

Instructor Name:	
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What is a High Impact Practice Plan?

A High Impact Practices plan shall be defined as additional work to improve Valencia's effectiveness as an institution, specifically through a faculty member's engagement in a deliberate, documented process of reflection, planning, action, and observation intended to improve student success. The high impact practices plan (HIP) is based upon the working theory that each individual becoming more effective in their practice makes us an institution more effective.

Instructions: Before you begin, it is recommended for you to review the resources below and engage in a conversation with your dean during the annual evaluation process. You may want to use the planning template below to devise your HIP before entering it online. In the first year, you will submit a proposal that includes: project description, learning outcomes, appropriate methods, and alignment to high impact practices. In the second year, you will submit implementation results, reflective critique, and any documents created during the process.

Resource(s): [High Impact Practices webpage](#)

Need Help? Visit a [Center for Teaching and Learning Innovation](#) or review the [Faculty Incentive Plan Website](#).

Year One: Proposal

Project Overview:

Provide a description of your project, including the topic, the question or problem you are trying to solve, and any pertinent background information: **(Required)**

Learning Outcomes:

Student Learning Outcome(s): (Required)

Write the SLO(s) for this project below. The Student Learning Outcome (SLO) is a statement of what the students will learn or be able to do as a result of this project.

Faculty Learning Outcome(s): (Required)

Write your learning outcomes in terms of what you want to learn or be able to do in order to improve student learning or the student experience.

Student Success Goal(s): (Required)

How will this project contribute to student success?

Appropriate Methods

High Impact Practice(s):(Required)

Describe the high impact practice selected for your project.

Example(s): [AAC&U's High Impact Practices](#), the [Essential Competencies of a Valencia Educator](#), discipline-specific pedagogies, and practices named in the strategic plan, campus plans, or division plans.

Setting: (Required)

Identify the course or learning environment in which you will implement the project.

Teaching/Learning Strategies: (Required)

Outline the steps you will take in completing the student learning outcome(s).

TIP: You may want to include learning activities, lesson plan, presentations, etc. as attachments.

Assessment Strategies: (Required)

Outline the steps you will take in assessing the student learning outcome(s).

TIP: You may want to include formative or summative assessments, rubrics, surveys, etc. as attachments

Alignment to High Impact Practices

Select which of the following are best aligned to your High Impact Practice. **At least one of the options below is required.**

Option 1: Research

Identify relevant research or nationally-recognized guidelines for the selected high impact practice.

Option 2: Strategic Goals

Identify relevant goals from Valencia's Impact Plan for the selected high impact practice.

Option 3: Campus Plan Goal(s)

Review Campus Plans and type the associated campus goal below.

Option 4: Division/Department Goal

Type the associated division or department goal below.

Option 5: Essential Competencies of a Valencia Educator

Mark the appropriate [Essential Competency of a Valencia Educator](#) that aligns to your project from the list below.

Select	
<input type="checkbox"/>	Assessment
<input type="checkbox"/>	Inclusion and Diversity
<input type="checkbox"/>	Learning-Centered Teaching Practice
<input type="checkbox"/>	LifeMap
<input type="checkbox"/>	Outcomes-based Practice
<input type="checkbox"/>	Professional Commitment
<input type="checkbox"/>	Scholarship of Teaching and Learning

Alignment Description/Shared Project

Describe how your project aligns to the research, goal or competency selected above. **(Required)**

Is your High Impact Practices (HIP) plan a shared project? **(Required)**

Mark the appropriate Competency that aligns to your project from the list below.

Select	
<input type="checkbox"/>	This is not a shared plan.
<input type="checkbox"/>	This is a shared plan with another faculty member
<input type="checkbox"/>	This is a shared plan with my division.
<input type="checkbox"/>	This plan is shared with a discipline group across campuses.

Provide the name(s) of colleague(s)/group(s) who will be collaborating on this project with you:
(Required if this is a shared plan)

Year Two: Implementation, Reflection, and Documentation

Documentation of High Impact Practices Plan

Did you complete your High Impact Practices Plan for this cycle? (Required)

Mark the appropriate option below.

Select	
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Project Results: (Required)

Provide an overview of the project results.

Interpretation of Results: (Required)

Provide an interpretation of the results.

Reflective Critique

Reflection on Student Learning: (Required)

Given your results, how will you use this information to improve student learning in the future?

Reflection on Your Practice: (Required)

Given your results, how will you use this information to improve your practice?

Additional Implications: (Required)

How else might you use the results of this project?

What would you do differently? (Required)

What would you do differently next time?

Dissemination: (Optional)

How do you plan to disseminate/share your results?