

**COLLEGE CURRICULUM COMMITTEE**  
**December 6, 2023**

**Minutes**

1. **A. Welcome to the Committee Members and Visitors.**

*Ravi Varma opened the meeting with a welcome.*

2. **Review of Minutes:** November 2023

<https://valenciacollege.edu/employees/organizations-committees/college-curriculum-committee/meetings.php>

*The minutes were approved by consensus.*

3. **Consent Agenda:** Course modifications or deletions involving minor editing of course descriptions or level changes which do not impact other departments are eligible for placement on the consent agenda. Any members of the committee may request to remove a proposal from the consent agenda for the purpose of discussion.

**a) The following course(s) have outlines in Course Information Management that may be viewed in ATLAS:**

ARH 1000

ASL 2300

BSC 2093H

CAP 3612

CIS 3080, CIS 3083C, CIS 3641, CIS 3652

COP 3330C

EDE 4943, EDE 4936

EDG 2413

EDF 2051, EDF 2291, EDF 3609

EEX 3084

FSS 1050C, FSS 1203C, FSS 1240C, FSS 1246C, FSS 2055C, FSS 2058C, FSS 2059C, FSS 2205C, FSS 2248C

FSS 2020C, FSS 2021C, FSS 2023C, FSS 2292C, FSS 2299C, FSS 2752C

FOS 2201

LAE 4314

MAC 1105, MAC 1105L

MAE 3310, MAE 4311

MGF 1131

RED 3042, RED 4352, RED 4941

SCE 3310, SCE 3832

SSE 3312

TSL 3080, TSL 4100

HUM 1020, HUM 1020H, HUM 2232, HUM 2454

**b) The following outlines are being presented as part of the Two-Year Program Review Cycle:**

BSC 2093C, BSC 2094C  
 CHM 1045H, CHM 1046C, CHM 2210C, CHM 2211C  
 EAP 0400C, EAP 0420C, EAP 1500C, EAP 1520C, EAP 1586C, EAP 1620C  
 ECO 2013  
 FSS 2204C, FSS 2205C, FSS 2247C, FSS 2500  
 HFT 1000, HFT 2021C, HFT 2040, HFT 2210, HFT 2220, HFT 2245, HFT 2254, HFT 2261, HFT 2401,  
 HFT 2461, HFT 2500, HFT 2600, HFT 2630, HFT 2750, HFT 2756, HFT 2840, HFT 2863C, HFT  
 2867C, HFT 2872C  
 HUM 2220, HUM 2223, HUM 2250, HUM 2310, HUM 2310H, HUM 2403  
 MAC 1105H, MAC 1114, MAC 1114H, MAC 1140, MAC 2233, MAC 2233H, MAC 2311, MAC  
 2311H, MAC 2312, MAC 2312H, MAC 2313,  
 MAP 2302  
 MAT 0018C, MAT 0022C, MAT 0028C, MAT 1033C  
 SON 1000, SON 2618  
 STA 2023, STA 2023H

*MAC 1105C was removed from the consent agenda.*

*The consent agenda was approved with the above change.*

4. **Regular Agenda:**

**2324-036 ASL 2300 Structure of American Sign Language, CCM.....Debbie Drobney**  
**Purpose:** Professor observations of significant varied ASL acquisition evident by varied student success of ASL 2150 (ASL II) learning outcomes. Students completing ASL 2160 (ASL III) demonstrate an improved understanding, internalization, and application of basic ASL vocabulary and grammatical structure and observed success in comprehension of linguistic aspects presented in ASL 2300 (Structure of ASL); **Revised Prerequisites:** Minimum grade of C in ASL 2160 or equivalent (two years of high school ASL completed within the last three years and department approval); **Effective Date:** Fall 2024 (202510).

*The banner team cannot program the system to look for the two years of high school ASL requirement.*

*The prerequisite was changed to: Minimum grade of C in ASL 2160 or equivalent and department approval.*

*Proposal 2324-036 was approved by consensus.*

**2324-037 BSC 2093H Human Anatomy and Physiology I-Honors, CCA.....T. Grogran**  
**Purpose:** Student interest in honors section; **Credit/Contact/Lab Hours:** 4/6/3; **Prerequisites:** Satisfactory completion of all mandated courses and a minimum grade of C in BSC 1010C or MCB 2010C; or a minimum of B for acceptable high school courses, such as honors biology and honors chemistry, or AP biology and AP chemistry; **Co-requisites:** None; **Catalog Course Description:** Scientific method, biochemical processes of life, cells, tissues, structure and function of integumentary, skeletal, muscular, endocrine and nervous systems, and organs of special senses. Lab exercises emphasize anatomic and physiologic principles associated with classroom work.

This course meets the General Education science requirement for graduation. Additional honors content included. Honors program permission required; **Effective Date:** Spring 2024 (202420).

*The banner team wanted it noted that the “minimum grade of B for acceptable high school courses” requirement cannot be programed in banner. That requirement will have to be verified by the department.*

*The prerequisite was changed to: Same as BSC 2093C.*

*The course description was changed to: Same as BSC 2093C with Honors content. Honors Program permission required.*

*Proposal 2324-037 was approved with the above change.*

**2324-038      A.S. in Science, Technology, Engineering and Math (STEM), CPM.....Mohua Kar**  
**Purpose:** Modifying the program outcomes. Add EGN 2210C to one of the engineering major;  
**Effective Date:** Fall 2024 (202510).

*Proposal 324-038 was approved by consensus.*

**2324-039      CNT 2000C      Network Automation with Scripting Languages,**  
**CCM.....Wael Yousif**  
**Purpose:** Change course prerequisites from CET 2660C, CET 2792C, and CET 1610C to CTS 2322C; **Revised Prerequisites:** CTS 2322C; **Revised Course Description:** This course starts by providing an introduction to network automation, Software defined networks (SDN), and various applications of network automation, which include integrating DevOps tools to automate the network efficiently. It then guides the student through different network automation tasks and covers various data digging and reporting methodologies such as IPv6 migration, Domain Control (DC) relocations, and interface and data parsing, all the while retaining security and improving data center robustness. The course covers the use of Python scripting and Ansible Automation and is geared towards preparing students for the Red Hat Certified Engineer (RHCE) industry certification exam; **Effective Date:** Fall 2024 (202510).

*The prerequisites are already being satisfied so the department is removing the other courses from the requirements.*

*The prerequisite was changed to: Minimum grade of C in CTS 2322C*

*Proposal 2324-039 was approved with the above change.*

**2324-040      A.S. in Cybersecurity & Network Engineering Technology, CPM.....Wael Yousif**  
**Purpose:** Add the "+" to the footnote of every class to indicate a min grade of C requirement;  
**Effective Date:** Fall 2024 (202510).

*The department is adding a minimum grade of C requirement to their technical courses.*

*Proposal 2324-040 was approved by consensus.*

**2324-041 Linux Enterprise Server Administration, CPM.....Wael Yousif**  
**Purpose:** Remove CET 2830C. Add CNT 2000C; **Effective Date:** Fall 2024 (202510).

*This change will help students to be prepared for the Red Hat Linux certification.*

*Proposal 2324-041 was approved by consensus.*

**2324-042 A.S. in Engineering Technology, CPM.....Ana Tenorio Sandoval**  
**Purpose:** The program title is being changed to have a better alignment with the industry skills students are acquiring and to help with recognition. Changes for electives: ETM2607C was removed due to a large number of prerequisites being needed. Added ETS1210C, ETM1600C, and ETS2544C. Added a note to broaden the options for students by allowing them to choose any ETI, ETS, ETM course; **Revised Program Title:** A.S in Advanced Manufacturing and Automation Technology; **Effective Date:** Fall 2024 (202510).

Their goal is to increase enrollment and make it easier for interested students to find the program. They are offering more electives to make the program more attractive and give students more options. There was a question about the prerequisite requirement of the courses being added, especially in the PLC course. They do not foresee having many students using that option, but they can be approved to take the PLC II course with department approval versus being required to take all the prerequisites.

Proposal 2324-042 was approved by consensus.

**2324-043 Technology Support Specialist, CPM.....Ana Tenorio Sandoval**  
**Purpose:** Changed the name of the certificate to reflect the name that the state has registered. All the other colleges in Florida that offer this certificate call it an Engineering Technology Support Specialist vs a Technology Support Specialist; **Revised Program Title:** Engineering Technology Support Specialist; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-043 was approved by consensus.*

**2324-044 ARH 1000 Art Appreciation, CCM.....Karen Styles**  
**Purpose:** Course description update; **Revised Course Description:** Introductory art appreciation course designed to provide students with a foundation for understanding contemporary visual arts and various artistic mediums; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-044 was approved by consensus.*

**2324-045 HUM 1020 Intro to Humanities, CCM.....Karen Styles**  
**Purpose:** The request is being made because the course description is being slightly altered to include 'literature' as one of the disciplines covered. Additionally, some wording changes are being made to the topics covered, course outcomes, evidence of learning, and assessments; **Revised Course Description:** Basic introduction to humanities. Focuses on central concepts, historical development and fundamental nature of philosophy, architecture, music, religion, art and literature. Concepts from such disciplines integrated with contemporary American culture; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-045 was approved by consensus.*

**2324-046 HUM 1020H Intro to Humanities-Honors, CCM.....Karen Styles**

**Purpose:** The request is being made because the course description is being updated. Additionally, some wording changes are being made to the topics, course outcomes, evidence of learning, and assessments; **Revised Course Description:** Same as HUM 1020 with Honors content. Honors Program permission required; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-046 was approved by consensus.*

**2324-047 HUM 2232 Renaissance and Baroque Humanities, CCM.....Karen Styles**

**Purpose:** The request is being made because the course description is being updated. Additionally, some wording changes are being made to the topics, course outcomes, evidence of learning, and assessments; **Revised Course Description:** Integrated examination of dominant ideas in history and culture from 1400 to 1650, expressed in art, literature, music, philosophy, science, and religion. Covers period from Renaissance through Baroque eras, emphasizing synthesis of Classical and Christian ideals, the influence of Mediterranean and Middle-Eastern civilizations on Europe, and of European civilization on Africa and the Americas. Students must demonstrate college-level writing through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-047 was approved by consensus.*

**2324-048 HUM 2454 African-American Humanities, CCM.....B. Warren**

**Purpose:** This change is an adjustment of the course description to match the focal points of African-American Humanities as taught; **Revised Course Description:** An integrated study of New World cultures most impacted by the African diaspora. Topics include African civilizations; the impact of African and African-American influences on art, music, literature, and the creation of distinctive African- American cultures. Students must demonstrate college-level writing skills through multiple assignments. Minimum grade of C required if used to satisfy Gordon Rule requirement; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-048 was approved by consensus.*

**2324-049 MGF 1131 Mathematics in Context, CCA.....Emily Elrod**

**Purpose:** State of Florida changes to General Education & Math Pathways requirements; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** Through this course, students will explore practical applications of mathematics in a variety of contextual situations. The course is designed for a wide range of disciplines/programs by engaging students in topics such as data modeling, personal finance, statistics, probability and counting methods; **Effective Date:** Fall 2024 (202510).

*MGF 1131 will be an institutional option, but MGF 1130 will be part of the core. The department will be presenting prerequisite changes in the future, but the changes should not affect AS areas.*

*Proposal 2324-048 was approved by consensus.*

**2324-050 MAC 1105 College Algebra, CCM.....Sandra Draper**

**Purpose:** To allow students to self-register for MAC 1105 and MAC 1105L. Currently, on West Campus (and other campuses), we are already doing a corequisite College Algebra. On West, the students pay for a three credit hour course, but they take College Algebra with a linked lab which is worth five contact hours. They know up front that the class meets for two hours and fifteen minutes, and they are with their professor for that entire time. Right now, must register for this corequisite course by going through an advisor or contacting the math department office. There are many obstacles here. By creating MAC 1105L, the corequisite will be a College Algebra course with a linked lab that will allow students to self-enroll. By voting on this right now (this fall), we will be able to get this into place for Fall of 2024. All this does is change what we are doing so the students can self-enroll; **Revised Co-requisites:** MAC 1105L; **Effective Date:** Fall 2024 (202510).

*There was a discussion about removing the co-requisite as it is not a true corequisite of MAC 1105L. Also, discussed was the possibility of adding wording to show the linked course option.*

*The prerequisite was changed to: None*

*Proposal 2324-050 was approved with the above change.*

**2324-051      MAC 1105C      College Algebra-Combined, CCA.....Brandon Armstrong**

**Purpose:** To allow students to register without having to complete the typical requirements for MAC 1105; **Credit/Contact/Lab Hours:** 3/5/2; **Prerequisites:** None; **Co-requisites:** None; **Catalog Course Description:** Course based on the study of functions and their role in problem solving. Topics include graphing, the linear, quadratic, and exponential families of functions, and inverse functions. Students will be required to solve applied problems and communicate their findings effectively. Technology tools will be utilized in addition to analytical methods. Minimum grade of C required if MAC 1105C is used to satisfy Gordon Rule and general education requirements; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-051 was tabled.*

**2324-052      MAC 1105L      College Algebra Corequisite Support Lab, CCA.....Sandra Draper**

**Purpose:** To allow students to self-register for MAC 1105 and MAC 1105L. Currently, on West Campus (and other campuses), we are already doing a corequisite College Algebra. On West, the students pay for a three credit hour course, but they take College Algebra with a linked lab which is worth five contact hours. They know up front that the class meets for two hours and fifteen minutes, and they are with their professor for that entire time. Right now, must register for this corequisite course by going through an advisor or contacting the math department office. There are many obstacles here. By creating MAC 1105L, the corequisite will be a College Algebra course with a linked lab that will allow students to self-enroll. By voting on this right now (this fall), we will be able to get this into place for Fall of 2024. All this does is change what we are doing so the students can self-enroll; **Credit/Contact/Lab Hours:** 0/2/2; **Prerequisites:** MAC 1105; **Co-requisites:** MAC 1105; **Catalog Course Description:** Corequisite support for MAC 1105; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-052 was approved by consensus.*

**2324-053      CAP 3612      Machine Learning Essentials, CCM.....A. Evans**

**Purpose:** The description has been updated to reflect the certification exam students will be prepared to take upon completion of the course; **Revised Catalog Course Description:** Machine Learning Essentials introduces students to the concepts and terminology of Artificial Intelligence and machine learning. Students will be able to select and apply machine learning services to resolve business problems. They will also be able to label, build, train, and deploy a custom machine learning model through a guided, hands-on approach. This course prepares the student for certification exams commonly offered in the cloud computing industry; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-053 was approved by consensus.*

**2324-054      CIS 3080      Cloud Administrator Essentials, CCM.....A. Evans**

**Purpose:** The description has been updated to reflect the certification exam students will be prepared to take upon completion of the course; **Revised Catalog Course Description:** Cloud Operations is designed to prepare participants to pursue entry-level DevOps, support, and cloud operations roles. Emphasizing best practices in the Cloud and recommended design patterns, this course will teach students how to solve problems and troubleshoot various scenarios. In addition, students will learn to create automatable and repeatable deployments of networks and systems in the cloud and covers specific features and tools related to configuration and deployment. With case studies and demonstrations, students will learn how some customers design their infrastructures and implement various strategies and services. This course prepares the student for certification exams commonly offered in the cloud computing industry; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-054 was approved by consensus.*

**2324-055      CIS 3083C      Cloud Management and Design, CCM.....Ashley Evans**

**Purpose:** The description has been updated to reflect the certification exam students will be prepared to take upon completion of the course; **Revised Catalog Course Description:** Students will learn how to manage and design cloud services. Students will learn how to create virtual cloud machines, design storage architecture, and build appropriate processes. Students will learn how security and design are crucial to move platforms in and out of the cloud. Case studies will be used to showcase the application of these services to the modern cloud platform. Student will design services and redundancy in a global infrastructure. This course prepares the student for certification exams commonly offered in the cloud computing industry; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-055 was approved by consensus.*

**2324-056      CIS 3641      Cloud Developer Essentials, CCM.....Ashley Evans**

**Purpose:** The description has been updated to reflect the certification exam students will be prepared to take upon completion of the course; **Revised Catalog Course Description:** This course is designed to help students gain technical expertise in development with cloud technologies. Throughout the course, students will explore scenarios that provides opportunities to build a variety of infrastructures through the use of cloud developer technologies. Students will build apps through code driven languages and secure them in a cloud environment. In addition, students will use functions, containers, and application program interfaces to build

cloud solutions. This course prepares the student for certification exams commonly offered in the cloud computing industry; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-056 was approved by consensus.*

**2324-057      CIS 3652      Cloud Data Analytics Essentials, CCM.....Ashley Evans**

**Purpose:** The description has been updated to reflect the certification exam students will be prepared to take upon completion of the course; **Revised Catalog Course Description:** Data Analytics teaches students how to conduct Big Data analysis with practical, real-world examples. Students will learn how to analyze extremely large data sets, and to create visual representations of that data, using a case-study approach. Geared toward students interested in pursuing careers in data analysis. This course prepares the student for certification exams commonly offered in the cloud computing industry; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-057 was approved by consensus.*

**2324-058      COP 3330C      Object Oriented Programming, CCM.....Ashley Evans**

**Purpose:** The course description for COP 3330C has been updated to reflect that admission to the BAS program is a prerequisite for the course. Each semester there are several students (or their advisors) trying to register for this course, and they don't understand why they can't enroll. Adding this to the course description would help students and advisors to avoid this problem; **Revised Prerequisites:** Admission to the B.A.S degree in Computing Technology and Software Development and a minimum grade of C in COP 1000C, or department approval; **Effective Date:** Fall 2024 (202510).

*The course is limited to bachelors students. This change makes that clear to both students and advisors.*

*Proposal 2324-058 was approved by consensus.*

**2324-059      B.A.S. in Computing Technology & Software Development (A.S. Program Requirements), CPM.....Ashley Evans**

**Purpose:** 1. CIS 3304C was removed as a program-wide core requirement, and each concentration was updated in its place. CIS 3304C was added as a concentration requirement for the Cloud Computing concentration, and COP 4530C was added as a concentration requirement for the Software Development concentration. 2. CAP was added as a prefix that can be used for the 3 credits of restricted electives for the Software Development concentration; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-059 was approved by consensus.*

**2324-060      FSS 2020C      Mold Making and Elements of Design, CCA.....Steven Rujak**

**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** Learn the Art of Design and producing food grade molds to execute your designs. Create re-usable molds out of food grade materials In-depth instructions on how to make your own molds with our high quality mold



making materials. Work with products that can be used to thicken thin objects before mold making and also to back irregularly shaped objects. Utilize non-toxic mixtures that help resolve certain problems that may arise in the mold making process; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-060 was approved by consensus.*

**2324-061 FSS 2021C Sugar Sculpting and Modelling, CCA.....Steven Rujak**  
**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** Master the use of modelling pastes, gum paste, and sugar clay as you create three-dimensional figures to complement any occasion. Learn to construct lively, colorful characters and accent pieces as you practice sculpting and modelling techniques to complete your final design; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-061 was approved by consensus.*

**2324-062 FSS 2023C Advanced Sculpting and Model Work, CCA.....Steven Rujak**  
**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** This class will enhance your strengths and weaknesses in the proper structural techniques to build a centerpiece of chocolate, sugar, or dead dough, that will sustain the elements and gravity; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-062 was approved by consensus.*

**2324-063 FSS 2292C Pralines and Confections, CCA.....Steven Rujak**  
**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** Produce an assortment of Classic, Modern, and Advanced Pralines and Bon-Bon's Learn the elements to produce Crystalline and Non-Crystalline confections Produce Aerated Confections and Nougats Prepare Bars, Barks, and Brittles; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-063 was approved by consensus.*

**2324-064 FSS 2299C Chocolate Theory and the Art of Tempering, CCA...Steven Rujak**  
**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** Learn the science behind the production of chocolate, from bean to bar. Learn about cocoa farming, bean processing, chocolate manufacturing and the infinite applications of chocolate. Through critical tasting,

develop your understanding of different cocoa beans and styles. Proper tempering techniques;  
**Effective Date:** Spring 2024 (202420).

*Proposal 2324-064 was approved by consensus.*

**2324-065 FSS 2752C Chocolate Showpieces, Sculpting, and Modeling Work, CCA.....Steven Rujak**

**Purpose:** Creating a new ATC- Advanced Technical Certificate in Chocolates and Confectionary Arts. This is in addition to our other Baking and Pastry degree offerings; **Credit/Contact/Lab Hours:** 3/6/5; **Prerequisites:** An AS, or AAS, degree in Pastry Baking or an equivalent of two years in the industry; **Co-requisites:** None; **Catalog Course Description:** Chocolate Showpieces course builds on your fundamental chocolate skills and techniques while helping you develop the knowledge and abilities required to create striking chocolate showpieces. Learn to design and create decorative chocolate presentations that are both structurally sound and eye-catching; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-060 was approved by consensus.*

**2324-066 ATC in Chocolates and Confectionary Arts, CPA.....Steven Rujak**

**Purpose:** This is in addition to students to earn an Advanced Technical Certificate in Chocolates after graduation from the Pastry Program, this also allows chef professionals in the industry to advance as well; **Effective Date:** Spring 2024 (202420).

*This certificate is for students that have already earned an AAS or are in the industry.*

*Proposal 2324-066 was approved by consensus.*

**2324-067 FOS 2201 Food Service Sanitation Mgmt, CCM.....Ken Bourgoin**

**Purpose:** 1203C should have never been added as a prereq for a course that was the prereq for the course; **Revised Prerequisites:** None; **Revised Co-requisites:** None; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-067 was approved by consensus.*

**2324-068 FSS 1050C Baking Ingredients & Technology, CCM.....Ken Bourgoin**

**Purpose:** Moving Sanitation to an intermediate course sequence within the program; **Revised Prerequisites:** None; **Revised Co-requisites:** None; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-068 was approved by consensus.*

**2324-069 FSS 1203C Quantity Food Production, CCM.....Ken Bourgoin**

**Purpose:** Updating Learning outcomes with proper wording Also sanitation is moving to an intermediate course and students in all beginning lab courses will need to pass a food handler certification module at the beginning of the course; **Revised Prerequisites:** None; **Revised Co-requisites:** None; **Revised Course Description:** Student will acquire the fundamental concepts, skill and techniques involved in the management of resources, use of recipes, use and care of equipment, evaluation of food products, sanitation, and safety procedures. Special emphasis is given to practical demonstrations in breakfast cookery, salads, dressings, cold sauces,

sandwiches, and safety and sanitation principles. Student must successfully pass written and practical cooking examination covering a variety of techniques and procedures. Students must pass a food handler certification or show equivalent certification in sanitation in the first canvas module of the course; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-069 was approved by consensus.*

**2324-070 FSS 1240C Classical Cuisine, CCM.....Ken Bourgoin**

**Purpose:** Updating Learning outcomes with proper wording Also sanitation is moving to an intermediate course; **Revised Prerequisites:** FSS 1203C; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-070 was approved by consensus.*

**2324-071 FSS 1246C Baking and Pastries, CCM.....Ken Bourgoin**

**Purpose:** Updating Learning outcomes with proper wording Also sanitation is moving to an intermediate course and students in all beginning lab courses will need to pass a food handler certification module at the beginning of the course; **Revised Prerequisites:** None; **Revised Co-requisites:** None; **Revised Course Description:** Students apply the fundamentals of baking science and pastry preparation to produce a variety of bread products and pastries. Special emphasis is given to the application of advanced techniques in bakery management and the use and care of equipment normally found in bake shops. Preparation of breads and rolls, classical cakes and icings. Student must pass written and practical baking examination covering a variety of techniques and procedures. Students must pass a food handler certification or show equivalent certification in sanitation in the first canvas module of the course; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-071 was approved by consensus.*

**2324-072 FSS 2055C Contemporary Cakes and Desserts, CCM.....Ken Bourgoin**

**Purpose:** Moving Sanitation to an intermediate course sequence within the program and adding the sanitation as a prereq to be taken before the advanced classes; **Revised Prerequisites:** FSS 2061C, FOS 2201; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-072 was approved by consensus.*

**2324-073 FSS 2058C Contemporary Art and Principles of Design, CCM.....K Bourgoin**

**Purpose:** Moving Sanitation to an intermediate course sequence within the program and adding the sanitation as a prereq to be taken before the advanced classes; **Revised Prerequisites:** FSS 2061C, FOS 2201; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-073 was approved by consensus.*

**2324-074 FSS 2059C Chocolates and Confections, CCM.....K Bourgoin**

**Purpose:** Moving Sanitation to an intermediate course sequence within the program and adding the sanitation as a prereq to be taken before the advanced classes; **Revised Prerequisites:** FSS 2061C, FOS 2201; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-074 was approved by consensus.*

**2324-075 FSS 2248C Garde-Manger, CCM.....K Bourgoin**  
**Purpose:** Update prerequisites; **Revised Prerequisites:** FOS 2201, FSS 1203C, FSS 2204C, FSS 1240C, FSS 1246C; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-073 was approved by consensus.*

**2324-076 Baking and Pastry Arts TC, CPM.....K. Bourgoin**  
**Purpose:** Adding electives in Lieu of industry experience or international students needing an internship and we are changing the FOS2201 Sanitation course to an intermediate course;  
**Effective Date:** Fall 2024 (202510).

*Proposal 2324-076 was approved by consensus.*

**2324-077 Baking and Pastry Specialist TC, CPM.....K. Bourgoin**  
**Purpose:** We are moving the sanitation to an intermediate course in the sequences of courses;  
**Effective Date:** Fall 2024 (202510).

*Proposal 2324-077 was approved by consensus.*

**2324-078 Chef's Apprentice (Hospitality and Tourism Institute) Certificate, CPM.....K. Bourgoin**  
**Purpose:** We are changing the FOS2201 Sanitation course to an intermediate course so for certifications the course can be moved further into the certificate sequence; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-078 was approved by consensus.*

**2324-079 Culinary Arts Management TC, CPM.....K. Bourgoin**  
**Purpose:** We are changing the FOS2201 Sanitation course to an intermediate course so for certifications the course can be moved further into the certificate sequence; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-079 was approved by consensus.*

**2324-080 Culinary Arts TC, CPM.....K. Bourgoin**  
**Purpose:** Adding electives in Lieu of industry experience or international students needing an internship and we are changing the FOS2201 Sanitation course to an intermediate course;  
**Effective Date:** Fall 2024 (202510).

*Proposal 2324-080 was approved by consensus.*

**2324-081 Pastry Chef's Apprentice TC, CPM.....K. Bourgoin**  
**Purpose:** We are changing the FOS2201 Sanitation course to an intermediate course so for certifications the course can be moved further into the certificate sequence; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-081 was approved by consensus.*

**2324-082 A.S. in Baking and Pastry Management, CPM.....K. Bourgoin**

**Purpose:** Adding electives in Lieu of industry experience or international students needing an internship and we are changing the FOS2201 Sanitation course to an intermediate course;

**Effective Date:** Fall 2024 (202510).

*Proposal 2324-082 was approved by consensus.*

**2324-083 A.S. in Culinary Management, CPM.....K. Bourgoin**

**Purpose:** Updated to reflect changes across the board in other internship wording and we are changing the FOS2201 Sanitation course to an intermediate course; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-083 was approved by consensus.*

**2324-084 LAE 4314 Teaching Language Arts, CCA.....Kris Vastbinder**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education and successful completion of RED 4352; or department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6 English language arts. It focuses on integrating the skills of reading, writing, listening, and speaking in elementary school, including direct writing instruction. This course addresses Elementary Education K-6 pedagogical content knowledge for teaching the strands in the Florida Standards for English Language Arts and the Elementary Education K-6 Florida Teacher Certification Examination competencies in English Language Arts; **Effective Date:** Fall 2024 (202510).

*There were questions about the prerequisite requirements. All the courses have admissions to the program listed as a requirement, but only the entry courses need to have that listed.*

*The prerequisites were changed to: Minimum grade of C in RED 4352 or department approval.*

*Proposal 2324-084 was approved with the above change.*

**2324-085 MAE 3310 Teaching Mathematics I, CCA.....Ellen Costello**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful completion of RED 3042 AND passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6 mathematics. It focuses on the strands in the Florida Standards for Mathematics: number sense and operations, algebraic reasoning, measurement, fractions, geometric reasoning, and data analysis and probability. This course addresses elementary education pedagogical content knowledge for teaching the Florida Standards for math and the Elementary Education K-6 Florida Teacher Certification Examination competencies in math; **Effective Date:** Fall 2024 (202510).

*There were questions and concerns from the committee members regarding the requirements in the prerequisites.*

*The GKT is not currently in SOA test so that needs to be built. The department wants students to complete all four subtests before taking this course.*

*How is department notified about test scores? Will dept be entering results in SOA test? Students will have to designate Valencia as a recipient of the testing results and the department will enter the scores.*

*What if a student does not pass the GKT's? Will they be able to start their second semester courses? The department will explore remediation courses to assist students.*

*The prerequisites were changed to: Minimum grad of C in RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; or department approval.*

*Proposal 2324-085 were approved with the above changes.*

**2324-086 MAE 4311 Teaching Mathematics II, CCA.....Ellen Costello**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education and successful completion of MAE 3310; or department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6 mathematics. Application of the standards and curriculum in elementary school mathematics K- 6 with emphasis on the content knowledge and pedagogical skills needed to provide a variety of developmentally and conceptually appropriate learning experiences for elementary school children. This course addresses elementary pedagogical content knowledge for teaching the strands in the Florida Standards for Mathematics and the Elementary Education K-6 Florida Teacher Certification Examination competencies in mathematics and includes a 15-hour field experience; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in MAE 3310 or department approval.*

**2324-087 EDE 4943 Student Teaching in Elementary Education, CCA.....S. Dunn**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 9/9/0; **Prerequisites:** Admission to the BS in Elementary Education AND completion of all prior Elementary Education BS courses with a C or better AND a cumulative GPA of 2.5 or better AND passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination AND department approval; **Co-requisites:** RED 4941 and EDE 4936; **Catalog Course Description:** This 9-credit course requires a prospective teacher candidate to demonstrate pre-professional FEAP and Elementary Education, Reading, and ESOL competencies during a 12 week (or 60 days), full-time internship, under the supervision of a clinical educator certified as an Elementary Education K-6 classroom teacher, in a public school approved by the department and the school district. A minimum of 35 contact hours per week are required for 12 weeks (or 60 days). Supervising district teachers and Valencia College faculty observe the intern and provide feedback on their performance. To be eligible to

enroll in EDF 4943, students must pass all three (3) components of the Florida Teacher Certification Exam. This is a companion course to EDE 4936 and RED 4941. Department approval is required; **Effective Date:** Fall 2024 (202510).

*Banner cannot be programmed to check for the GPA requirement so the department will have to verify that.*

*The presenters were advised to consider including wording in their program overview about academic warning.*

*The prerequisites were changed to: Minimum grade of C in Elementary Education BS courses and a cumulative GPA of 2.5 or better and passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination and department approval.*

*Proposal 2324-087 was approved with the above change.*

**2324-088      EDE 4936      Seminar in Elementary Education, CCA.....Paula DaSilva**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND completion of all prior Elementary Education BS courses with a C or better AND a cumulative GPA of 2.5 or better AND passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination and department approval; **Co-requisites:** EDE 4943 and RED 4941; **Catalog Course Description:** The senior seminar is a companion course to EDE 4943 student teaching in elementary education and RED 4941 clinical field experience in reading. It provides the teacher candidate with an opportunity to examine and explore topics related to student teaching field experiences in a K-6 classroom. The seminar-style sessions promote collegial discussion of professional practices while providing a platform for support and encouragement during the transition from teacher candidate to educator; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grades of C in Elementary Education BS courses and a cumulative GPA of 2.5 or better and passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination and department approval.*

*The course description was changed to: The senior seminar is a companion course to EDE 4943 and RED 4941. It provides the teacher candidate with an opportunity to examine and explore topics related to student teaching field experiences in a K-6 classroom. The seminar-style sessions promote collegial discussion of professional practices while providing a platform for support and encouragement during the transition from teacher candidate to educator.*

*Proposal 2324-088 were approved with the above changes.*

**2324-089      RED 4352      Differentiated Instruction and Assessment for Literacy, CCA.....Susan Dunn**

**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful

completion of RED 3042 AND passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; OR admission to the EPI program; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to identify and administer appropriate literacy assessments; to use a systematic problem-solving process to analyze assessment data; and to diagnose characteristics of reading difficulties, including dyslexia, and differentiate reading instruction accordingly across various educational levels in elementary, English for Speakers of Other Languages (ESOL), exceptional education, and language arts classrooms. This course addresses Reading Endorsement Competencies 3 and 4, ESOL Competencies 3 and 5, and includes a 15-hour field experience; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test or department approval.*

*Proposal 2324-089 was approved with the above change.*

**2324-090      RED 4941      Clinical Field Experience in Reading, CCA.....Kris Vastbinder**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND completion of all prior Elementary Education BS courses with a C or better and a cumulative GPA of 2.5 or better and passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination and department approval; **Co-requisites:** EDE 4943 and EDE 4936; **Catalog Course Description:** This course serves as a field-based clinical experience in which students will apply their knowledge of literacy assessment and instruction in an elementary school classroom. The course involves activities which include collecting and analyzing reading assessment data, planning instruction based on information from data, implementing instruction, and monitoring students' progress. This course is correlated to Florida Reading Competency 5 and Florida Educator Accomplished Practices (FEAPs); **Effective Date:** Fall 2024 (202510).

*The FTCEPA needs to be programmed in SOA test.*

*The prerequisites were changed to: Minimum grades of C in all Elementary Education BS courses and a cumulative GPA of 2.5 or better and passing scores for the Florida Teacher Certification Examination Professional Education Test and the Elementary Education K-6 subject area examination and department approval.*

*Proposal 2324-091 was approved with the above change.*

**2324-091      SCE 3310      Teaching Science in Elementary School, CCA..... S. Dunn**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful completion of RED 3042 AND passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6



science. It focuses on the body of knowledge for the nature of science, physical sciences, Earth and space sciences, life sciences, and computer science. This course addresses elementary education pedagogical content knowledge for teaching the Florida Standards for Science and the Elementary Education K-6 Florida Teacher Certification Examination competencies in science; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; or department approval.*

*Proposal 2324-091 was approved with the above change.*

**2324-092      SCE 3832      Science Concepts and Procedures in the K-6 Classroom, CCA.....S. Dunn**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful completion of SCE 3310; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6 science. It focuses on the application of elementary education pedagogical content knowledge and methods for teaching science as inquiry based on the Florida Standards for Science and the Elementary Education K-6 Florida Teacher Certification Examination competencies in science; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in SCE 3310; OR department approval.*

*Proposal 2324-092 was approved with the above change.*

**2324-093      SSE 3312      Teaching Social Studies, CCA.....Susan Dunn**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful completion of RED 4352; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for prospective teachers and teachers in Elementary Education K-6 social studies. It focuses on elementary-level social studies content, state and NCSS social studies standards, instructional and assessment strategies, designing social studies curriculum and lesson plans, and using data to inform instruction and improvements. This course addresses elementary pedagogical content knowledge for teaching the strands in the Florida Standards for Social Studies and the Elementary Education K-6 Florida Teacher Certification Examination competencies in Social Studies; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in RED 4352 or department approval.*

*Proposal 2324-093 was approved with the above change.*

**2324-094      TSL 3080      ESOL Foundations: Culture and Language, CCA.....Ellen Costello**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education AND successful completion of RED 3042 AND passing scores on all four subtests of the Florida Teacher

Certification General Knowledge Test; OR department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to examine issues and effects of culture and language on participation and learning by English language learners in elementary classrooms including the development of language and literacy skills in English. This course addresses ESOL Competencies 1 and 2; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; or department approval.*

*Proposal 2324-094 was approved with the above change.*

**2324-095 TSL 4100 ESOL: Curriculum, Methods, and Assessment, CCA....E. Costello**  
**Purpose:** New course in the BS in Elementary Education degree program; **Credit/Contact/Lab Hours:** 3/3/0; **Prerequisites:** Admission to the BS in Elementary Education and successful completion of TSL 3080; or department approval; **Co-requisites:** None; **Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to understand linguistic and cultural effects on ELL participation and performance in the elementary classroom. Students will create appropriate and challenging curriculum content, materials, and assessments to foster meaningful and appropriate learning environments for native English speakers and English language learners. This course addresses ESOL Competencies 3, 4 and 5 and includes a 15-hour field experience; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in TSL 3080; or department approval.*

*Proposal 2324-095 was approved with the above change.*

**2324-096 B.S. in Elementary Education, CPA.....Susan Dunn**  
**Purpose:** New program offering; **Effective Date:** Fall 2024 (202510).

*Students will need an AA degree, two general knowledge subtests and minimum 2.5 GPA to be admitted and will need to pass all four subtests by the time of graduation. There was a question about whether these can be admission requirements or graduation requirements as more flexibility will open the program to more students. The department believes this is a legislative requirement.*

*Proposal 2324-096 was approved by consensus.*

**2324-097 EDG 2413 Student-Centered Classroom Learning Environments, CCM.....Paula DaSilva**  
**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education or admission to the EPI program or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to establish positive classroom learning environments in diverse settings that are safe,

organized, equitable, flexible, inclusive, and collaborative for all students; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-097 was approved by consensus.*

**2324-098      EDF 2051      Teaching and Learning Theory, CCM.....Ellen Costello**  
**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education or admission to the EPI program or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to examine a variety of teaching and learning theories with topics including educational psychology, human development, curriculum, data uses, teaching and learning theories, motivation, and diverse learner; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-098 was approved by consensus.*

**2324-099      EDF 2291      Instructional Strategies, CCM.....Ellen Costello**  
**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education or admission to the EPI program or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to examine the concepts and competencies related to planning, organizing and implementing instructional strategies, and develop ongoing assessments that are responsive to the needs of all learners; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-099 was approved by consensus.*

**2324-100      EDF 3609      Social and Historical Foundations of Education, CCM.....Ellen Costello**  
**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education or admission to the EPI program or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to examine education and American public schools through the lenses of sociology and history; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-100 was approved by consensus.*

**2324-101      EEX 3084      Differentiated Instruction of Exceptional and Diverse Students, CCM.....Susan Dunn**  
**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education and successful completion of RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; or admission to the EPI program; or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers needed to create inclusive and effective differentiated instruction in learning environments that meet the unique needs of exceptional and diverse students; **Effective Date:** Fall 2024 (202510).

*The prerequisites were changed to: Minimum grade of C in RED 3042 and passing scores on all four subtests of the Florida Teacher Certification General Knowledge Test; or admission to the EPI program; or department approval.*

*Proposal 2324-101 was approved with the above change.*

**2324-102      RED 3042      Introduction of Reading and Content for K-12,  
CCM.....K. Vastbinder**

**Purpose:** Revision to align with inclusion in the BS in Elementary Education degree; **Revised Prerequisites:** Admission to the BS in Elementary Education or admission to the EPI program or department approval; **Revised Catalog Course Description:** This course provides Florida Educator Accomplished Practices-aligned knowledge and skills for teachers and prospective teachers to establish a substantive understanding of the components of reading as a process: comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary including use and interpretation of reading assessments, scientifically-based reading strategies, and interventions. This course addresses Reading Endorsement Competencies 1 and 2 and includes a 15-hour field experience; **Effective Date:** Fall 2024 (202510).

*Proposal 2324-102 was approved by consensus.*

**2324-103      NUR 1100C      ATN-Transition into Professional Nursing Concepts,  
CCM.....Ruby Alvarez**

**Purpose:** Contact hours incorrect in Banner; **Revised Credit/Contact/Lab Hours:** 4/8/2; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-103 was approved by consensus.*

**2324-104      NUR 1141C      Health and Illness Concepts of Pharmacology in Nursing,  
CCM.....Kate Martin**

**Purpose:** The 23/24 curriculum was changed to allow only one pathway but added an extra semester to increase student success; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, and minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C; **Revised Co-requisites:** NUR 2252C and NUR 2221C; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-104 was approved by consensus.*

**2324-105      NUR 2221C      Health and Illness Concepts in Adult Health I,  
CCM.....Kate Martin**

**Purpose:** The 23/24 curriculum was changed to allow only one pathway but added an extra semester to increase student success; **Revised Credit/Contact/Lab Hours:** 6/12/9; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C, NUR 1020C and NUR 1061C; **Revised Co-requisites:** NUR 1141C and NUR 2522C; **Revised Course Description:** This course focuses on the concepts within the domain of health and illness, emphasizing the themes of homeostasis & regulation and protection & movement. The course will include the concepts of inflammation, gas exchange, infection, fluid and electrolytes, perfusion, clotting, hormonal regulation, glucose regulation, and elimination. Upon completion, students will provide safe nursing care incorporating the concepts identified in this course. A

grade of satisfactory in the clinical/lab is required. This course must be completed with a grade of C or better for program progression; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-105 was approved by consensus.*

**2324-106      NUR 2522C      Health and Illness Concepts of Mental Health,  
CCM.....Kate Martin**  
**Purpose:** The 23/24 curriculum was changed to allow only one pathway but added an extra semester to increase student success; **Revised Prerequisites:** Admission to Nursing A.S. Degree Program, minimum grades of C in BSC 2094C, NUR 1020C, NUR 1061C; **Effective Date:** Spring 2024 (202420).

*Proposal 2324-104 was approved by consensus.*

5. **Discussion Items:**

*There are no information items on this month's agenda.*

6. **Information Items:**

*There are no information items on this month's agenda.*

The next meeting of the College Curriculum Committee is scheduled for **January 17, 2024**, and will be a zoom meeting. **THIS IS THE CATALOG SUBMISSION MEETING.** The deadline for submission of materials for the agenda is **December 20, 2023.**