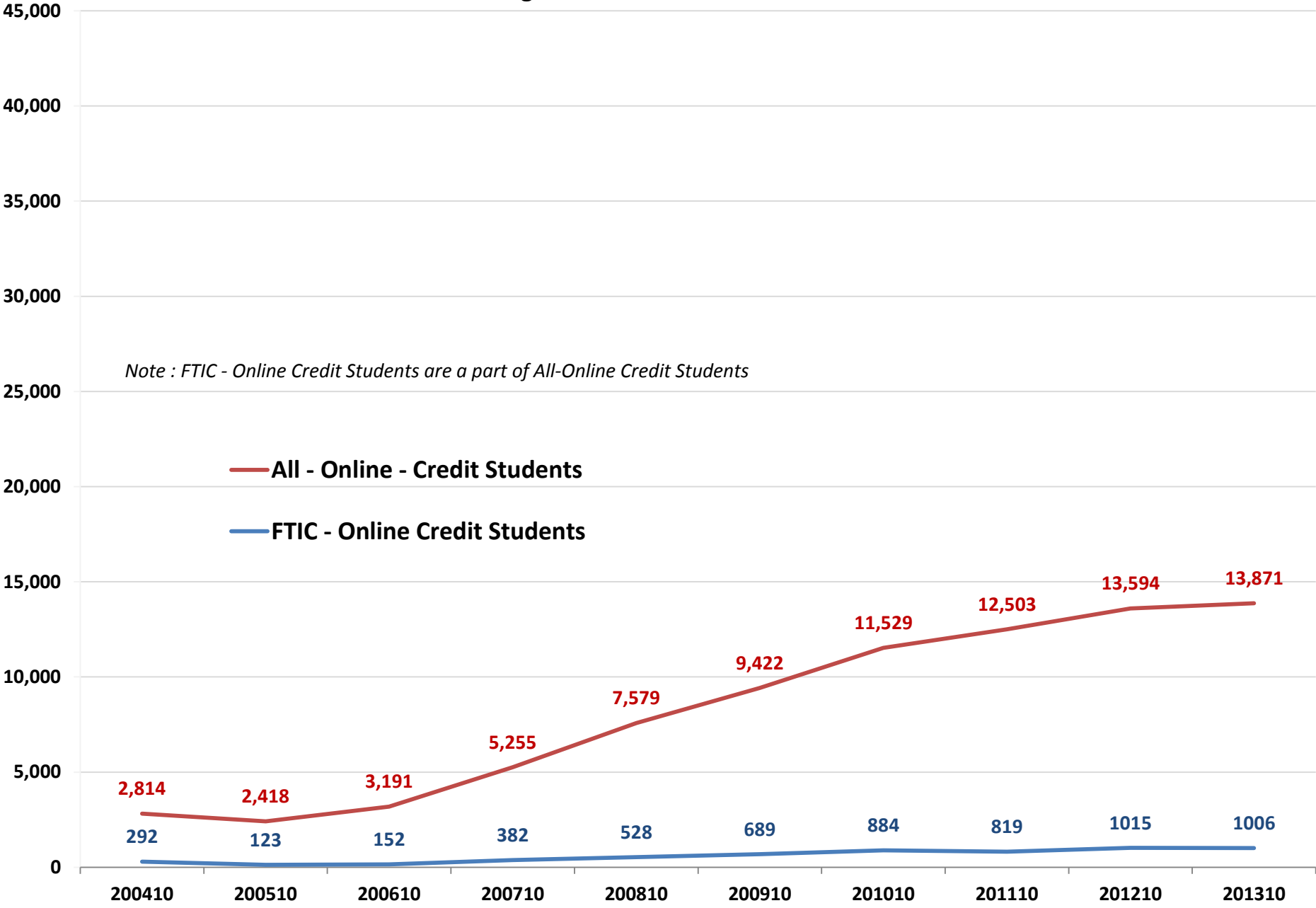
	FTE - Face-to-Face									
	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Fall Terms	7986.2	8290.4	8098	8131.9	8589.3	9161.8	9934.1	10202.8	10105.8	9788.7
Spring Terms	7930.4	7564.4	7415.9	7384.7	7944.1	8750.4	9489.6	9663.4	9398.5	8853.0
Summer Terms	3131.6	3065.5	2957.9	3022.4	3352.9	3870.8	4440.5	4261.4	3653.2	
FTE-All Face-to-Face	19048.2	18920.3	18471.8	18539	19886.3	21783	23864.2	24127.6	23157.6	18641.7
FTE - Face-to-Face % of all Credit FTE	93.1%	92.1%	90.3%	86.6%	83.1%	81.6%	79.2%	76.5%	74.8%	75.4%

	FTE - All Credit Sections									
	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
Fall Terms	8480.2	8856	8750.5	9058.3	10043.5	10979.8	12145.3	12807	13091.3	12820.7
Spring Terms	8437.1	8153.5	8160.4	8526.1	9523.3	10660.2	11857.2	12390.8	12289.5	11895.1
Summer Terms	3546.2	3527.4	3549.8	3834.5	4350.8	5051.5	6144.2	6327.3	5584.7	
FTE-All Credit Sections	20463.5	20536.9	20460.7	21418.9	23917.6	26691.5	30146.7	31525.1	30965.5	24715.8

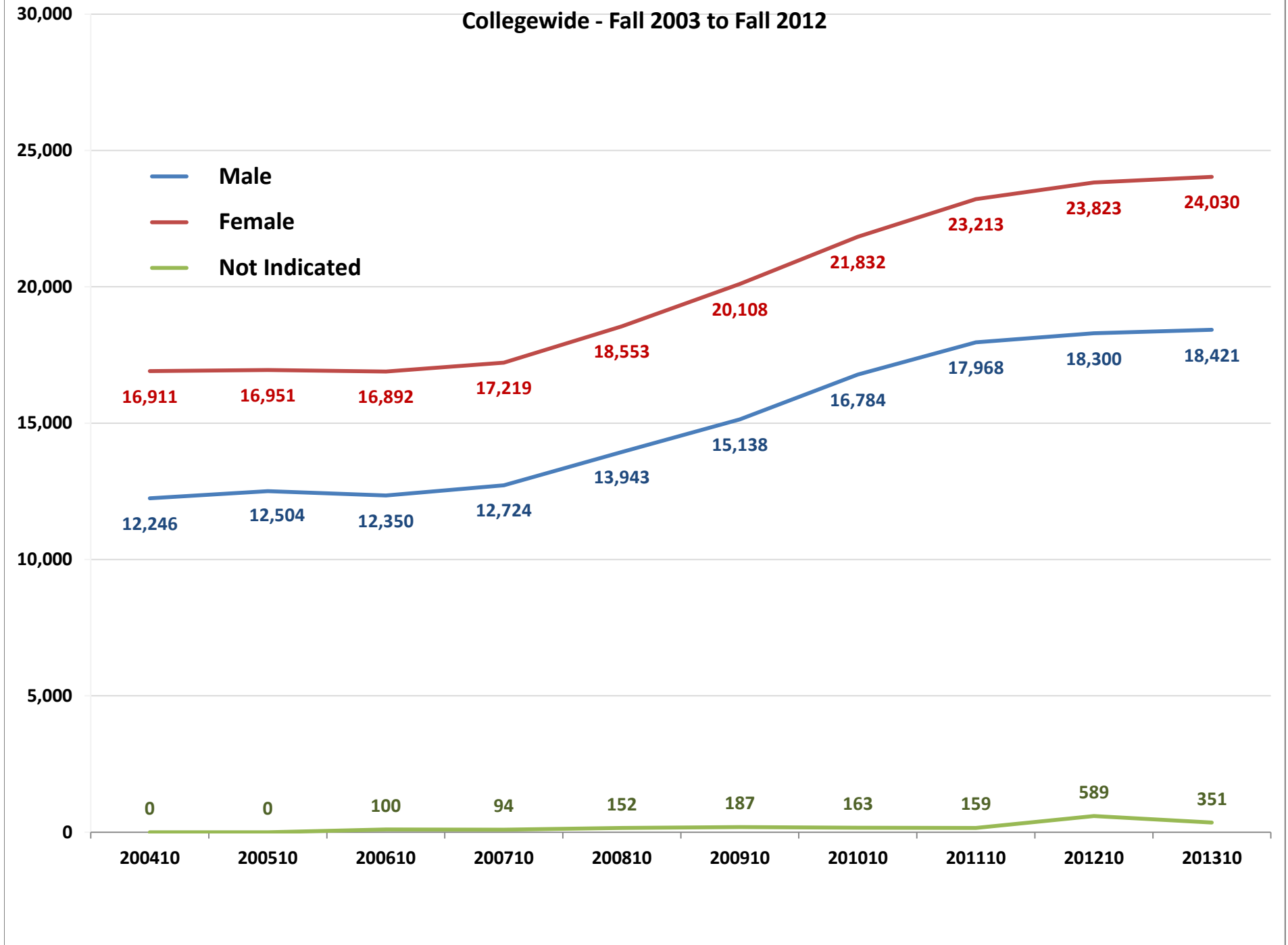
## Headcount of Credit Students - All Modalities Collegewide - Fall 2003 to Fall 2012



### Headcount of Students Taking at Least One Online Course Collegewide - Fall 2003 to Fall 2012

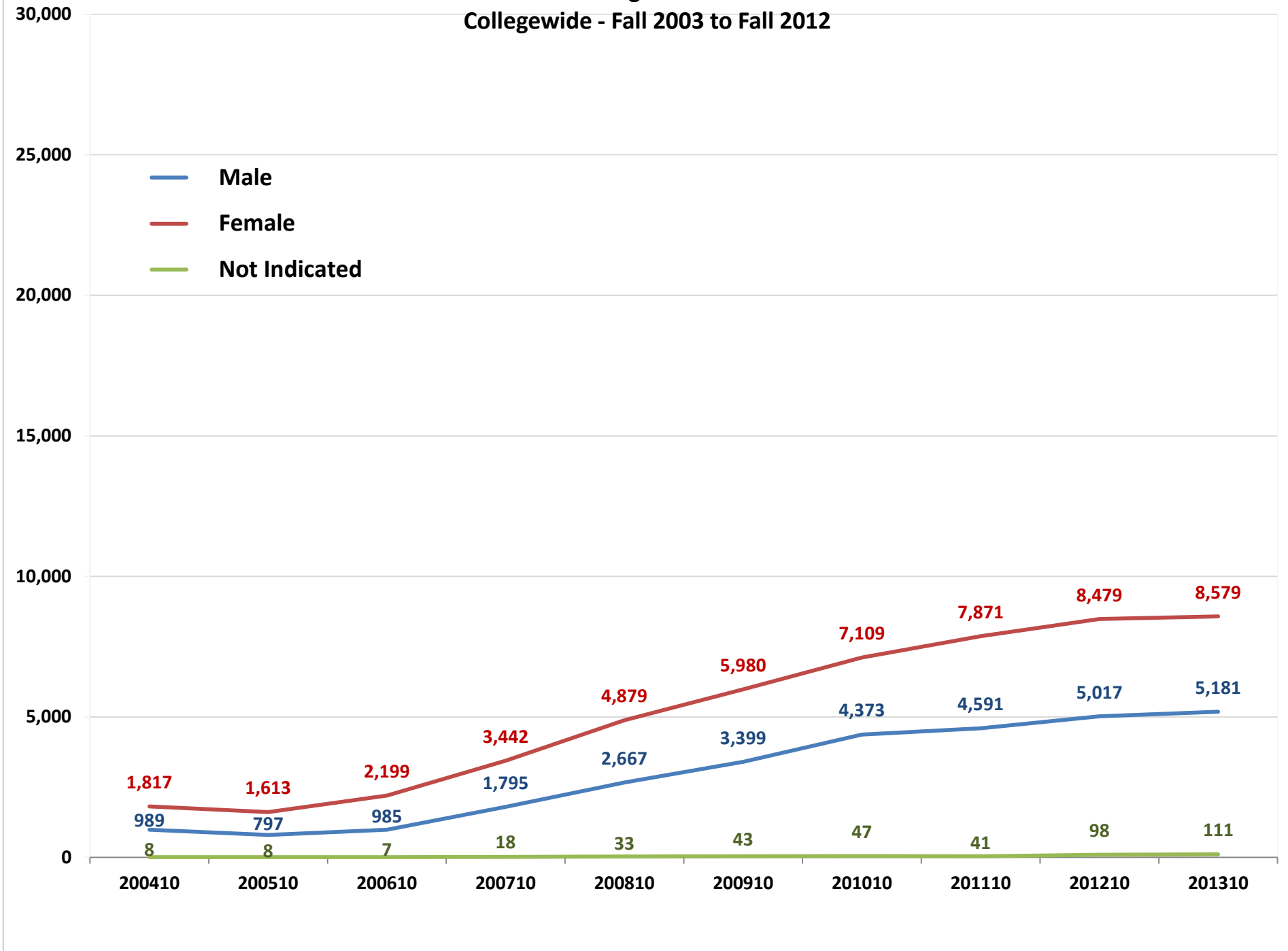


**Gender of Credit Students - All Modalities  
Collegewide - Fall 2003 to Fall 2012**

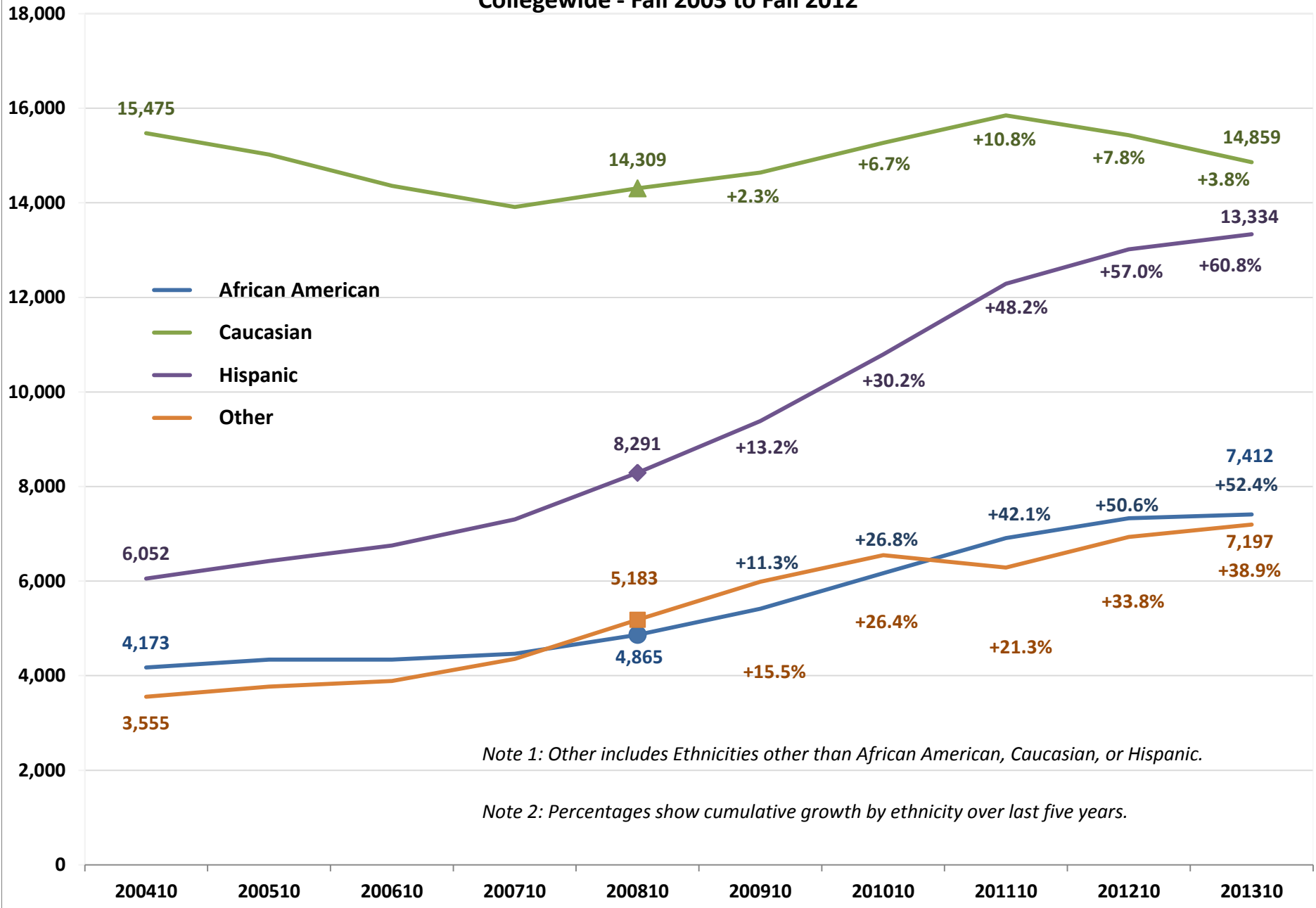




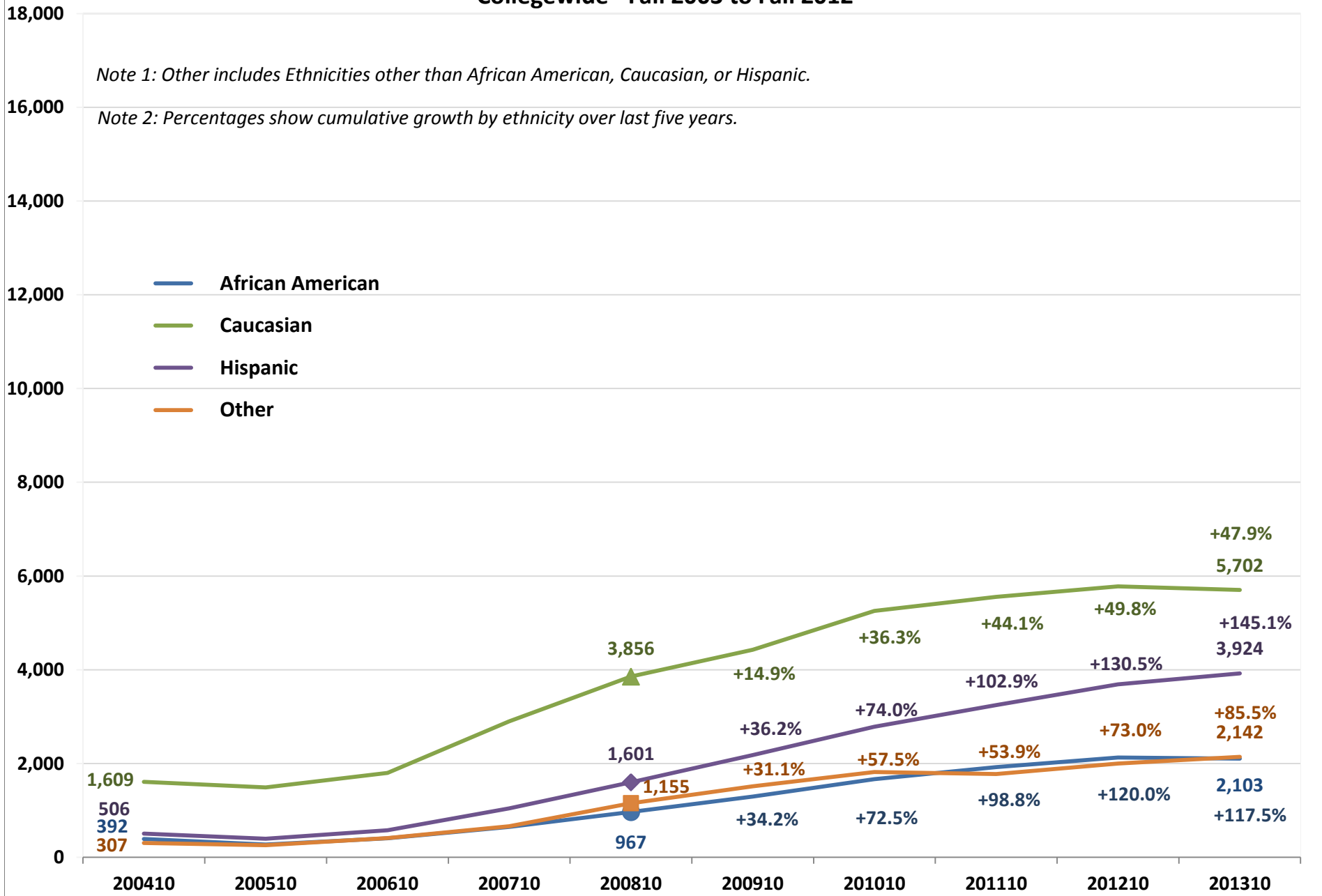
### Gender of Students Taking at Least One Online Course Collegewide - Fall 2003 to Fall 2012



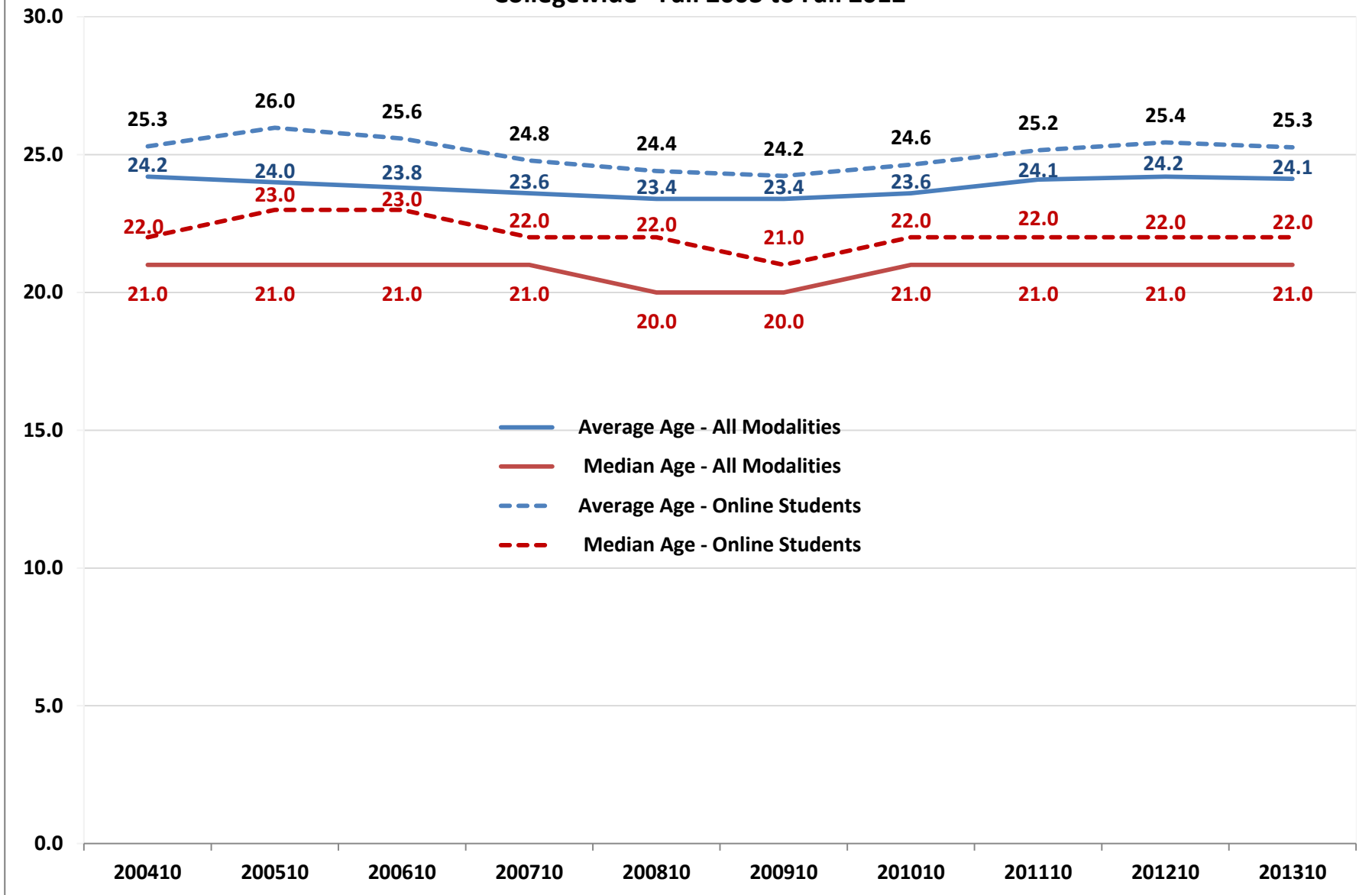
## Ethnicity of Credit Students - All Modalities Collegewide - Fall 2003 to Fall 2012



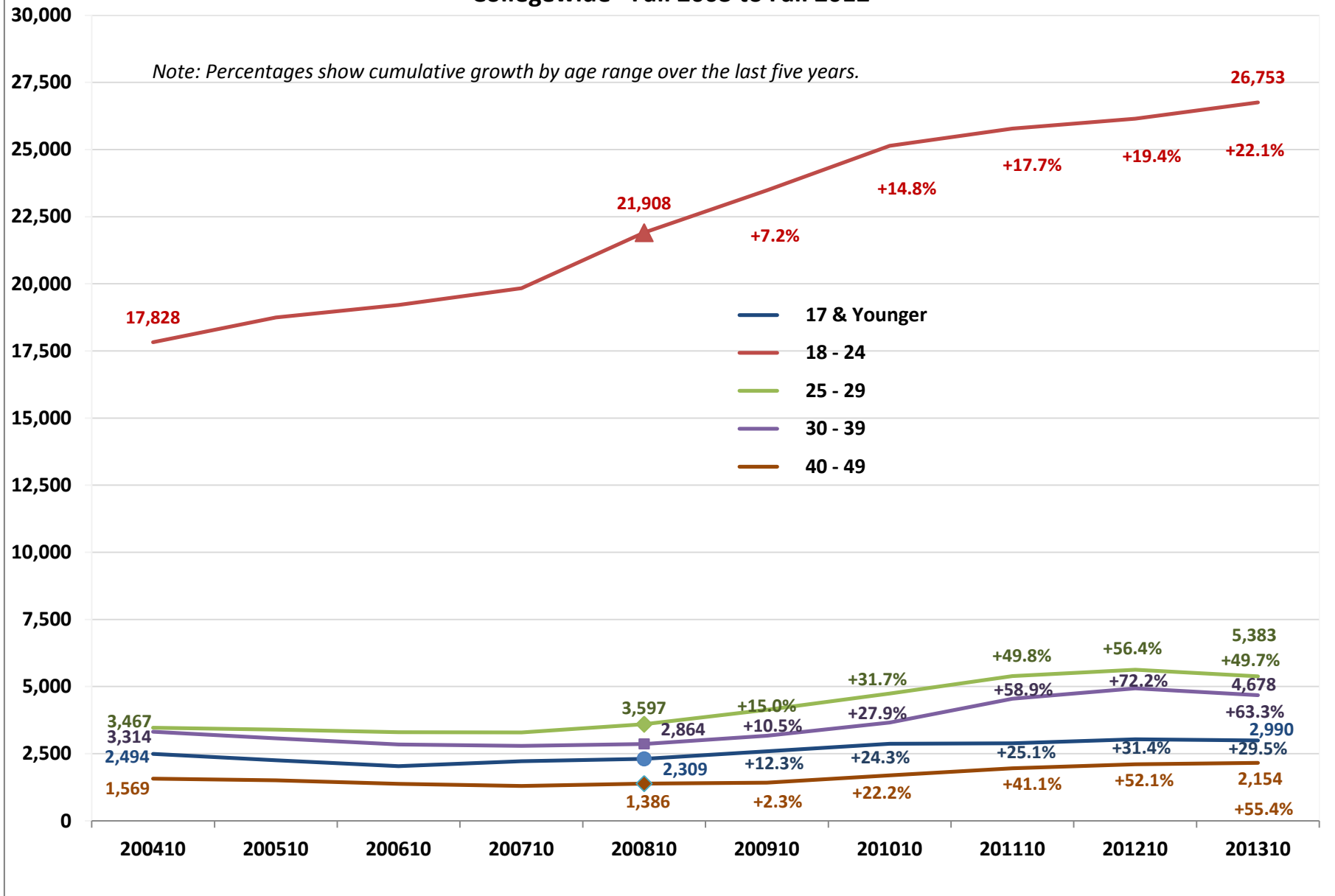
## Ethnicity of Students Taking At Least One Online Course Collegewide - Fall 2003 to Fall 2012



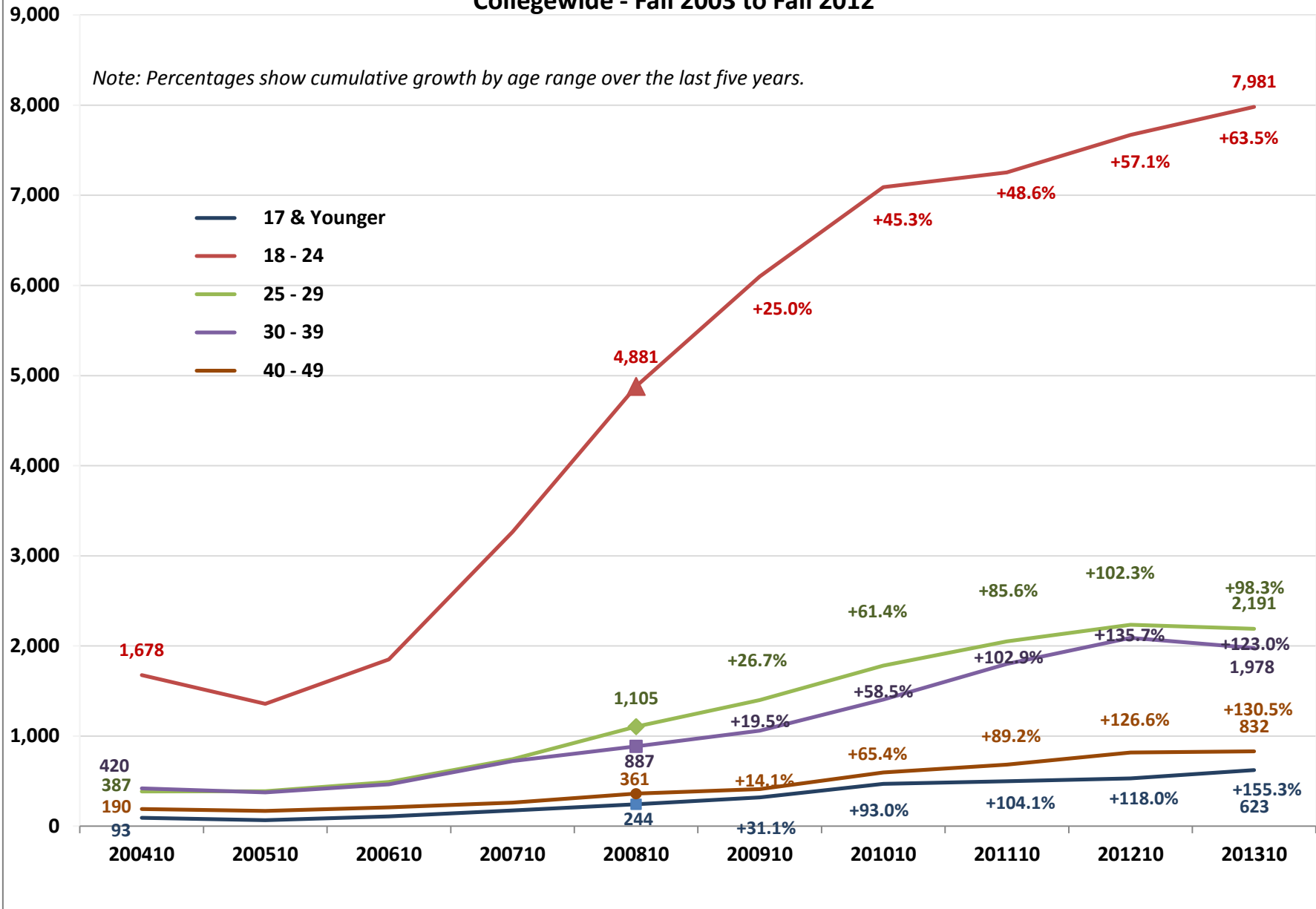
### Age of Credit Students Collegewide - Fall 2003 to Fall 2012



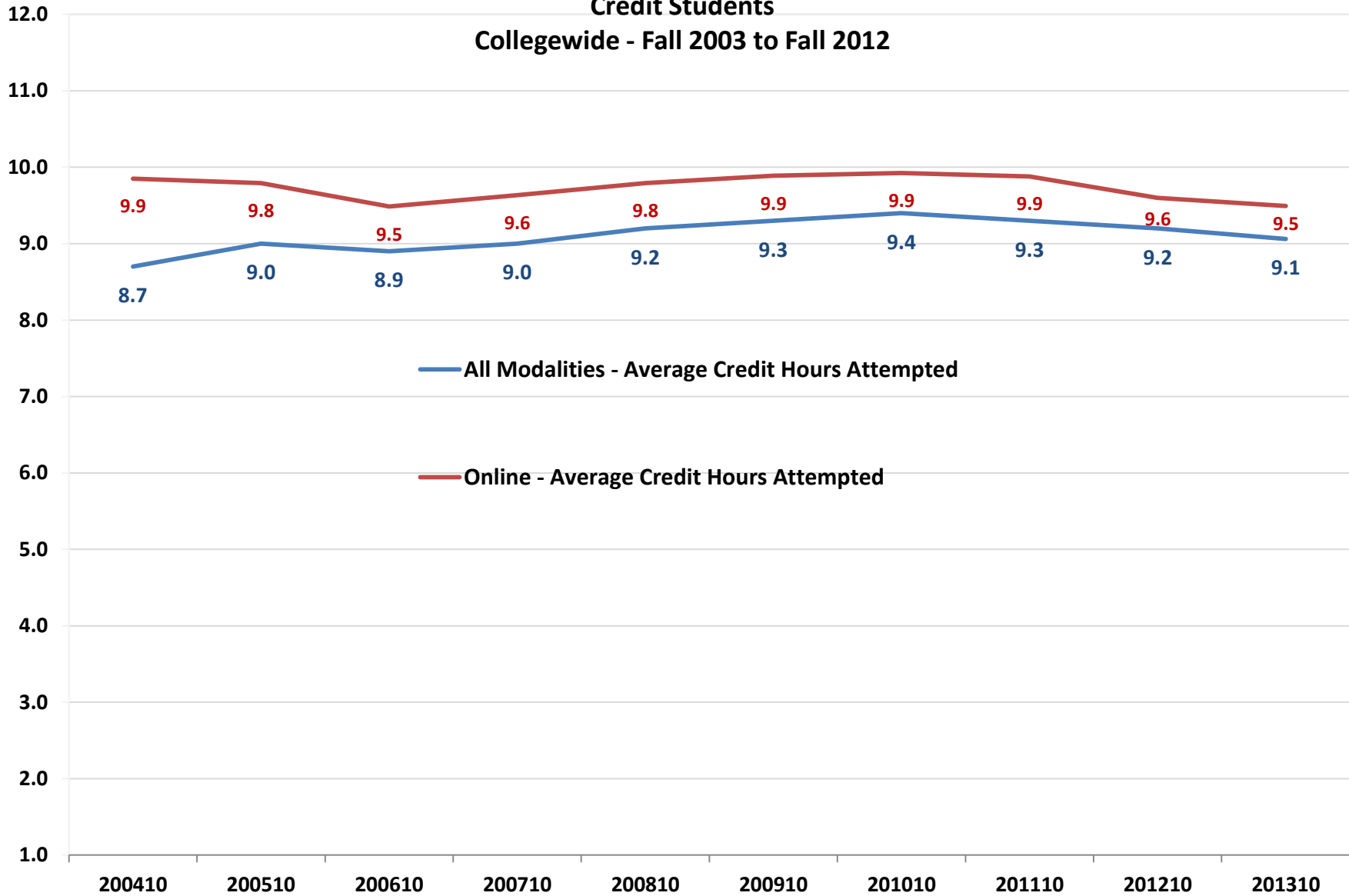
## Number of Credit Students by Age Range - All Modalities Collegewide - Fall 2003 to Fall 2012



## Number of Credit Students by Age Range Taking at Least One Online Course Collegewide - Fall 2003 to Fall 2012

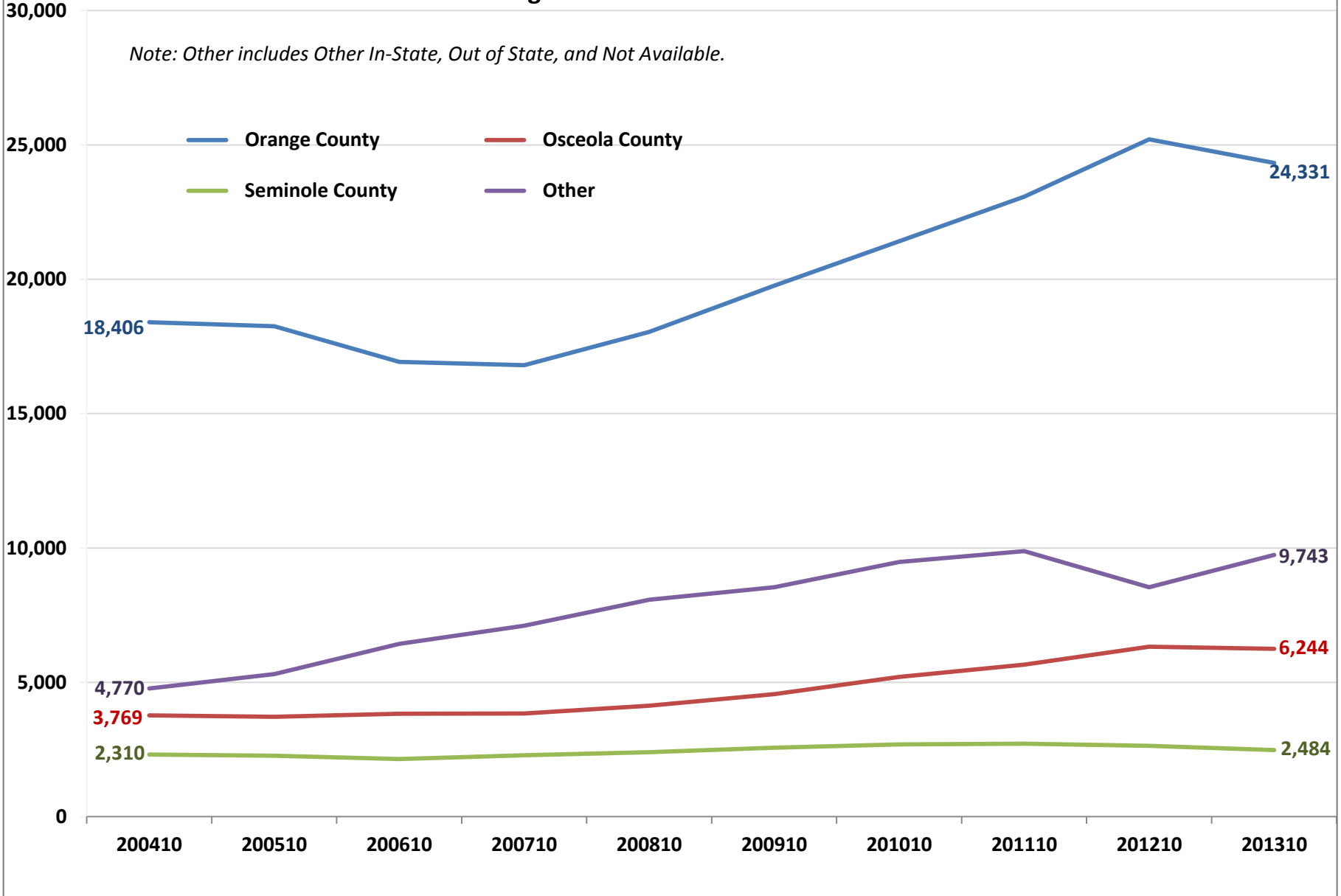


**Average Credit Hours Attempted  
Credit Students  
Collegewide - Fall 2003 to Fall 2012**



### Resident County of Credit Students - All Modalities Collegewide - Fall 2003 to Fall 2012

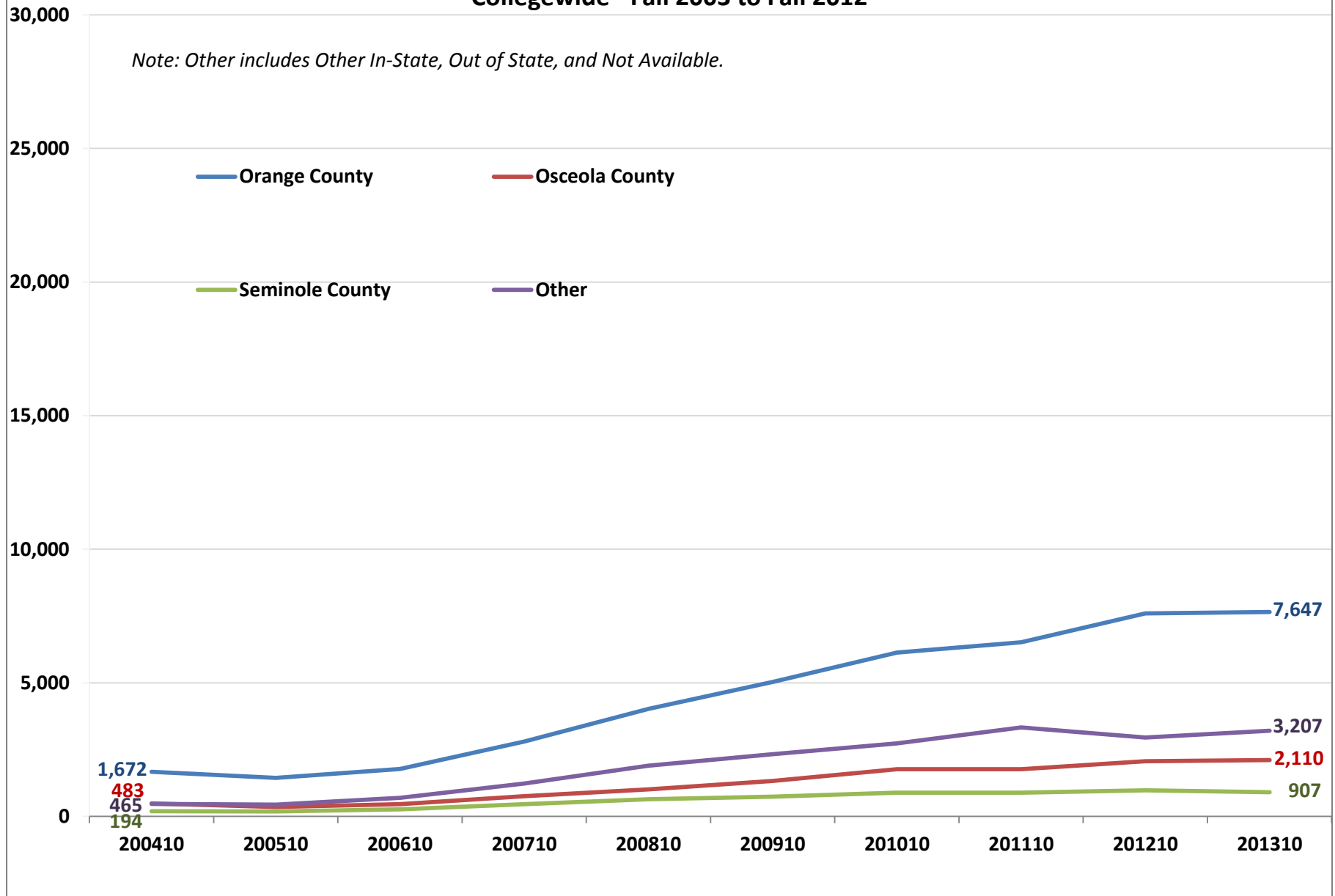
*Note: Other includes Other In-State, Out of State, and Not Available.*





## Resident County of Credit Students Taking at Least One Online Course Collegewide - Fall 2003 to Fall 2012

*Note: Other includes Other In-State, Out of State, and Not Available.*



**Valencia College**  
**Fall 2003 - Fall 2012 Student Characteristics (End of Term)\***  
**Collegewide Credit Students - Comparison of All Modalities and Students Taking at Least One Online Course**

**Notes:**

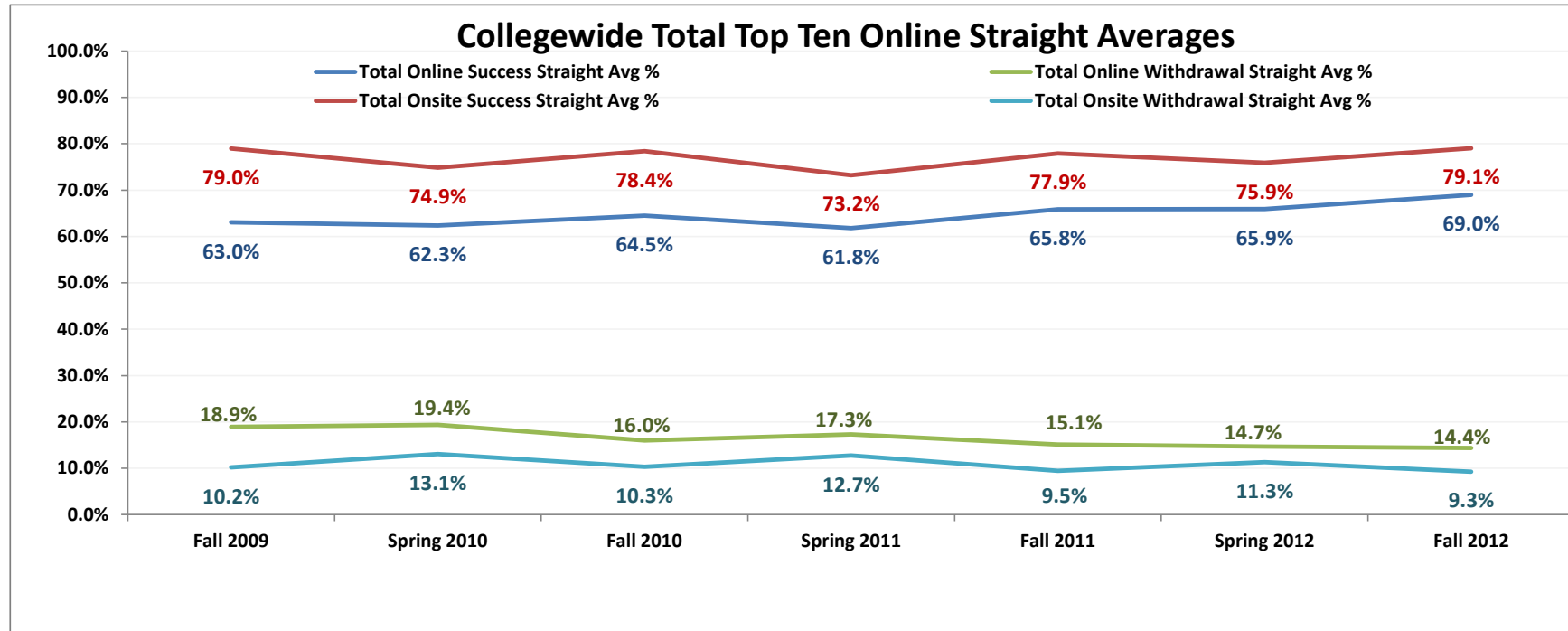
1. Collegewide enrollments are unduplicated; a student is counted only once per term.
  2. Other under Resident County Section includes Other In-State, Out of State, and Not Available.
- \*Fall 2012 (201310) Student Characteristics is Beginning of Term.

	200410	200510	200610	200710	200810	200910	201010	201110	201210	201310*
<b>All Modalities - Credit Students</b>	29,255	29,553	29,342	30,037	32,648	35,433	38,779	41,340	42,712	42,802
<b>Online - Credit Students</b>	2,814	2,418	3,191	5,255	7,579	9,422	11,529	12,503	13,594	13,871
<b>All Modalities - FTIC - Credit Students</b>	4,203	4,406	4,721	5,226	5,938	6,053	6387	6263	6801	6,739
<b>Online - FTIC - Credit Students</b>	292	123	152	382	528	689	884	819	1015	1006
<b>GENDER- All Credit Students</b>										
Male	12,246	12,504	12,350	12,724	13,943	15,138	16,784	17,968	18,300	18,421
Female	16,911	16,951	16,892	17,219	18,553	20,108	21,832	23,213	23,823	24,030
Not Indicated	0	0	100	94	152	187	163	159	589	351
<b>GENDER-Online Students</b>										
Male	989	797	985	1,795	2,667	3,399	4,373	4,591	5,017	5,181
Female	1,817	1,613	2,199	3,442	4,879	5,980	7,109	7,871	8,479	8,579
Not Indicated	8	8	7	18	33	43	47	41	98	111
<b>ETHNICITY- All Credit Students</b>										
African American	4,173	4,339	4,341	4,466	4,865	5,416	6,168	6,912	7,327	7,412
Caucasian	15,475	15,020	14,359	13,911	14,309	14,642	15,269	15,851	15,431	14,859
Hispanic	6,052	6,427	6,752	7,305	8,291	9,387	10,793	12,290	13,018	13,334
Other	3,555	3,767	3,890	4,355	5,183	5,988	6,549	6,287	6,936	7,197
<b>ETHNICITY-Online Students</b>										
African American	392	272	406	649	967	1,298	1,668	1,922	2,127	2,103
Caucasian	1,609	1,490	1,800	2,898	3,856	4,429	5,256	5,556	5,778	5,702
Hispanic	506	396	576	1,043	1,601	2,181	2,786	3,248	3,691	3,924
Other	307	260	409	665	1,155	1,514	1,819	1,777	1,998	2,142
<b>AGE- All Credit Students</b>										
17 & Younger	2,494	2,258	2,034	2,223	2,309	2,592	2,869	2,888	3,033	2,990
18 - 24	17,828	18,747	19,210	19,835	21,908	23,479	25,141	25,785	26,150	26,753
25 - 29	3,467	3,399	3,302	3,287	3,597	4,138	4,737	5,388	5,626	5,383
30 - 39	3,314	3,068	2,845	2,791	2,864	3,165	3,663	4,550	4,931	4,678
40 - 49	1,569	1,508	1,374	1,299	1,386	1,418	1,693	1,955	2,108	2,154
50 - 59	408	419	434	434	417	484	559	649	721	686
60 & Older	139	127	122	157	154	152	112	125	143	158
Not Indicated	36	27	21	11	13	5	5	0	0	0
<b>Average Age</b>	24.2	24.0	23.8	23.6	23.4	23.4	23.6	24.1	24.2	24.1
<b>Median Age</b>	21.0	21.0	21.0	21.0	20.0	20.0	21.0	21.0	21.0	21.0
<b>AGE- Online Students</b>										
17 & Younger	93	67	108	174	244	320	471	498	532	623
18 - 24	1,678	1,359	1,850	3,266	4,881	6,099	7,092	7,255	7,670	7,981
25 - 29	387	388	490	743	1,105	1,400	1,783	2,051	2,235	2,191
30 - 39	420	376	465	722	887	1,060	1,406	1,800	2,091	1,978
40 - 49	190	170	209	263	361	412	597	683	818	832
50 - 59	34	53	66	82	93	121	155	192	222	233
60 & Older	8	2	2	5	7	10	22	24	26	33
Not Indicated	4	3	1	0	1	0	3	0	0	0
<b>Average Age</b>	25.3	26.0	25.6	24.8	24.4	24.2	24.6	25.2	25.4	25.3
<b>Median Age</b>	22.0	23.0	23.0	22.0	22.0	21.0	22.0	22.0	22.0	22.0
<b>CREDIT Hrs ATTEMPTED- All Credit Students</b>										
<b>All Modalities - Average Credit Hours</b>	8.7	9.0	8.9	9.0	9.2	9.3	9.4	9.3	9.2	9.1
<b>CREDIT Hrs ATTEMPTED-Online Students</b>										
<b>Online - Average Credit Hours Attempted</b>	9.9	9.8	9.5	9.6	9.8	9.9	9.9	9.9	9.6	9.5
<b>RESIDENT COUNTY- All Credit Students</b>										
Orange County	18,406	18,252	16,925	16,802	18,046	19,766	21,414	23,078	25,207	24,331
Osceola County	3,769	3,721	3,835	3,840	4,127	4,564	5,199	5,659	6,330	6,244
Seminole County	2,310	2,273	2,151	2,288	2,402	2,566	2,690	2,718	2,637	2,484
Other	4,770	5,307	6,431	7,107	8,073	8,537	9,476	9,885	8,538	9,743

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.



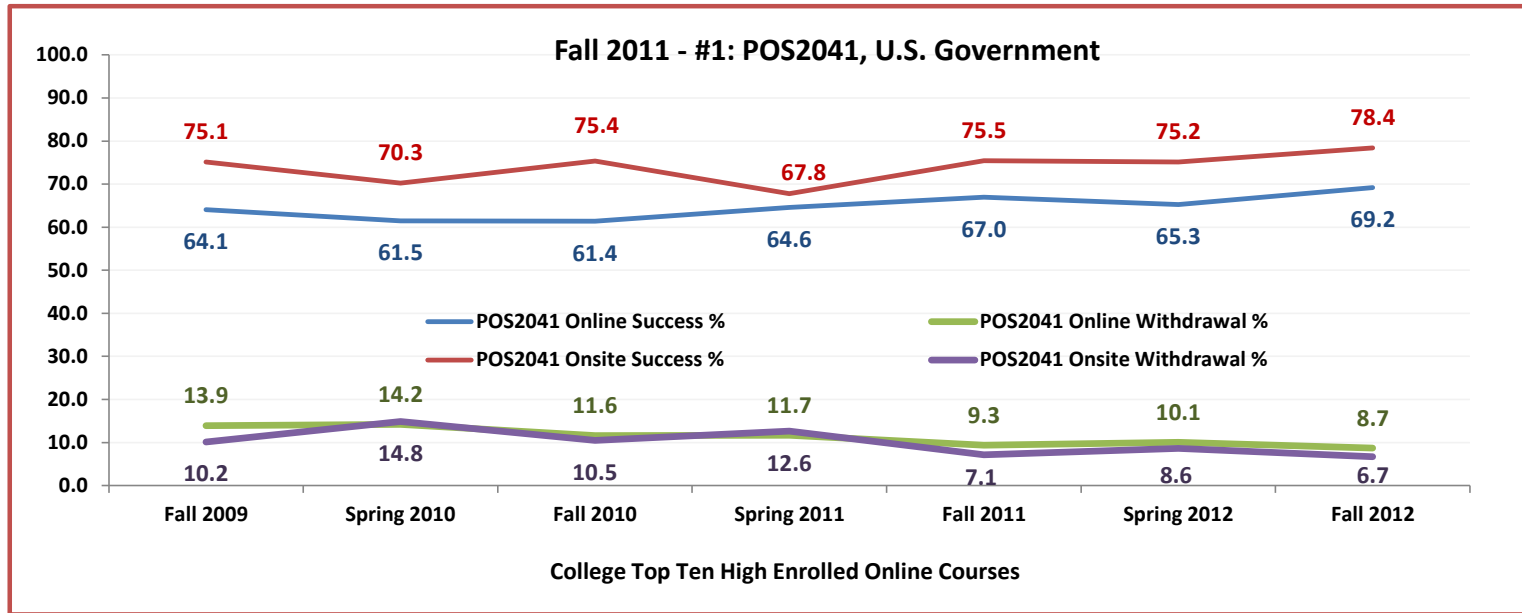
College Total Top Ten High Enrollment	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
Total-Count Online Success	3523	3518	3810	3996	4416	4263	4509
Total- Online Success Straight Avg. %	63.0%	62.3%	64.5%	61.8%	65.8%	65.9%	69.0%
Total-Count Onsite Success	21472	18774	22571	18938	22324	18966	21632
Total-Onsite Success Straight Avg.	79.0%	74.9%	78.4%	73.2%	77.9%	75.9%	79.1%
Total-Count Online Withdrawal	1059	1093	945	1120	1016	949	939
Total- Online Withdrawal Straight Avg. %	18.9%	19.4%	16.0%	17.3%	15.1%	14.7%	14.4%
Total-Count Onsite Withdrawal	2773	3283	2966	3293	2708	2834	2533
Total-Onsite Withdrawal Straight Avg.	10.2%	13.1%	10.3%	12.7%	9.5%	11.3%	9.3%
Total-Count Online NonSuccess	2067	2125	2096	2470	2292	2207	2030
Total- Online NonSuccess Straight Avg. %	37.0%	37.7%	35.5%	38.2%	34.2%	34.1%	31.0%
Total-Count Onsite NonSuccess	5715	6301	6213	6923	6329	6021	5731
Total-Onsite NonSuccess Straight Avg. %	21.0%	25.1%	21.6%	26.8%	22.1%	24.1%	20.9%
Total-Count of All Online Grades	5590	5644	5906	6466	6708	6470	6539
Total-Count of All Onsite Grades	27189	25076	28786	25864	28653	24987	27364

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B, or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

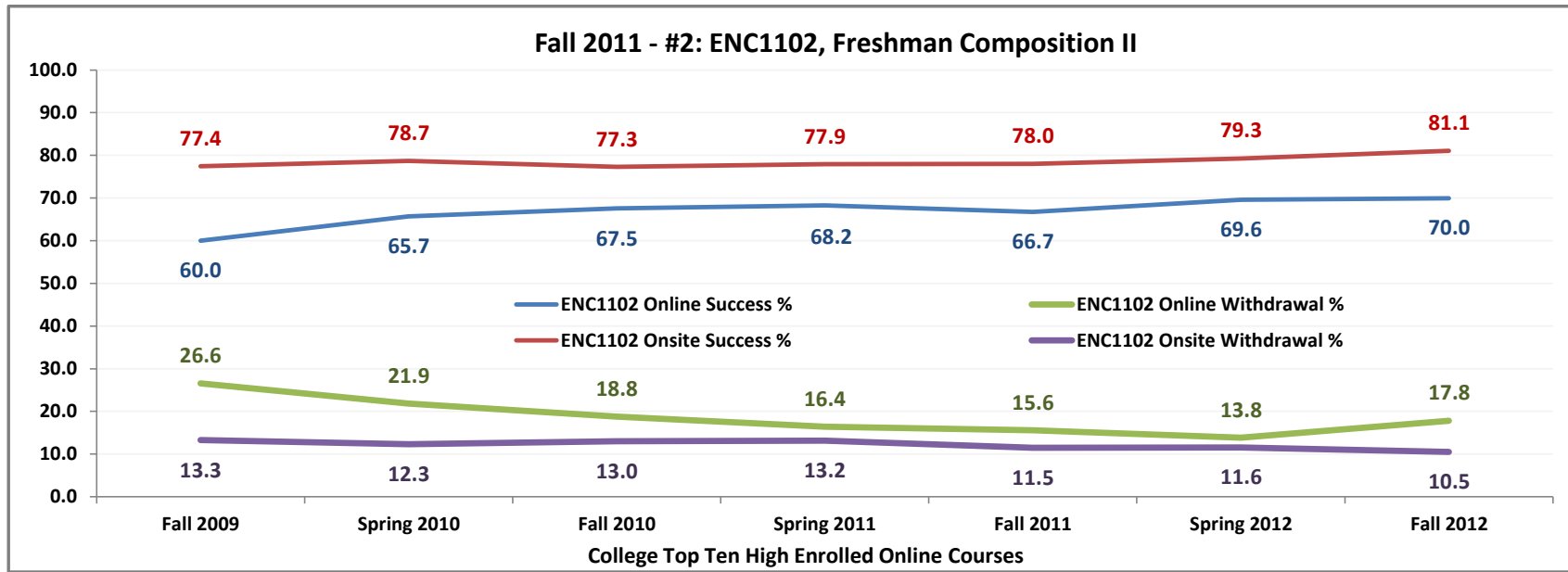
Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #1 POS2041														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	831	64.1	790	61.5	597	61.4	756	64.6	688	67.0	701	65.3	654	69.2
Onsite Success (A,B,C)	2826	75.1	2415	70.3	3085	75.4	2400	67.8	3058	75.5	2656	75.2	3027	78.4
Online Withdrawal (W,WP,WF)	180	13.9	183	14.2	113	11.6	137	11.7	96	9.3	108	10.1	82	8.7
Onsite Withdrawal (W,WP,WF)	382	10.2	510	14.8	430	10.5	447	12.6	289	7.1	304	8.6	258	6.7
Online NonSuccess (D,F,I,W,WP,WF)	466	35.9	495	38.5	376	38.6	414	35.4	339	33.0	373	34.7	291	30.8
Onsite NonSuccess (D,F,I,W,WP,WF)	936	24.9	1022	29.7	1007	24.6	1139	32.2	995	24.5	878	24.8	832	21.6
Online Total Count of all Grades	1297		1285		973		1170		1027		1074		945	
Onsite Total Count of all Grades	3762		3437		4092		3540		4053		3534		3859	
Online Success (A,B,C)														
East	199	73.2	210	65.4	257	70.6	245	63.8	238	64.9	250	69.3	252	68.9
Lake Nona	NA		NA		NA		NA		NA		15	62.5	28	80.0
Osceola	522	66.5	477	68.3	243	69.0	411	72.4	336	72.6	319	71.4	292	71.6
West	81	49.1	97	44.9	87	37.7	100	45.9	114	57.9	105	48.0	82	60.3
Winter Park	29	38.7	6	12.0	10	38.5	NA		NA		12	52.2	NA	

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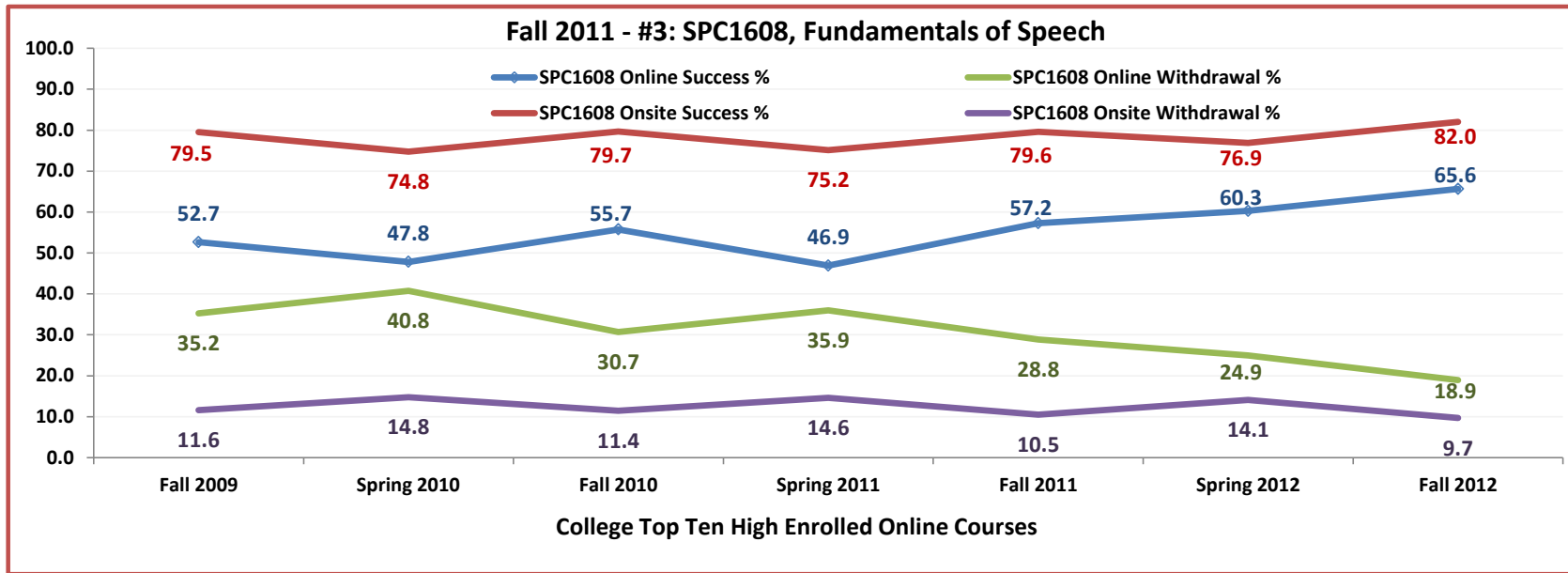
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #2 ENC1102														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	348	60.0	397	65.7	460	67.5	533	68.2	588	66.7	645	69.6	613	70.0
Onsite Success (A,B,C)	2230	77.4	2878	78.7	2349	77.3	2895	77.9	2435	78.0	3078	79.3	2670	81.1
Online Withdrawal (W,WP,WF)	154	26.6	132	21.9	128	18.8	128	16.4	137	15.6	128	13.8	156	17.8
Onsite Withdrawal (W,WP,WF)	382	13.3	451	12.3	396	13.0	489	13.2	358	11.5	449	11.6	345	10.5
Online NonSuccess (D,F,I,W,WP,WF)	232	40.0	207	34.3	221	32.5	248	31.8	293	33.3	282	30.4	263	30.0
Onsite NonSuccess (D,F,I,W,WP,WF)	650	22.6	779	21.3	690	22.7	820	22.1	686	22.0	804	20.7	623	18.9
Online Total Count of all Grades	580		604		681		781		881		927		876	
Onsite Total Count of all Grades	2880		3657		3039		3715		3121		3882		3293	
Online Success (A,B,C)														
East	109	54.2	142	64.0	275	67.9	184	69.2	275	67.9	271	71.9	228	73.1
Lake Nona	NA		NA		NA		NA		14	63.6	NA		NA	
Osceola	69	60.5	102	72.9	87	62.1	181	70.7	116	72.1	201	71.3	151	69.3
West	94	67.1	102	62.2	127	75.6	97	62.6	129	65.5	119	62.0	150	68.2
Winter Park	76	60.8	51	65.4	81	65.9	71	68.3	54	56.3	54	71.1	84	66.7

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B, or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



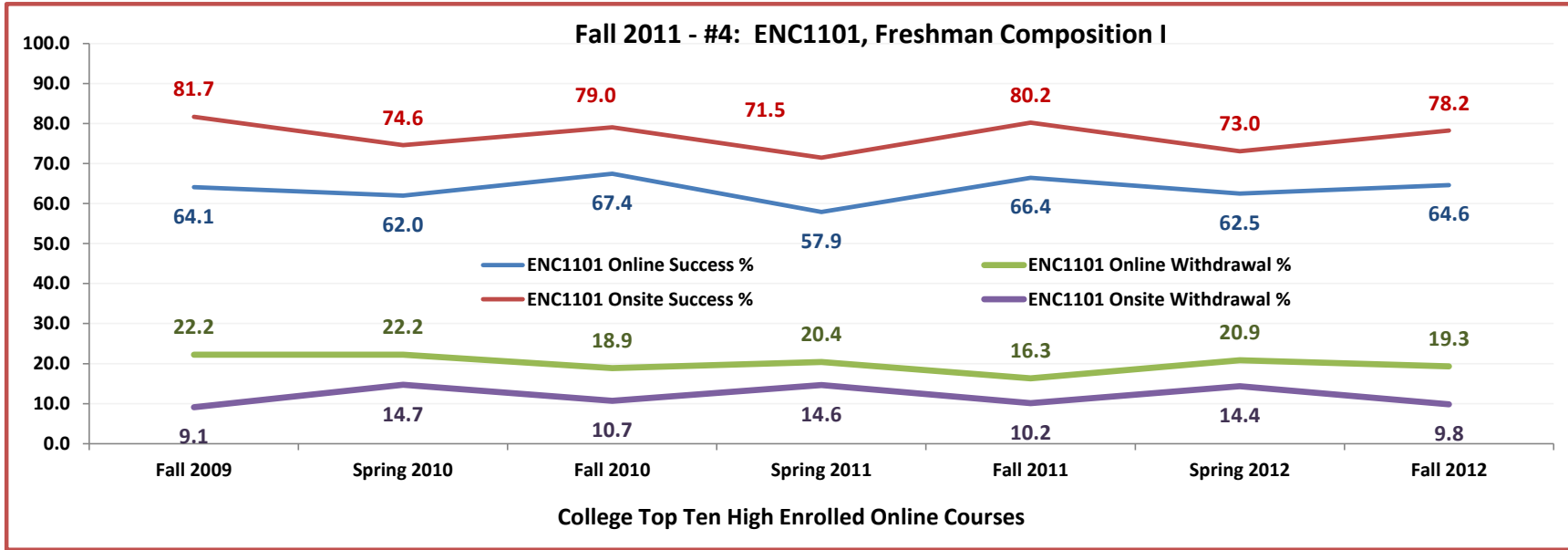
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #3 SPC1608 (previously SPC1600)														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	287	52.7	285	47.8	398	55.7	342	46.9	427	57.2	476	60.3	479	65.6
Onsite Success (A,B,C)	3039	79.5	2700	74.8	3303	79.7	2958	75.2	3341	79.6	2978	76.9	3242	82.0
Online Withdrawal (W,WP,WF)	192	35.2	243	40.8	219	30.7	262	35.9	215	28.8	197	24.9	138	18.9
Onsite Withdrawal (W,WP,WF)	443	11.6	533	14.8	474	11.4	575	14.6	440	10.5	545	14.1	382	9.7
Online NonSuccess (D,F,I,W,WP,WF)	258	47.3	311	52.2	316	44.3	387	53.1	319	42.8	314	39.7	251	34.4
Onsite NonSuccess (D,F,I,W,WP,WF)	783	20.5	912	25.2	842	20.3	977	24.8	855	20.4	896	23.1	711	18.0
Online Total Count of all Grades	545		596		714		729		746		790		730	
Onsite Total Count of all Grades	3822		3612		4145		3936		4196		3874		3953	
Online Success (A,B,C)														
East	143	51.3	147	50.3	235	56.5	177	43.9	232	54.6	256	61.5	253	67.8
Lake Nona	NA		NA		NA		NA		27	62.8	27	62.8	30	68.2
Osceola	37	47.4	33	35.1	32	48.5	34	37.4	24	37.5	32	53.3	35	60.3
West	86	58.9	81	54.7	98	58.3	79	51.6	98	72.1	116	63.0	125	64.4
Winter Park	21	50.0	24	38.7	33	51.6	28	54.9	46	59.0	45	51.7	36	59.0

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



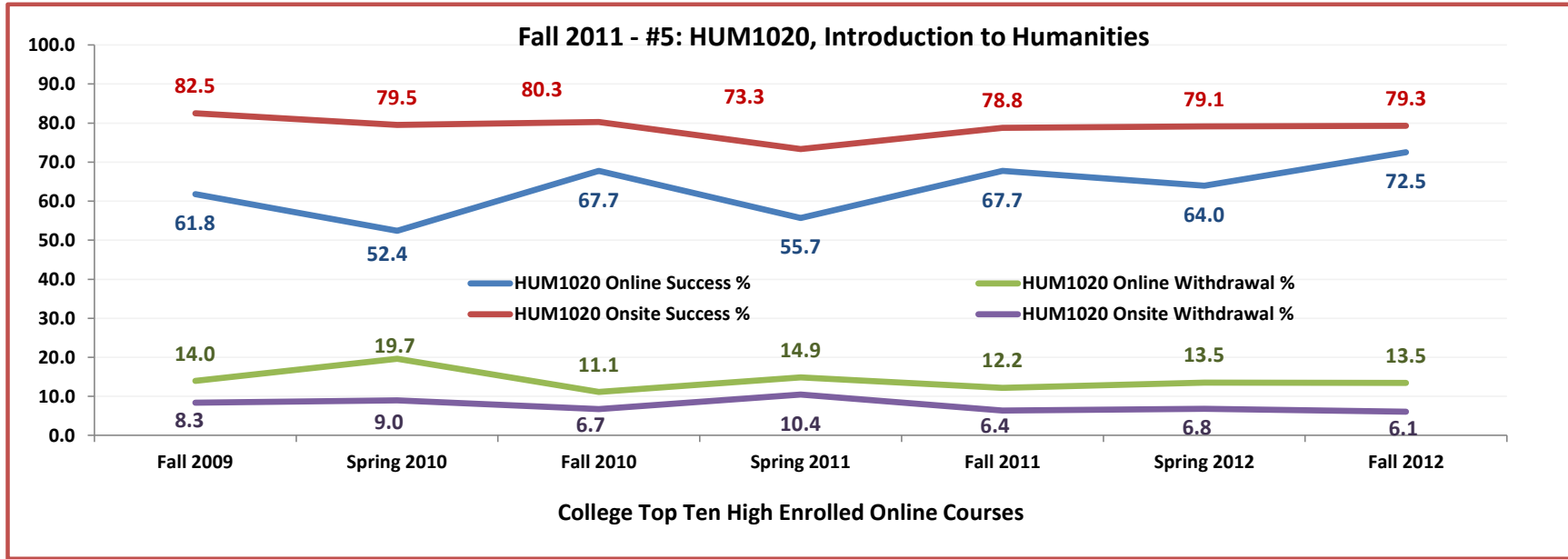
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #4 ENC1101														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	271	64.1	318	62.0	300	67.4	395	57.9	509	66.4	446	62.5	499	64.6
Onsite Success (A,B,C)	3928	81.7	2865	74.6	3908	79.0	2892	71.5	4131	80.2	2804	73.0	4383	78.2
Online Withdrawal (W,WP,WF)	94	22.2	114	22.2	84	18.9	139	20.4	125	16.3	149	20.9	149	19.3
Onsite Withdrawal (W,WP,WF)	438	9.1	564	14.7	531	10.7	591	14.6	523	10.2	551	14.4	551	9.8
Online NonSuccess (D,F,I,W,WP,WF)	152	35.9	195	38.0	145	32.6	287	42.1	257	33.6	268	37.5	273	35.4
Onsite NonSuccess (D,F,I,W,WP,WF)	880	18.3	976	25.4	1036	21.0	1153	28.5	1019	19.8	1035	27.0	1220	21.8
Online Total Count of all Grades	423		513		445		682		766		714		772	
Onsite Total Count of all Grades	4808		3841		4944		4045		5150		3839		5603	
Online Success (A,B,C)														
East	134	58.8	143	59.1	168	68.0	153	59.8	256	68.5	157	57.9	212	64.2
Lake Nona	NA		NA		NA		NA		26	59.1	NA		15	68.2
Osceola	33	67.4	53	69.7	51	72.9	101	59.8	90	64.8	130	68.4	129	70.1
West	48	66.7	73	58.4	30	60.0	80	52.0	70	62.5	100	62.1	81	58.7
Winter Park	56	75.7	49	70.0	51	65.4	61	59.2	67	69.1	59	64.1	62	63.3

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #5 HUM1020														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	270	61.8	184	52.4	420	67.7	371	55.7	468	67.7	435	64.0	528	72.5
Onsite Success (A,B,C)	2492	82.5	2173	79.5	2667	80.3	2019	73.3	2366	78.8	1912	79.1	2152	79.3
Online Withdrawal (W,WP,WF)	61	14.0	69	19.7	69	11.1	99	14.9	84	12.2	92	13.5	98	13.5
Onsite Withdrawal (W,WP,WF)	252	8.3	246	9.0	223	6.7	287	10.4	191	6.4	164	6.8	165	6.1
Online NonSuccess (D,F,I,W,WP,WF)	167	38.2	167	47.6	200	32.3	295	44.3	223	32.3	245	36.0	200	27.5
Onsite NonSuccess (D,F,I,W,WP,WF)	528	17.5	560	20.5	653	19.7	734	26.7	636	21.2	504	20.9	562	20.7
Online Total Count of all Grades	437		351		620		666		691		680		728	
Onsite Total Count of all Grades	3020		2733		3321		2753		3002		2416		2714	
Online Success (A,B,C)														
East	56	42.8	55	40.7	108	54.0	116	44.6	98	62.0	143	65.3	100	76.9
Lake Nona	NA		NA		NA		NA		NA		NA		NA	
Osceola	101	76.5	36	47.4	142	65.7	130	58.0	175	70.0	120	65.2	188	72.9
West	56	57.1	37	55.2	82	83.7	37	61.7	83	81.4	46	66.7	85	83.3
Winter Park	57	75.0	56	76.7	88	83.0	88	72.1	112	61.9	126	60.6	155	65.1

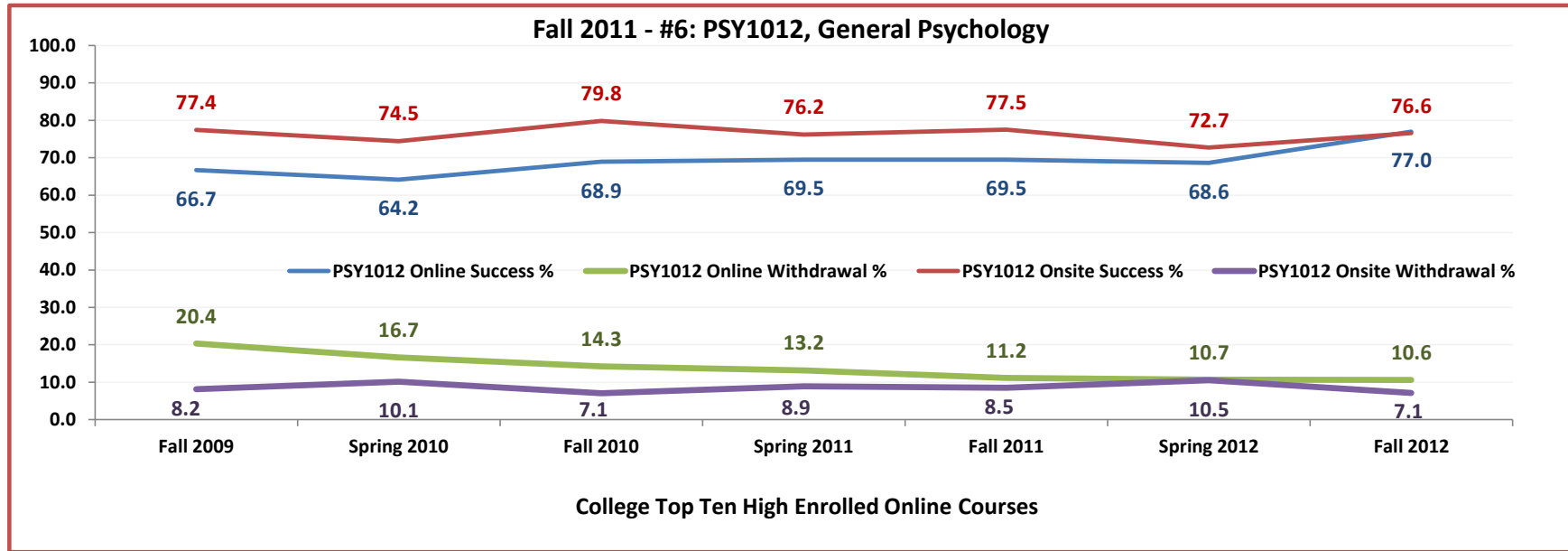


## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B, or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



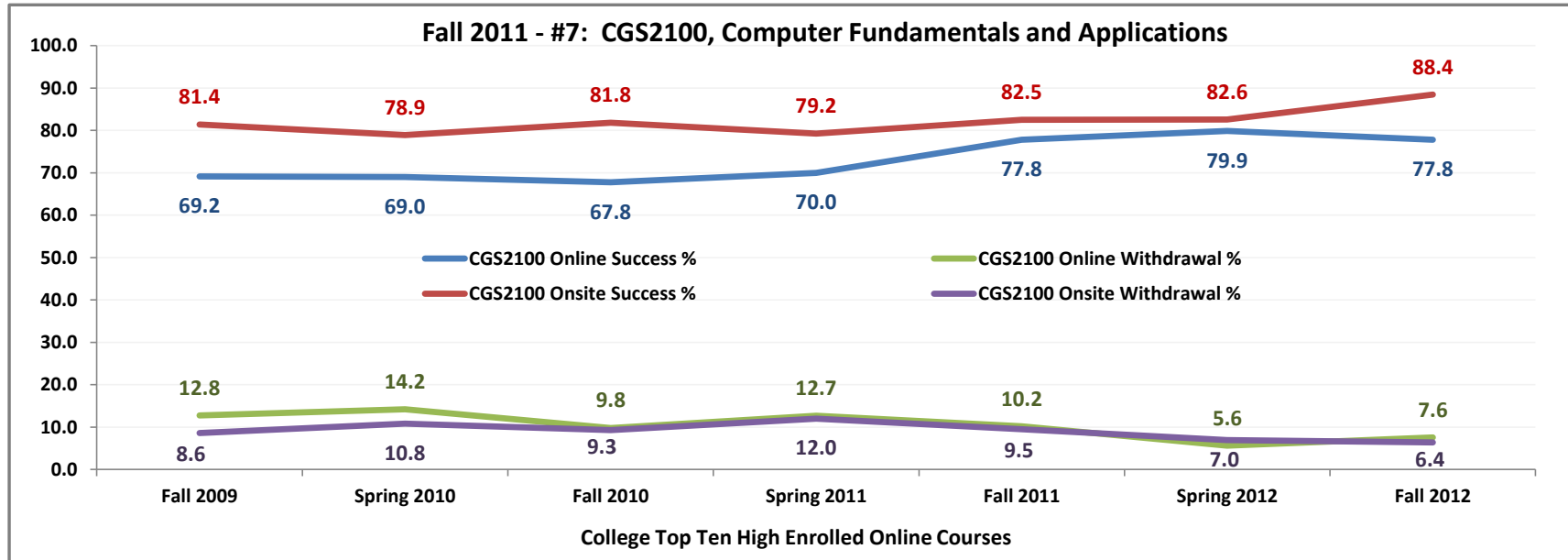
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #6 PSY1012 (PSY2012 is General Psychology starting in Fall 2012.)														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	360	66.7	462	64.2	430	68.9	537	69.5	448	69.5	474	68.6	472	77.0
Onsite Success (A,B,C)	2458	77.4	2245	74.5	2563	79.8	2189	76.2	2521	77.5	2161	72.7	2272	76.6
Online Withdrawal (W,WP,WF)	110	20.4	120	16.7	89	14.3	102	13.2	72	11.2	74	10.7	65	10.6
Onsite Withdrawal (W,WP,WF)	259	8.2	305	10.1	227	7.1	257	8.9	277	8.5	313	10.5	212	7.1
Online NonSuccess (D,F,I,W,WP,WF)	180	33.3	257	35.7	194	31.1	236	30.5	197	30.5	217	31.4	141	23.0
Onsite NonSuccess (D,F,I,W,WP,WF)	716	22.6	770	25.5	647	20.2	684	23.8	732	22.5	811	27.3	694	23.4
Online Total Count of all Grades	540		720		624		773		645		691		613	
Onsite Total Count of all Grades	3174		3015		3210		2874		3253		2972		2967	
Online Success (A,B,C)														
East	219	65.8	277	58.7	140	66.7	224	70.2	164	71.0	146	64.9	176	83.8
Lake Nona	NA		NA		NA		NA		49	64.5	63	65.0	42	73.7
Osceola	43	50.0	32	57.1	108	55.1	61	59.2	69	62.7	63	59.4	70	64.8
West	44	89.8	37	80.4	59	78.7	50	71.4	54	59.3	60	65.2	60	65.2
Winter Park	54	75.0	116	79.5	123	86.0	134	76.1	112	81.8	142	83.0	124	84.9

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

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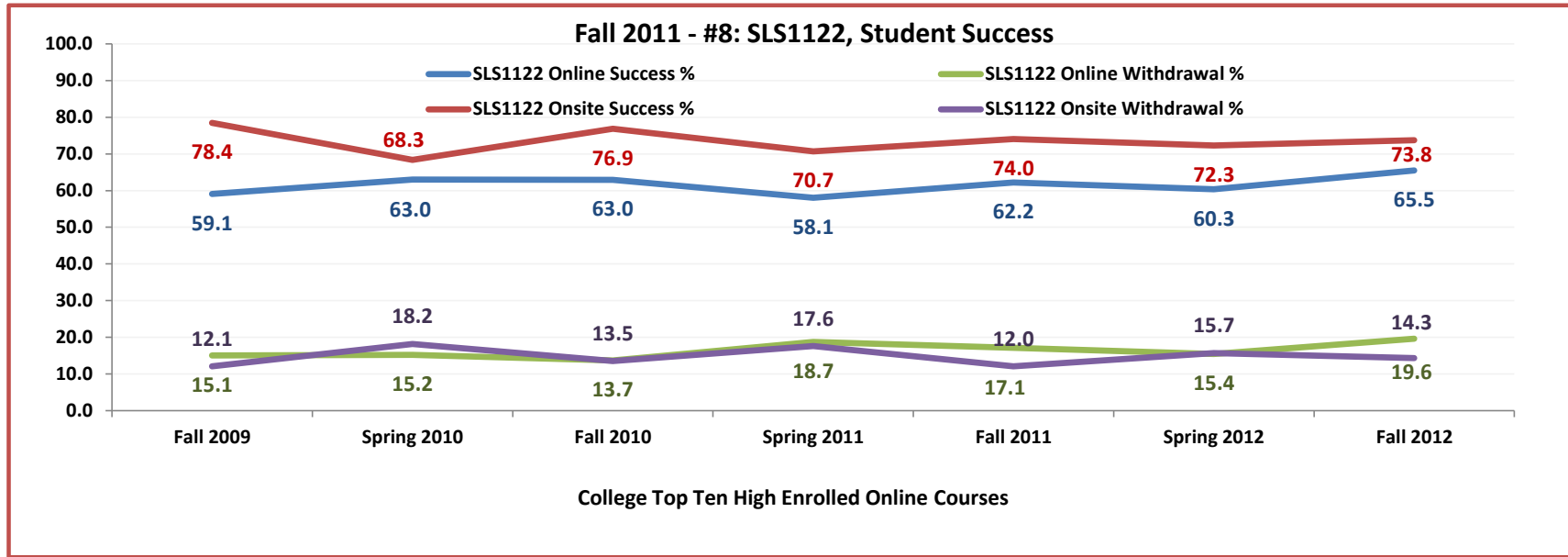
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #7 CGS2100														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	417	69.2	394	69.0	366	67.8	375	70.0	421	77.8	397	79.9	399	77.8
Onsite Success (A,B,C)	721	81.4	560	78.9	714	81.8	336	79.2	635	82.5	332	82.6	597	88.4
Online Withdrawal (W,WP,WF)	77	12.8	81	14.2	53	9.8	68	12.7	55	10.2	28	5.6	39	7.6
Onsite Withdrawal (W,WP,WF)	76	8.6	77	10.8	81	9.3	51	12.0	73	9.5	28	7.0	43	6.4
Online NonSuccess (D,F,I,W,WP,WF)	186	30.8	177	31.0	174	32.2	161	30.0	120	22.2	100	20.1	114	22.2
Onsite NonSuccess (D,F,I,W,WP,WF)	163	18.4	149	21.0	158	18.1	88	20.8	135	17.5	70	17.4	78	11.6
Online Total Count of all Grades	603		571		540		536		541		497		513	
Onsite Total Count of all Grades	886		710		873		424		770		402		675	
Online Success (A,B,C)														
East	136	66.7	151	67.1	141	67.8	161	67.9	169	83.7	174	82.1	201	82.4
Lake Nona	NA		NA		NA		NA		NA		NA		NA	
Osceola	136	62.7	105	64.0	74	59.7	79	63.7	79	65.3	109	76.8	96	73.9
West	145	79.7	138	75.8	151	72.6	135	77.1	173	79.4	114	79.7	102	73.4
Winter Park	NA		NA		NA		NA		NA		NA		NA	

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B, or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



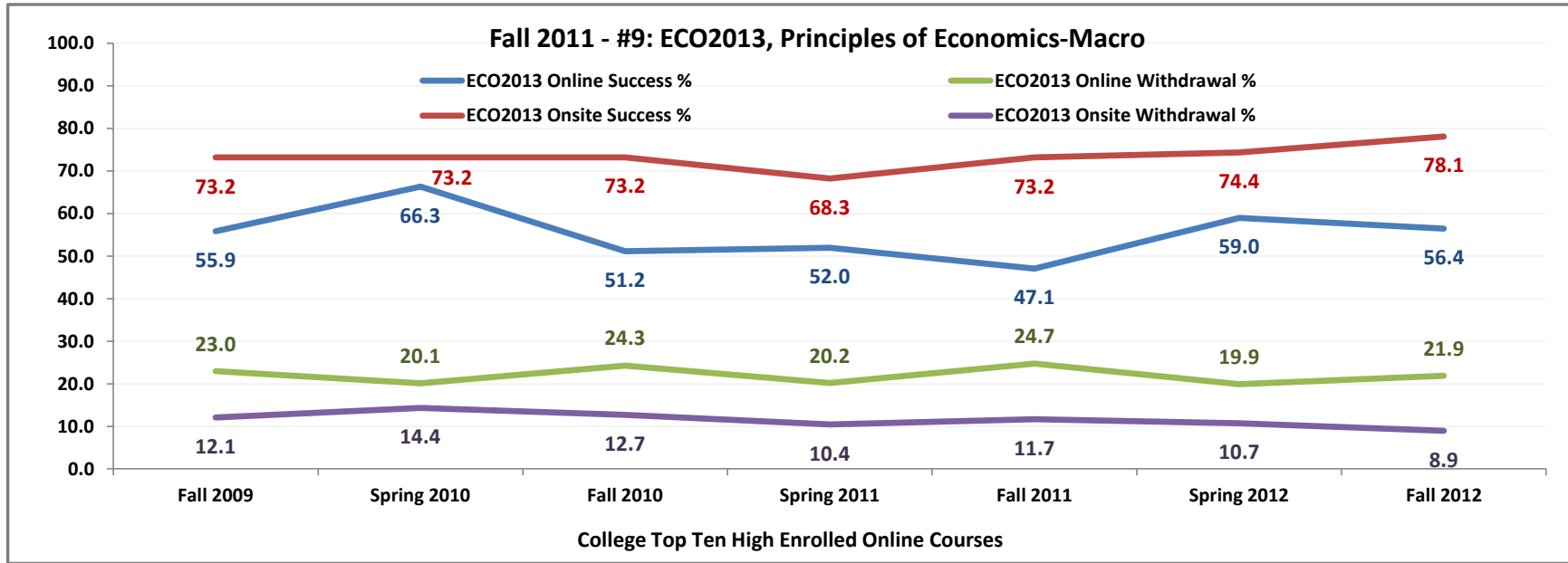
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #8 SLS1122														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	192	59.1	162	63.0	289	63.0	205	58.1	309	62.2	219	60.3	281	65.5
Onsite Success (A,B,C)	2399	78.4	1395	68.3	2282	76.9	1544	70.7	2261	74.0	1307	72.3	1980	73.8
Online Withdrawal (W,WP,WF)	49	15.1	39	15.2	63	13.7	66	18.7	85	17.1	56	15.4	84	19.6
Onsite Withdrawal (W,WP,WF)	369	12.1	371	18.2	401	13.5	384	17.6	368	12.0	283	15.7	384	14.3
Online NonSuccess (D,F,I,W,WP,WF)	133	40.9	95	37.0	170	37.0	148	41.9	188	37.8	144	39.7	148	34.5
Onsite NonSuccess (D,F,I,W,WP,WF)	659	21.6	646	31.7	687	23.1	639	29.3	793	26.0	500	27.7	704	26.2
Online Total Count of all Grades	325		257		459		353		497		363		429	
Onsite Total Count of all Grades	3058		2041		2969		2183		3054		1807		2684	
Online Success (A,B,C)														
East	97	61.4	83	67.5	131	64.9	91	60.7	146	64.0	105	60.3	135	73.4
Lake Nona	NA		NA		NA		NA		18	66.7	16	59.3	17	73.9
Osceola	42	66.7	37	56.9	57	54.3	49	63.6	52	69.3	59	72.8	59	64.1
West	53	51.0	42	60.9	101	66.5	49	50.5	93	55.7	39	48.2	70	53.9
Winter Park	NA		NA		NA		NA		NA		NA		NA	

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



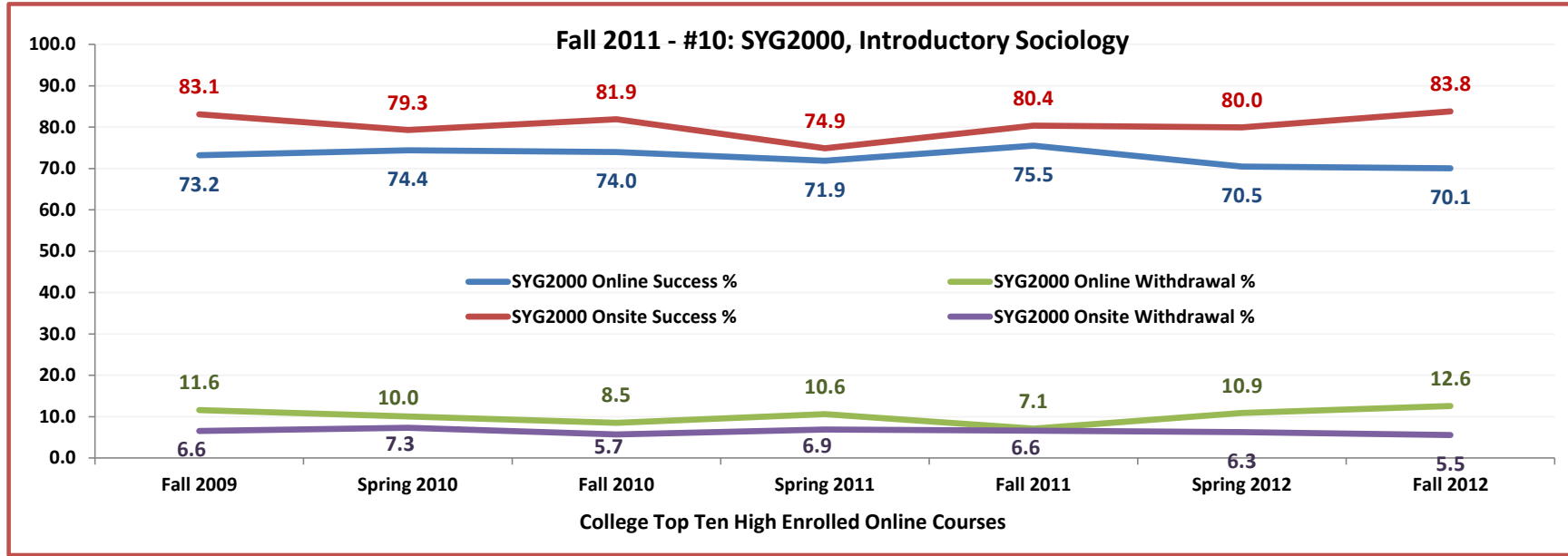
Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #9 ECO2013														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	219	55.9	244	66.3	177	51.2	198	52.0	219	47.1	243	59.0	289	56.4
Onsite Success (A,B,C)	734	73.2	806	73.2	812	73.2	910	68.3	764	73.2	932	74.4	629	78.1
Online Withdrawal (W,WP,WF)	90	23.0	74	20.1	84	24.3	77	20.2	115	24.7	82	19.9	112	21.9
Onsite Withdrawal (W,WP,WF)	121	12.1	158	14.4	141	12.7	139	10.4	122	11.7	134	10.7	72	8.9
Online NonSuccess (D,F,I,W,WP,WF)	173	44.1	124	33.7	169	48.8	183	48.0	246	52.9	169	41.0	223	43.6
Onsite NonSuccess (D,F,I,W,WP,WF)	269	26.8	295	26.8	297	26.8	423	31.7	280	26.8	321	25.6	176	21.9
Online Total Count of all Grades	392		368		346		381		465		412		512	
Onsite Total Count of all Grades	1003		1101		1109		1333		1044		1253		805	
Online Success (A,B,C)														
East	65	43.1	51	44.4	66	44.0	84	41.8	93	38.0	109	52.4	158	55.6
Lake Nona	NA		NA		NA		NA		NA		NA		NA	
Osceola	127	73.4	145	86.8	83	72.8	67	79.8	88	80.7	72	84.7	74	65.5
West	27	39.7	48	55.8	28	34.2	47	49.0	38	34.2	62	52.1	57	49.6
Winter Park	NA		NA		NA		NA		NA		NA		NA	

## Collegewide Success (A,B,C) and Withdrawal (W,WP,WF) in the Top Ten High Enrolled Online Courses

Note 1: Success rates include grades of A,B,or C. Withdrawal rates include W,WP,WF. NonSuccess rates include D,F,I,W,WP,WF.

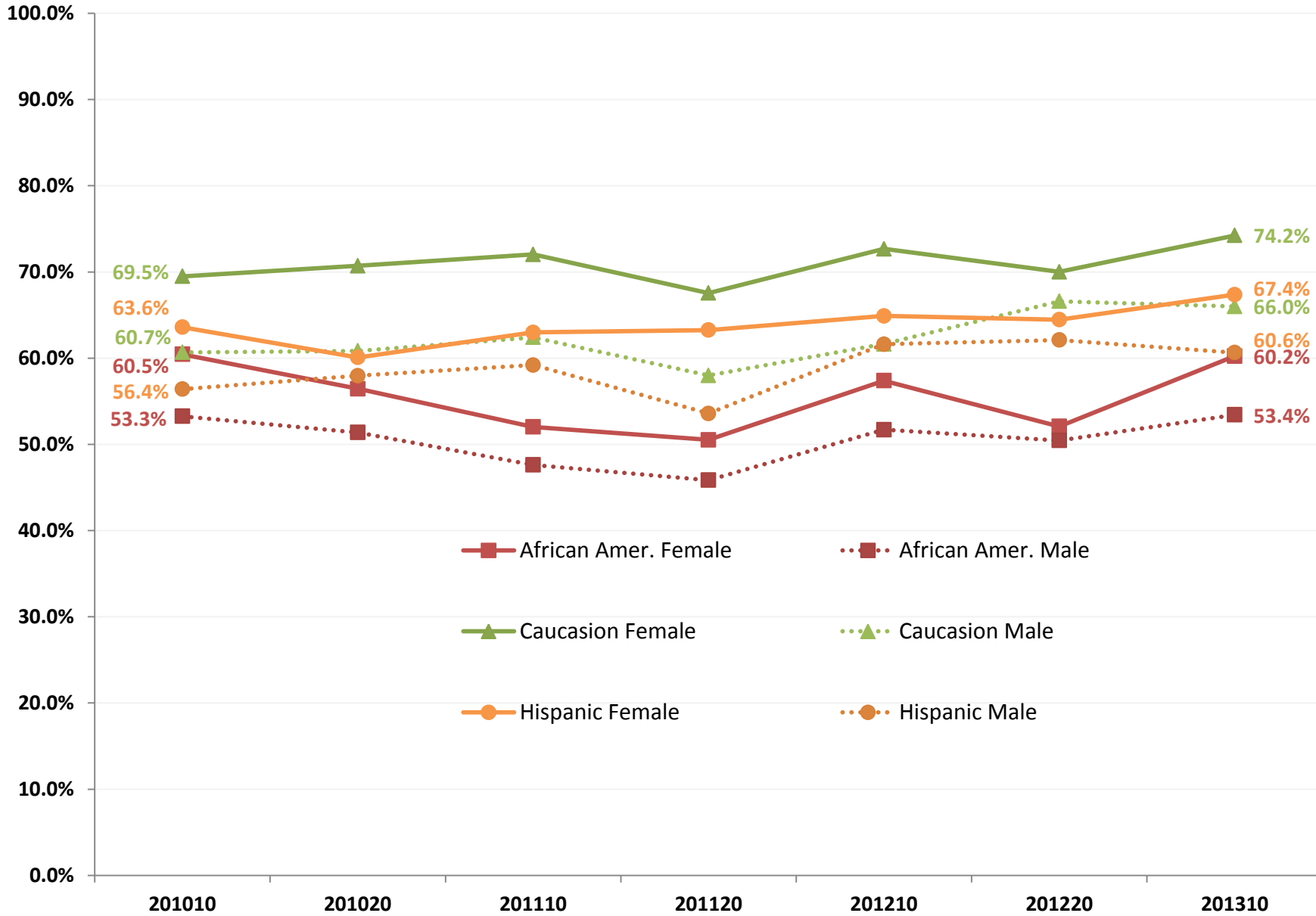
Note 2: Courses are ordered by highest enrolled based on Collegewide Fall 2011 Online Enrollment.

Note 3: Graphs with a red border signify a top ten course identified by Foundations of Excellence.



Count and Percent of Grades for Collegewide Fall 2011 Top Ten High Enrollment Courses: Top Ten #10 SYG2000														
	Fall 2009	Fall % 2009	Spring 2010	Spring % 2010	Fall 2010	Fall % 2010	Spring 2011	Spring % 2011	Fall 2011	Fall % 2011	Spring 2012	Spring % 2012	Fall 2012	Fall % 2012
Online Success (A,B,C)	328	73.2	282	74.4	373	74.0	284	71.9	339	75.5	227	70.5	295	70.1
Onsite Success (A,B,C)	645	83.1	737	79.3	888	81.9	795	74.9	812	80.4	806	80.0	680	83.8
Online Withdrawal (W,WP,WF)	52	11.6	38	10.0	43	8.5	42	10.6	32	7.1	35	10.9	53	12.6
Onsite Withdrawal (W,WP,WF)	51	6.6	68	7.3	62	5.7	73	6.9	67	6.6	63	6.3	45	5.5
Online NonSuccess (D,F,I,W,WP,WF)	120	26.8	97	25.6	131	26.0	111	28.1	110	24.5	95	29.5	126	29.9
Onsite NonSuccess (D,F,I,W,WP,WF)	131	16.9	192	20.7	196	18.1	266	25.1	198	19.6	202	20.0	131	16.2
Online Total Count of all Grades	448		379		504		395		449		322		421	
Onsite Total Count of all Grades	776		929		1084		1061		1010		1008		811	
Online Success (A,B,C)														
East	130	71.8	94	68.1	168	73.7	120	72.7	103	71.5	80	73.4	179	73.7
Lake Nona	NA		NA		NA		NA		NA		NA		14	53.9
Osceola	158	71.5	145	75.5	164	71.6	126	67.4	188	79.0	129	75.0	82	77.4
West	40	87.0	43	87.8	41	87.2	38	88.4	48	71.6	18	43.9	20	43.5
Winter Park	NA		NA		NA		NA		NA		NA		NA	

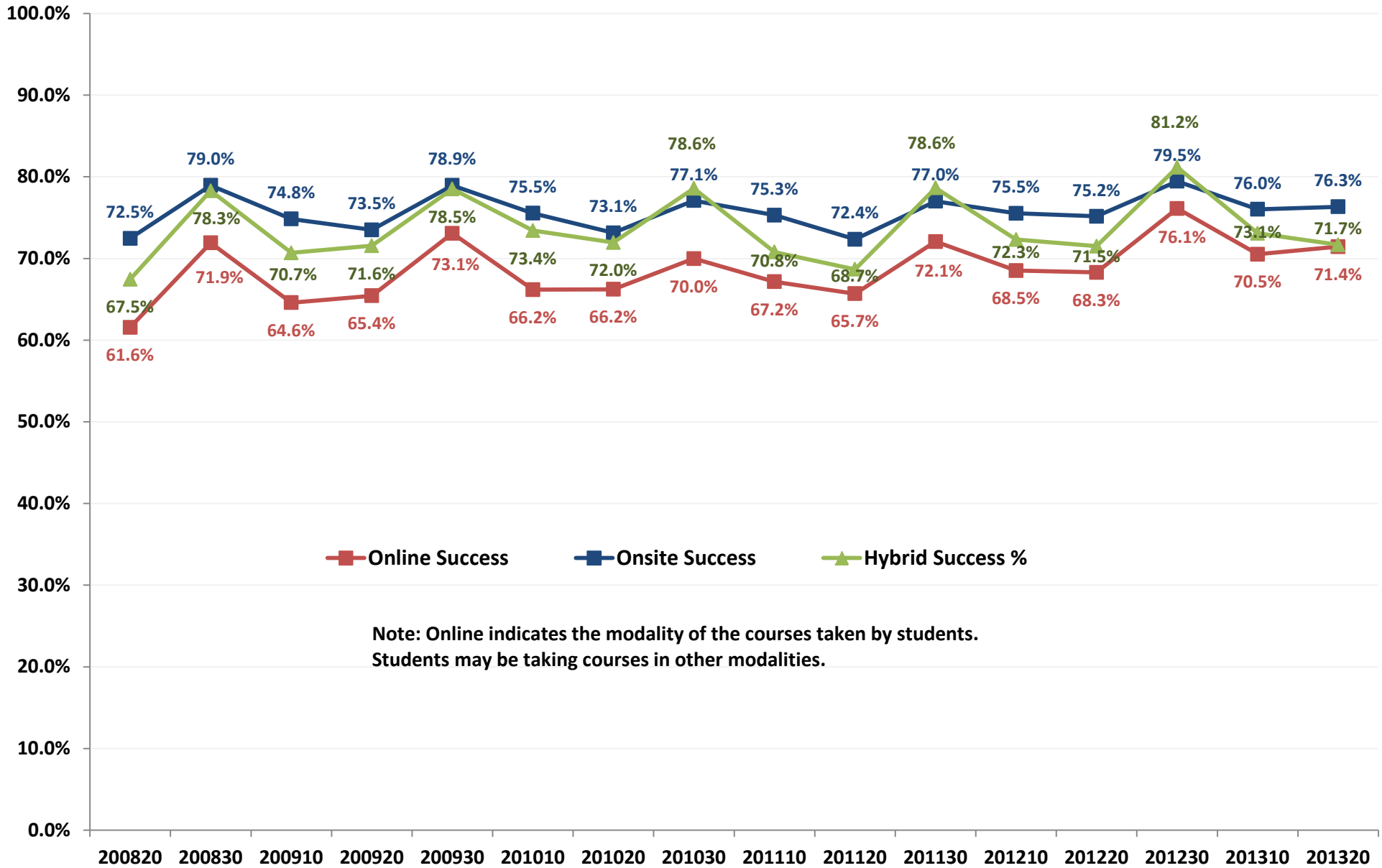
**Collegewide Success (A,B,C) Rates Study by Ethnicity and Gender of Fall 2011 Top Ten High Enrolled Courses Offered Online in Fall 2009-Fall 2012 and Spring 2010-Spring 2012**



**Collegewide Success (A,B,C) Rates Study by Ethnicity and Gender  
of Fall 2011 Top Ten High Enrolled Courses Offered Online  
in Fall 2009-Fall 2012 and Spring 2010-Spring 2012**

Ethnicity	Gender	201010		201020		201110		201120		201210		201220		201310	
		N	Successful	N	Successful	N	Successful	N	Successful	N	Successful	N	Successful	N	Successful
African American	Female	574	60.5%	620	56.5%	717	52.0%	772	50.5%	718	57.4%	747	52.1%	684	60.2%
	Male	261	53.3%	253	51.4%	252	47.6%	325	45.8%	323	51.7%	327	50.5%	292	53.4%
	Unknown	3	33.3%	4	50.0%	0		3	100.0%	1	100.0%	2	100.0%	0	
<b>African American Total</b>		<b>838</b>	<b>58.1%</b>	<b>877</b>	<b>55.0%</b>	<b>969</b>	<b>50.9%</b>	<b>1100</b>	<b>49.3%</b>	<b>1042</b>	<b>55.7%</b>	<b>1076</b>	<b>51.7%</b>	<b>976</b>	<b>58.2%</b>
Caucasion	Female	1455	69.5%	1407	70.7%	1541	72.0%	1723	67.6%	1764	72.7%	1574	70.0%	1692	74.2%
	Male	1045	60.7%	1029	60.8%	1043	62.4%	1107	58.0%	1155	61.6%	1060	66.6%	1091	66.0%
	Unknown	8	62.5%	9	66.7%	5	100.0%	5	80.0%	6	83.3%	2	100.0%	4	25.0%
<b>Caucasion Total</b>		<b>2508</b>	<b>65.8%</b>	<b>2445</b>	<b>66.5%</b>	<b>2589</b>	<b>68.2%</b>	<b>2835</b>	<b>63.8%</b>	<b>2925</b>	<b>68.3%</b>	<b>2636</b>	<b>68.7%</b>	<b>2787</b>	<b>70.9%</b>
Hispanic	Female	890	63.6%	947	60.1%	1016	63.0%	1200	63.3%	1205	64.9%	1224	64.5%	1192	67.4%
	Male	507	56.4%	521	58.0%	527	59.2%	571	53.6%	646	61.6%	657	62.1%	625	60.6%
	Unknown	5	60.0%	3	66.7%	6	66.7%	5	60.0%	3	0.0%	5	100.0%	5	80.0%
<b>Hispanic Total</b>		<b>1402</b>	<b>61.0%</b>	<b>1471</b>	<b>59.3%</b>	<b>1549</b>	<b>61.7%</b>	<b>1776</b>	<b>60.1%</b>	<b>1854</b>	<b>63.6%</b>	<b>1886</b>	<b>63.7%</b>	<b>1822</b>	<b>65.1%</b>
Other	Female	469	70.1%	526	64.6%	514	71.6%	550	68.5%	524	69.5%	562	69.9%	624	76.0%
	Male	390	57.2%	348	63.2%	330	61.8%	317	62.5%	387	64.3%	378	65.6%	393	68.7%
	Unknown	5	60.0%	4	100.0%	3	100.0%	6	16.7%	60	73.3%	68	79.4%	48	81.3%
<b>Other Total</b>		<b>864</b>	<b>64.2%</b>	<b>878</b>	<b>64.2%</b>	<b>847</b>	<b>67.9%</b>	<b>873</b>	<b>66.0%</b>	<b>971</b>	<b>67.7%</b>	<b>1008</b>	<b>68.9%</b>	<b>1065</b>	<b>73.5%</b>

## Collegewide Success (A,B,C) Rates Study - **All Courses** Offered by Modality Spring 2008-Spring 2013



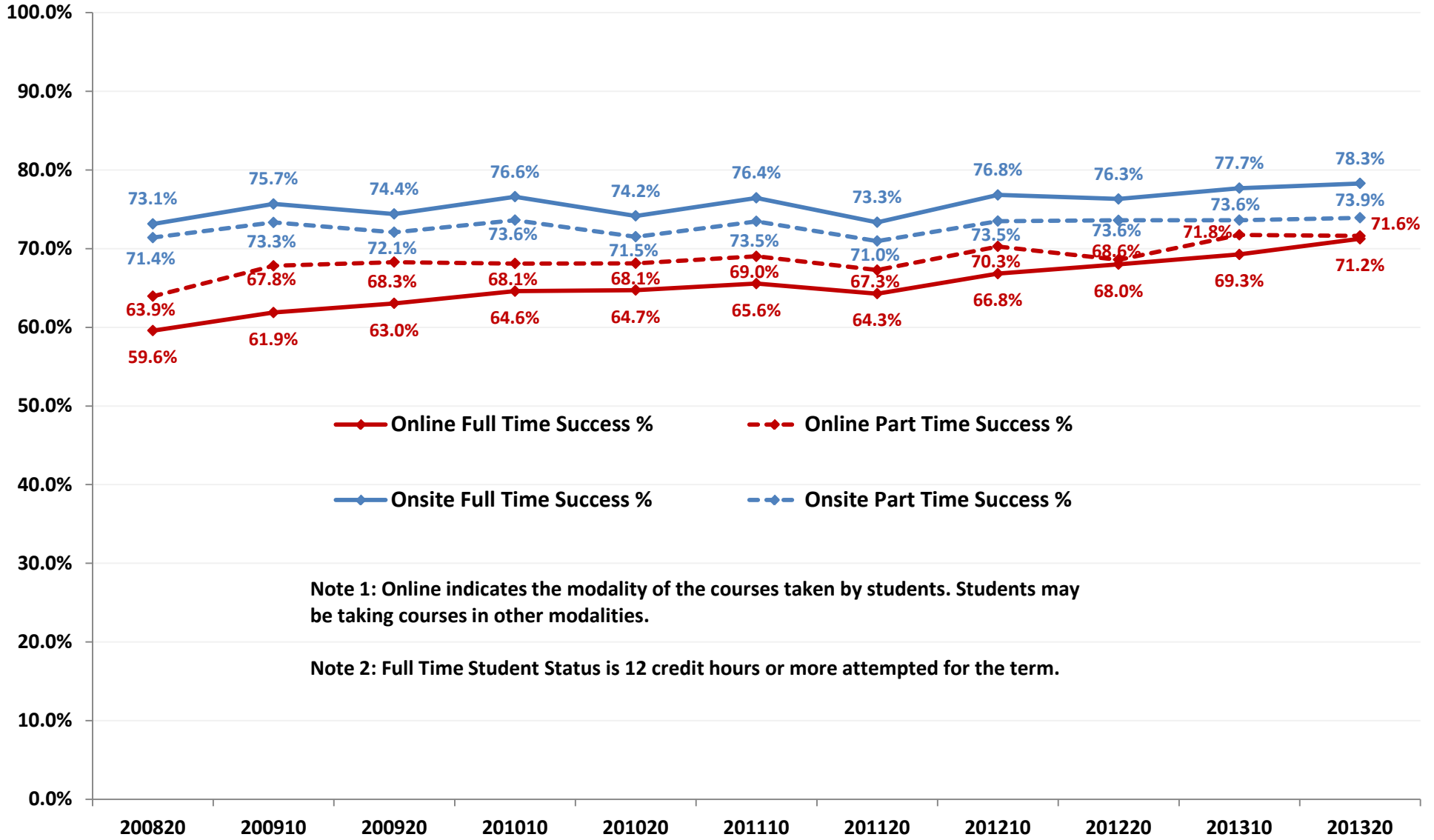


**Collegewide Success (A,B,C) Rates Study**  
**All Courses Offered by Modality**  
Spring 2008-Spring 2013

Note: Online indicates the modality of the courses taken by students. Students may be taking courses in other modalities.

Modality	200820		200830		200910		200920		200930		201010		201020		201030		201110		201120		201130		201210		201220		201230		201310		201320	
	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful		
Online Success	13365	61.6%	8961	71.9%	15307	64.6%	15913	65.4%	10268	73.1%	18822	66.2%	19479	66.2%	13792	70.0%	20440	67.2%	20834	65.7%	15684	72.1%	22159	68.5%	21897	68.3%	14634	76.1%	22231	70.5%	22467	71.4%
Onsite Success	75972	72.5%	31688	79.0%	88019	74.8%	83604	73.5%	36777	78.9%	94731	75.5%	90237	73.1%	41551	77.1%	98281	75.3%	91303	72.4%	39885	77.0%	96266	75.5%	89282	75.2%	34414	79.5%	92907	76.0%	84104	76.3%
Hybrid Success	2166	67.5%	1290	78.3%	2658	70.7%	3094	71.6%	1559	78.5%	3137	73.4%	4044	72.0%	2582	78.6%	5106	70.8%	5903	68.7%	4320	78.6%	6900	72.3%	6409	71.5%	4041	81.2%	7373	73.1%	6588	71.7%
Missing Modality Success	232	65.9%	119	80.7%	261	78.2%	57	49.1%	23	60.9%	48	77.1%	106	59.4%	364	65.9%	27	92.6%	167	71.9%	384	70.1%	50	82.0%	0		0		131	80.2%	10	90.0%
All Modalities Success	91735	70.7%	42058	77.4%	106245	73.3%	102668	72.2%	48627	77.7%	116738	74.0%	113866	71.9%	58289	75.4%	123854	73.8%	118207	71.0%	60273	75.8%	125375	74.1%	117588	73.7%	53089	78.7%	122642	74.9%	113169	75.1%

**Collegewide Success (A,B,C) Rates Study All Courses Offered by Modality by Full Time/Part Time Student Status  
Spring 2008-Spring 2013 and Fall 2008-Fall 2012**



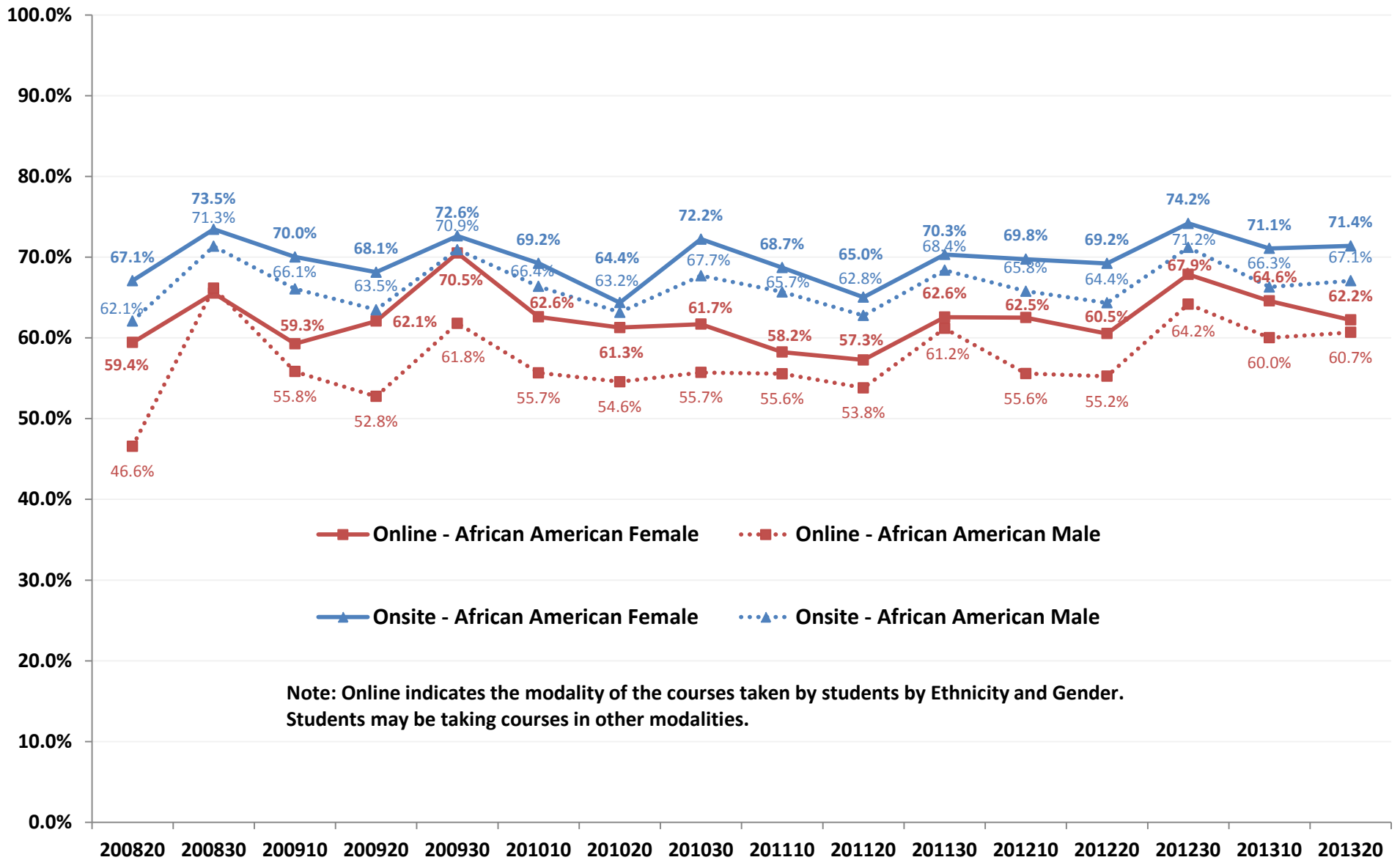
**Collegewide Success (A,B,C) Rates Study**  
**All Courses Offered by Modality by Full Time/Part Time Student Status**  
**Spring 2008-Spring 2013 and Fall 2008-Fall 2012**

Note 1: Online indicates the modality of the courses taken by students. Students may be taking courses in other modalities.

Note 2: Full Time Student Status is 12 credit hours or more attempted for the term. Part Time Student Status is 11 credit hours or less attempted for the term.

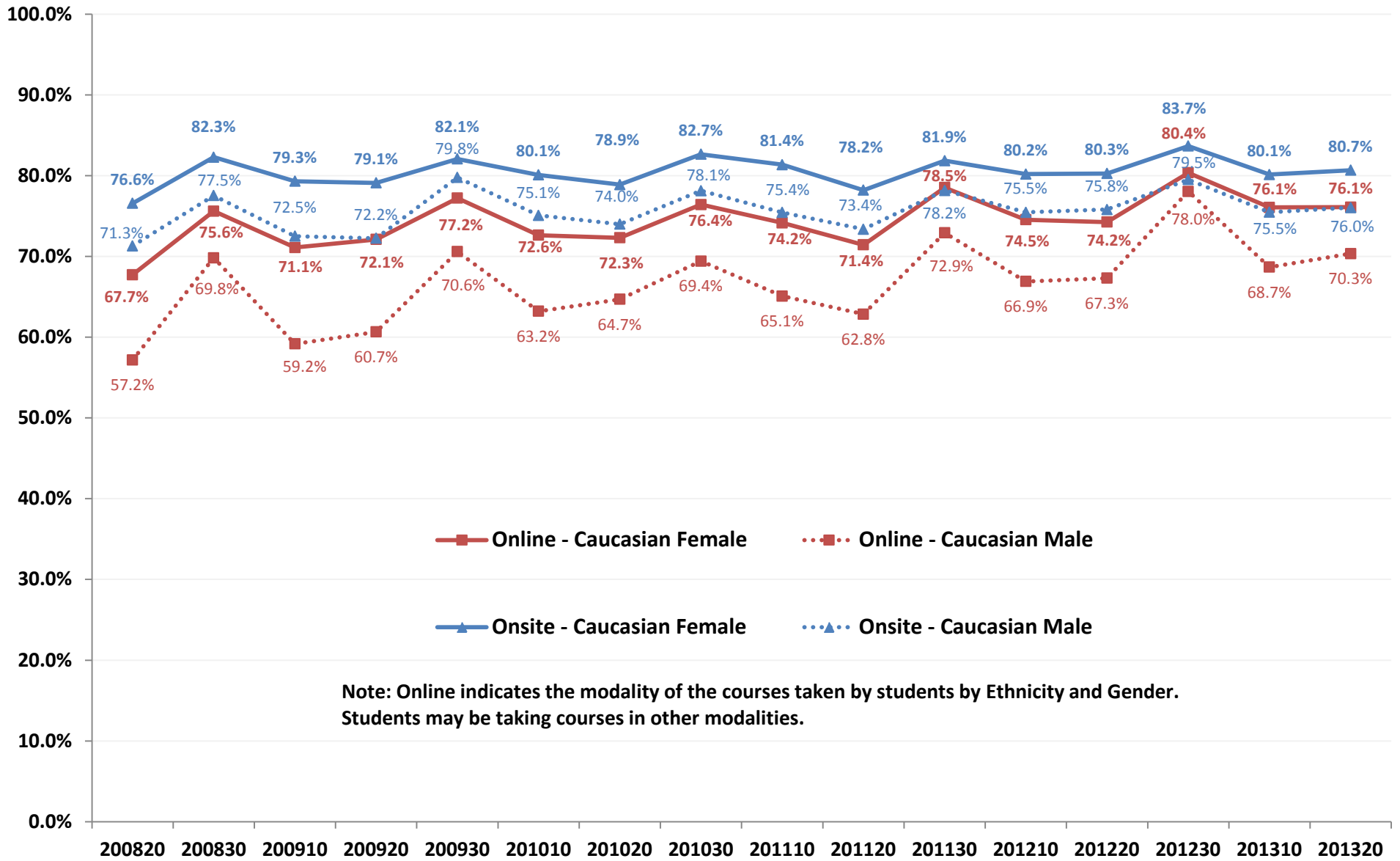
Modality	200820		200910		200920		201010		201020		201110		201120		201210		201220		201310		201320	
	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful	All Grades	Successful
<b>Online Success</b>	13365	61.6%	15307	64.6%	15913	65.4%	18822	66.2%	19479	66.2%	20440	67.2%	20834	65.7%	22159	68.5%	21897	68.3%	22231	70.5%	22467	71.4%
<b>Full Time</b>	7282	59.6%	8306	61.9%	8624	63.0%	10311	64.6%	10911	64.7%	11025	65.6%	11032	64.3%	11314	66.8%	11096	68.0%	11012	69.3%	10827	71.2%
<b>Part Time</b>	6083	63.9%	7001	67.8%	7289	68.3%	8511	68.1%	8568	68.1%	9415	69.0%	9802	67.3%	10845	70.3%	10801	68.6%	11219	71.8%	11640	71.6%
<b>Onsite Success</b>	75972	72.5%	88019	74.8%	83604	73.5%	94731	75.5%	90237	73.1%	98281	75.3%	91303	72.4%	96266	75.5%	89282	75.2%	92907	76.0%	84104	76.3%
<b>Full Time</b>	46467	73.1%	56502	75.7%	51338	74.4%	60741	76.6%	55584	74.2%	60797	76.4%	53242	73.3%	58745	76.8%	51241	76.3%	54750	77.7%	46300	78.3%
<b>Part Time</b>	29505	71.4%	31517	73.3%	32266	72.1%	33990	73.6%	34653	71.5%	37484	73.5%	38061	71.0%	37521	73.5%	38041	73.6%	38157	73.6%	37804	73.9%
<b>Hybrid Success</b>	2166	67.5%	2658	70.7%	3094	71.6%	3137	73.4%	4044	72.0%	5106	70.8%	5903	68.7%	6900	72.3%	6409	71.5%	7373	73.1%	6588	71.7%
<b>Full Time</b>	1068	65.4%	1292	68.4%	1573	69.7%	1648	70.8%	2095	70.2%	2589	69.3%	2851	66.8%	3430	72.5%	3135	70.6%	3738	72.2%	3063	71.2%
<b>Part Time</b>	1098	69.5%	1366	72.8%	1521	73.4%	1489	76.3%	1949	73.8%	2517	72.3%	3052	70.4%	3470	72.1%	3274	72.4%	3635	74.0%	3525	72.1%
<b>Missing Modality Success</b>	232	65.9%	261	78.2%	57	49.1%	48	77.1%	106	59.4%	27	92.6%	167	71.9%	50	82.0%	0		131	80.2%	10	90.0%
<b>Full Time</b>	123	63.4%	137	78.8%	36	47.2%	27	85.2%	42	64.3%	13	84.6%	107	75.7%	25	84.0%	0		88	78.4%	6	83.3%
<b>Part Time</b>	109	68.8%	124	77.4%	21	52.4%	21	66.7%	64	56.3%	14	100.0%	60	65.0%	25	80.0%	0		43	83.7%	4	100.0%
<b>All Modalities Success</b>	91735	70.7%	106245	73.3%	102668	72.2%	116738	74.0%	113866	71.9%	123854	73.8%	118207	71.0%	125375	74.1%	117588	73.7%	122642	74.9%	113169	75.1%
<b>Full Time</b>	54940	71.2%	66237	73.8%	61571	72.7%	72727	74.8%	68632	72.5%	74424	74.6%	67232	71.6%	73514	75.1%	65472	74.6%	69588	76.1%	60196	76.7%
<b>Part Time</b>	36795	70.1%	40008	72.4%	41097	71.5%	44011	72.6%	45234	70.9%	49430	72.6%	50975	70.2%	51861	72.7%	52116	72.5%	53054	73.3%	52973	73.3%

**Collegewide Success (A,B,C) Rates Study All Courses Offered by Modality by Ethnicity and Gender - African American  
Spring 2008-Spring 2013**

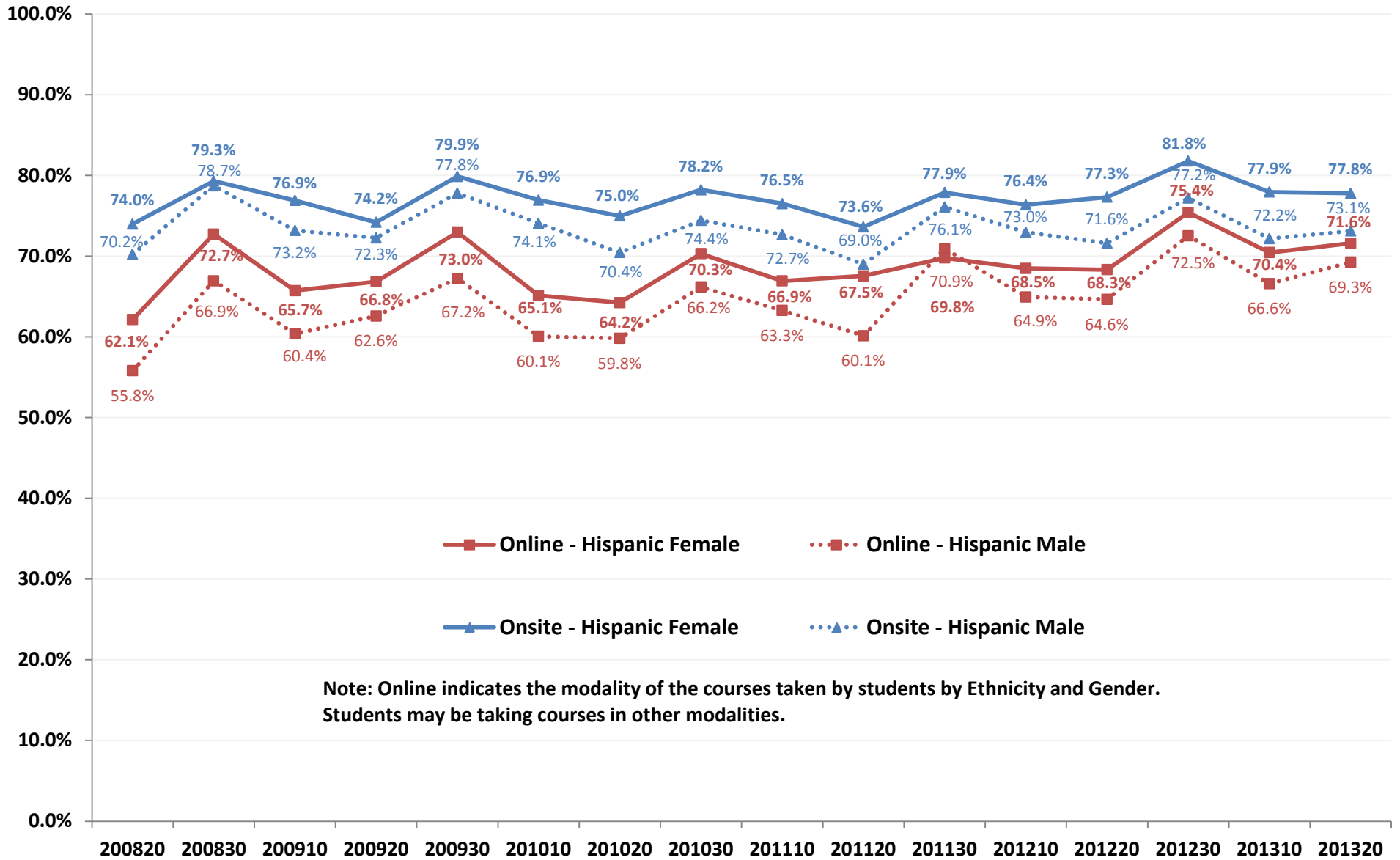


**Note: Online indicates the modality of the courses taken by students by Ethnicity and Gender. Students may be taking courses in other modalities.**

**Collegewide Success (A,B,C) Rates Study All Courses Offered by Modality by Ethnicity and Gender - Caucasian  
Spring 2008-Spring 2013**

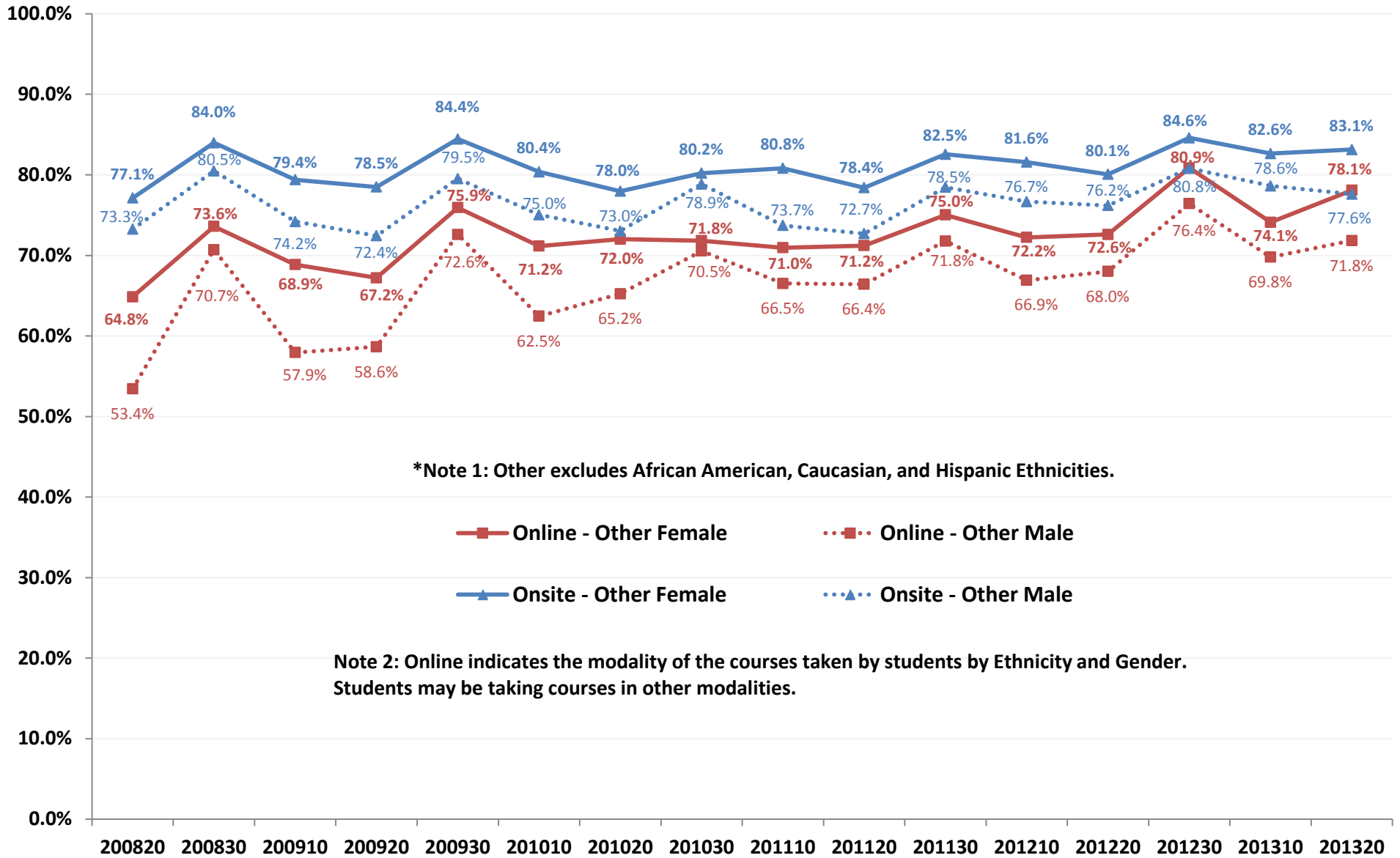


**Collegewide Success (A,B,C) Rates Study All Courses Offered by Modality by Ethnicity and Gender - Hispanic  
Spring 2008-Spring 2013**



**Note: Online indicates the modality of the courses taken by students by Ethnicity and Gender.  
Students may be taking courses in other modalities.**

**Collegewide Success (A,B,C) Rates Study All Courses Offered by Modality by Ethnicity and Gender - Other\*  
Spring 2008-Spring 2013**



**Collegewide Success (A,B,C) Rates Study**  
**All Courses Offered by Modality by Ethnicity and Gender**  
**Spring 2008-Spring 2013**

**Note 1: Other excludes African American, Caucasian, and Hispanic Ethnicities.**

**Note 2: Online indicates the modality of the courses taken by students by Ethnicity and Gender. Students may be taking courses in other modalities.**

Ethnicity	Gender	200820		200830		200910		200920		200930		201010		201020		201030		201110		201120		201130		201210		201220		201230		201310		201320	
		All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success
Online African American	Female	1304	59.4%	943	65.5%	1530	59.3%	1656	62.1%	1139	70.5%	1941	62.6%	2089	61.3%	1611	61.7%	2297	58.2%	2284	57.3%	1972	62.6%	2393	62.5%	2420	60.5%	1612	67.9%	2270	64.6%	2364	62.2%
	Male	496	46.6%	334	66.2%	600	55.8%	635	52.8%	411	61.8%	819	55.7%	854	54.6%	621	55.7%	918	55.6%	970	53.8%	711	61.2%	1074	55.6%	1106	55.2%	684	64.2%	1053	60.0%	1160	60.7%
	Unknown	4	25.0%	2	50.0%	3	33.3%	7	42.9%	5	80.0%	8	37.5%	9	44.4%	4	25.0%	4	75.0%	7	71.4%	8	87.5%	8	62.5%	7	71.4%	2	50.0%	2	100.0%	2	100.0%
<b>Online African American Total</b>		<b>1804</b>	<b>55.8%</b>	<b>1279</b>	<b>65.7%</b>	<b>2133</b>	<b>58.3%</b>	<b>2298</b>	<b>59.4%</b>	<b>1555</b>	<b>68.2%</b>	<b>2768</b>	<b>60.5%</b>	<b>2952</b>	<b>59.3%</b>	<b>2236</b>	<b>60.0%</b>	<b>3219</b>	<b>57.5%</b>	<b>3261</b>	<b>56.3%</b>	<b>2691</b>	<b>62.3%</b>	<b>3475</b>	<b>60.4%</b>	<b>3533</b>	<b>58.9%</b>	<b>2298</b>	<b>66.8%</b>	<b>3325</b>	<b>63.2%</b>	<b>3526</b>	<b>61.7%</b>
Onsite African American	Female	6845	67.1%	3561	73.5%	8117	70.0%	7915	68.1%	4271	72.6%	9072	69.2%	8893	64.4%	5164	72.2%	9495	68.7%	9265	65.0%	5198	70.3%	9811	69.8%	9197	69.2%	4203	74.2%	9324	71.1%	8514	71.4%
	Male	4690	62.1%	2052	71.3%	5441	66.1%	5653	63.5%	2724	70.9%	6225	66.4%	6348	63.2%	3434	67.7%	6967	65.7%	6924	62.8%	3479	68.4%	7324	65.8%	7002	64.4%	2993	71.2%	6920	66.3%	6420	67.1%
	Unknown	63	61.9%	26	69.2%	68	83.8%	78	71.8%	38	65.8%	55	70.9%	42	66.7%	18	83.3%	42	81.0%	22	59.1%	13	84.6%	31	71.0%	17	64.7%	9	66.7%	10	60.0%	8	75.0%
<b>Onsite African American Total</b>		<b>11598</b>	<b>65.0%</b>	<b>5639</b>	<b>72.7%</b>	<b>13626</b>	<b>68.5%</b>	<b>13646</b>	<b>66.2%</b>	<b>7033</b>	<b>71.9%</b>	<b>15352</b>	<b>68.1%</b>	<b>15283</b>	<b>63.9%</b>	<b>8616</b>	<b>70.5%</b>	<b>16504</b>	<b>67.5%</b>	<b>16211</b>	<b>64.1%</b>	<b>8690</b>	<b>69.6%</b>	<b>17166</b>	<b>68.1%</b>	<b>16216</b>	<b>67.1%</b>	<b>7205</b>	<b>72.9%</b>	<b>16254</b>	<b>69.0%</b>	<b>14942</b>	<b>69.5%</b>
Hybrid African American	Female	210	65.7%	99	67.7%	209	64.1%	262	63.7%	130	70.0%	225	63.6%	403	61.8%	253	75.9%	484	66.3%	620	66.6%	463	72.4%	631	70.5%	618	65.5%	355	74.9%	730	69.7%	631	61.8%
	Male	141	53.2%	74	75.7%	195	63.1%	225	64.4%	110	70.9%	236	69.5%	295	62.7%	172	69.8%	382	66.2%	435	59.1%	244	67.2%	527	64.3%	445	59.1%	246	78.0%	598	65.1%	496	62.7%
	Unknown	2	100.0%	2	100.0%	1	100.0%	3	66.7%	1	100.0%	1	0.0%	5	60.0%	2	100.0%	2	50.0%	2	50.0%	2	50.0%	3	66.7%	2	50.0%	1	100.0%	1	100.0%	0	0
<b>Hybrid African American Total</b>		<b>353</b>	<b>60.9%</b>	<b>175</b>	<b>71.4%</b>	<b>405</b>	<b>63.7%</b>	<b>490</b>	<b>64.1%</b>	<b>241</b>	<b>70.5%</b>	<b>462</b>	<b>66.5%</b>	<b>703</b>	<b>62.2%</b>	<b>427</b>	<b>73.5%</b>	<b>868</b>	<b>66.2%</b>	<b>1057</b>	<b>63.5%</b>	<b>709</b>	<b>70.5%</b>	<b>1161</b>	<b>67.7%</b>	<b>1065</b>	<b>62.8%</b>	<b>602</b>	<b>76.2%</b>	<b>1329</b>	<b>67.6%</b>	<b>1127</b>	<b>62.2%</b>
Missing Modality African American	Female	14	71.4%	26	76.9%	25	68.0%	4	0.0%	2	50.0%	2	100.0%	21	47.6%	53	50.9%	4	75.0%	25	60.0%	59	47.5%	1	100.0%	0	0	0	0	6	50.0%	1	100.0%
	Male	7	42.9%	18	83.3%	16	50.0%	0	0.0%	1	0.0%	0	0.0%	9	33.3%	35	51.4%	1	100.0%	12	75.0%	37	56.8%	2	50.0%	0	0	2	100.0%	1	100.0%	0	0
	Unknown	0	0	0	0	1	100.0%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Missing Mod African Am Total</b>		<b>21</b>	<b>61.9%</b>	<b>44</b>	<b>79.5%</b>	<b>42</b>	<b>61.9%</b>	<b>4</b>	<b>0.0%</b>	<b>3</b>	<b>33.3%</b>	<b>2</b>	<b>100.0%</b>	<b>30</b>	<b>43.3%</b>	<b>88</b>	<b>51.1%</b>	<b>5</b>	<b>80.0%</b>	<b>37</b>	<b>64.9%</b>	<b>96</b>	<b>51.0%</b>	<b>3</b>	<b>66.7%</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>62.5%</b>	<b>2</b>	<b>100.0%</b>	<b>0</b>	<b>0</b>
All Modalities African American	Female	8373	65.9%	4629	71.7%	9881	68.2%	9837	67.0%	5542	72.1%	11240	68.0%	11406	63.7%	7081	69.8%	12280	66.7%	12194	63.7%	7692	68.3%	12836	68.4%	12235	67.3%	6170	72.6%	12330	69.8%	11510	69.0%
	Male	5334	60.4%	2478	70.9%	6252	65.0%	6513	62.5%	3246	69.7%	7280	65.3%	7506	62.1%	4262	65.9%	8268	64.6%	8341	61.6%	4471	67.1%	8927	64.5%	8553	62.9%	3923	70.4%	8573	65.5%	8077	65.9%
	Unknown	69	60.9%	30	70.0%	73	82.2%	88	69.3%	44	68.2%	64	65.6%	56	62.5%	24	75.0%	48	79.2%	31	61.3%	23	82.6%	42	69.0%	26	65.4%	12	66.7%	13	69.2%	10	80.0%
<b>All Mod African Am Total</b>		<b>13776</b>	<b>63.7%</b>	<b>7137</b>	<b>71.4%</b>	<b>16206</b>	<b>67.0%</b>	<b>16438</b>	<b>65.2%</b>	<b>8832</b>	<b>71.2%</b>	<b>18584</b>	<b>66.9%</b>	<b>18968</b>	<b>63.1%</b>	<b>11367</b>	<b>68.4%</b>	<b>20596</b>	<b>65.9%</b>	<b>20566</b>	<b>62.8%</b>	<b>12186</b>	<b>67.9%</b>	<b>21805</b>	<b>66.8%</b>	<b>20814</b>	<b>65.5%</b>	<b>10105</b>	<b>71.7%</b>	<b>20916</b>	<b>68.0%</b>	<b>19597</b>	<b>67.7%</b>
Online Caucasian	Female	4302	67.7%	3004	75.6%	4626	71.1%	4736	72.1%	3125	77.2%	5349	72.6%	5405	72.3%	3803	76.4%	5664	74.2%	5857	71.4%	4267	78.5%	5990	74.5%	5708	74.2%	3814	80.4%	5758	76.1%	5664	76.1%
	Male	2345	57.2%	1395	69.8%	2648	59.2%	2798	60.7%	1622	70.6%	3381	63.2%	3438	64.7%	2119	69.4%	3531	65.1%	3488	62.8%	2300	72.9%	3604	66.9%	3521	67.3%	2355	78.0%	3616	68.7%	3561	70.3%
	Unknown	30	70.0%	17	82.4%	25	60.0%	34	61.8%	6	100.0%	24	70.8%	25	84.0%	6	66.7%	17	70.6%	14	71.4%	11	72.7%	12	66.7%	8	75.0%	9	66.7%	18	61.1%	13	76.9%
<b>Online Caucasian Total</b>		<b>6677</b>	<b>64.0%</b>	<b>4416</b>	<b>73.8%</b>	<b>7299</b>	<b>66.7%</b>	<b>7568</b>	<b>67.8%</b>	<b>4753</b>	<b>75.0%</b>	<b>8754</b>	<b>69.0%</b>	<b>8868</b>	<b>69.4%</b>	<b>5928</b>	<b>73.9%</b>	<b>9212</b>	<b>70.7%</b>	<b>9359</b>	<b>68.2%</b>	<b>6578</b>	<b>76.6%</b>	<b>9606</b>	<b>71.7%</b>	<b>9237</b>	<b>71.6%</b>	<b>6178</b>	<b>79.5%</b>	<b>9392</b>	<b>73.2%</b>	<b>9238</b>	<b>73.9%</b>
Onsite Caucasian	Female	16406	76.6%	6646	82.3%	18252	79.3%	16532	79.1%	6877	82.1%	18299	80.1%	16570	78.9%	6890	82.7%	18381	81.4%	16235	78.2%	6322	81.9%	16687	80.2%	15152	80.3%	5417	83.7%	15487	80.1%	13751	80.7%
	Male	14515	71.3%	5609	77.5%	16297	72.5%	15031	72.2%	6066	79.8%	16800	75.1%	15790	74.0%	6604	78.1%	17417	75.4%	15787	73.4%	5995	78.2%	16149	75.5%	14887	75.8%	5447	79.5%	15117	75.5%	13466	76.0%
	Unknown	111	64.0%	50	74.0%	98	63.3%	72	77.8%	35	85.7%	113	69.9%	62	66.1%	28	89.3%	86	74.4%	78	78.2%	23	87.0%	49	87.8%	59	86.4%	15	73.3%	31	96.8%	30	93.3%
<b>Onsite Caucasian Total</b>		<b>31032</b>	<b>74.1%</b>	<b>12305</b>	<b>80.1%</b>	<b>34647</b>	<b>76.1%</b>	<b>31635</b>	<b>75.8%</b>	<b>12978</b>	<b>81.0%</b>	<b>35212</b>	<b>77.7%</b>	<b>32422</b>	<b>76.5%</b>	<b>13522</b>	<b>80.5%</b>	<b>35884</b>	<b>78.5%</b>	<b>32100</b>	<b>75.8%</b>	<b>12340</b>	<b>80.1%</b>	<b>32885</b>	<b>77.9%</b>	<b>30098</b>	<b>78.1%</b>	<b>10879</b>	<b>81.6%</b>	<b>30635</b>	<b>77.8%</b>	<b>27247</b>	<b>78.4%</b>
Hybrid Caucasian	Female	565	70.3%	284	81.3%	572	73.8%	687	77.7%	328	85.4%	616	76.5%	803	77.0%	546	83.9%	1085	78.8%	1205	74.9%	976	82.6%	1424	76.6%	1183	78.6%	902	86.7%	1357	78.1%	1220	78.7%
	Male	492	66.5%	328	78.4%	662	73.7%	719	68.8%	349	80.8%	741	75.0%	846	72.5%	562	76.0%	1099	69.0%	1077	69.2%	950	80.6%	1397	72.2%	1209	72.0%	899	82.8%	1432	74.6%	1235	72.6%
	Unknown	1	100.0%	2	100.0%	4	100.0%	5	80.0%	0	0	3	100.0%	2	100.0%	5	100.0%	3	100.0%	2	50.0%	6	83.3%	1	100.0%	3	100.0%	0	0	3	66.7%	2	100.0%
<b>Hybrid Caucasian Total</b>		<b>1058</b>	<b>68.5%</b>	<b>614</b>	<b>79.8%</b>	<b>1238</b>	<b>73.8%</b>	<b>1411</b>	<b>73.2%</b>	<b>677</b>	<b>83.0%</b>	<b>1360</b>	<b>75.7%</b>	<b>1651</b>	<b>74.7%</b>	<b>1113</b>	<b>80.0%</b>	<b>2187</b>	<b>73.9%</b>	<b>2284</b>	<b>72.2%</b>	<b>1932</b>	<b>81.6%</b>	<b>2822</b>	<b>74.5%</b>	<b>2395</b>	<b>75.3%</b>	<b>1801</b>	<b>84.7%</b>	<b>2792</b>	<b>76.3%</b>	<b>2457</b>	<b>75.6%</b>
Missing Modalities Caucasian	Female	62	66.1%	23	82.6%	71	88.7%	14	57.1%	7	71.4%	10	70.0%	18	66.7%	61	77.0%	8	87.5%	23	73.9%	65	83.1%	8	87.5%	0							



**Collegewide Success (A,B,C) Rates Study**  
**All Courses Offered by Modality by Ethnicity and Gender**  
Spring 2008-Spring 2013

Note 1: Other excludes African American, Caucasian, and Hispanic Ethnicities.

Note 2: Online indicates the modality of the courses taken by students by Ethnicity and Gender. Students may be taking courses in other modalities.

Ethnicity	Gender	200820		200830		200910		200920		200930		201010		201020		201030		201110		201120		201130		201210		201220		201230		201310		201320	
		All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success	All	Success		
Online Hispanic	Female	1889	62.1%	1327	72.7%	2234	65.7%	2417	66.8%	1565	73.0%	2844	65.1%	3115	64.2%	2394	70.3%	3459	66.9%	3630	67.5%	2865	69.8%	3883	68.5%	3936	68.3%	2654	75.4%	4090	70.4%	4024	71.6%
	Male	923	55.8%	502	66.9%	1171	60.4%	1160	62.6%	705	67.2%	1530	60.1%	1620	59.8%	1135	66.2%	1720	63.3%	1716	60.1%	1252	70.9%	2005	64.9%	1980	64.6%	1310	72.5%	2068	66.6%	2218	69.3%
	Unknown	7	71.4%	3	66.7%	21	47.6%	20	45.0%	12	66.7%	18	61.1%	24	62.5%	22	54.5%	22	81.8%	19	36.8%	8	75.0%	12	58.3%	13	100.0%	14	85.7%	13	61.5%	11	90.9%
<b>Online Hispanic Total</b>		<b>2819</b>	<b>60.1%</b>	<b>1832</b>	<b>71.1%</b>	<b>3426</b>	<b>63.8%</b>	<b>3597</b>	<b>65.3%</b>	<b>2282</b>	<b>71.2%</b>	<b>4392</b>	<b>63.3%</b>	<b>4759</b>	<b>62.7%</b>	<b>3551</b>	<b>68.9%</b>	<b>5201</b>	<b>65.8%</b>	<b>5365</b>	<b>65.1%</b>	<b>4125</b>	<b>70.1%</b>	<b>5900</b>	<b>67.3%</b>	<b>5929</b>	<b>67.2%</b>	<b>3978</b>	<b>74.5%</b>	<b>6171</b>	<b>69.1%</b>	<b>6253</b>	<b>70.8%</b>
Onsite Hispanic	Female	11815	74.0%	4688	79.3%	13891	76.9%	13388	74.2%	5546	79.9%	15984	76.9%	15441	75.0%	7197	78.2%	17381	76.5%	16223	73.6%	7220	77.9%	17600	76.4%	16292	77.3%	6208	81.8%	17393	77.9%	15635	77.8%
	Male	8379	70.2%	3096	78.7%	10398	73.2%	10169	72.3%	4220	77.8%	11924	74.1%	11944	70.4%	5204	74.4%	13514	72.7%	13010	69.0%	5299	76.1%	13697	73.0%	12838	71.6%	4746	77.2%	13692	72.2%	12597	73.1%
	Unknown	143	83.2%	60	80.0%	169	78.1%	161	67.1%	55	80.0%	162	71.0%	140	77.9%	48	72.9%	113	73.5%	95	67.4%	27	88.9%	44	95.5%	42	71.4%	11	72.7%	31	67.7%	29	100.0%
<b>Onsite Hispanic Total</b>		<b>20337</b>	<b>72.5%</b>	<b>7844</b>	<b>79.1%</b>	<b>24458</b>	<b>75.3%</b>	<b>23718</b>	<b>73.3%</b>	<b>9821</b>	<b>79.0%</b>	<b>28070</b>	<b>75.7%</b>	<b>27525</b>	<b>73.0%</b>	<b>12449</b>	<b>76.6%</b>	<b>31008</b>	<b>74.8%</b>	<b>29328</b>	<b>71.6%</b>	<b>12546</b>	<b>77.1%</b>	<b>31341</b>	<b>74.9%</b>	<b>29172</b>	<b>74.8%</b>	<b>10965</b>	<b>79.8%</b>	<b>31116</b>	<b>75.4%</b>	<b>28261</b>	<b>75.7%</b>
Hybrid Hispanic	Female	235	69.8%	135	79.3%	270	69.3%	352	73.9%	157	75.2%	349	72.8%	536	73.1%	302	80.1%	632	65.8%	952	65.8%	574	78.9%	989	69.7%	1079	68.8%	571	76.0%	1165	69.9%	1088	69.8%
	Male	168	68.5%	129	73.6%	294	69.7%	325	72.0%	193	72.0%	452	73.2%	499	72.5%	289	76.8%	670	67.8%	751	63.9%	486	74.9%	906	69.9%	879	67.8%	486	76.7%	1003	68.3%	883	66.3%
	Unknown	4	75.0%	3	66.7%	12	41.7%	6	66.7%	0		5	80.0%	9	88.9%	2	0.0%	5	40.0%	5	80.0%	5	80.0%	2	100.0%	1	100.0%	0		3	66.7%	3	33.3%
<b>Hybrid Hispanic Total</b>		<b>407</b>	<b>69.3%</b>	<b>267</b>	<b>76.4%</b>	<b>576</b>	<b>68.9%</b>	<b>683</b>	<b>72.9%</b>	<b>350</b>	<b>73.4%</b>	<b>806</b>	<b>73.1%</b>	<b>1044</b>	<b>73.0%</b>	<b>593</b>	<b>78.2%</b>	<b>1307</b>	<b>66.7%</b>	<b>1708</b>	<b>65.0%</b>	<b>1065</b>	<b>77.1%</b>	<b>1897</b>	<b>69.8%</b>	<b>1959</b>	<b>68.4%</b>	<b>1057</b>	<b>76.3%</b>	<b>2171</b>	<b>69.1%</b>	<b>1974</b>	<b>68.1%</b>
Missing Modalities Hispanic	Female	29	58.6%	9	77.8%	33	72.7%	12	50.0%	5	80.0%	12	75.0%	12	66.7%	38	63.2%	5	100.0%	34	79.4%	56	73.2%	9	88.9%	0		0		34	85.3%	2	100.0%
	Male	21	42.9%	11	90.9%	22	86.4%	7	42.9%	0		8	87.5%	7	57.1%	44	65.9%	2	100.0%	17	76.5%	40	77.5%	8	87.5%	0		0		17	58.8%	3	66.7%
	Unknown	0		0		0		0		0		0		0		0		0		0		0		0		0		0		0		0	
<b>Missing Mod Hispanic Total</b>		<b>50</b>	<b>52.0%</b>	<b>20</b>	<b>85.0%</b>	<b>55</b>	<b>78.2%</b>	<b>19</b>	<b>47.4%</b>	<b>5</b>	<b>80.0%</b>	<b>20</b>	<b>80.0%</b>	<b>19</b>	<b>63.2%</b>	<b>82</b>	<b>64.6%</b>	<b>7</b>	<b>100.0%</b>	<b>51</b>	<b>78.4%</b>	<b>96</b>	<b>75.0%</b>	<b>17</b>	<b>88.2%</b>	<b>0</b>		<b>0</b>		<b>51</b>	<b>76.5%</b>	<b>5</b>	<b>80.0%</b>
All Modalities Hispanic	Female	13968	72.3%	6159	77.9%	16428	75.2%	16169	73.1%	7273	78.3%	19189	75.1%	19104	73.2%	9931	76.3%	21477	74.6%	20839	72.2%	10715	75.7%	22481	74.7%	21307	75.2%	9433	79.6%	22682	76.2%	20749	76.2%
	Male	9491	68.7%	3738	77.0%	11885	71.9%	11661	71.3%	5118	76.1%	13914	72.5%	14070	69.3%	6672	73.1%	15906	71.4%	15494	67.8%	7077	75.1%	16616	71.8%	15697	70.5%	6542	76.2%	16780	71.2%	15701	72.2%
	Unknown	154	82.5%	66	78.8%	202	72.8%	187	64.7%	67	77.6%	185	70.3%	173	76.3%	72	65.3%	140	73.6%	119	63.0%	40	85.0%	58	87.9%	56	78.6%	25	80.0%	47	66.0%	43	93.0%
<b>All Modalities Hispanic Total</b>		<b>23613</b>	<b>70.9%</b>	<b>9963</b>	<b>77.6%</b>	<b>28515</b>	<b>73.8%</b>	<b>28017</b>	<b>72.3%</b>	<b>12458</b>	<b>77.4%</b>	<b>33288</b>	<b>74.0%</b>	<b>33347</b>	<b>71.5%</b>	<b>16675</b>	<b>75.0%</b>	<b>37523</b>	<b>73.3%</b>	<b>36452</b>	<b>70.3%</b>	<b>17832</b>	<b>75.5%</b>	<b>39155</b>	<b>73.5%</b>	<b>37060</b>	<b>73.2%</b>	<b>16000</b>	<b>78.2%</b>	<b>39509</b>	<b>74.1%</b>	<b>36493</b>	<b>74.5%</b>
Online Other	Female	1266	64.8%	890	73.6%	1471	68.9%	1455	67.2%	1026	75.9%	1675	71.2%	1769	72.0%	1306	71.8%	1718	71.0%	1782	71.2%	1458	75.0%	1848	72.2%	1843	72.6%	1254	80.9%	1939	74.1%	1953	78.1%
	Male	773	53.4%	529	70.7%	951	57.9%	977	58.6%	635	72.6%	1212	62.5%	1116	65.2%	764	70.5%	1078	66.5%	1051	66.4%	801	71.8%	1221	66.9%	1194	68.0%	789	76.4%	1248	69.8%	1335	71.8%
	Unknown	26	65.4%	15	86.7%	27	92.6%	18	77.8%	17	88.2%	21	57.1%	15	66.7%	7	100.0%	12	66.7%	16	43.8%	31	90.3%	109	74.3%	161	79.5%	137	85.4%	156	83.3%	162	85.2%
<b>Online Other Total</b>		<b>2065</b>	<b>60.6%</b>	<b>1434</b>	<b>72.7%</b>	<b>2449</b>	<b>64.9%</b>	<b>2450</b>	<b>63.9%</b>	<b>1678</b>	<b>74.8%</b>	<b>2908</b>	<b>67.4%</b>	<b>2900</b>	<b>69.4%</b>	<b>2077</b>	<b>71.4%</b>	<b>2808</b>	<b>69.2%</b>	<b>2849</b>	<b>69.3%</b>	<b>2290</b>	<b>74.1%</b>	<b>3178</b>	<b>70.3%</b>	<b>3198</b>	<b>71.2%</b>	<b>2180</b>	<b>79.5%</b>	<b>3343</b>	<b>72.9%</b>	<b>3450</b>	<b>76.0%</b>
Onsite Other	Female	6616	77.1%	3203	84.0%	7822	79.4%	7386	78.5%	3606	84.4%	8085	80.4%	7605	78.0%	3639	80.2%	7610	80.8%	6990	78.4%	3272	82.5%	7251	81.6%	6642	80.1%	2751	84.6%	7552	82.6%	6981	83.1%
	Male	6294	73.3%	2654	80.5%	7356	74.2%	7099	72.4%	3301	79.5%	7912	75.0%	7326	73.0%	3283	78.9%	7159	73.7%	6570	72.7%	2823	78.5%	6596	76.7%	6190	76.2%	2392	80.8%	6670	78.6%	6098	77.6%
	Unknown	95	75.8%	43	88.4%	110	83.6%	120	80.8%	38	94.7%	100	78.0%	76	80.3%	42	85.7%	116	82.8%	104	90.4%	214	90.7%	1027	94.2%	964	90.5%	222	92.3%	680	90.0%	575	89.2%
<b>Onsite Other Total</b>		<b>13005</b>	<b>75.2%</b>	<b>5900</b>	<b>82.4%</b>	<b>15288</b>	<b>76.9%</b>	<b>14605</b>	<b>75.6%</b>	<b>6945</b>	<b>82.2%</b>	<b>16097</b>	<b>77.7%</b>	<b>15007</b>	<b>75.6%</b>	<b>6964</b>	<b>79.6%</b>	<b>14885</b>	<b>77.4%</b>	<b>13664</b>	<b>75.8%</b>	<b>6309</b>	<b>81.0%</b>	<b>14874</b>	<b>80.3%</b>	<b>13796</b>	<b>79.1%</b>	<b>5365</b>	<b>83.2%</b>	<b>14902</b>	<b>81.2%</b>	<b>13654</b>	<b>80.9%</b>
Hybrid Other	Female	163	69.3%	123	82.9%	194	72.7%	221	72.9%	130	80.8%	212	78.8%	302	76.2%	229	79.0%	357	74.8%	451	75.6%	326	78.5%	472	80.1%	504	80.4%	293	85.0%	526	79.1%	507	81.3%
	Male	185	68.1%	111	80.2%	239	69.9%	286	71.7%	159	81.1%	296	70.9%	339	72.3%	220	81.8%	382	73.3%	401	70.3%	282	84.4%	518	72.6%	464	75.4%	273	82.8%	529	79.2%	487	76.6%
	Unknown	0		0		6	33.3%	3	100.0%	2	50.0%	1	0.0%	5	60.0%	0		5	80.0%	2	100.0%	6	83.3%	30	83.3%	22	72.7%	15	86.7%	26	88.5%	36	91.7%
<b>Hybrid Other Total</b>		<b>348</b>	<b>68.7%</b>	<b>234</b>	<b>81.6%</b>	<b>439</b>	<b>70.6%</b>	<b>510</b>	<b>72.4%</b>	<b>291</b>	<b>80.8%</b>	<b>509</b>	<b>74.1%</b>	<b>646</b>	<b>74.0%</b>	<b>449</b>	<b>80.4%</b>	<b>744</b>	<b>74.1%</b>	<b>854</b>	<b>73.2%</b>	<b>614</b>	<b>81.3%</b>	<b>1020</b>	<b>76.4%</b>	<b>990</b>	<b>77.9%</b>	<b>581</b>	<b>84.0%</b>	<b>1081</b>	<b>79.4%</b>	<b>1030</b>	<b>79.4%</b>
Missing Modalities Other	Female	24	79.2%	9	88.9%	37	81.1%	4	50.0%	2	50.0%	6	83.3%	13	53.8%	24	66.7%	0		16	56.3%	27	88.9%	10	70.0%	0		0		7	85.7%	0	
	Male	27	74.																														

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**ACCOUNTABILITY REPORT** – a process where data-based measures are used to provide information on institutional performance. Accountability Reports, published by the Florida Community Colleges and Technical Center Management and Information System (CCTCMIS), contain fall cohort benchmark measures calculated from data submitted by Florida State Colleges. These reports include prior year high school graduate enrollments, student retention and success, performance indicators for degree graduates who transfer to state universities by college prep and non-college prep, and vocational program placement.

**AGE**

- **Mean Age** – the age obtained by computing the arithmetic average of all the Valencia students' ages.
- **Median Age** – the 50<sup>th</sup> percentile, obtained by creating a list of the ages of all the students in numerical order. The total number of students is divided by 2. The resulting quantity (rounded up to the next integer value if necessary) will be called position X. Starting from either end of the list and counting up or down to X, the middle age is found, corresponding to position X. That is the MEDIAN. For example, if there were 7 students and the list of their ages looked like this: 17 17 18 18 18 18 19, the median would be 18 (the second of the three 18s, in the fourth, or middle, position).

**ALTERNATIVE DELIVERY** – all modes of instruction other than traditional course delivery and may include web-enhanced, hybrid, online, and computer-assisted. The intent of alternative delivery courses is to provide flexibility to students who are attempting to balance work, family and college, and still reach their career and academic goals.

- **Hybrid/Blended Course** – a course that blends online and face-to-face delivery. A certain percentage of course instruction is delivered via electronic means and a certain percentage of instruction is conducted face-to-face. *(Some hours are spent in the classroom with the rest being completed online.)*
- **Online Course** - a course where all of the content is delivered online using the college approved Course Management System. *(All class meetings and coursework occur online. Proctored testing may be required.)*
- **Web Enhanced/Facilitated** – a course which may use web-based technology to enhance a face-to-face course. Uses a Course Management System (CMS) or web pages to post the syllabus and assignments. *(All meetings are face-to-face.)*

**APPLICATION and ADMISSION** – the process of completing and submitting an application to attend Valencia. Specific criteria must be met before an applicant is admitted to Valencia (see page 20 & 21 of Valencia Catalog).

- **Applied Student** – one who completed Valencia's application.
- **Admitted Student** – a student whose application has been reviewed and accepted but may not have already registered for classes at Valencia.
- **Active Student** – a student who has enrolled in credit courses at Valencia within the past 24 months.
- **Enrolled Student** – a student who registered for one or more courses.

**ARTICULATION** – a State Board of Education rule that establishes provisions to facilitate the smooth transition of students through the various levels of Florida's educational system.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**AtD (Achieving the Dream: Community Colleges Count)** – is a multiyear national initiative to help more community college students succeed. The initiative is particularly concerned about student groups that traditionally have faced significant barriers to success, including students of color and low-income students. Achieving the Dream is working to help more students earn certificates or degrees that open the door to better jobs, further education, and greater opportunity. Valencia’ participation in AtD ended in 2009 the knowledge gained and the criteria used during the AtD process is often used for Valencia’s internal reporting.

**CAMPUS LOCATIONS and OFFERINGS** (\*Associate in Applied Science (AAS) and Associate in Science (AS) Degree programs are composed of general and specialized courses. General education courses are taught at all college locations. Due to the need for equipment, some specialized courses may need to be taken at a specific campus.)

- **Criminal Justice Institute (CJI)** – located at 8600 Valencia College Lane, Orlando, Florida. Career Certificate Programs in Criminal Justice are offered at this location. Valencia’s Human Resources office is also located at this site.
- **Downtown Center (DTC)** – located at 190 South Orange Avenue, Orlando, Florida. College Administration and Valencia Foundation are located at the DTC.
- **East Campus** – located at 701 North Econlockhatchee Trail, Orlando, Florida. This campus houses the Performing Arts Center/Black Box Theater and Alumni Association Office. In addition, the following programs are offered on East Campus: AA, AAS\*, and AS\* Degree Programs, Applied Technology Diploma, and Certificate Programs, and Honors Program. Students who apply and maintain their home records on this campus are considered East Campus enrollees.
- **Lake Nona Campus** – 12500 Narcoossee Road, Bldg. 400, Orlando, Florida. This Campus houses the Collegiate Academy which includes credit courses in Math, Science, Communications and Social Sciences. This location also offers noncredit Foreign Language courses and is located near Orlando’s Medical City.
- **Osceola Campus** – located at 1800 Denn John Lane, Kissimmee, Florida. The following programs are offered on Osceola Campus: AA, AAS\*, and AS\* Degree Programs, Applied Technology Diploma, Certificate Programs, Corporate and Continuing Education, and Honors Program.
- **Sand Lake Center** – 2411 Sand Lake Road, Orlando, Florida. This Center houses Valencia Enterprises which includes Corporate Training and Continuing Education, Center for Global Languages, Learning Scenarios, and Performance Consulting.
- **West Campus** – located at 1800 South Kirkman Road, Orlando, Florida. The following programs are offered on West Campus: AA, AAS\*, and AS\* Degree Programs, Applied Technology Diploma, Certificate Programs, and Honors Program. Beginning Fall 2011, Bachelor’s Degrees are offered in Electrical and Computer Engineering Technology (B.S.E.C.E.T Degree), and Radiologic and Imaging Sciences (A.S. to B.S. Degree). Students who apply and maintain their home records on this campus are considered West Campus enrollees.
- **Winter Park Campus** – located 850 West Morse Boulevard, Winter Park, Florida. The following programs are offered on Winter Park Campus: Honors Program, Corporate and Continuing Education, AA Degree Programs, Certificate Programs, Teacher Recertification, Weekend College, and Career Assessment & Employability Skills.

**CAREER PATHWAYS (formerly Tech Prep)** - Students begin Career Pathways in high school focusing on higher academics and technical skills, then link their high school studies with at least two years at an Orange or Osceola county technical school or Valencia College. This can lead to a two-year certificate, associate’s degree, or a four-year college degree. After taking designated technical courses at their high schools, Career Pathways students participate in an assessment and are eligible to receive credit when they enroll at Valencia. By earning college credit while in high school, students make a smooth transition between high school and college by not duplicating coursework and save time and tuition/book money.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**COURSE CLASSIFICATION**

- **Advanced & Professional (A & P)** – college credit courses and instructional programs designed to provide the first two years of course work for transfer to an upper-division institution.
- **Continuing Workforce Education (CWE)** – noncredit courses designed for students who are already employed when they enroll at Valencia and whose primary objective is to enhance specific vocational abilities. These courses are not funded by the State. CWE courses do not earn college credit or postsecondary adult vocational credit. CWE courses are offered at Valencia’s Criminal Justice Institute and Valencia Enterprises.
- **Developmental Education (formerly College Preparatory)** – courses intended to bridge the gap between secondary school and college for students with specifically identified deficiencies. The courses are credit earning but may not be applied toward a degree or certificate. These courses are designed to meet the academic needs of educationally disadvantaged students.
- **Educator Preparation Institute (EPI)** – Educator Preparation Institute prepares students with a bachelor’s degree in a discipline other than education to become classroom teachers in Florida. EPI courses provide institutional credit, are not transferable to an upper-division institution, and do not count toward any degree.
- **Lifelong Learning** – noncredit courses that are not in the workforce arena. These courses are not funded by the State, do not belong to a program, and have an ICS code of 13300 (CLAST preparatory courses, study skills, and senior citizen physical education courses are lifelong learning courses). These courses are designed to review and improve a student's competencies. Students do not earn college credit for these courses.
- **Lifelong Learning (College Credit LLL)** – a student enrolled in a non-repeatable college credit course in which the student previously received a grade of A, B, or C. Grade forgiveness may not be used after the second enrollment. Enrollments are not funded by the State of Florida.
- **Post Secondary Adult Vocational (PSAV)** – certificate career education, job preparatory courses and programs through which a student receives an adult vocational certificate upon completion of instruction. Students earn vocational credit but not college credit for completion of these courses. PSAV credit does not apply to college credit programs.
- **Post Secondary Vocational (PSV)** – college credit courses that are part of an Associate in Science Degree (AS), Associate in Applied Science Degree (AAS), Vocational Credit Certificate (PSVC), applied Technology diploma (ATD), or an Advanced Technical Certificate (ATC). Select Postsecondary Vocational courses may be used to satisfy elective credit for an Associate of Arts Degree.

**CERTIFICATE-SEEKING STUDENT** – a student who fulfilled Valencia’s application and admission requirements and is pursuing programs to prepare him/her for immediate entry into a career in the workforce. Valencia offers an Advanced Technical Certificate (ATC), an Applied Technology Diploma (ATD), Career Certificates, and Technical Certificates.

- **Advanced Technical Certificate (ATC)** – an extension of a specific AS degree program that consists of at least nine (9) but less than 45 credits of college-level course work. Students who have already received an AS degree and are seeking a specialized program of study to supplement their associate degree may seek an ATC. Students receive a certificate upon completion of the program.
- **Applied Technology Diploma (ATD)** – a program prepares students for immediate entry in to a career in the workforce. ATD programs require prescribed technical courses and a minimum of 11 college credits. These credits are applicable towards a related AAS or AS degree if the student meets degree-seeking requirements. The EMT Applied Technology Diploma is the only ATD offered at Valencia and the courses can be applied toward the AS Degree in Emergency Medical Services Technology. ATD students receive a diploma upon completion of the diploma program.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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- **Post Secondary Adult Vocational Certificate (PSAV)** – programs that prepare students for careers directly in the workforce. The programs require prescribed technical credit courses and basic skills proficiency achieved through college-preparatory courses. The only Career Certificate program offered at Valencia is offered through the Criminal Justice Institute.
- **Technical Vocational Certificate (PSVC)** – programs that prepare students for immediate entry into a career in the workforce. Technical Certificate programs require prescribed technical courses, and do require general education courses, for a minimum of 12 college credits. These credits are applicable towards a related AAS or AS degree if the student meets degree-seeking requirements.

**COHORT** – a group followed through time, whose members share a significant experience or have one or more similar characteristics (e. g. ALL Valencia FTIC (first time in college) students, ages 20 through 29, who began Valencia during Fall 2009).

**DAY or EVENING STUDENT**

- **Day Student** – a student enrolled in courses that meet during the day (prior to 5:00 p.m.). Counts are unduplicated during the day; however, students may also be counted as an evening student if they are also enrolled in night courses.
- **Evening Student** – a student enrolled in courses that meet during evening hours (after 5:00 p.m.). Counts are unduplicated for the evenings; however, students may also be counted as day students if they are also enrolled in day courses.

**DEGREE-SEEKING STUDENT** – a student who fulfilled Valencia’s application and admission requirements and is pursuing an associate degree program (AA, AAS, or AS) or Bachelor’s degree at Valencia.

- **Associate in Applied Science (AAS)** – a two-year technical degree program that indicates a student has trained in a particular field and is prepared for employment (degree designated for job entry).
- **Associate in Arts (AA)** – a two-year degree program designed to provide the freshman and sophomore levels of education to students intending to transfer to an upper-division institution.
- **Associate in Science (AS)** – a two-year technical degree program that contains 15-18 credit hours of transferable general education courses. This program is designed to prepare students for employment in a vocational technical career without subsequent upper-division training.
- **Bachelor’s Degree** – Valencia’s bachelor's degree programs require about four years of study, but differ from standard baccalaureate programs. Here, students must first complete an associate degree before they can transfer into the bachelor's degree programs.

**DEI (Developmental Education Initiative)** – is a national effort to increase the number of students who complete their developmental education courses successfully and move on to college-level courses. Valencia’ participation in DEI will end in the summer of 2012; the knowledge gained and the criteria used during the DEI process is often used for Valencia’s internal reporting.

**DIRECT CONNECT** – an agreement with UCF (University of Central Florida) in which Valencia students receive guaranteed admission to a bachelor’s degree program, increased opportunity to complete a bachelor’s degree on a Valencia campus, and preferential admission to select bachelor degree programs.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**DUAL ENROLLMENT** – an acceleration mechanism by which high school students may simultaneously earn credit toward high school completion and a college degree. Dual enrollment students pay no tuition. Dual enrolled students may attend courses on a Valencia campus, on a high school campus, or online.

**ENTRY LEVEL TESTING and PLACEMENT**

- **CPT (Computerized Placement Test)** – the primary entry testing used for placement in English, reading, and mathematics. Subtests include CPT Reading Skills (R), CPT Sentence Skills (W), CPT Arithmetic (M), and CPT Elementary Algebra (A). CPT College Level Math (I) is optional. Appropriate ACT or SAT scores may exempt a student from taking the CPT.
- **PERT (Postsecondary Education Readiness Test)** – PERT assesses English, reading, and mathematics skills. Students are exempt from taking the PERT, unless needed as a prerequisite for a specific course, or they provide written documentation for one of Valencia’s approved exceptions (page 52 & 53 of 2011/2012 catalog).

**ETHNICITY / RACE** – a self-reported classification on Valencia’s application. Students are able to indicate their ethnicity (Hispanic/Latino OR Not Hispanic/Latino) and may choose from one of the following race categories: American Indian/Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White.

- Depending on the specific report, Valencia College internally reports Ethnicity/Race data into either four or six categories. Four categories include African American, Caucasian, Hispanic, and Other. Six categories include African American, Asian/Pacific Islander, Caucasian, Hispanic, Native American, and Other. (Other category includes all who did not indicate an Ethnicity/Race category).

**FETPIP (Florida Education and Training Placement Information Program)** – this program obtains follow-up data by matching the social security numbers of former students with information housed in various state and federal agencies. The 1989 Florida Legislature established this program as the primary resource for all public education agencies for the collection of graduate and leaver follow-up information.

- **Placement** – graduates of an AA degree program are considered placed if they are continuing their education in an upper-division institution or serving in the military. Graduates of AAS and AS degree programs are placed if they are employed in a related field, are continuing their education, or are serving in the military. Certificate completers are placed if they are employed in a related field or serving in the military.

**FOE (Foundations of Excellence)** – a one-year self-study, with guidance from the *Policy Center on the First Year of College*, to develop a formal Start Right or New Student experience. Valencia participated in FOE during 2008-2009; the knowledge gained and the criteria used during the FOE process are often used for Valencia’s internal reporting.

**FTE (Full-Time Equivalent)**

- **Credit FTE** – equals weekly course credit hours multiplied by course total enrollments divided by 30; one course credit hour is defined as 50 minutes of instruction per week. This is a method of funding defined by the State Department of Education.
- **Noncredit FTE** – equals term total course contact hours multiplied by total course enrollments divided by 900; one contact hour is defined as 60 minutes of instruction. This is a method of funding defined by the State Department of Education.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**FTIC (First Time in College) Student** – a new Valencia student who has never attended any college prior to enrolling at Valencia.

**FTAV (First Time at Valencia) Student** – a new Valencia student who has attended another institution prior to enrolling at Valencia.

**FULL-TIME/PART-TIME STUDENT**

- **Full-Time Student** – a student enrolled in 12 or more credit hours in Fall, Spring, or Summer terms.
- **Part-Time Student** – a student enrolled in fewer than 12 credit hours in Fall, Spring, or Summer terms.

**GATEWAY COURSES** – high-enrolled courses that are taken by students early in their education at Valencia; six courses were targeted by the AtD (Achieving the Dream) Initiative. These courses included MAT0018C (Developmental Math I), MAT0028C (Developmental Math II), MAT1033 (Elementary Algebra), MAC1105 (College Algebra), ENC1101 (English Composition I), and POS2041 (U. S. Government I).

**GPA (Grade Point Average)** – obtained by dividing quality points earned (based on grades) by credits. GPAs range from 0.0 to 4.0. The following GPA types are calculated at Valencia: Institutional GPA (all course work at Valencia), Overall GPA (all course work, including transfer and college preparatory), Term GPA (all course work attempted and earned for a given term), and Transfer GPA (all course work from other institutions). For certain reports, the Institutional Research Office also groups GPAs by course, department, college credit, college prep, etc.

- **Quality Points** – the value, ranging from 0 to 4, for grades from A to F for all courses completed, used in determining a grade point average (GPA).

**GRADES**

- **Success grades and rates** – A, B, or C. (For some courses, a D constitutes a successful completion of the course; for Valencia data reporting, a D constitutes an unsuccessful completion of the course.)
- **Non Success grades and rates** – D, F, I (Incomplete), W (Withdrawal), WP (Withdrawal, Passing), or WF (Withdrawal, Failing).
- **Withdrawal grades and rates** – W (Withdrawal), WP (Withdrawal Passing), or WF (Withdrawal Failing).
  - Prior to Fall 2010, Valencia issued grades of WP (Withdrawal Passing) and WF (Withdrawal Failing). A WP is not calculated in the student's GPA; while a WF is calculated as an F with 0 quality points.

**INTERNATIONAL STUDENT** – a student who enters the United States on a nonimmigrant visa. Immigrants, refugees, and asylees ARE NOT international students. At Valencia, International students are referred to as **SEVIS** and **non-SEVIS** students depending on Department of Homeland Security reporting requirements.

- **SEVIS (Student and Exchange Visitor Information System)** – is a web-accessible database used by the Department of Homeland Security to collect, track, and monitor information regarding exchange visitors, international students and scholars who enter the United States on F, M or J visa types. SEVIS is managed by the Student and Exchange Visitor Program (SEVP) within U. S. Immigration and Customs Enforcement.

**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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**LEVEL (Discipline)** – a Banner term used to categorize courses and programs—credit, continuing workforce education, educator preparation institute, or post secondary adult vocational.

**LinC (Learning in Community)** – a program of linking two or more courses into one integrated course in which professors from different disciplines tie their courses together around a common theme.

**MODES OF DELIVERY –**

- **Face-to-Face/Onsite** – a course where all content is delivered in a classroom setting on campus.
- **Online** – a course where all the content is delivered online using the college approved Course Management System. *(All class meetings and coursework occur online. Proctored testing may be required.)*
- **Web Enhanced/Facilitated** – a course which may use web-based technology to enhance a face-to-face course. The course content uses a Course Management System (CMS) or web pages to post the syllabus and assignments. *(All meetings are face-to-face.)*

**MSA (OR Orlando MSA)** - Orlando **M**etropolitan **S**tatistical **A**rea includes Orange, Osceola, Seminole, and Lake counties. Florida is divided into twenty MSAs. Metropolitan and micropolitan statistical areas (metro and micro areas) are geographic entities defined by the U. S. Office of Management and Budget (OMB) for use by Federal statistical agencies in collecting, tabulating, and publishing Federal statistics.

**NEW STUDENT** – According to Valencia’s FOE classification, a new student is one who has earned less than 15 college-credit hours at Valencia.

**PERSONNEL CLASSIFICATION**

- **Administrative/Executive/Management (EAM)** - a personnel category defined by the Florida Accounting Manual which includes persons whose assignments are planning, organizing, and managing the institution or a subdivision within the institution. Officers holding such titles as President, Vice President, Provost, or Department Deans are reported here.
- **Faculty** – a personnel category defined by the Florida College System that includes persons whose assignments are for the purpose of conducting instruction.
- **Noninstructional Professional** – a personnel category defined by the Florida College System which includes staff members with assignments requiring professional training and are not reported under administrative or faculty. Such titles as Counselor, Coordinator, and Director are reported here.
- **Secretarial/Clerical** – a personnel category defined by the Florida College System that includes persons whose assignments are associated with clerical activities or is specifically of a secretarial nature.
- **Service/Management** – a personnel category defined by the Florida College System which includes persons whose assignments require the performance of duties which provide comfort, convenience, and hygiene to personnel and students or the upkeep and care of buildings, facilities, or grounds. Examples include custodians, groundskeepers, and security personnel.
- **Teaching/Laboratory Assistants** – a personnel category defined by the Florida College System that include persons whose assignments require the development of teaching materials (syllabi and visual aids) and the supervision of laboratories.



**Valencia College**  
**Glossary of Terms Used in Institutional Research Reports**

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- **Technical/Paraprofessional/Skilled Craft** – a personnel category defined by the Florida College System that includes persons whose assignments require special manual or technical skills and a thorough knowledge of the processes involved in specific trades. Such positions as computer operator, graphic artist, electricians, carpenters, and typesetters are included here.

**RESIDENT COUNTY** – a self-reported county classification completed by students when submitting Valencia’s application. Students with Florida mailing address can choose from the drop-down menu of Florida counties; students with non-Florida mailing addresses should select “Out of State” under county.

For internal reporting purposes, Valencia generally provides Service District (Orange & Osceola counties), Seminole county, and Other data. (Other category includes Other In-state counties, Out of State, or Not Available data.)

**SUPPLEMENTAL LEARNING** – classes that are supported by small group study sessions lead by Supplemental Learning Leaders (former students). These study sessions are regularly scheduled, casual sessions, in which students in the class compare notes, discuss assignments, and develop organizational tools and study skills.

**TERM** - the academic period for which classes meet. Fall, Spring, and Summer Full terms are approximately 14 weeks each; through Flex Start scheduling, courses are also taught in five, six, eight, and ten week time periods.

- **Fall Term** – August to December.
- **Spring Term** – January to May.
- **Summer Term** – May to August.
- **Flex Start** – Flex Start courses shorten the number of weeks a student spends in class (from 14 to 10 weeks or less), but not the number of hours.

**VOCATIONAL CREDIT** – a type of credit assigned to courses or course equivalent learning that is part of an organized and specified vocational degree or certificate program.

**YEAR**

- **Academic Year** – the sequence of three terms—Fall, Spring, and Summer.
- **Calendar Year** – January through December.
- **Financial Aid Year** – October 1 through September 30 (Federal Fiscal Year).
- **Fiscal Year** – July 1 through June 30.
- **Foundation Year** – April 1 through March 31.
- **Reporting Year** – the sequence of three terms—Summer, Fall, and Spring. State of Florida reporting falls in this category.